

RESPIRATORY CARE TECHNOLOGY

R2017

CURRICULUM

	ANATOMY
	Total Contact Periods – 80
UAH17CT101	Total credits -5
	Course Designed by – Department of Anatomy
OBJECTIVES	An outline of anatomy with special emphasis on applied aspects is provided to the students for better understanding of the technical and diagnostic procedure.

UNIT I: Organization of the human body

1. Introduction

- Introduction to human body
- Definition and subdivision of anatomy
- Anatomical position and terminology
- Region and systems of the body
- Cavities of the body and their contents
- Levels of organization of the body

2. Cell and genetics

- Parts of cell – cell membrane, cytoplasm, organelles, inclusion bodies, nucleus
- Structure of chromosome, DNA, RNA.
- Basics & fundamentals of Genetics, Karyotyping, Chromosomal disorders, prenatal diagnosis, genetic counseling and gene therapy.
- Cell division – Definition and main events that occur in different stages of mitosis and meiosis.
- Tissues – Definition, characteristic features and types with example.
- Types of glands with example

UNIT II: Systems of support and movement

1. Skeletal system

- Cartilage: Type and basic histological feature.
- Bones: definition, classification based on location, name and number of bones with general features of important bones, function of bone, histological feature of a compact bone.
- Joints – Definition and types with example, Axis and movements. Shoulder, elbow, hip, knee joints – type, bones and ligaments involved, possible movements.

1. Muscular system

- Types of muscle with basic histological features
- Parts of skeletal muscle.
- Definition of origin and insertion
- Origin, insertion, nerve supply, action of sternocleidomastoid, pectoralis major, deltoid, gluteus maximus and diaphragm.

UNIT III: Controls systems of the body

1. Nervous system

- Subdivisions of the nervous system
- Spinal cord-location, extent, external features and blood supply
- Brain-subdivision, location, external features of Medulla oblongata, Pons, Midbrain, Cerebellum, and Cerebrum, Thalamus and Hypothalamus, Location and subdivision of ventricles of brain. Circle of Willis.
- Cranial nerves-name, number, attachment, area of distribution
- Spinal nerves-typical spinal nerves. Name and location of plexuses. Location and distribution of brachial and lumbosacral plexus.

- Autonomic nervous system-sympathetic and parasympathetic nervous system. Location of preganglionic and postganglionic neurons.

2. Sense organs

- Location and features of nose, tongue, eye, ear and skin.

3. Endocrine system

- Names of the endocrine glands. Location and features of pituitary, thyroid, parathyroid, suprarenal, pancreas, ovaries and testes. Names of hormones produced by each gland.
- Microscopic features of thyroid and pancreas.

UNIT IV: Maintenance of the human body

1. Cardiovascular system

- Types and general features of blood vessels. Structure and types of arteries and veins. Shape, size, location, covering, external and internal features of Heart. Conducting system of heart. Blood supply of the heart. Name, location, branches and main distribution of principal arteries and veins

2. Lymphatic system

- General features of Lymph nodes and lymphatic vessels. Name, location, external features, microscopic features of tonsil and spleen.

3. Respiratory system

Name the organs of respiration. Location and features of Nasal cavity, pharynx, larynx, trachea, lung & pleura. Mention the microscopic feature of the lung.

4. Digestive system

- Name the parts of the alimentary canal and accessory organs. Location & features of esophagus, stomach, small and large intestine. Location and feature of tongue, salivary glands, pancreas, liver and gallbladder. Microscopic features of the liver.

5. Urinary system

- Names of urinary organs. Location and features of kidney, ureter, urinary bladder & urethra. Microscopic features of the kidney.

6. Reproductive system

- Names of male and female organs of reproduction. Location and features of testis, epididymis, vas deferens, prostate gland and spermatic cord. Location & features of uterus, uterine tube, ovary and breast.

7. Embryology

- Structure of gametes & gametogenesis. Fertilization to development of embryo till 3rd week. Derivatives of germ layers. Teratogens, Structure and Functions of placenta.

UNIT V: Anatomical regions

- Simple ideas about scalp, triangles of neck, axilla, cubital fossa, carpal tunnel, mediastinum, umbilicus, inguinal canal, femoral triangle
- sub sartorial canal popliteal fossa

PRACTICALS/DEMONSTRATIONS

1. Demonstrations of dissected specimens.
2. Viewing of projection of microscopic slides of muscle, bone, cartilage, spleen, tonsil, lung, liver, kidney, thyroid and pancreas

REFERENCE BOOKS

1. Manipal manual for AHS by Dr. Sampath Madhyastha, (Second Edition) Published by CBS Publishers.
2. Handbook of anatomy for nurses by Dr. P. Saraswathi
3. Ross and Wilson, Anatomy and physiology in health & illness

COURSE OUTCOMES	
CO1	The student will be able to gain knowledge of general anatomy and locomotion.
CO2	The student will be able to gain knowledge of basic human anatomy and histology of

	CVS and Respiratory systems.					
CO3	The student will be able to gain knowledge of basic human anatomy and histology of CNS, GI, excretory and reproductive systems.					
CO4	The student will be able to gain of knowledge basic human anatomy and histology of endocrine system and special senses.					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S					
2		M				
3			S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CT102	PHYSIOLOGY
	Total Contact Periods – 80
	Total credits -5
	Course Designed by – Department of Physiology
OBJECTIVES	To know the basic functioning of the human body, and the various organ systems.

Unit-I

1. General Physiology:

- Concept of Homeostasis
- Cell structure and functions
- Transport across membranes

Body and body fluids:

- Body fluid volumes, compartments and composition
- Blood composition and functions
- Plasma proteins – Types and functions
- Erythrocytes – functions, Erythropoiesis, anemia's
- Leucocytes – classification and functions
- Platelets – morphology and functions
- Blood coagulation – Mechanism and name of anticoagulants
- Blood groups – Basis of ABO & Rh grouping, Erythroblastosis Foetalis

2. Muscle physiology:

- Muscles – Classification & structure of striated, nonstriated & cardiac muscle
- Neuromuscular junction
- Mechanism of skeletal muscle contraction

3. Digestive system:

- Salivary glands, functions of saliva

- Parts of stomach, composition & functions of gastric juice
- Pancreatic Juice – composition & functions
- Bile – composition & functions of bile & bile salts
- Functions of Small intestine & large intestine

Unit-II

1. Skin

- Structure & Functions

2. Excretory system:

- Kidney: Basic physiological anatomy (Including JGA)
- Formation of urine – GFR
- Formation of urine – Reabsorption & secretion
- Micturition Reflex
- Dialysis – Principle, types
- Renal function tests

Unit-III

1. Endocrine system:

- Hypothalamo hypophyseal inter relationship
- Posterior pituitary hormones and its actions
- Anterior pituitary hormones, Growth hormone – Actions
- Dwarfism, gigantism, acromegaly
- Thyroid hormones – Actions
- Cretinism, Myxoedema, Grave's disease (clinical features)
- Parathyroid hormones – Functions, Tetany

- Insulin, Glucagon's – Actions, Diabetes mellitus
- Adrenal medullary hormones & their actions
- Adrenal cortex hormones & their actions

2. Reproductive system:

- Male reproductive organs – Spermatogenesis, Testosterone actions
- Female reproductive organs – menstrual cycle (endometrial and ovarian cycles) and its hormonal control
- Contraceptive methods in male and female

Unit-IV

1. Respiratory system:

- Basic physiological anatomy
- Surfactant
- Mechanics of respiration
- Lung volumes and capacities
- Oxygen transport, Carbon-di-oxide transport
- Nervous and chemical regulation
- Pulmonary function tests.

2. Cardiovascular system:

- Basic physiological anatomy, innervations of heart
- ECG – normal waves, intervals and their significance
- Cardiac cycle – mechanical events, Heart sounds
- Blood pressure – Definition, measurement, normal values, factors maintaining BP
Regulation

Unit-V

1. Nervous system:

- Structure of neuron, neuroglial cells, synapse and transmission across it

- Reflex – Components of reflex arc, examples.
- Functions of ascending tracts – anterior, lateral spinothalamic tracts, Dorsal column
- Functions of Corticospinal (Pyramidal) tract-Descending tract
- Functional areas of cerebral cortex
- Functions of basal ganglia, thalamus, hypothalamus, limbic system and cerebellum

2. Special senses:

- Receptors for various special senses

Practical Demonstration

Hematology:

1. Enumeration of RBC count.
2. Enumeration of WBC count.
3. Differential Count.
4. Estimation of Hemoglobin.
5. Determination of blood group.
6. Determination of bleeding time and clotting time.

Clinical physiology:

1. Measurement of blood pressure.
2. Determination of Radial pulse

Reference Book

1. Human Physiology for BDS by A.K.Jain, 4th Edition, Avichal publishing co

COURSE OUTCOMES						
CO1	The student will be able to gain knowledge of general physiology, nerve-muscle physiology and haematology.					
CO2	The student will be able to gain knowledge of basic human physiology with respect to CVS, Respiratory system and GI system.					
CO3	The student will be able to gain knowledge of basic human physiology of excretion and CNS.					
CO4	The student will be able to gain knowledge of basic human physiology of special senses and endocrine system.					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S					
2		M				
3			S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CT103	BIOCHEMISTRY
	Total Contact Periods – 80
	Total credits -5
	Course Designed by – Department of Biochemistry
OBJECTIVES	To know the basic Biochemical reactions within the human body, and the various organ systems.

UNIT I – Cell and its molecules

Cell – Cell organelles, Fluid Mosaic Model, functions of cell membrane, Brief description of transport across the cell membrane.

Carbohydrates – Definition, Classification with examples, Sources, physiological significance and HbA1c.

Lipids – Definition, Classification with examples, Sources, Types of lipids present in the body, storage form, storage site, free cholesterol structure, functions of lipids, lipoprotein structure and its functions.

Nucleic acids – Nucleotide, Nucleoside, types of nucleic acids, secondary structure of DNA & Its functions; Types of RNA & its functions.

UNIT II – Proteins and Enzymes

Proteins – Definition, Classification, functions of proteins, Plasma proteins; Classification of Amino acids with examples

Hemoglobin structure, Functions of hemoglobin, hemoglobin derivatives, abnormal hemoglobin

Enzymes: Definition, Classification, coenzymes, Metalloenzymes, Factors affecting enzyme

activity, Regulation of enzymes, overview of Mechanism of enzyme action, Isoenzymes and Clinical importance of enzymes

UNIT III-Vitamins, Minerals, Nutrition

Vitamins: Definition, Classification of Vitamins

Sources, RDA, Function & Deficiency symptoms of

- Fat Soluble Vitamins (A, D, E & K);
- Water Soluble Vitamins (Thiamine, Riboflavin, Niacin, Biotin, Pantothenic acid, Pyridoxine, Folic acid, Cobalamin) and Vitamin C

Minerals: Definition, Classification of Minerals

Sources, RDA, Function, Reference levels & Deficiency Symptoms of

- Calcium, Phosphorus, Iron Copper, Zinc, Sodium, Chloride, Iodine, Potassium, Fluorine and Selenium.

Nutrition: BMR, SDA, Dietary fibres, protein Energy Malnutrition and Obesity 24

UNIT IV – Bioenergetics and Metabolism

Bioenergetics: Electron Transport chain and Oxidative Phosphorylation

Metabolism

Carbohydrates: Digestion and absorption, Glycolysis, TCA cycle, Metabolism of Fructose and Galactose.

Lipids: Digestion and absorption, Beta oxidation of fatty acids, Regulation of Cholesterol level in the cell and outline of lipid transport.

Proteins: Digestion and Absorption, Formation and Disposal of Ammonia, Urea Cycle, Special Products of Glycine, Tyrosine and Tryptophan.

UNIT V – Miscellaneous

Outlines of DNA organization, Replication, Transcription, Genetic code and Translation

Organ function Tests: Liver, Renal and Bone.

PRACTICAL

- Spotters

COURSE OUTCOMES						
CO1	The student will be able to gain knowledge of biochemistry of cell structure, functions, digestion, enzymes and proteins.					
CO2	The student will be able to gain knowledge of biochemistry of carbohydrates, minerals and vitamins					
CO3	The student will be able to gain knowledge of liver and renal function tests, specialized laboratory investigations and lipids.					
CO4	The student will be able to gain knowledge of biochemistry of metabolism, homeostasis, nucleic acids and cancer					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S				s	
2		M		s		
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CT104	BASICS IN MEDICAL PHYSICS AND ELECTRONICS
	Total Contact Periods – 80
	Total credits -5
	Course Designed by – Department of Radiology
OBJECTIVES	To know the basics in Medical Physics, Bio electric potential and the functioning of Medical equipment.

Unit I: Laser

Nature of light-Reflection-Refraction-Total internal reflection-Optical fibers-Applications in Medicine – Laser-Principles-Action-Types of laser, Basic principles of laser in Medical Application – Argon-Ion laser photocoagulator-Photo thermal-Photochemical application-Applications of laser in Medicine-Laser hazards and safety measures.

Unit II: Radiation Physics

Introduction to nuclear physics and radioactivity, Radioactive radiations – X-ray, production of x-ray, Properties of x-ray radiations – Biological effects of radiation, Radiation damage in matter, Radiation protection principles, radiation detection and measurement – Ultrasound and generation of ultrasound.

Unit III: Introduction to Imaging Technique

Principles of Microscope: Simple microscope and compound microscope-Radiography: Making and X-ray image-Fluoroscopy. CT Scans, MRI – Ultrasonography: Ultrasound picture of Body-A-Scan-M-Scan-Ultrasound diathermy-Phonocardiography – Radio isotopes: Uses of Radio isotopes – ^{99m}Tc Generator – Scintillation detectors – Application of scintillation detectors – Gamma Camera – Positron Camera

Unit IV: Semiconductor devices

Principles of diodes and Transistors – Integrated circuits – Amplifiers – Basic configuration and types – differential and operational amplifiers – Waveform generators – Timer – A/D and D/A converters – Active filters – Transducers – Basic configuration and types.

Unit V: Bio potential Recording Systems

Introduction to bioelectric potential – Electrodes and surfaces – Bio potential amplifier – Frequency ranges of various biopotential signals – Working principles of bio potential recording systems – Electrocardiography – Electroencephalograph – Electromyography.

Reference Books:

1. New Understanding physics for advanced level – Jim Breithaupt.
2. Advanced Physics for you by Keith Johnson, Simmons Hewett, Sue holt, John miller
3. Christensen's Physics of diagnostic Radiology by Thomas S. Curry III, M.D., Robert C Murry, Jr. PhD, Dow Dey, PhD.
4. Applied Electronics, A. Subramanyam, The National Publishing co., Madras (1996).
5. Design and Development of Medical Electronic Instrumentation, David Prutchi and Michael Norris, John Wiley & Sons (2005).

COURSE OUTCOMES	
CO1	The student will be able to know the functioning of radiological devices
CO2	The student will be able to understand the mechanism of functioning of medical equipments
CO3	The student will be able to know the functioning of Lab instruments
CO4	The student will be able to understand the functioning of radiation devices
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES	

COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CT105	ENGLISH
	Total Contact Periods – 60
	Total credits -4
	Course Designed by – Department of English
OBJECTIVES	To enable students to enhance their ability to comprehend spoken and written English required for effective communication in their professional work. Students will practice their skills in verbal and written.

