



**Bharath**  
INSTITUTE OF HIGHER EDUCATION AND RESEARCH  
[Declared as Deemed - to - be - University under section 3 of UGC Act 1956]

**BHARATH INSTITUTE OF HIGHER EDUCATION  
AND RESEARCH**

**ALUMNI FEEDBACK REPORT**

**2018 -2019**

**IQAC  
CURRICULUM  
FEEDBACK REPORT**

# **FEEDBACK REPORT – 2018 – 2019**

Feedback plays a major role in providing successful value education. Any institution that imparts feedback system in all the levels provides an insight on ways to improve the institution towards excellence. This feedback is captured from various stakeholders including students, teachers, employer, alumni and parents. All the feedback is analyzed through five point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates Excellent , 4 means good, 3 indicates Average, 2 indicates Below Average and 1 indicates Poor.

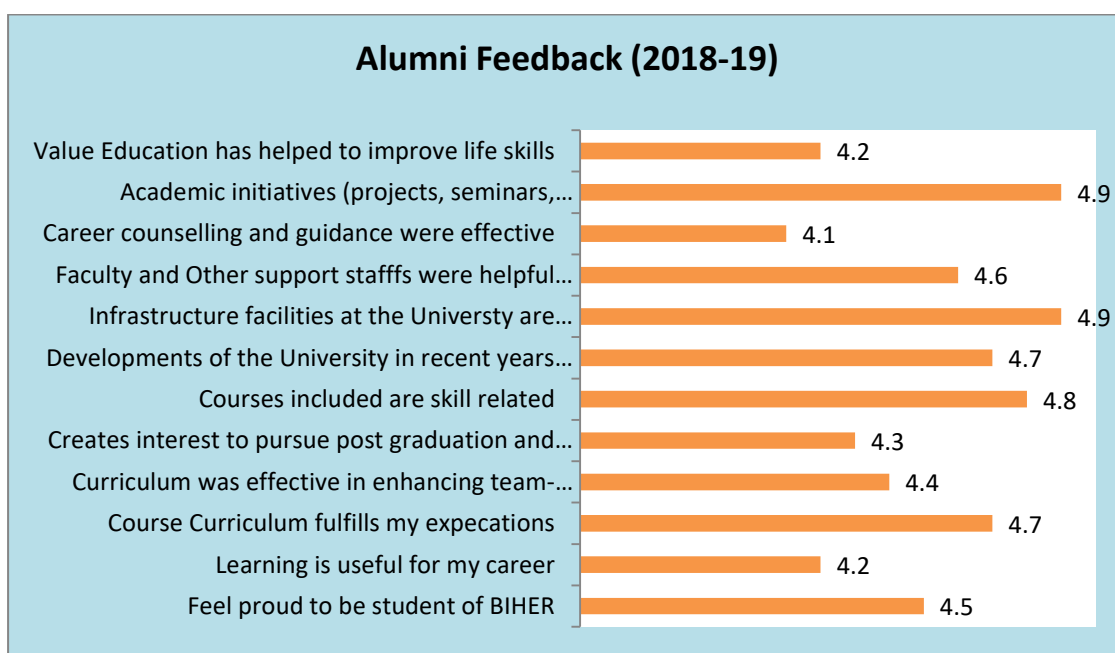
# **SCHOOL OF AERONAUTICAL ENGINEERING**

✓ **Aeronautical Engineering**

✓ **Aerospace Engineering**

## ALUMNI FEEDBACK

An alumnus plays multiple roles towards achieving success in higher education. They not only establish recognition for the institution, but also facilitate internship and career opportunities for their junior fellow students. They provide meaningful and mutual benefits for an institution over time.



- The Alumni feel proud to be part of the Bharath Institute of Higher Education and Research (4.5/5)
- The learning that is achieved through this institution is more beneficial for growth in career (4.2/5)
- Most of the alumni feel that the offered course curriculum design fulfilled their expectations (4.7/5)
- It is more evident that the curriculum was effective in enhancing team-working abilities and developing problem-solving and analytical skills (4.4/5)
- The syllabus created inculcates interest to pursue post-graduation/research in the particular field (4.3/5)

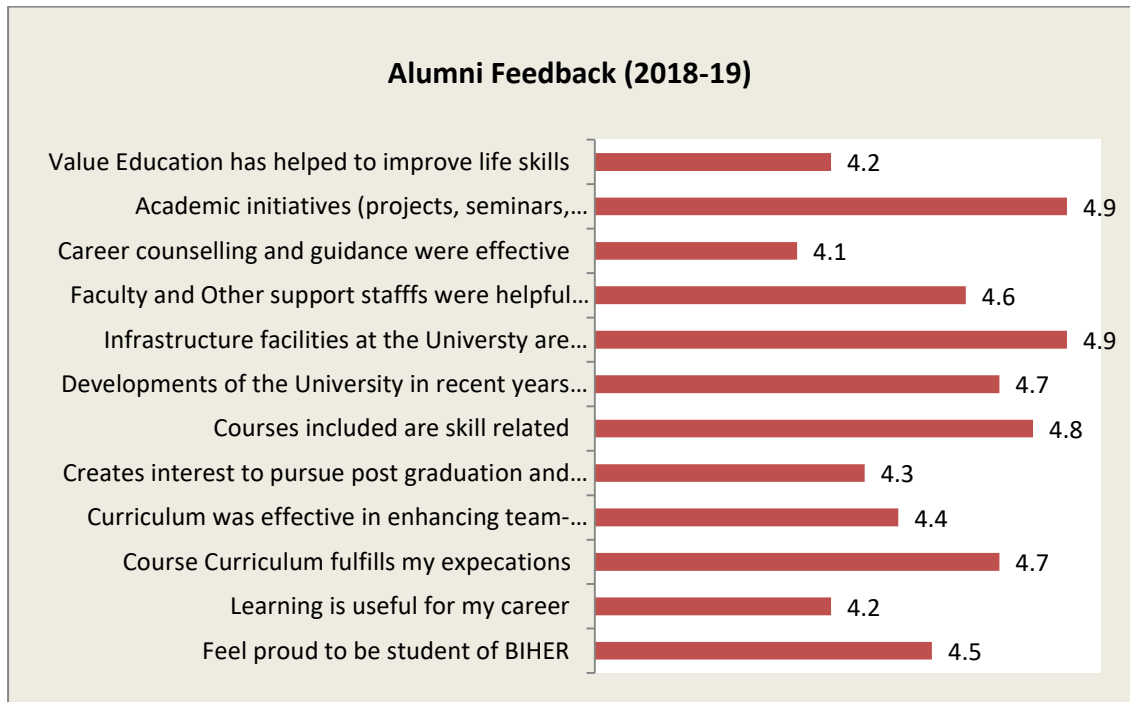
- More of skill related courses are also included in the programme (4.8/5)
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- The teaching and non teaching staffs offer extended support and are helpful and cooperative (4.6/5)
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- Academic initiatives taken by the University in the form of projects, seminars, workshop, etc., improve the knowledge of the students (4.9/5)
- Value Education imparted in the University has helped to improve life skills (4.2/5)

# **SCHOOL OF AGRICULTURE**

✓ **B.Sc AGRICULTURE**

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