Unit I: Spoken Communication

Learning to read the phonetic symbols

Stress

Intonation

Rhythm

Commonly mispronounced words

Correct pronunciation of important commonly used

Words in hospital practice

Unit II: Vocabulary and Reading

Special features of English vocabulary

Common errors in choice of word

Semi technical vocabulary

Collecting material from library on scientific topics

Comprehensive exercises

Unit III: Writing

Writing letters regarding permission, leave, opening bank account etc.

Taking notes from lecture / reading materials

Writing reports on patient care

Summarizing scientific passages

Unit IV: Grammatical and Idiomatic Usage

Correction of errors

Types of interrogative sentences

Active-Passive voice

Tense

Principles of procession, clarity and specificity

Reference Books:

1. Effective English Communication by Krishna Mohan and Meenakshi Raman, Tata McGraw-Hill publishing Company Limited, New Delhi. (Approx. Cost Rs.200.
2. English for colleges and competitive Exams by Dr. R. Dyvadatham, Emerald Publishers (Approx. cost Rs. 150)

COURSE OUTCOMES						
CO1	The student will be able to develop their intellectual, personal and professional abilities.					
CO2	The student will be able to acquire basic language skills, listening, speaking, reading and writing.					
CO3	The student will be able to acquire the linguistic competence necessarily required in various life situations					
CO4	The student will be able to communicate with speakers of English language					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Language					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CT106	BASIC OF COMPUTERS
	Total Contact Periods – 30
	Total credits -4
	Course Designed by – Department of English
OBJECTIVES	This course is designed for students to develop basic understanding of used of computer and its applications in Clinical Departments

UNIT I: INTRODUCTION

Computer basics – Types of computers – hardware components – input devices – output devices – storage devices – memory – units and sizes – factors affecting performance – operating systems – applications software – networking – LAN and WAN – Accessories – backup – computer virus – software copyright.

UNIT II: WORD PROCESSING

Windows – Office automation – WORD processor – open a new document – toolbars – menus – font dialog box – enter text – scroll – spelling checker – Autocorrect – undo and redo – bullets and numbered lists – indenting – moving and copying – find and replace – auto shapes – saving document – preview and print.

UNIT III: ELECTRONIC SPREADSHEET AND DATA PRESENTATION

EXCEL spreadsheet – grid of rows and columns – active cell – selecting range – entering data – editing data – row and column labels – adjusting width – creating and copying formulae – relative – logical functions – lookup function – creating chart – bar chart – pie chart – print and save.

POWERPOINT presentation – creating slideshows- building outline – switching levels in outline – adding pictures – slide designs – design templates – formatting – color scheme – customized backgrounds – inserting content – hyperlink – revolution in education.

UNIT IV: DATABASE MANAGEMENT SYSTEM

ACCESS database – concept – template –primary key – records and fields – Student roster database – input mask – adding records – viewing data – updating entries – searching and querying – sorting – Table, forms and reports.

UNIT V: APPLICATIONS IN HEALTHCARE AND MEDICINE

INTERNET – e-governance – access to information – communication facility – mechanics of E-mail – social transformation – electronic billing – drug information –information flow in lab and radiology – storage of medical records – networking the organization – patient care – intelligent monitoring – scholarly information – health informatics – robotic assisted surgery – Clinical decision support systems – Telemedicine.

COURSE OUTCOMES						
CO1	The student will be able to develop basic under-standing of computer use.					
CO2	The student will be able to acquire knowledge on Applications of computers in clinical departments.					
CO3	The student will be able to have the detailed knowledge on how to use hospital information systems.					
CO4	The student will be able to communicate with speakers of English language					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Soft Skills					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CT107	MICROBIOLOGY
	Total Contact Periods – 80
	Total credits -5
	Course Designed by – Department of Microbiology
OBJECTIVES	This course is designed to enable students to acquire understanding of fundamentals of microbiology and identification of various microorganisms. It also provides opportunities for practicing infection control measures in hospital and community settings.

UNIT – I: General Bacteriology

Introduction & History of Microbiology, Classification & Morphology of Bacteria, Growth & nutrition, Culture Media & Methods, Sterilization & Disinfection, Fundamental aspects of antibacterial agents and antimicrobial susceptibility testing.

UNIT – II: Immunology

Infection, Immunity, Immunization schedule, applications of antigen antibody reactions, Hypersensitivity, Tumor & Transplantation Immunology.

UNIT – III: Virology

Introduction to virology, viral hepatitis, poliomyelitis, Rabies, Human immunodeficiency virus.

UNIT – IV Mycology & Parasitology

Introduction to mycology, pathogenic yeasts & fungi, Introduction to parasitology, Amoebiasis, Malaria, Helminthic infections.

UNIT – V: Applied Microbiology

Outline of common bacterial diseases, treatment & Prevention-Respiratory tract infections (upper & lower), Meningitis (septic & aseptic), Enteric infections (food poisoning & gastro enteritis), Anaerobic infections, Skin & soft tissue infections, Urinary tract infections, Sexually transmitted diseases, Tuberculosis & Leprosy, Hospital acquired infections, Biomedical waste management.

PRACTICAL EXERCISES: Spotters, Gram staining.

Reference Books

1. Textbook of Microbiology by Ananthanarayan & Panicker's, 8th edition-Universities Press (India) PVT LTD.
2. Textbook of Microbiology by C. P. Baveja, 4th edition, Arya Publications.
3. Textbook of Medical Parasitology, CK Jayaram Paniker, 5th edition, Jaypee Publications.
4. Medical Parasitology by C. P. Baveja & V. Baveja, 2nd edition, Arya Publications.
5. Publications.

COURSE OUTCOMES						
CO1	The student will be able to understand the morphological characters of bacteria.					
CO2	The student will be able to master the preparation of smear, fixation and staining of bacterial smears and its quality control methods					
CO3	The student will be able to learn to use microscope, autoclave, hot air oven, water bath, steamer, filters					
CO4	The student will be able to differentiate between innate and adaptive immunity, and explain the main defences lines as well as biological barrier to the infections.					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CT108	PATHOLOGY
	Total Contact Periods – 80
	Total credits -5
	Course Designed by – Department of Pathology
OBJECTIVES	This course is designed for students to develop an understanding of general and systemic pathology. It helps them to know pathophysiology of common diseases

UNIT-I: General Pathology I: Cellular Pathology, Acute and Chronic Inflammation, Tissue Renewal Regeneration and Repair, Hemodynamic Disorders Thromboembolic Disease and Shock

Introduction to Pathology, Adaptations Of Cellular Growth And Differentiation, Causes Of Cell Injury, Mechanisms Of Cell Injury, Necrosis, Apoptosis, Pathologic Calcification, Cellular Aging, Acute Inflammation – Mediators Of Inflammation Outcomes Of Acute Inflammation, Morphologic Patterns Of Acute Inflammation, Chronic Inflammation – Causes Of Chronic Inflammation, Granulomatous Inflammation, Healing By Repair, Scar formation And Fibrosis, Cutaneous Wound Healing, Healing By First Intention, Healing By Second Intention, Edema, Hemostasis and Thrombosis, Infarction, Shock

UNIT-II: General Pathology II: Diseases of the Immune System, Neoplasia, Environmental And Nutritional Disease, Diseases Of Infancy And Childhood

Innate Immunity, Adaptive Immunity, Components Of The Immune System, Mechanisms Of Hypersensitivity Reactions, Acquired Immunodeficiency Syndrome (AIDS), Neoplasia – Definition and Nomenclature, Characteristics Of Benign And Malignant Neoplasm's, Molecular Basis Of Cancer, Essential Alterations For Malignant Transformation, Clinical Aspects Of Neoplasia, Laboratory Diagnosis Of Cancer, Common Environmental And Nutritional Pathology, Nutritional Diseases, Tumors And Tumor-Like Lesions Of Infancy And Childhood

UNIT-III: Systemic Pathology I: Blood Vessels, the Heart, Red Blood Cell and Bleeding Disorders, Diseases Of White Blood Cells

Arteriosclerosis, Atherosclerosis, Hypertensive Vascular Disease, Ischemic Heart Disease, Hypertensive Heart Disease, Valvular Heart Disease, Infective Endocarditic, Rheumatic Fever And Rheumatic Heart Disease, Cardiomyopathies, Leucopenia, Anemia's, Polycythemia, Bleeding Disorders, Reactive Proliferations Of White Cells, Definitions And Classifications of Lymphoid Neoplasm's and Myeloid Neoplasm's, Splenomegaly.

UNIT-IV: Systemic Pathology II: The Lung, The Gastrointestinal Tract, Liver And Biliary Tract

Acute Respiratory Distress Syndrome, Obstructive Pulmonary Diseases, Pulmonary Infections, Gastritis, Peptic Ulcer Disease, Inflammatory Bowel Diseases, Liver Function Tests, Hepatic Failure, Cirrhosis, Portal Hypertension, Jaundice, Cholelithiasis

UNIT-V: Systemic Pathology III: The Urogenital System, the Breast, the Endocrine System, Bones Joints and Soft-Tissue, Peripheral Nerve and Skeletal Muscle, the Central Nervous System

Renal Function Tests, Nephrotic Syndrome, Nephritic Syndrome, Urolithiasis, Pap Smear, Carcinoma Of The Breast-Types And Classification, Thyroid Gland – Hyperthyroidism, Hypothyroidism, Thyroiditis, Graves' Disease, Diffuse And Multinodular Goiters, Parathyroid Glands – Hyperparathyroidism, Hyperparathyroidism, Diabetes Mellitus, Fractures, Osteomyelitis, Arthritis, Osteoarthritis, Rheumatoid Arthritis, Infectious Arthritis, Diseases of Peripheral Nerve, Diseases of Skeletal Muscle, Infections of CNS – CSF Find

REFERENCE BOOKS

1. Pocket companion to Pathologic Basis of Disease by Robbins and Cotran, 7th edition, Saunders.
2. Pathology Quick Review and MCQs by Harsh Mohan, 2nd edition, Jaypee Publications.

COURSE OUTCOMES						
CO1	The student will be able to gain knowledge of general pathology					
CO2	The student will be able to gain knowledge pathology of neoplasms.					
CO3	The student will be able to gain knowledge of basics of community health.					
CO4	The student will be able to gain knowledge of systemic pathology.					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CT109	PHARMACOLOGY
	Total Contact Periods – 80
	Total credits -5
	Course Designed by – Department of Pathology
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge of pharmacology and knowledge of common drugs/group of drugs

UNIT-I: General Pharmacology

Introduction to pharmacology-various terminologies-sources & routes of drug administration – Absorption & Factors modifying drug absorption – Distribution of drugs – Metabolism: Phase II, - Excretion: routes, modes & kinetics of elimination – Excretion – Mechanism of drug action in brief, synergism & antagonism and Factors modifying drug action – Adverse drug reactions – ADR reporting & monitoring – Drug interactions.

UNIT-II: Central Nervous System & Respiratory System

Introduction to CNS and Neurotransmitters, drugs used in insomnia, Sedatives and hypnotics – diazepam – alprazolam, anti-anxiety drugs, Antiepileptic – phenytoin, carbamazepine, sodium valproate, General Anesthetics – halothane, isoflurane, sevoflurane – Local Anesthetics – lignocaine – list of other drugs, Alcohols – ethyl alcohol – disulfuram, Anti parkinsonians – levodopa – carbidopa, Opioids – morphine – naloxone – tramadol – pentazocine, NSAIDs – aspirin – diclofenac – ibuprofen – paracetamol – Cox 2 inhibitors. Drugs used in bronchial asthma and cough

UNIT-III: Cardio vascular system & blood

Drugs used in Ischemic Heart Disease-nitrates-Calcium channel blockers-nifedipine, verapamil-list of other drugs – Beta blockers – propranolol, atenolol – metoprolol and antiplatelets – aspirin, clopidogrel, and names of other drugs-fibrinolysis drugs-streptokinase and other drugs, Drugs used in CCF-digoxin and list of other drugs useful in CCF, Shock. Diuretics: 4 groups – Thiazides, Loop diuretics, Potassium sparing and osmotic diuretics. Hypertension – outline of drugs used in hypertension, Rennin angiotensin system – ACE inhibitors – captopril, ramipril and names of other drugs – Receptor antagonist – losartan and list of other drugs, Antiarrhythmic drugs-classification

– Quinidine, Lignocaine and amiodaron – Drugs for Hypercholesterolemia – statins. Drugs for anemia – oral & parenteral iron preparations, folic acid, vit B12 and erythropoietin. Coagulants and anti-coagulants

UNIT-IV: Hormones and GIT

Contraceptives – oral and injectable, Corticosteroids – glucocorticoids – hydrocortisone-prednisolone-dexamethasone and names of topical steroids – Insulin – Oral hypoglycemic – sulphonyl ureas, biguanides and others, Thyroid and Antithyroid drugs, Sex Hormones- Estrogen and anti-estrogens, Progestin and Anti progestin's, Androgen And anti-androgens. Emetics and anti-emetics-metoclopramide and domperidone, Drugs used in peptic ulcer, constipation-lactulose & Diarrhea-ORS-Loperamide.

UNIT-V: Chemotherapy and Miscellaneous

Introduction – Beta lactam antibiotics: Penicillin's – natural, semi synthetic penicillin's – amoxicillin – cloxacillin-clauvulinic acid – sulbactam – Cephalosporin's – cephalexin – cefuroxime – cefixime – ceftriaxone-cefipime, Broad spectrum antibiotics – Doxycycline – chloramphenicol-imipenem-Macrolides – erythromycin, azithromycin and others – Quinolones- ciprofloxacin and list of other drugs and sulfonamides- cotrimoxazole- Amino glycosides-gentamycin, amikacin and names of other drugs Anti TB-first line drugs, Anti leprosy-dapsone and clofazimine Anti-malarial- chloroquine- mefloquine and artemisinin, Anti-fungal- amphotericin B- fluconazole and topical drugs & Anti-viral drugs- acyclovir and anti HIV, Anti protozoals- metronidazole – Anthelmintics- albendazole- praziquantel. Anti-cancer drugs-Introduction – Anti metabolites- methotrexate- 6 mercapto purine- Alkylating agents- cyclophosphamide- busulphan and cisplatin – Plant products- vinblastin- vincristine- taxanes, antibiotics-actinomycin D- monoclonal antibodies. Immuno modulators- cyclosporine, tacrolimus, azathioprine and steroids. Toxicology-Drugs used in common poisoning, organophosphates, methyl alcohol, Benzodiazepam.

REFERENCE BOOKS:

1. Lippincott's Illustrated Reviews: Pharmacology, 5th edition, by Richard A. Harvey and Pamela C. Champe, Lippincott Williams & Wilkins Publisher
2. Essentials of Medical Pharmacology: K.D. Tripathi, 6th edition, Jaypee Publishers.

COURSE OUTCOMES						
CO1	The student will be able to gain basic knowledge in pharmacology.					
CO2	The student will be able to gain knowledge of detailed systemic pharmacology.					
CO3	The student will be able to gain knowledge of detailed knowledge of drugs and groups of drugs.					
CO4	The student will be able to gain knowledge of action of drugs					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs/POs	A	b	c	d	E	f
1	S		M		S	
2				s		M
3	M		S			
4	S			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CT110	ENVIRONMENTAL SCIENCE AND COMMUNITY MEDICINE
	Total Contact Periods – 80
	Total credits -5
	Course Designed by – Department of Community Medicine
OBJECTIVES	This course is designed for students to practice community health nursing for the individual, family and groups at both urban and rural settings by using concept and principles of health and community health nursing. It also is designed for students to understand the natural resources and environmental pollution

UNIT – I:

Natural Resources: Introduction, Multi-disciplinary nature of environmental studies, Earth Resources and Man, Renewable and Non-Renewable Resources, Water Resources, Mineral Resources: Food Resources: Effect of modern agriculture, Fertilizer/pesticide problems, Water logging, and salinity, Energy Resources.

Ecosystems: Concept of an Ecosystem, Structure and Functions of an Ecosystem, Producers, Consumers and Decomposers, Cycles in the Ecosystem

Biodiversity: Introduction, Definition: Genetic, Species, Ecosystem diversity, India as a Mega Diversity Nation, Hotspots Of Biodiversity Threats to Biodiversity. Poaching of Wildlife, Man-Wildlife Conflicts, Endangered and Endemic Species Of India, Conservation of Biodiversity

UNIT – II:

Pollution: Definition, Causes, Effects and Control Measures of Air Pollution, Water Pollution, Pollution, Marine Pollution, Noise Pollution, Thermal Pollution, Nuclear hazards, Solid Waste Management role of Individuals in Pollution Prevention.

Social Issues Human, Population and Environment: From Unsustainable To Sustainable Development, Urban Problems Related To Energy, Water Conservation, rain Water Harvesting, global warming, acid rain, ozone layer depletion, nuclear accidents and nuclear holocaust. Environment Protection Act.

UNIT – III:

Concept of health & disease: Concept of health, Definition of health, Philosophy of health- Dimension of health – Concept of wellbeing, Spectrum of health, Responsibility of health – Determinates of health & Indicators of health – Concepts of disease & Concepts of cessation – Natural history of disease – Iceberg phenomenon, Concepts of control – Concepts of prevention – Modes of Intervention, Changing pattern of disease.

UNIT – IV:

Epidemiology: Definition & explanation, Aims, Epidemiologic approach, Basic measurements in epidemiology & tools of measurements – Measurements of Mortality & Morbidity, Epidemiologic methods- Descriptive epidemiology- Analytical epidemiology – case control study – analytical epidemiology – Cohort study – Experimental epidemiology – RCT – Association & Causation Uses of epidemiology (Criteria for judging causality) – Infection disease epidemiology Definitions Dynamic of disease transmission & Modes of transmission – Disinfection – Definition Types Agents used Recommended disinfection procedures- Investigation of an epidemic.

Unit – V:

Environment & health: Definition & components (environment sanitation environmental sanitation) Water: Safe & Whole some water Requirements Uses source of water supply (sanitary well)-Purification of water (1). Large scale purification, (2). Small scale purification – Water Quality – Special treatment of water

Air: Composition The air of occupied room discomfort. Air pollution & its effects. Prevention & Control of air pollution

Ventilation: Definition Standards of ventilation Types of ventilation. Light, Noise & Radiation, Metrological environment, Housing, Disposal of waste Excreta disposal

PRACTICALS:

1. Epidemiology Problems
2. Environmental spotters

REFERENCE BOOK

1. Textbook of Preventive and Social medicine by k. Park, 21st edition, published by Banarsidas Bhanot

COURSE OUTCOMES						
CO1	The student will be able to know the concept of health & illness					
CO2	The student will be able to know epidemiology of common communicable diseases					
CO3	The student will be able to know epidemiology of common non communicable diseases					
CO4	The student will be able to know the effects of pollution on humans.					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	A	b	c	d	E	f
1	S		M		S	
2				s		M
3	M		S			
4	S			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CT111	BASICS OF NURSING
	Total Contact Periods – 80
	Total credits -5
	Course Designed by – Department of Community Medicine
OBJECTIVES	This course is designed to help the students to develop an understanding of the nursing profession, philosophy, objectives, theories and application of nursing in various clinical settings. It is aimed at helping the students to acquire knowledge, understanding and skills in techniques of nursing and practice them in supervised clinical settings.

Unit I: Introduction of Health

Health care system, major health problems of the country, nature of disease pattern, technological advances and national health programmes, health for all by 2000 AD. Role of health care workers in the health care delivery system, impact of illness of the individual family and community. History of Nursing, Communication Skills -Relationship with patients, process of communication

UNIT II: Concept of Nursing

Nursing Processes- Problems solving approach, assessment, diagnosis, planning, implementation and evaluation.

Unit III: First Aid and Nursing in Emergencies

Definition, basic principles, scope and rules, Wounds, hemorrhages, shock, fracture, dislocation and muscle injuries, respiratory emergencies, resuscitation, unconsciousness, Miscellaneous conditions, burns, scalds, foreign bodies in the skin, eyes, ear, nose, throat and stomach. Frost bite, effects of heart cramps, bites and stings. Poisoning, Transporting injured persons.

Unit IV: Personal Hygiene and Health

Care of skin, mouth, eyes, nails, hair, Menstrual hygiene, clothing, mental health, common health problems of poor personal hygiene. Comfort, Rest and Sleep, Hospital

Housekeeping

Unit V: Health Education

Introduction to principles and methods of health education. Use of audio visual aids, mass education, role of nurse in health education.

COURSE OUTCOMES						
CO1	The student will be able to gain knowledge on concept of health, health-illness continuum and health care delivery system.					
CO2	The student will be able to gain knowledge on scope of nursing practice.					
CO3	The student will be able to gain knowledge on concept, theories and models of nursing practice.					
CO4	The student will be able to gain knowledge on concept, theories and models of nursing practice.					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	A	b	C	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	S			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

	APPLIED ANATOMY & PHYSIOLOGY RELATED TO RESPIRATORY TECHNOLOGY – THEORY
UARC17CT201	Total Contact Periods – 60
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge of structure of human body.

UNIT – I Gross structures of Respiratory system - Structure of Respiratory system, Functional anatomy of the respiratory system, The upper airway of the Nose, pharynx, Larynx, The Tracheo bronchial tree histology, Trachea, Main stem Bronchi, lobar bronchi, Segmental bronchi, bronchioles, Terminal bronchioles, The mucous blanket mucus, Cilia function, Lung parenchyma alveolar epithelium, The alveolar macrophage, Surfactants. Respiratory muscles of the thorax, Muscles of ventilation.

UNIT – II Anatomy of the Cardio Vascular system – Anatomy of heart and great vessels, Gross anatomy and structural features, Gross anatomy of cardiac chambers, Atrium, Ventricles, AV Junctions. Heart valve, Specialized conduction system Sinus node, AV node

UNIT – III Physiology of Pulmonary mechanics – The lung thorax relationship, The principle of compliance, the principle of airway resistance, Pulmonary function studies lung volumes and capacities FRC, VC (Expiratory spirogram), Screening pulmonary function testing, The work of breathing definition, essential clinical factors, ventilator reserve, Physiology of External Respiration – The systemic capillary blood, V/Q relationship, Distribution of pulmonary perfusion gravity, cardiac output, Regional differences in respiration, Shunting and dead space, The concepts of physiologic shunt, capillary shunt, shunt effect

UNIT – IV Physiology of cardiovascular system – Defining circulation, Myocardial mechanics, Myocardial contractility, Ventricular preload, ventricular afterload, Distribution of total body water, Absolute hypo and hypervolemia, Relative hypovolemia, venous return, venous driving pressure, distribution of circulation, Assesment of perfusion. Clinical assessment of circulation –

Cardiac output measurement, Thermal dilution technique, Atrial pressure measurement, Central venous pressure, Pulmonary artery catheter, Positive inotropic agents

UNIT – V Assessment of the intrapulmonary shunt – The concept of intrapulmonary shunting, True shunt mechanism, The fick’s equation, Cardiac output, Oxygen consumption. Assessment of cardiopulmonary reserves – Ventilatory muscle fatigue, Vital capacity, Negative inspiratory pressure, Forced expiratory volume (FEV), Cardiovascular reserve, Heart rate and rhythm, Blood pressure Perfusion, Gas exchange respiration

Text Books:

1. Textbook of Human Anatomy – B.D. Chaurasias, 6th edition, CBS Publishers, 2013.
2. Textbook of physiology – A.K.Jain, 5th edition, Avichal Publishing Company, 2014.

COURSE OUTCOMES						
CO1	To understand the basic structure and function related to the respiratory system					
CO2	Understand the function of important physiological systems.					
CO3	To learn about assessment of intrapulmonary shunt					
CO4	The student will be able to gain knowledge of pulmonary mechanism					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	A	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	S			S		M
Category	Pulmonology					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

	APPLIED ANATOMY & PHYSIOLOGY RELATED TO RESPIRATORY TECHNOLOGY – PRACTICAL
UARC17CL202	Total Contact Periods – 120
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge to technical and diagnostic procedures used with special emphasis on applied aspects.

PRACTICALS / DEMONSTRATIONS

- MODEL** – Trachea, Bronchi, Lungs.
- CHARTS** – Dead space, Dyspnea index, breathing reserve, Ventilation / perfusion ratio, Cardiac output, Alveolar ventilation, O₂ carrying capacity, Vital capacity
- SPOTTERS** – Pulse oximeter, Stethoscope, BP apparatus, Peak flow meter

Text Books:

- Textbook of Human Anatomy – B.D. Chaurasias, 6th edition, CBS Publishers, 2013.
- Textbook of physiology – A.K.Jain, 5th edition, Avichal Publishing Company, 2014.

Exam pattern (UE) Total marks – 60

- SPOTTERS – 10 (10X2=20)
- CHARTS/STATIONS – 5 (5X4=20)
- VIVA – 20

COURSE OUTCOMES						
CO1	To Demonstrate the structure of respiratory system & cardiovascular system					
CO2	To demonstrate Pulse oximeter, Stethoscope, BP apparatus, Peak flow meter					
CO3	The student will be able to understand Dead space, Dyspnea index, breathing reserve, Ventilation / perfusion ratio, Cardiac output					
CO4	The student will be able to gain knowledge of Alveolar ventilation, O ₂ carrying capacity, Vital capacity.					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs/POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UARC17CT203	PHARMACOLOGY RELATED TO RESPIRATORY CARE TECHNOLOGY – THEORY
	Total Contact Periods – 60
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge of drugs related to respiratory care.

UNIT – I

Receptor site theory- adrenergic receptor site, alpha receptor, beta 1 receptor, beta 2 receptor, cholinergic receptor, mechanism of bronchospasm, mast cell degranulation, slow reacting substance of anaphylaxis, histamine, prostaglandin, acetylcholine sympathomimetic drugs- adrenaline, salbutamol, terbutaline, salmetrol, formoterol, short acting and long acting beta 2 agonists phosphodiesterase inhibitors – aminophylline, theophylline, doxophylline

UNIT – II

Anticholinergic drugs – Atropine sulphate (Atropine), Ipratropium bromide, Tiotropium bromide, corticosteroids in respiratory care – Hydrocortisone, prednisalone, Dexamethasone, Triamcinolone, Beclamethasone, Solumedrol. Mucokinetic agents – Acetylcysteine, Sodium bicarbonate, Bromhexine

UNIT – III

Use of Bland Aerosols in Respiratory Care – Distilled water, Saline solution, Propylene glycol. Aerosolized Anti-Microbial Agents – Antibiotics – Gentamycin, Amoxicillin, Antiviral agents – Ribavirin, Antiprotozoal agent – Pentamidine, Anti Tuberculosis Drugs – 1st line drugs, 2nd line drugs, MDR TB / XDR TB

UNIT – IV

Anti-Viral Drugs – Acyclovir, Zidovudine Antifungal Drugs – Amphotericin – B, Ketoconazole, Fluconazole. Cardiovascular Drugs – Inotropic drugs – Dopamine, Dobutamine, Isoprenaline.

Antianginal drugs – Nitroglycerine, Antiarrhythmic drugs – Xylocard (Ligocaine), Procainamide, Amiodarone (Cordarone), Digoxin. Diuretics – Furosemide, Potassium sparing diuretics, Thiazides

UNIT – V

Drugs Used In Metabolic And Electrolyte Imbalance-Glucose, Bicarbonate, Calcium, Potassium. Anti-Inflammatory Drugs- Steroids, Non-steroidal anti-inflammatory drugs Anaesthetic Drugs- Muscle relaxants, Local anaesthetic – Ligocaine / Lidocaine

Text Books:

1. Pharmacology for dental and allied health sciences – PadmajaUdaykumar – 3rd edition – 2013
2. Essentials of medical pharmacology - Tripathi – 7th edition – 2013

COURSE OUTCOMES						
CO1	knowledge about Anticholinergic drugs & Anti-Viral Drugs,					
CO2	To gain knowledge about Drugs Used In Metabolic And Electrolyte Imbalance					
CO3	To develop basic knowledge about respiratory related drugs.					
CO4	The student will be able to learn Non-steroidal anti-inflammatory drugs Anesthetic Drugs					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	D	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UARC17CL204	PHARMACOLOGY RELATED TO RESPIRATORY TECHNOLOGY – PRACTICAL
	Total Contact Periods – 120
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge of pharmacology & apply for respiratory related conditions.

PRACTICALS / DEMONSTRATIONS

- 1. SPOTTERS** – I. V Fluids, Anti tuberculosis drugs, IV injections, Inhalers, Rota halers, Nebulizer, Bronchodilators
- 2. CHARTS** – Indication, dosage, contraindications effects of all Respiratory drugs

Text Books:

1. Pharmacology for dental and allied health sciences – PadmajaUdaykumar – 3rd edition – 2013
2. Essentials of medical pharmacology – Tripathi – 7th edition – 2013

Exam pattern (UE) Total marks – 60

- 1. SPOTTERS** – 10 (10X2=20)
- 2. CHARTS/STATIONS** – 5 (5X4=20)
- 3. VIVA** – 20

COURSE OUTCOMES						
CO1	The student will be able to gain knowledge about to Anti tuberculosis drugs					
CO2	The student will be able to gain knowledge about to understand about I.V Fluids & IV injections					
CO3	To students will be able to understand about Bronchodilators					
CO4	The student will be able to gain knowledge about Indication, dosage, contraindications effects of all Respiratory drugs					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	A	b	C	D	e	f
1	S		M		s	
2				s		M
3	M		S			
4	S			S		M
Category	Surgical					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

	BASIC PRINCIPLES OF HOSPITAL MANAGEMENT
UAH17CT205	Total Contact Periods – 60
	Total credits -4
	Course Designed by – Department of Hospital Administration
OBJECTIVES	The course will offer basic knowledge about management planning, Organizing, staffing, motivating and controlling management in Health care units

Unit I: Introduction to management & Organization:

The evolution of Management, Definition and Importance of Management. Planning – Organizing – staffing – Motivating – Leading – Controlling. Management of health care units (in brief). Individual behavior in organization; organizational functioning (Group/Individual); Perception; Motivation MBO; Organizational Development.

Unit II: Planning and Management of Hospitals & Clinical Services:

Building and physical layout – space required for separate function – Planning of infrastructure facilities, clinical services, equipment & Human resources – Types of Hospitals. Organization and administration of various clinical services; outpatient services. In-patient services, emergency services, operation theatres, ICU's and super specialty services.

Unit III: Organizing of support clinical services & Hospital management:

Imaging – CSSD – Laboratory – Blood Bank – diet – Medical Records – Mortuary. Housekeeping – Maintenance (Water, Electricity, Civil, Air Conditioning, Lift) – Pest Control – transport – Security. Forecasting – Purchasing & procurement (Sourcing, methods and procedures) – storing & issuing, Concept of inventory control, Maintenance of equipment and contracts (with special reference to major biomedical equipment). Trends in financing of Health and Hospital Services – Classification of Hospitals depending on source of financing – roles of financial institutions.

Unit IV: Personnel and quality Management in Hospital & Marketing:

Concepts – Manpower planning – Training & Developments – Team Building – Conflict

Management – Performance appraisal – Office rules and regulations Outline of Strategic Planning and Marketing.

Concepts of quality – Professional Audit System – QA program – Medical Audit – Quality Circle – TOM – Patient Satisfaction – ISO 9000. A brief outline – computerization in hospital departments. Concept, Techniques, Indicators, Evaluation of Efficiency & Effectiveness evaluation of hospital and medical care services.

Unit V: Ethical, current issues and Legal Aspects of Hospitals management services:

Laws related to Hospital – Medico Legal Cases law of Torts – Autopsy – Dying delaration – CPA. – Waste Management – Telemedicine – Organ Transplantation – Rehabilitation Service – Health Insurance. Operations Research and Quantitative Methods in Hospital Administration & Nursing Services in a Hospital.

COURSE OUTCOMES						
CO1	The student will be able to gain knowledge about infrastructure facilities, clinical services, equipment and Human resources					
CO2	The student will be able to understand how to maintain inpatient services, outpatient services, ICUs, Emergency services, Operation theatres and super speciality services					
CO3	The student will be able know about Manpower planning, training, developing and knowledge about marketing					
CO4	The student will be able to learn developing and knowledge about marketing					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Management					
Approval	47 th Meeting of Academic Council held in Aug, 2018					

UAH17CE2024	PRINCIPLES AND APPLICATION OF CLINICAL GENETICS
	Total Contact Periods – 6
	Total credits -2
	Course Designed by – Department of Nephrology
OBJECTIVES	To develop awareness about Genetic testing, Genetic counseling, Philosophy and Ethos of Genetic services

I -Principle and components of genetic testing Lay out of genetic laboratories - Genetic testing, Genetic counseling, Philosophy and Ethos of Genetic services, Types of testing- Cytogenetic testing- Molecular cytogenetic testing- DNA testing.

II - Cytogenetic Testing Indications, Type of sample, Sampling and transport conditions, Karyotyping - chromosome identification, merits and demerits of conventional cytogenetic testing

III - Molecular Cytogenetic testing

Indications, Type of sample, Sampling and transport conditions - Fluorescence in-situ hybridization, fluorescence signal enumeration, merits and demerits of FISH.

IV - DNA testing

Organization of human genome, Structure and function of genetic material, Polymerases chainreaction - Types, principles and testing, Sequencing.

V - Practical:

Case studies

Reference books

1. Practical Genetic counseling, Peter S. Harper, 6th edition, Hodder Headline Group 2004.
2. Medical Genetics, 3rd edition, Lynn B. Jorde, John C. Carey, Michael J. Bamshad, & Raymond L. White, Mosby, 2006.
3. Genetics in Medicine, Thompson & Thompson, 6th edition, Elsevier 2004.
4. Practical Genetic counseling, Peter S. Harper, 6th edition, Hodder Headline Group 2004.

COURSE OUTCOMES						
CO1	The student will be able to become familiar with and practice genetic tests.					
CO2	The student will be able to provide better patient care					
CO3	The student will be able to know detailed information about Genetic Counselling					
CO4	The student will be to know about Genetic testing.					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CE2025	CLINICAL EXAMINATION OF THE HUMAN VISUAL SYSTEM
	Total Contact Periods – 5
	Total credits -2
	Course Designed by – Department of Ophthalmology
OBJECTIVES	The core objective of this course is to gain in depth knowledge on the structural and physiological functions of the various parts of the eye and the different examination procedures for the ocular structures.

: I - History Taking

Importance of history taking, Demographic data and its importance, Chief presenting symptoms, History of present illness, History of past illness, Family History, Common ocular symptoms and their causes – defective vision, watering eyes, discharge, redness, pain, asthenopia and other symptoms

II - Visual Acuity measurement

Distance visual acuity-charts, methods and measurements; Near visual acuity –charts, methods and measurements; contrast sensitivity testing; colour vision testing

III - External Examination

Examination of head posture, examination of forehead, examination of eye brows, examination of eyelids, examination of Lacrimal apparatus, examination of eyeball on the whole, examination of the cornea, conjunctiva sclera and anterior chamber, eye movements, muscle balance and squint evaluation

IV - Anterior Segment Evaluation

Slit lamp examination of the eyelids, cornea, conjunctiva, anterior chamber depth, iris, and lens

Intraocular pressure measurements using non-contact tonometer

V - Posterior Segment Evaluation

Introduction and importance of posterior segment evaluation- direct and indirect ophthalmoscopy

REFERENCE BOOKS:

1. Comprehensive Ophthalmology – A K Khurana, 5th edition, New Age International Publishers, 2012.
2. Clinical Ophthalmology – Jack J Kanski, 7th edition, Butterworths, 2012
1. Borish's Clinical Refraction - William J. Benjamin, Irvin M. Borish, Butterworth-Heinemann, 2006

COURSE OUTCOMES						
CO1	The student will be able to have the skill to perform basic ophthalmic examination					
CO2	The student will be able to understand concept of theory and clinical evaluation of disease conditions gain an in- depth knowledge on disease outline and clinical evaluation of patients					
CO3	The student will be able to depth knowledge on the functions of the visual system					
CO4	The student will have the skill to perform basic ophthalmic examination					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	B	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UARC17CT206	COMPREHENSIVE VIVA: APPLIED ANATOMY, PHYSIOLOGY & PHARMACOLOGY RELATED TO RESPIRATORY TECHNOLOGY
	Total Contact Periods –180
	Total credits -5
	Course Designed by – Department of Respiratory
OBJECTIVES	The course will offer basic knowledge about structure and functions of respiratory related organs. Develop fundamental knowledge about drugs related to respiratory care.

1. Trachea, bronchi, lungs.
2. Dead space, dyspnea index, breathing reserve, ventilation / perfusion ratio, cardiac output, alveolar ventilation, o₂ carrying capacity, vital capacity
3. Pulse oximeter, stethoscope, BP apparatus, peak flow meter
4. I. V fluids, anti-tuberculosis drugs, iv injections, inhalers, rota halers, nebulizer, bronchodilators
5. Indication, dosage, contraindications effects of all respiratory drugs

Text Books:

1. Textbook of Human Anatomy – B.D. Chaurasias, 6th edition, CBS Publishers, 2013.
2. Textbook of physiology – A.K.Jain, 5th edition, Avichal Publishing Company, 2014.
3. Pharmacology for dental and allied health sciences – PadmajaUdaykumar – 3rd edition – 2013
4. Essentials of medical pharmacology – Tripathi – 7th edition – 2013

COURSE OUTCOMES	
CO1	To student will be able to understand common drugs in respiratory disease.
CO2	To get know about Pulse oximeter, stethoscope, BP apparatus, peak flow meter

CO3	To get know about patient details in I. V fluids and IV injection.					
CO4	To student will be able to understand of cardiac output, alveolar ventilation, o2 carrying capacity, vital capacity					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Management					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

	CONCEPTS OF DISEASES AND ADVANCED CLINICAL EVALUATION RELATED TO RESPIRATORY CARE TECHNOLOGY – THEORY
UARC17CT207	Total Contact Periods – 60
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge of pulmonology related disease conditions..

UNIT – I: Infectious Disease of Respiratory System

Upper respiratory tract infection – Acute Rhinitis, Acute Sinusitis, Acute pharyngitis Laryngo Tracheitis, Epiglottis, Acute otitis media

UNIT – II: Lower Respiratory Tract infection – I

Bronchitis, Pneumonia, Pneumococcal pneumonia, Staphylococcal pneumonia, H Influenza infection, Klebsiella pneumonia, Pseudomonas Pneumonia, anaerobic pulmonary infection

UNIT – III: Lower Respiratory Tract infection – II

Empyema, Lung abscess, Bronchiectasis, Atypical pneumonia, Viral pneumonia, Mycobacterial infection, Tuberculosis – Clinical features, diagnosis and treatment (Pulmonary and Extra pulmonary TB), Mycobacterial infection other than tuberculosis, Aspergillus Lung disease, Nocardiosis, Actinomycosis, Tropical eosinophilia, Pulmonary infection and complication in HIV infected patients, Hospital acquired pneumonia, Ventilator associated pneumonia

UNIT – IV: Noninfectious disease of respiratory system

Thrombo embolic disease, Pulmonary hypertension, sleep apnoea, alveolar ventilation and obesity hyperventilation

UNIT – V: Occupational Lung Diseases

Environmental and occupational disease, Silicosis; Coal worker's pneumoconiosis, Asbestos related diseases, Occupational asthma, Lung cancer – Aetiology, pathology, Classification, staging treatment.

Text Books:

1. Text book of pathology – pocket harsh Mohan's – 2nd edition – 2013
2. Basic pathology-pocket Robbins – 7th edition-2014

COURSE OUTCOMES						
CO1	To Understand the basic concepts of respiratory related Disease.					
CO2	The student will be able to understand the clinical evaluations of Disease Condition.					
CO3	To know detailed information about lower & upper tract infection.					
CO4	The student will be understanding Occupational Lung Diseases					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Management					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UARC17CL208	CONCEPTS OF DISEASES AND ADVANCED CLINICAL EVALUATION RELATED TO RESPIRATORY CARE TECHNOLOGY – PRACTICAL
	Total Contact Periods – 120
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge of respiratory related disease conditions..

PRACTICALS/DEMONSTRATIONS

1. All the types of Pneumonia – Atypical pneumonia, Klebsiella pneumonia. Tuberculosis.
2. Case discussion – Lung abscess – Signs, symptoms, diagnosis and treatment, Occupational lung diseases – Signs, symptoms, diagnosis and treatment, Lung cancer – Etiology, pathology, classification and treatment

Text Books:

1. Principles and practice of medicine – Davidson’s – 22nd edition – 2014
2. Hutchinson’s Clinical Methods: An Integrated Approach to Clinical Practice – Hutchinson, 21st edition, CBS Publishers & distributors, 2012.

Exam pattern (UE) Total marks – 60

1. SPOTTERS-10 (10X2=20)
2. CHARTS/STATIONS-5(5X4=20)
3. VIVA-20

COURSE OUTCOMES	
CO1	To understand tuberculosis diseases and treatment
CO2	To get knowledge about sample collection/analysis & Interpretations

CO3	The student will be able know about biochemical parameters & their normal and abnormal values					
CO4	To understand the viral markers related to Lung diseases					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Management					
Approval	47 th Meeting of Academic Council held in Aug, 2018					

UARC17CT209	CONCEPTS OF DISEASES AND ADVANCED CLINICAL EVALUATION RELATED TO RESPIRATORY CARE TECHNOLOGY -THEORY
	Total Contact Periods – 60
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge of clinical evaluation related to respiratory condition.

UNIT – I: Airways Disease

Asthma – Clinical presentation and diagnosis, investigation and management pharmacology, COPD definition, clinical, laboratory manifestation, patho – physiologies, management, pulmonary rehabilitation, Emphysema, Acute respiratory failure (ARF) – Pathogenesis of ARF, lung failure, pump failure, pulmonary pathology, leading to acute respiratory failure.

UNIT – II: Restrictive Lung Diseases

Acute Restrictive pathology, Equal diminishment of all lung volumes, Major diminishment of vital capacity, Atelectasis, Neuromuscular disease, Central nervous system depression

UNIT – III: Disease of pleura

Pleural effusion, Pneumo thorax. Disease of the chest wall – Mediastinal tumor, Pectusexcavatum, Pectuscarinatum

UNIT – IV: Clinical evaluation of the pulmonary system

Physical examination of the chest, Observation, Palpation, Auscultation, Abnormal findings, Assessment of portable chest x ray, principle of X rays, Assessing the chest film, The application of pulmonary function studies tidal volume, Minute volume, FVC, negative inspiratory force, clinical importance.

**UNIT – V: Principle in the assessment of pulmonary performance-pulmonary rehabilitation.
Disorders of the pulmonary interstitium**

Interstitial lung disease. systemic disorders in lung – Rheumatoid arthritis, Systemic lupus erythromatosus, Progressive systemic sclerosis.

Text Books:

1. Text book of pathology – pocket harsh Mohan’s – 2nd edition – 2013
2. Basic pathology – pocket Robbins – 7th edition – 2014

COURSE OUTCOMES						
CO1	To understand the basic knowledge about pathophysiology of respiratory related disease conditions.					
CO2	To learn about the airway disease					
CO3	To get learn about concepts of disease and outlines of clinical evaluation related to respiratory care.					
CO4	The student will be able to understand the basic disorders like Pleural effusion, Pneumo thorax. Disease of the chest wall					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Management					
Approval	47 th Meeting of Academic Council held in Aug, 2018					

UARC17CL210	CONCEPTS OF DISEASES AND ADVANCED CLINICAL EVALUATION RELATED TO RESPIRATORY CARE TECHNOLOGY – PRACTICAL
	Total Contact Periods – 120
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge of disease condition related to respiratory,

PRACTICALS/DEMONSTRATIONS

CHARTS/SPOTTERS – CLINICAL EVALUATION OF THE PULMONARY SYSTEM

Physical examination of the chest, Observation, Palpation, auscultation, Abnormal findings, Assessment of portable chest x ray, principle of X rays, Assessing the chest film, The application of pulmonary function studies tidal volume, Pulmonary rehabilitation.

Text Books:

1. Principles and practice of medicine – Davidson’s – 22nd edition – 2014
2. Hutchinson’s Clinical Methods: An Integrated Approach to Clinical Practice – Hutchinson, 21st edition, CBS Publishers & distributors, 2012.

Exam pattern (UE) Total marks – 60

1. SPOTTERS – 10 (10x2=20)
2. CHARTS/STATIONS-5 (5x4=20)
3. VIVA-20

COURSE OUTCOMES						
CO1	To demonstrate the how to do physical examination of the chest					
CO2	To understand the how to differentiate normal & Abnormal findings					
CO3	The student will be understand about Assessment of portable chest x ray					
CO4	The student will be able to understand about the application of pulmonary function studies tidal volume & Pulmonary rehabilitation.					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Management					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UARC17CT211	HEALTH CARE MANAGEMENT
	Total Contact Periods – 60
	Total credits -4
	Course Designed by – Department of Hospital Administration
OBJECTIVES	To Explain the effect of personality, attitudes, perceptions and attributions on their own and other's behaviors in team and organizational settings.

UNIT I: Concept of Health Care and Health Policy

Health in Medical Care, Indigenous systems of Health Care & their relevance, Framework for Health Policy Development.

UNIT II: Health Organisation

Historical development of Health Care System in the third world & India, Organization & Structure of Health administration in India, Type of Health Organization including International Organizations, Private & Voluntary Health care provider, Distribution of Health Care Services, Health Care System in Public Sector Organization, Health systems of Various Countries.

UNIT III: Health Policy and National Health Programme

National Health Policy, Drug Policy, National Health Programs (Malaria, T.B., Blindness, AIDS etc..) Evaluation of Health Programs (Developing indicators for evaluation), Medical Education & Health Manpower Development.

UNIT IV: Health Economics – Fundamentals of Economics

Scope & Coverage, Demand for Health Services, Health as an Investment, Population, health of Economic Development. **Economics of Health-** Population based health services, Economics of Communicable and Non Communicable diseases

UNIT V: Methods & Techniques of Economic Evaluation of Health Program

Cost Benefit & Cost Effective Methods

- **Household & Health**

Health Expenditure & Outcome, Rationale for Government action, Household capacity,

income and schooling

- **Health Insurance**

COURSE OUTCOMES						
CO1	The student will be able to Develop skills in using materials tools and/or technology central to health care management					
CO2	The student will be able to understand perspectives and values of health care management;					
CO3	The student will be able to Integrate health care management theory with real world situations					
CO4	The student will be to Develop the ability to work productively with others in diverse teams					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

	COMPREHENSIVE VIVA: RESPIRATORY DISEASES
UARC17CT212	Total Contact Periods –180
	Total credits -5
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge about overall respiratory related pathophysiology.

1. Physical examination of the chest, Observation, Palpation, auscultation, Abnormal findings, Assessment of portable chest x ray, principle of X rays, Assessing the chest film, The application of pulmonary function studies tidal volume, Pulmonary rehabilitation.
2. All the types of Pneumonia – Atypical pneumonia, Klebsiella pneumonia. Tuberculosis.
3. Case discussion – Lung abscess – Signs, symptoms, diagnosis and treatment, Occupational lung diseases – Signs, symptoms, diagnosis and treatment, Lung cancer – Etiology, pathology, classification and treatment

Text Books:

1. Principles and practice of medicine – Davidson’s – 22nd edition – 2014
2. Hutchinson’s Clinical Methods: An Integrated Approach to Clinical Practice – Hutchinson, 21st edition, CBS Publishers & distributors, 2012.
3. Principles and practice of medicine – Davidson’s – 22nd edition – 2014
4. Hutchinson’s Clinical Methods: An Integrated Approach to Clinical Practice – Hutchinson, 21st edition, CBS Publishers & distributors, 2012.

COURSE OUTCOMES						
CO1	To demonstrate the how to do physical examination of the chest, , Observation, Palpation, auscultation,					
CO2	To understand the how to differentiate Abnormal findings and interpretations					
CO3	The student will be understand about Assessment of portable chest x ray and finding.					
CO4	The student will be able to understand about the application of pulmonary function studies tidal volume & Pulmonary rehabilitation.					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

	BASICS OF RESPIRATORY CARE TECHNOLOGY – THEORY
UARC17CT313	Total Contact Periods –60
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to enable students to acquire understanding of basic of oxygen therapy, gas analysers, manual resuscitators, artificial air way

UNIT I: Oxygen Therapy

- Causes and responses to hypoxemia
- Clinical signs of hypoxemia
- Goals of oxygen therapy
- Oxygen therapy devices
- Hazards of oxygen therapy
- Uses of humidification
- Possible of inadequate humidification
- Possible results if leained airway
- Types of humidifies (including active and passive methods of humidification)
- Goals of aerosol therapy
- Hazards of aerosol therapy
- Assessment of aerosol therapy
- Factors influencing aerosol deposition in the lungs
- Particle deposition
- Aerosol generators

UNIT II: Nebulisers and Metered Dose Inhaler

- Types of nebulisers
- Aerosol output
- Small volume nebuliser therapy – definition, physiological rationale

UNIT III: Gas Analysers (Oxygen, Carbon – Dioxide)

- Gas analysis
- Transcutaneous oxygen monitors
- Pulse oximeters
- Capnography

UNIT IV: Manual Resuscitators

- Types of resuscitator bags, buits airway
- Indications
- Hazards

UNIT V: Artificial air way (oral and Nasal Endotracheal tubes tracheostomy tubes)

- Parts of airway and features
- Types sizes and method of insertion
- Indications for use
- Care of long term airway and complications
- Face mask – types sizes and its usage

Reference Books: -

1. George Mathew.K Medicine Prep manual 1st edition. B.I Churchill Livingstone Pvt Ltd. New delhi1995
2. Scot Irwin, Jan Stephen tecklin, Cardiopulmonary Physical therapy, a guide to practice, 3rd edition, USA.

COURSE OUTCOMES	
CO1	To get knowledge about oxygen therapy
CO2	To get knowledge about gas analysers (oxygen, carbon – dioxide)
CO3	To get knowledge about types of resuscitator bags, buits airway, indications & hazards
CO4	The student will be able to understand about artificial air way (oral and nasal endotracheal tubes tracheostomy tubes)
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES	

COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	47 th Meeting of Academic Council held in Aug, 2018					

	BASICS OF RESPIRATORY CARE TECHNOLOGY – PRACTICAL
UARC17CL314	Total Contact Periods –120
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge about respiratory care.

1. Oxygen Therapy
2. Gas Analysers (Oxygen, Carbon – Dioxide)
3. Artificial air way (oral and Nasal Endotracheal tubes tracheostomy tubes)
 - Parts of airway and features
 - Types sizes and method of insertion
 - Indications for use
 - Care of long term airway and complications
 - Face mask – types sizes and its usage

Exam pattern (UE) Total marks – 60

1. SPOTTERS – 10 (10x2=20)
2. CHARTS/STATIONS-5 (5x4=20)
3. VIVA-20

Reference Book: -

1. Donna Frownfelter, Elizabeth Dean (eds) Principles and practices of cardiopulmonary physical therapy, 3 rd Mosby, USA.
2. Craig L, Scanlan, Egan’s Fundamentals of Respiratory care, 6th edition Mosby, 1995.

COURSE OUTCOMES						
CO1	To demonstrate the oxygen therapy					
CO2	To get knowledge about gas analysis and interpretation.					
CO3	The students will be able to understand about artificial airway					
CO4	The student will be able to understand about parts of airway and features, types sizes and method of insertion, indications for use, care of long term airway and complications & face mask – types sizes and its usage					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UARC17CT315	BASICS OF RESPIRATORY DIAGNOSTIC PROCEDURES - THEORY-
	Total Contact Periods –60
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge about mechanical ventilator

UNIT I:

- Mechanical Ventilation
- Initiation of Mechanical ventilation
- Modes of mechanical ventilation
- Different types of ventilation
- Monitoring during mechanical ventilation

UNIT II:

- Care of patients with mechanical ventilation
- Troubleshooting during mechanical ventilation
- Complications during mechanical ventilation
- Weaning during mechanical ventilation

UNIT III:

- PEEP, Auto PEEP
- Weaning criteria
- Post extubation care
- Lung recruitment maneuvers
- Prone Ventilation

UNIT IV:

- Non Invasive mechanical ventilation
- Indication
- Contra indication

- Modes
- Monitors
- Complication

UNIT V:

- Airway management in mechanical ventilation – intubation, common artificial airways, intubation procedures, management of endotracheal and tracheostomy tubes, extubation, complications of the above.
- Tracheostomy minitracheostomy Endotracheal intubation
- Humidification

REFERENCE BOOK: -

1. Stevansadowsky, H Ellan, A Hillegas, Essential of Cardiopulmonary physical therapy, W.B saunders company USA.
2. John F Murray, Jay A Nadel, Text book of Respiratory Medicine, 2nd edition W.B saunders company USA.

COURSE OUTCOMES						
CO1	The student will be able to understand about mechanical ventilator					
CO2	To get knowledge about modes of mechanical ventilator					
CO3	To understand the diagnostic tools related to respiratory system.					
CO4	To get knowledge about airway management in mechanical ventilation – intubation, common artificial airways, intubation procedures					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs/POs	a	b	c	d	e	f

1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UARC17CL316	BASICS OF RESPIRATORY DIAGNOSTIC PROCEDURES - PRACTICAL
	Total Contact Periods –60
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge related to respiratory care.

1. Mechanical Ventilation
2. Initiation of Mechanical ventilation
3. Modes of mechanical ventilation
4. Different types of ventilation
5. Monitoring during mechanical ventilation
6. Non Invasive mechanical ventilation
7. Indication
8. Contra indication & Modes
9. Monitors & Complication
10. Airway management in mechanical ventilation – intubation, common artificial airways, intubation procedures, management of endotracheal and tracheostomy tubes, extubation, complications of the above.

REFERENCE BOOK: -

1. Stevansadowsky, H Ellan, A Hillegas, Essential of Cardiopulmonary physical therapy, W.B saunders company USA.
2. John F Murray, Jay A Nadel, Text book of Respiratory Medicine, 2nd edition W.B saunders company USA.

Exam pattern (UE) Total marks – 60

1. SPOTTERS – 10 (10x2=20)
2. CHARTS/STATIONS-5 (5x4=20)

3. VIVA-20

COURSE OUTCOMES						
CO1	To get knowledge about monitor during mechanical ventilator					
CO2	To get knowledge about respiratory management of ventilator patients					
CO3	To get knowledge about how to manage mode of mechanical ventilator.					
CO4	To understand about intubation, common artificial airways, intubation procedures, management of endotracheal and tracheostomy tubes, extubation.					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

	PHYSICIANS OFFICE MANAGEMENT
UARC17CT317	Total Contact Periods – 60
	Total credits -4
	Course Designed by – Department of Nephrology
OBJECTIVES	To promote scientific management of hospital and advancement of health care systems so as to make it rational, responsive and cost efficient

UNIT I. Outpatient Section

Registration of new cases, Registration of repeat cases, Patient record guide, Laboratory X-Ray reports & reports & reports filing, Alpha index typing & Filing, O.P. Records coding (disease & indexing), O.P. records retrieval, O.P. Statistics

UNIT II. Inpatient Section

Admitting office procedure, Inpatient record removal & forwarding, Ward Census,

UNIT III. Assembling & deficiency checks, I.P. record coding & indexing,

UNIT IV. Discharge Analysis

Incomplete record control, Completed record control, Medico legal procedures & issue of Medical certification, Record retention & destruction of O.P. & I.P. records,

UNIT V. Miscellaneous

Hospital reception, Secretarial practice, Library (Medical)

REFERENCE BOOKS

- Financial Management of the Medical Practice ,J. Max Reiboldt, American Medical Association
- Saunders Medical Office Management,Alice Anne Andress CCS-P CCP

COURSE OUTCOMES	
CO1	The student will be able to Understand and apply resource management concepts (personnel, finance, and material resources) and the processes and strategies needed in specific hospital sectors

CO2	The student will be able to Communicate effectively and develop their leadership and teambuilding abilities					
CO3	Apply modern change management and innovation management concepts to optimize structures					
CO4	The student will be to Analyze existing hospital service policies and enhance their alignment within the local and national context					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CE3028	ESSENTIALS OF MEDICAL TRANSCRIPTION
	Total Contact Periods – 7
	Total credits -2
	Course Designed by – Department of MRD
OBJECTIVES	Provide Hands on training on English Language and listening comprehension and provide foundation to learn medical terminology & learn laboratory report

Unit 1

The Medical Transcriptionist ‘s career including Ethical& Legal Responsibilities Introduction to Medical transcription, Job Opportunities,Transcription Skills, Medical records, Certification for Medical Transcriptionists, Ethical and Legal responsibilities

Unit 2

Equipments in Transcription Equipment, Computer Systems, Ergonomics, Dictation Equipments, Hand and Foot Control Dictation, Transcription Preparation

Unit 3

Transcription Guidelines Punctuations, Proof reading notations, Formats and styles, SOAP for Chart notes; Discharge Summary

Unit 4 PRACTICAL:

1. Equipments for Medical Transcription,2. Typing for the beginners, 3. Vocabulary, 4. Proof reading Notations, 5. Formats and styles in document preparation, 6. Preparation of chart notes, 7. Listening Comprehension, 8. Transcription check off sheet

References Books:

1. Medical Key boarding, Typing, and Transcribing Techniques and procedures 4th Edition, March

Otis Diehl, Marilyn Takahashi Fordney, W.B. Saunders Company

2. The AAMT Book of Style for Medical Transcription, Claudia J. Tessier

3. CD 's available for:

a. Stedman 's Electronic Medical Dictionary 4.0

b. American Drug Index 2003

Text Books:

1. Medical Key boarding, Typing, and Transcribing Techniques and procedures 4th Edition, March

Otis Diehl, Marilyn Takahashi Fordney, W.B. Saunders Company

2. The AAMT Book of Style for Medical Transcription, Claudia J. Tessier

COURSE OUTCOMES						
CO1	The student will be able to Demonstrate their basic skills in the knowledge of Vocabulary, Medical terminology					
CO2	The student will be able to Demonstrate their basic skills in the preparation of chart notes.					
CO3	The student will be able to Demonstrate skills in listening comprehension					
CO4	The student will be able to identify accurate format for medical document preparation					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Medical Records					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CE3029	COMMUNICATION AND SOFT SKILL
	Total Contact Periods – 7
	Total credits -2
	Course Designed by – Department of Human Resources
OBJECTIVES	This course is designed to equip the students with essential soft skills needed for workplace and improve personality.

LEARNING OUTCOME:

This course is designed to help the students to

- Foster healthy attitude.
- Develop effective inter and intra personal skills to be an effective team worker.
- Communicate effectively in both academic and professional setups

UNIT: I ASPECTS OF COMMUNICATION

Importance of communication, Process, Barriers, Nonverbal Communication

UNIT: II SPEAKING

How to Open and Close conversations, Introductions and Address System, Expressing Courtesy, Giving Compliments and replying to Compliments, Presentation Skills, Telephonic conversation and telephone etiquette

UNIT – III PRESCRIBED READING

Tom Sawyer by Mark Twain, Bacon ‘s Essays: - Of Goodness and goodness of nature

UNIT – IV WRITING

Letter writing - Letter of Complaints, Inviting and Declining an invitation, Writing Memos and Emails, Grammar, Spelling & Punctuation, Use of Dictionary & Thesaurus.

UNIT – V SOFT SKILLS

Active Listening Skills, Assertive Skills, Negotiation and Persuasive Skills, Interview Skills

Text Book:

Developing Communication Skills by Krishna Mohan and Meera Banerji, II edition, Macmillan.

Reference Books:

1. Communication Skills for Engineers and Scientists by Sangeeta Sharma and Binod Mishra, PHI Learning Private Limited, New Delhi.
2. English and soft skills by S.P. Dhanavel, Orient Black Swan
3. Effective English Communication by Krishna Mohan and Meenakshi Raman, Tata McGraw – Hill Publishing Company Limited.
4. Technical Communication – Principles and Practice, by Meenakshi Raman and Sangeetha Sharma, II edition, Oxford University Press.
5. Developing Communication Skills by Krishna Mohan and Meera Banerji, II edition, Macmillan.
6. The Complete Guide to Functional Writing in English by M. Sarada, Sterling Publishers (P) Ltd., New Delhi.
7. Speaking Naturally: Communication Skills in American English by Bruce Tillitt and Mary Newton Bruder, Cambridge University Press.

UARC17CT318	COMPREHENSIVE VIVA: BASICS OF RESPIRATORY CARE TECHNOLOGY & BASICS OF RESPIRATORY DIAGNOSTIC PROCEDURES
	Total Contact Periods –180
	Total credits -5
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge

1. Oxygen Therapy
2. Gas Analysers (Oxygen, Carbon – Dioxide)
3. Artificial air way (oral and Nasal Endotracheal tubes tracheostomy tubes)
 - Parts of airway and features
 - Types sizes and method of insertion
 - Indications for use
 - Care of long term airway and complications
 - Face mask – types sizes and its usage
4. Mechanical Ventilation
5. Initiation of Mechanical ventilation
6. Modes of mechanical ventilation
7. Different types of ventilation
8. Monitoring during mechanical ventilation
9. Non Invasive mechanical ventilation
10. Indication
11. Contra indication & Modes
12. Monitors & Complication
13. Airway management in mechanical ventilation – intubation, common artificial airways, intubation procedures, management of endotracheal and tracheostomy tubes, extubation, complications of the above.

REFERENCE BOOK: -

1. George Mathew.K Medicine Prep manual 1st edition. B.I Churchill Livingstone Pvt Ltd. New delhi 1995
2. Scot Irwin, Jan Stephen tecklin, Cardiopulmonary Physical therapy, a guide to practice, 3rd edition, USA.
3. Stevansadowsky, H Ellan, A Hillegas, Essential of Cardiopulmonary physical therapy, W.B saunders company USA.

COURSE OUTCOMES						
CO1	The student will be able to understand about basic knowledge about mechanical ventilator					
CO2	To understand how to take care of mechanical ventilator patients					
CO3	To get knowledge about how to maintain I.C.U protocols & airway management in mechanical ventilator.					
CO4	To demonstrate about Different types of ventilation					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

	ADVANCED RESPIRATORY CARE TECHNOLOGY-THEORY
UARC17CT319	Total Contact Periods –60
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge pharmacotherapy for mechanical ventilation.

UNIT I:

Pharmacotherapy for mechanical ventilation –

- This includes drugs for improving ventilation, blocking agents like nitric oxide, propofol and Anaesthetic gases.

UNIT II:

Effect of PEEP –

- Pulmonary considerations, effects on the cardiovascular system, Haemodynamics, renal neurological considerations.

UNIT III:

Aerosol Therapy -

- Goals of aerosol therapy
- Hazards of aerosol therapy
- Assessment of aerosol therapy
- Factors influencing aerosol deposition in the lungs
- Particle deposition

UNIT IV:

Haemodynamics monitoring:

- ECG arterial catheter, CVP, pulmonary artery catheter, Cardiac output and vascular resistance calculation, Preload after load contractility assessment, calculation of haemodynamic values, monitoring of mixed venous saturation.

Text Book: -

1. John F Murray, Jay A Nadel, Text book of Respiratory Medicine, 2nd edition W.B saunders company USA.
2. Braunwald (edr), Heart disease, A text book or cardiovascular medicine, 4th edition, W.B saunders company, USA 1992.

COURSE OUTCOMES						
CO1	The student will be able to understand about drugs for improving ventilation					
CO2	To get knowledge about effect of PEEP					
CO3	Get knowledge about assessment of aerosol therapy and factors influencing aerosol deposition in the lungs					
CO4	The student able to understand about ECG arterial catheter, CVP, pulmonary artery catheter, Cardiac output and vascular resistance calculation, Preload after load contractility assessment, calculation of hemodynamic values and monitoring of mixed venous saturation.					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

	ADVANCED RESPIRATORY CARE TECHNOLOGY-PRACTICAL
UARC17CL320	Total Contact Periods –120
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge about neurological disease condition

Practical Exercises:

1. Interpretation and correction of a given arterial blood gas
2. Interpretation and correction of a given electrolyte abnormality
3. Calculation of body surface area, nutritional requirement and fluid electrolyte requirement
4. Setting of ventilator for a given case
5. Managing a simulated ventilator accident circuit including disconnection, kinking of tubes recognition o various alarms etc.
6. Identification of various respiratory circuit components and their used, method of sterilization and complications related them.
7. Identification of drugs and their pharmacology
8. Calculating lung compliance, interpretation of a PFT and management

Text Book: -

1. John F Murray, Jay A Nadel, Text book of Respiratory Medicine, 2nd edition W.B saunders company USA.
2. Braunwald (edr), Heart disease, A text book or cardiovascular medicine, 4th edition, W.B saunders company, USA 1992.
3. Shoemaker, Ayres, Greenvik, Holbrook, Text book of critical care, 4th edition, W.B saunders company 1984

COURSE OUTCOMES						
CO1	To understand the basic diagnostic tool related respiratory condition					
CO2	To get knowledge about respiratory disease related to clinical examination & investigations					
CO3	To get knowledge about identification of various respiratory circuit components and their used, method of sterilization and complications					
CO4	The student will be able to understand Calculating lung compliance, interpretation of a PFT and management.					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UARC17CT321	ADVANCED RESPIRATORY CARE, CARDIO PULMONARY REHABILITATION & EQUIPMENTs – THEORY
	Total Contact Periods –60
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge cardiopulmonary rehabilitation, equipment in respiratory care

UNIT I:

- Pulmonary Rehabilitation
- Definition and Aims
- Benefits of pulmonary rehabilitation
- Selection of patients

UNIT II:

- Patient assessment for pulmonary rehabilitation
- Assessment of dyspnea
- Quality of life
- Pulmonary rehabilitation team
- Structure of pulmonary rehabilitation

UNIT III:

- Cardiac Rehabilitation
- Goals
- Cardiac rehabilitation team
- Rationale for cardiac rehabilitation

UNIT IV:

- Medical Gas Pipelines
- Oxygen Flow meters
- Humidifiers

Heat & Moisture Exchanger

Heated Humidifier

- Defibrillators
- Capnography
- Pulse Oximeter

UNIT V:

- Cuff Pressure manometer
- Peak Expiratory flow meter
- AMBU
- Spirometer
- Ventilator
- O2 Analyser
- Laryngoscope, Bronchoscope

Text Book: -

1. George Mathew.K Medicine Prep manual 1st edition. B.I Churchill Livingstone Pvt Ltd. New delhi1995
2. Scot Irwin, Jan Stephen tecklin, Cardiopulmonary Physical therapy, a guide to practice, 3rd edition,USA.
3. Stevansadowsky, H Ellan, A Hillegas, Essential of Cardiopulmonary physical therapy, W.B saunders company USA.

COURSE OUTCOMES						
CO1	To understand the Pulmonary Rehabilitation and Benefits of pulmonary rehabilitation					
CO2	To get knowledge about Cardiac rehabilitation team & Assessment of dyspnea					
CO3	To learn about regulatory function of respiratory system					
CO4	The student will be able to understand clinical examination of oxygen flow meters, humidifiers, defibrillators, capnography and pulse oximeter					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UARC17CL322	ADVANCED RESPIRATORY CARE, CARDIO PULMONARY REHABILITATION & EQUIPMENT - PRACTICAL
	Total Contact Periods –120
	Total credits -4
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge about respiratory related diagnostic tool

Practical Exercises:

1. Interpretation and correction of a given arterial blood gas
2. Interpretation and correction of a given electrolyte abnormality
3. Calculation of body surface area, nutritional requirement and fluid electrolyte requirement
4. Setting of ventilator for a given case
5. Managing a simulated ventilator accident circuit including disconnection, kinking of tubes recognition o various alarms etc.
6. Identification of various respiratory circuit components and their used, method of sterilization and complications related them.
7. Identification of drugs and their pharmacology
8. Calculating lung compliance, interpretation of a PFT and management

Text Book: -

1. John F Murray, Jay A Nadel, Text book of Respiratory Medicine, 2nd edition W.B saunders company USA.
2. Braunwald (edr), Heart disease, A text book or cardiovascular medicine, 4th edition, W.B saunders company, USA 1992.
3. Shoemaker, Ayres, Greenvik, Holbrook, Text book of critical care, 4th edition, W.B saunders company 1984

COURSE OUTCOMES						
CO1	To demonstrate the procedure in arterial blood gas and interpretation					
CO2	To get knowledge about basic interpretation of a PFT and management					
CO3	To learn about method of sterilization and complications related them.					
CO4	The student will able to understand Interpretation and correction of a given electrolyte abnormality					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

	TRAUMA LIFE & CARDIAC LIFE SUPPORT
UARC17CT323	Total Contact Periods – 60
	Total credits -4
	Course Designed by – Department of Cardiology
OBJECTIVES	To get knowledge about handling and management of trauma cases like musculoskeletal, head, and thermal burns

UNIT I. TRAUMA LIFE (Part 1)

- BLS
- TRIAGE
 - a. Primary Survey
 - b. Secondary Survey
- Airway & Ventilatory management
- Shock
- Central & peripheral venous access
- Thoracic trauma – Tension pneumothorax
- Other thoracic injuries
- Abdominal trauma – Blunt injuries
- Abdominal trauma – Penetrating injuries

UNIT II. TRAUMA LIFE (Part 2)

- Spine and spinal cord trauma
- Head trauma
- Musculoskeletal trauma
- Electrical injuries
- Thermal burns
- Cold injury

UNIT III. TRAUMA LIFE (Part 3)

- Paediatric trauma
- Trauma in pregnant women
- Workshop BLS

- Workshop cervical spine immobilization
- Imaging studies in trauma

UNIT IV. CARDIAC LIFE SUPPORT (Part 1)

- BLS
- The universal algorithm for adult ECC
- Ventricular fibrillation/Pulseless ventricular tachycardia algorithm
- Pulseless electrical activity (PEA) / asystole algorithm
- Bradycardia treatment algorithm
- Tachycardia Treatment algorithm

UNIT V. CARDIAC LIFE SUPPORT (Part 2)

- Hypotension / Shock
- Acute myocardial infarction
- Paediatric Advanced life support
- Airway management
- Defibrillation
- Drugs used in ACLS
- Emergency Cardiac pacing
- AED
- Techniques for oxygenation and ventilation

REFERENCE BOOKS:

- ECG Made Easy –AtulLuthra
- Reference by PGDCC – IGNOU Handbooks for ECG, ECHO and Stress Test
- An Introduction to Electrocardiography:Schamroth Colin
- Clinical Electrocardiography: Goldberger. A

COURSE OUTCOMES						
CO1	The student will be able to know basic knowledge about BLS and triage					
CO2	The student will be able to understand the Handling and management of Airway ventilator and shock					
CO3	The student will be able to Know about handling of Paediatric trauma cases					
CO4	The student will be to know about Abdominal trauma in blunt injuries and penetrating injuries					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UARC17CL324	COMPREHENSIVE VIVA: ADVANCED RESPIRATORY CARE TECHNOLOGY & ADVANCED CARDIO PULMONARY REHABILITATION & EQUIPMENTS IN RESPIRATORY CARE TECHNOLOGY
	Total Contact Periods –180
	Total credits -5
	Course Designed by – Department of Respiratory
OBJECTIVES	This course is designed to help the students to develop an understanding of basic knowledge about how to manage

1. Interpretation and correction of a given arterial blood gas
2. Interpretation and correction of a given electrolyte abnormality
3. Calculation of body surface area, nutritional requirement and fluid electrolyte requirement
4. Setting of ventilator for a given case
5. Managing a simulated ventilator accident circuit including disconnection, kinking of tubes recognition o various alarms etc.
6. Identification of various respiratory circuit components and their used, method of sterilization and complications related them.
7. Identification of drugs and their pharmacology
8. Calculating lung compliance, interpretation of a PFT and management

COURSE OUTCOMES	
CO1	To demonstrate the arterial blood gas and interpretation
CO2	To demonstrate the setting ventilator

CO3	To understand about Calculating lung compliance, interpretation of a PFT and management					
CO4	The student will be able to understand about calculation of body surface area, nutritional requirement and fluid electrolyte requirement					
MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	47 th Meeting of Academic Council held in Aug, 2018					

	INTERNSHIP
UARC17CL425	Total Contact Periods – 675
	Total credits -15
	Course Designed by – Department of Respiratory
OBJECTIVES	To gain knowledge about all kind of respiratory care

Regulation for Internship

Internship is an important part of training wherein an Allied Health Science Graduate acquires skills, and applies his knowledge gained during his course of study.

Objectives:

1. To Facilitate Reinforcement of Training.
2. To Develop Professionalism, Communication and Team Building skills.
3. To help in understating of ethical Practices like
 - Rights and dignity of patients
 - Ethical Conduct and professional obligations to colleagues, patients, families and community

The Internship is compulsory for all the candidates. It shall commence after the students have completed and passed all academic and clinical requirements.

The internship shall be for a duration of one year.

The degree shall be awarded after satisfactory completion of internship.

EVALUATION OF INTERNEES

Formative and Summative evaluation are carried out. A **Log Book** is maintained by all interneers. No Marks are allotted. Satisfactory completion of Log Book is essential for completion of internship.

Day to day assessment of the interneers during the internship posting should be done (Log Book). Summative evaluation is based on observation of the supervisors of different department and their records in the log books. Based on the formative and summative evaluation the head of department shall issue certificate of satisfactory completion of training, following which the university shall award the degree.

During internship a project is allocated to each intern by the respective Heads of departments.

The project work is marked for 100 (including viva).

Six credits are given for the project

30 hours per credit

Total 180 hours

The Project is done for a Maximum duration of 6 months.

Internship credits

The internship is given 15 Credits. (i.e.) 45 hrs/Credit. A Total of 675 hours.

After Undergoing internship for a period of Six months, each Department shall conduct an **internal evaluation** of the student to assess the skills developed and progress of the student before issuing the certificate of completeness.

The duration of the posting and skill acquisition in various technology courses are attached.

Number of Working days for interns:-

All Sundays are holidays.

On Government holidays duties are allotted on turns to the interns. In cases of leave or absence extension of posting shall be given which is done at the discretion of Head of Department.

COMMON TO ALL BRANCHES
INTERNSHIP [VII & VIII SEMESTER]

Sl. No.	Programme	Hours Prescribed	University Examination			
			Project Evaluation	Viva	Total	Credits
1	Internship	675	-	-	-	15
2	Project	180	80	20	100	6
	No Minimum for Passing Credits		Total 21			

Duration of Postings

Out Patient department	-	15 days
In Patient department	-	15 days
Pulmonary Function Lab	-	15 days
Respiratory Intensive Care Unit	-	1 month
Chest Physiotherapy Clinic	-	15 days
Bronchoscopy Room	-	15 days
Minor Procedure Room	-	15 days
(Thoracentesis, FNAC Lung, Pleural and Lung Biopsy)		
Out Patient Resuscitation Room	-	15 days
(Nebulisation and Oxygen supplementation)		
Home Oxygenation treatment	-	1 month
Sleep lab	-	15 days
(To diagnose OSAHS and titration of CPAP and BiPAP)		
Medical ICU	-	2 months
Cardiac ICU	-	1 months
Cardio thoracic and Neuro	-	1 months
Radiology Department	-	1 month

Out Patient Department

Patient Assessment

- Patient history:
- Date of history taking
- Patient data: name, age, sex, race and occupation
- Primary complaints
- Secondary complaints
- Present illness history and symptoms
- Family history
- Medical history of cardiopulmonary disease

Physical Examination:

- Vital signs (Temp. BP, RR, HR)
- Talk to the patient
- Interview the patient to elicit answer
- Determine the patient's complete respiratory conditions by observation
- Determine the patient's complete respiratory conditions by palpation and auscultation
- Determine and continue to monitor how the patient responds to the treatment and procedure
- Evaluate the physician's order and patient respiratory care plan, make any recommendations or changes as needed
- Modify the treatment or procedures and recommend any changes in the patients' respiratory care plan depending on the response
- Record the treatment and or procedure on the patient's charts and communicate with the other members of the health care team
- Patient to be taken for the reference followed by physician's order

In Patient Department

Patient Assessment

- Patient history:

- Date of history taking
- Patient data: name, age, sex, race and occupation
- Primary complaints
- Secondary complaints
- Present illness history and symptoms
- Family history
- Medical history of cardiopulmonary disease

Physical Examination:

- Vital signs (Temp. BP, RR, HR)
- Talk to the patient
- Interview the patient to answer
- Determine the patient's complete respiratory conditions by observation

Cardiopulmonary Resuscitation (Emergency Care)

- Perform cardiopulmonary resuscitation (CPR) in adults and in paediatric management of acute respiratory emergencies
- Basic life support / advance cardiac life support

Biomedical

- Trouble shooting:
- Pulse oximetry
- Mechanical ventilators
- Monitors
- Ultrasonic nebuliser

Radiology

- X-ray chest / CT interpretation
- USG guided aspiration

Work Profile

A respiratory care technologist rotates around the Medical / Cardiac / Paediatrics / Neonatal Intensive Care Units as well as the pulmonary function testing laboratory.

- Determine the patient's complete respiratory conditions by palpation & auscultation

- Monitor how the patient responds to the treatment and procedures
- Evaluate the physician's order and patient respiratory care plan, make any recommendations or changes as needed
- Record the treatment and or procedure on the patient's charts and communicate with the other members of the health care team
- Patient to be taken for the reference followed by physician's order

Pulmonary Function Testing

- Perform the pulmonary function test (Including be side spirometry)
- Interpret spirometry results

Intensive Care Unit

Oxygen Therapy

- Perform oxygen administration procedures to ensure that the patient is adequately oxygenated
- Administration of oxygen therapy

Chest Physiotherapy

- Coughing and deep breathing
- Incentive spirometry

Postural Drainage Therapy

- Perform postural drainage therapy
- Chest percussion
- Chest vibration

Arterial Blood Gases

- Make a recommendation for arterial puncture to obtain a blood sample for analysis
- Obtain an arterial blood sample

- Analyse arterial blood
- Interpret the arterial blood gas results in order to determine how the patient is responding to respiratory care
- Interpret the results of CO oximetry blood gas analysis
- Interpret the results of pulse oximetry

Airway Management

- Care of the artificial airways and equipment to maintain a patent airway
- Ensure that the artificial airway is properly placed and maintained
- Suctioning the airway

Intermittent Positive – Pressure Breathing

Mechanical Ventilation

- Intubation
- Indication for Ventilatory support
- Modes of ventilation
- Setting of ventilation
- Weaning
- Extubation
- CPAP therapy
- BIPAP therapy

COURSE OUTCOMES	
CO1	The student will be able to analyze and understand CPAP therapy
CO2	The student will be able to get knowledge of ventilator
CO3	The student will be able to Find out Intubation
CO4	The student will be able to know how to do modes of ventilation setting of ventilation weaning & extubation

MAPPING BETWEEN COURSE OUTCOMES& PROGRAMME OUTCOMES						
COs\POs	a	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Library Science					
Approval	47 th Meeting of Academic Council held in Aug, 2017					

UAH17CE1020	FUNDAMENTALS OF BIOSTATISTICS
	TotalContactPeriods–4
	Total credits -2
	Course Designed by–Department of Community Medicine
OBJECTIVES	The course will offer basic knowledge about Biostatistics and to correctly apply a variety of statistical procedures and tests according to objective of study

UNIT I: Introducing the Basics

Introduction, Graphical representation of data, Data collection, Diagrammatic and Graphical Presentation of data, Types of data, limitations.

UNIT II: Measures of Central Tendency & Dispersion

Measures of Central Tendency; Mean, Median, Mode, Geometric mean, Harmonic mean for raw data. Measures of dispersion; Quartile deviation, Mean Deviation - Standard Deviation - Coefficient of variation- Range

UNIT III: Probability

Introduction to Probability, Theorems of probability; Bayer's Theorem, Probability Distributions; Discrete & Continuous distributions, Binomial Distribution, Poisson Distribution, Normal Distribution.

UNIT IV: Correlation & Regression Analysis

Correlation Analysis, Types of correlation; Rank Correlation Coefficient. Regression analysis, Types of Regression, Assumptions; Comparison to Correlation.

UNIT V: Hypothesis Testing

Introduction; Types of sampling, Hypothesis testing; Type of errors, Parametric & Non-parametric tests; Mann Whitney's U test, Chi-square, t-tests, ANOVA.

REFERENCES

1. Don. Mc Neil - Epidemiological Research Methods - Oxford University Press, London.
2. Biostatistics –Principle & Practice – McGraw Hill Education.
3. <http://www.ats.ucla.edu/stat/>
4. <http://www.statsoft.com/textbook/basic-statistics/>

COURSEOUTCOMES						
CO1	The student will be able to understand and apply the Biostatistics.					
CO2	The student will be able to use the software independently for the data analysis.					
CO3	The student will be able determine the correct procedures to use in a given situation					
CO4	The student will be able to interpret the results of hypothesis tests					
MAPPINGBETWEENCOURSEOUTCOMES&PROGRAMMEOUTCOMES						
COs\Pos	A	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S			
4	S			S		M
Category	Management					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CE1021	COMMUNICATION SKILLS FOR HEALTH CARE PROFESSIONALS
	TotalContactPeriods-5
	Total credits -2
	Course Designed by-Department of Community Medicine
OBJECTIVES	This course deals with essential functional English aspects of the of communication skills essential for the health care professionals.

UNIT: I APPLIED GRAMMAR

Identifying common errors in sentences, Transformation of sentences, Usage of either ...or..., Neither... nor..., So... that..., Such... that..., Not only... but also..., unless...

UNIT: II VOCABULARY

Abbreviations used in healthcare, Medical idioms & Phrases

UNIT: III WRITING

Letter writing, Curriculum Vitae writing, covering letter, Creative writing – invite, posters, Essay writing, summary writing, note taking, report writing.

UNIT: IV SPOKEN COMMUNICATION

Telephone etiquette, Importance of Stress, Intonation and rhythm, speaking; describing simple process, Filling a form etc., - Asking and answering questions; Debate/Oral Reporting

UNIT: V LISTENING AND READING SKILLS:

Listening and reading comprehension exercises.

Textbook Recommended:

1. Effective English Communication by Krishna Mohan and Meenakshi Raman, Tata McGraw – Hill Publishing Company Limited, New Delhi.
2. English for Colleges and Competitive Exams by Dr. R. Dyvadatham, Emerald Publishers.

COURSEOUTCOMES						
CO1	The student will be able to express better.					
CO2	The student will be able to get knowledge about MOA, adverse effects					
CO3	The student will Grow personally and professionally					
CO4	The student will Develop confidence in every field					
MAPPINGBETWEENCOURSEOUTCOMES&PROGRAMMEOUTCOMES						
COs\Pos	A	b	c	d	e	f
1	S		M		s	
2				s		M
3	M		S		S	
4	S			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

	BIOMEDICAL ETHICS
UAH17CE1022	TotalContactPeriods-3
	Total credits -2
	Course Designed by-Department of Community Medicine
OBJECTIVES	To provide basic skills in: A) Approaching ethical issues. B) Analysis and statement of issues. C) Understanding the relevant ethical principles invoked..

Introduction to Bioethics

Bioethical issues related to Healthcare & Medicine 5

2Anatomy - Cadaver ethics, Human dignity, PNDT, Disposal of cadaver, Genetic Counseling 7

Physiology - Animal ethics, Health policy privacy 7

Biochemistry & Pathology - Prudence of investigation confidentiality, Patients bill of rights,

Disposal of investigative material, Integrity, Blood transfusion 5

Pharmacology - Rational drug prescribing, Clinical trials, Risk minimization, Animal ethics

Microbiology - Hand wash, Drug resistance minimization, Prudence of investigation confidentiality, Sterilization procedure, Bio safety and bio hazard 5

Medicolegal aspects of medical records

Introduction to Intellectual Property:

Concept of Intellectual Property Kinds of Intellectual Property

Patents, Copyrights Designs, Trademarks, Geographical Indication, Infringement of IPR, Its protection and

Remedies Licensing and its types

REFERENCE BOOKS

1. Contemporary issues in bioethics – Beauchamp & Walters (B&W) 4th edition.
2. Classic philosophical questions by Glouck (8th Edition)
3. Case book series and booklets by UNESCO Bioethics Core curriculum 2008
4. Encyclopedia of Bioethics 5 vol set, (2003) ISBN-10: 0028657748
5. Intellectual property rights- Ganguli-Tat McGrawhill. (2001) ISBN-10: 0074638602,
6. Intellectual Property Right- Wattal- Oxford Publications House.(1997) ISBN:0195905024.

COURSEOUTCOMES						
CO1	The students will be able to: Recognize what constitutes an ethical concern in health care					
CO2	The student will be able to understand the clinical evaluations of Disease Condition					
CO3	The student will be able to Understand better the complexity and multi-dimensionality of medical ethical concerns and uniqueness of each problem.					
CO4	The student will get the knowledge of plagiarism in their innovations which can be questioned legally					
MAPPINGBETWEENCOURSEOUTCOMES&PROGRAMMEOUTCOMES						
COs\Pos	A	B	c	d	E	f
1	S		M		S	S
2				s		
3			S			
4	S		M			M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CE1023	FUNDAMENTALS OF HUMAN GENETICS
	Total Contact Periods– 4
	Total credits -2
	Course Designed by–Department of Genetics
OBJECTIVES	To Comprehend the Chromosomal basis of inheritance

I -Introduction to cellular components

Structure and morphology of various types of cells - Biochemical composition - Cellular organelles -Composition and components of nucleus - Chromosomes - Cell division and Mechanics of cell division and regulation.

II - Structure and functions of nucleic acids

Functions, Structure and characteristics of nucleic acids - Types of mutations -Genetic variations and polymorphisms

III - Chromosomal basis of inheritance

Chromosome behavior and inheritance pattern in man - Single gene Mendelian disorders: autosomal dominant, recessive, sex linked dominant and recessive - Polygenic and mitochondrial inheritance.

III - Origin and detection of genetic disorders

Mutation - Non-disjunction - Chromosomal abnormalities and clinical phenotypes of common genetic syndromes (Down's syndrome, Patua's syndrome, Edward syndrome, Turner syndrome and Klinefelter's syndrome, Cri-du-caht syndrome)- Karyotyping, Neural tube defects, Carcinogenesis.

IV–Biochemical basis for the inborn errors of metabolism

General characteristics of inborn errors of metabolism – Incidence - etiology - Folic acid metabolism - triple markers - New born screening, prevention and management. False positive and false negative -Ethical principles of Genetic counseling for prenatal diagnosis - Fetal rights – Regulation and prevention of misuse act 1994.

Reference books

1. A guide to genetic counseling, 2nd edition, D.L. Baker, J.L. Schuette and W.R. Uhlmann, Wiley –Leiss Publications 2002.
2. Emery Elements of Medical Genetics, 9th edition, Robert F. Mueller & Ian D. young, Churchill Livingstone, 1995.
3. Medical Genetics, 3rd edition, Lynn B. Jorde, John C. Carey, Michael J. Bamshad, & Raymond L. White, Mosby, 2003.

COURSEOUTCOMES						
CO1	The student will be able to Be able to describe the chromosomal basis of inheritance and how alterations in chromosome number or structure.					
CO2	The student will be able to understand of the differences and similarities between diagnostic, predictive and carrier genetic testing.					
CO3	The student will be able to know detailed information of Chromosome behavior and inheritance pattern in man					
CO4	The student will be to understand the phenotype and genotype .					
MAPPINGBETWEENCOURSEOUTCOMES&PROGRAMMEOUTCOMES						
COs\Pos	A	B	c	d	E	f
1	S		M		S	
2				s		M
3			M			
4	S			S		S
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CE2024	PRINCIPLES AND APPLICATION OF CLINICAL GENETICS
	Total Contact Periods– 6
	Total credits -2
	Course Designed by–Department of Nephrology
OBJECTIVES	To develop awareness about Genetic testing, Genetic counseling, Philosophy and Ethos of Genetic services

I -Principle and components of genetic testing Lay out of genetic laboratories - Genetic testing, Genetic counseling, Philosophy and Ethos of Genetic services, Types of testing- Cytogenetic testing- Molecular cytogenetic testing- DNA testing.

II - Cytogenetic testing Indications, Type of sample, Sampling and transport conditions, Karyotyping - chromosome identification, merits and demerits of conventional cytogenetic testing

III - Molecular Cytogenetic testing

Indications, Type of sample, Sampling and transport conditions - Fluorescence in-situ hybridization, fluorescence signal enumeration, merits and demerits of FISH.

IV - DNA testing

Organization of human genome, Structure and function of genetic material, Polymerases chainreaction - Types, principles and testing, Sequencing.

V - Practical:

Case studies

Reference books

1. Practical Genetic counseling, Peter S. Harper, 6th edition, Holder Headline Group 2004.
2. Medical Genetics, 3rd edition, Lynn B. Jorde, John C. Carey, Michael J. Bamshad, & Raymond L. White, Mosby, 2006.
3. Genetics in Medicine, Thompson & Thompson, 6th edition, Elsevier 2004.
4. Practical Genetic counseling, Peter S. Harper, 6th edition, Holder Headline Group 2004.

COURSEOUTCOMES						
CO1	The student will be able to become familiar with and practice genetic tests.					
CO2	The student will be able to provide better patient care					
CO3	The student will be able to know detailed information about Genetic Counselling					
CO4	The student will be to know about Genetic testing.					
MAPPINGBETWEENCOURSEOUTCOMES&PROGRAMMEOUTCOMES						
COs\Pos	A	B	c	d	e	f
1	S		M		s	
2				s		M
3			M			
4	S				S	M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CE2025	CLINICAL EXAMINATION OF THE HUMAN VISUAL SYSTEM
	Total Contact Periods-5
	Total credits -2
	Course Designed by-Department of Ophthalmology
OBJECTIVES	The core objective of this course is to gain in depth knowledge on the structural and physiological functions of the various parts of the eye and the different examination procedures for the ocular structures.

: I - History Taking

Importance of history taking, Demographic data and its importance, Chief presenting symptoms, History of present illness, History of past illness, Family History, Common ocular symptoms and their causes – defective vision, watering eyes, discharge, redness, pain, asthenopia and other symptoms

II - Visual Acuity measurement

Distance visual acuity-charts, methods and measurements; Near visual acuity –charts, methods and measurements; contrast sensitivity testing; colour vision testing

III - External Examination

Examination of head posture, examination of forehead, examination of eye brows, examination of eyelids, examination of Lacrimal apparatus, examination of eyeball on the whole, examination of the cornea, conjunctiva sclera and anterior chamber, eye movements, muscle balance and squint evaluation

IV - Anterior segment Evaluation

Slit lamp examination of the eyelids, cornea, conjunctiva, anterior chamber depth, iris, and lens
Intraocular pressure measurements using non contact tonometer

V - Posterior segment Evaluation

Introduction and importance of posterior segment evaluation- direct and indirect ophthalmoscopy

REFERENCE BOOKS:

1. Comprehensive Ophthalmology – A K Khurana, 5th edition, New Age International Publishers,

2012.

2. Clinical Ophthalmology – Jack J Kanski, 7th edition, Butterworths, 2012

1. Borish's Clinical Refraction - William J. Benjamin, Irvin M. Borish, Butterworth-Heinemann, 2006

COURSEOUTCOMES						
CO1	The student will be able to have the skill to perform basic ophthalmic examination					
CO2	The student will be able to understand concept of theory and clinical evaluation of disease conditions gain an in- depth knowledge on disease outline and clinical evaluation of patients					
CO3	The student will be able to depth knowledge on the functions of the visual system					
CO4	The student will have the skill to perform basic ophthalmic examination					
MAPPINGBETWEENCOURSEOUTCOMES&PROGRAMMEOUTCOMES						
COs\Pos	A	B	c	D	e	f
1	S		M		s	
2				S		M
3	M		S			
4	M			C		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CE2026	PERSONALITY DEVELOPMENT AND STRESS MANAGEMENT
	Total Contact Periods– 4
	Total credits -2
	Course Designed by–Department of HR
OBJECTIVES	<ul style="list-style-type: none"> To Explain the effect of personality, attitudes, perceptions and attributions on Health stress, coping and relaxation.

Unit 1

Introduction to Personality Development, Different Stages of Development, Types of personalities, personality perspectives and theories

Unit 2

How needs impact personality, Maslow’s hierarchy of need, Basic Personality Traits; Values, Beliefs, Interactions, Experiences, Environmental influences, the big five dimensions.

Unit 3

Stress; causes, effect and types, Stress resistant personalities, Relaxation; training aspects importance and Body works.

Unit 4

Health stress and coping, Understanding and communicating our health needs, Behavioral and psychological correlates of illness.

Unit 5

Soft skill; need and importance, Personality development and soft skills. Effective communication, listening, speaking, writing, interpretation part of soft skills and personality

Learning Outcome:

By successfully completing this course, students will be able to Describe how a personality develops.

- Define the stages of personality development.
- Define personality types.
- Describe basic personality traits.
- Personality and stress.
- Health stress, coping and relaxation.
- Soft skills and personality.

Text Books:

1. Hurlock (1976). Personality development. Tata McGraw Hill.
2. Baron R A, Psychology 5th edition, Pearsons publication.
3. Abraham A, General Psychology, Tata McGraw hill Education private limited.

Reference Books:

1. Lazarus J Stress Relief and Relaxation Techniques, Viva Book Private limited.
2. Shelly E. Taylor, Health psychology, 7th edition, TATA McGrawHil, New Delhi.

COURSEOUTCOMES						
CO1	The student will be able to Define the stages of personality development.					
CO2	<ul style="list-style-type: none"> • The student will be able to Describe basic personality traits. 					
CO3	The student will be able to Describe how a personality develops-Personality and stress.					
CO4	The student will be able to Develop the Soft skills and personality.					
MAPPINGBETWEENCOURSEOUTCOMES&PROGRAMMEOUTCOMES						
COs\Pos	A	B	c	D	e	f
1	S		M		s	
2				S		M
3	M		S			
4	S			S		M
Category	Management					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CE2027	FIRST AID MANAGEMENT & SPLINTING TECHNIQUES
	TotalContactPeriods-6
	Total credits -2
	Course Designed by-Department of Medicine
OBJECTIVES	Students will gain additional skills in interventional procedures and Differentiate between emergency situation and other use.

Unit-I BACKGROUND INFORMATION

- The importance of first Aid
- First aid supplies
- First aid and the law
- Prevention practices

Unit-II ACTION AT AN EMERGENCY

- Recognizing Emergencies
- Deciding to act
- Seeking medical care
- Disease transmission
- Rescuer reactions

Unit –III BLEEDING AND WOUNDS

- External bleeding
- Wound infection
- Amputations
- Impaled objects
- Wound that require medical care
- Internal Bleeding
- Dressing and Bandages

Unit-IV BONE, JOINT AND MUSCLE INJURIES

- Bone injuries
- Splinting
- Joint injuries
- RICE injuries
- Muscle injuries
- Splints – Introduction, Types, Uses, Splinting guidelines, Slings, Procedure,Complications

UNIT-V RESCUING AND MOVING INJURIES

- Water rescue
- Ice rescue
- Electrical Emergency Rescue Hazardous materials incidents

- Motor Vehicle crashes
- Fires
- Confined spaces
- Triage – what to do with multiple victims
- Moving victims

Text books:

1. First Aid CPR and AED standard (sixth edition)
2. First aid book-St Johns Ambulance services
3. Text book of Orthopaedics – Natarajan
4. Text book of Orthopaedics – John Ebenezer Reference books: First Aid and Management of Minor Injuries by Jon Dallimore First Aid and Beyond by Dan Wolfe - Smashwords , 2014 International Trauma Life Support Provider Manual Essentials Orthopaedics Mark D Mille

COURSEOUTCOMES						
CO1	The student will be able to Differentiate between emergency situation and other use.					
CO2	The student will be able to know about the basics of concepts of disease & outlines of clinical evaluation.					
CO3	The student will be able to List management, assessment, and care steps for upper extremity and lower extremity fractures.					
CO4	The student will be to know Splinting techniques of lower extremities – Thomas splint, sam splint, etc					
MAPPINGBETWEENCOURSEOUTCOMES&PROGRAMMEOUTCOMES						
COs\Pos	A	B	c	D	e	f
1	S		M		s	
2				S		M
3	M		S			
4	S			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CE3028	ESSENTIALS OF MEDICAL TRANSCRIPTION
	Total Contact Periods– 7
	Total credits -2
	Course Designed by–Department of MRD
OBJECTIVES	Provide Hands on training on English Language and listening comprehension and provide foundation to learn medical terminology & learn laboratory report

Unit 1

The Medical Transcriptionist’s career including Ethical& Legal Responsibilities Introduction to Medical transcription, Job Opportunities, Transcription Skills, Medical records, Certification for Medical Transcriptionists, Ethical and Legal responsibilities

Unit 2

Equipments in Transcription Equipment, Computer Systems, Ergonomics, Dictation Equipments, Hand and Foot control Dictation, Transcription Preparation

Unit 3

Transcription Guidelines Punctuations, Proof reading notations, Formats and styles, SOAP for Chart notes; Discharge Summary

Unit 4 PRACTICAL:

1. Equipments for Medical Transcription, 2. Typing for the beginners, 3. Vocabulary, 4. Proof reading Notations , 5. Formats and styles in document preparation , 6. Preparation of chart notes, 7. Listening Comprehension, 8. Transcription check off sheet **References Book** 1. Medical Key boarding, Typing, and Transcribing Techniques and procedures 4th Edition, March

Otis Diehl, Marilyn Takahashi Fordney, W.B. Saunders Company

2. The AAMT Book of Style for Medical Transcription, Claudia J. Tessier

3. CD’s available for:

a. Stedman’s Electronic Medical Dictionary 4.0

b. American Drug Index 2003

Text Books:

1. Medical Key boarding, Typing, and Transcribing Techniques and procedures 4th Edition, March

Otis Diehl, Marilyn Takahashi Fordney, W.B. Saunders Company

2. The AAMT Book of Style for Medical Transcription, Claudia J. Tessie

COURSEOUTCOMES						
CO1	The student will be able to Demonstrate their basic skills in the knowledge of Vocabulary, Medical terminology					
CO2	The student will be able to Demonstrate their basic skills in the preparation of chart notes.					
CO3	The student will be able to Demonstrate skills in listening comprehension					
CO4	<ul style="list-style-type: none"> The student will be be able to identify accurate format for medical document preparation 					
MAPPINGBETWEENCOURSEOUTCOMES&PROGRAMMEOUTCOMES						
COs\Pos	A	B	c	d	E	f
1	S		M		S	
2				s		M
3	M		S			
4	S			S		M
Category	Medical Records					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CE3029	COMMUNICATION AND SOFT SKILL
	Total Contact Periods– 7
	Total credits -2
	Course Designed by–Department of Human Resources
OBJECTIVES	This course is designed to equip the students with essential soft skills needed for workplace and improve personality.

LEARNING OUTCOME:

This course is designed to help the students to

- Foster healthy attitude.
- Develop effective inter and intra personal skills to be an effective team worker.
- Communicate effectively in both academic and professional setup

UNIT: I ASPECTS OF COMMUNICATION

Importance of communication, Process, Barriers, Non verbal Communication

UNIT: II SPEAKING

How to Open and Close conversations, Introductions and Address System, Expressing Courtesy, Giving Compliments and replying to Compliments, Presentation Skills, Telephonic conversation and telephone etiquette

UNIT – III PRESCRIBED READING

Tom Sawyer by Mark Twain, Bacon’s Essays: - Of Goodness and goodness of nature

UNIT – IV WRITING

Letter writing - Letter of Complaints, Inviting and Declining an invitation, Writing Memos and Emails, Grammar, Spelling & Punctuation, Use of Dictionary & Thesaurus.

UNIT – V SOFT SKILLS

Active Listening Skills, Assertive Skills, Negotiation and Persuasive Skills, Interview Skills

Text Book:

Developing Communication Skills by Krishna Mohan and Meera Banerji, II edition, Macmillan.

Reference Books:

1. Communication Skills for Engineers and Scientists by Sangeeta Sharma and Binod Mishra, PHI Learning Private Limited, New Delhi.
2. English and soft skills by S.P. Dhanavel, Orient Black Swan
3. Effective English Communication by Krishna Mohan and Meenakshi Raman, Tata McGraw – Hill Publishing Company Limited.
4. Technical Communication – Principles and Practice, by Meenakshi Raman and Sangeetha Sharma, II edition, Oxford University Press.
5. Developing Communication Skills by Krishna Mohan and Meera Banerji, II edition, Macmillan.
6. The Complete Guide to Functional Writing in English by M. Sarada, Sterling Publishers (P) Ltd., New Delhi.
7. Speaking Naturally: Communication Skills in American English by Bruce Tillitt and Mary Newton Bruder, Cambridge University

COURSE OUTCOMES	
CO1	The student will be able to Foster healthy attitude
CO2	The student will be able to develop effective inter and intra personal skills to be an effective team worker
CO3	The student will be able to Develop effective inter and intra personal skills to be an effective team worker
CO4	The student will be able to Communicate effectively in both academic and professional setup

MAPPINGBETWEENCOURSEOUTCOMES&PROGRAMMEOUTCOMES

COs\Pos	a	B	C	d	e	F
1	S		M		s	
2				s		M
3	M		S			
4	s			S		M
Category	Basic Medical Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					

UAH17CE3030	PROFESSIONAL SKILLS DEVELOPMENT
	Total Contact Periods– 6
	Total credits -2
	Course Designed by–Department of Human Resources
OBJECTIVES	To Advance the students' intellectual curiosity, competency and skills in preparation for employment

1. Communication Skills

Importance of Communication skills in Public health; Communication process; Methods of communication; Types of communication: Verbal and Non-verbal; Impediments to effective communication; Feedback

2. Oral Presentation Skills:

Preparation and planning; Structure; Audio-visual aids; Creating interest and establishing a relationship with the audience; Body language; Voice and pronunciation; Review

3. Writing skills:

Writing a scientific paper; Writing a proposal; Structure of an article; References and literature review; Peer-review process-Publication bias; International guidelines for publication in journals; Professional Ethics

4. Leadership in Public health:

Leadership styles and trait; Motivation skills; Interpersonal communication skills; Problem solving skills; Decision making skills; Management skills; Communication Skills

5. Manuscript writing

Writing introduction, objectives, methodologies, major finding, discussion, conclusion and recommendation

6. Seminar presentations Use of computers present data and information on recent topics

Text Books:

1. Professional Writing Skills, A self paced training programme by Janis Fisher Chan and Diane Lutovich. Advanced Communication Designs Inc, 2003. San Anselmo, CA. ISBN 0963745549

2. Speaking Your Mind: Oral Presentation and Seminar Skills By Rebecca Stott, Tory Young, Cordelia Bryan Contributor Rebecca Stott, Tory Young, Cordelia Bryan Published by Longman, 2001 ISBN 0582382432, 9780582382435

3. Public Health Leadership: Putting Principles into Practice Louis Rowitz, PhD. Jones and Bartlett Publishers, 2003. ISBN-13: 9780763725013 ISBN-10: 07637250

COURSEOUTCOMES						
CO1	The student will be able to Develop good written and oral communication abilities					
CO2	The student will be able to Develop an understanding of team building and leadership skills.					
CO3	The student will be able to Develop knowledge regarding capacities needed to work independently within diverse work environments					
CO4	The student will be able to know how to maintain Records and Reports and demonstrate the procedure.					
MAPPINGBETWEENCOURSEOUTCOMES&PROGRAMMEOUTCOMES						
COs\Pos	A	B	c	D	e	f
1	S		M		s	
2				S		M
3	M		S			
4	S			S		M
Category	Basic Medical Science					
Approval	46 th Meeting Of Academic Council held in Aug, 2017					

	LIBRARY SCIENCE AND E-RESOURCES
UAH17CE3031	Total Contact Periods– 6
	Total credits -2
	Course Designed by–Department of Library science
OBJECTIVES	To gain knowledge about Documentary Sources of Information and Library Automation

Unit 1 BASIC CONCEPTS AND INFORMATION SERVICES

Meaning of Library – Types of Library — Library layout - Functions of Library – need for Library – Meaning of ISBN and ISSN – Collection management - Library Classification system - Five laws of Library Science – Inter Library Loan (ILL), Communication theories and models. Barriers to communication. Levels of communications – Intrapersonal, interpersonal and mass communication. Information services – literature search Methods of Dissemination of information Current Awareness Service (CAS), Selective Dissemination of Information (SDI), Document delivery service, Alert services, and Internet services.

Unit 2 INFORMATION SOURCES

Documentary Sources of Information, Print, and Non-print including Electronic, Human and Institutional sources: Nature, types, characteristics and utility. Internet as a source of Information. Primary sources of information – Journal, conference volume, patents, research reports, thesis and their electronic format – Secondary sources of information - Bibliography, Encyclopedia Dictionary, Yearbook , Directory, Geographical Source, Textbook, Index and Abstracts.

Unit 3 LIBRARY AUTOMATION

Definition need, Purpose, advantages. Planning for Library automation. Automation of Library operations - Acquisitions, Cataloguing, OPAC, Circulation and Serials control. Evaluation of Library automation systems - Application of Barcode and RFID Technology for Library Functions. Basic concepts: Bibliography, bibliographic coupling, Impact factor.

Unit 4 ELECTRONIC INFORMATION SOURCES

Electronic Information resources: Meaning and definition, Growth and development, Types. Journals, e-Books, e-Theses, e-newspapers, Blogs, Wikis. Free databases and fee based bibliographical and full text databases, subject related websites, Institutional repositories, Open Archives and digital Libraries. - Resource Sharing and Networks: Consortia- Importance and objectives. Study of Information networks and Digital Library Consortia. Types of computer networks: Local Area Networks – Concept, Topologies - Bus, Star, Mesh, Tree, and Ring). Wide Area Networks and Metropolitan Area Networks- Concepts, Circuit switching and Packet switching. Difference between LAN and WAN. Wireless Networks –Mobile telephones.

Unit 5 DIGITAL LIBRARIES

Digital Libraries: Concepts and issues. Understanding digital Libraries Content creation – Electronic documents, files and file formats. Study of different file formats. Studying PDF in detail- features of PDF. Digitization- scanning, Digital Preservation, Conservation and Archival Management – Problems and prospects. Open Access Movement and Institutional repositories.

TEXTBOOKS

1. Ranganathan, S.R The five Laws of Library Science UBS Publishers, 1988.
2. Ranganathan, S.R. Library Manual SaradaRanganathan endowment for Library Science, 1989.
3. Ranganathan, S.R. Cataloguing Practice SaradaRanganathan endowment for Library Science 1990

COURSEOUTCOMES						
CO1	The student will be able to analyze and understand the query					
CO2	The student will be able to Identify the sources of information					
CO3	The student will be able to Find out the information					
CO4	The student will be able to know how to maintain Records and Reports and demonstrate the procedure.					
MAPPINGBETWEENCOURSEOUTCOMES&PROGRAMMEOUTCOMES						
COs\Pos	A	B	c	d	e	F
1	S		M		s	
2				s		M
3	M		S			
4	S			S		M
Category	Library Science					
Approval	46 th Meeting of Academic Council held in Aug, 2017					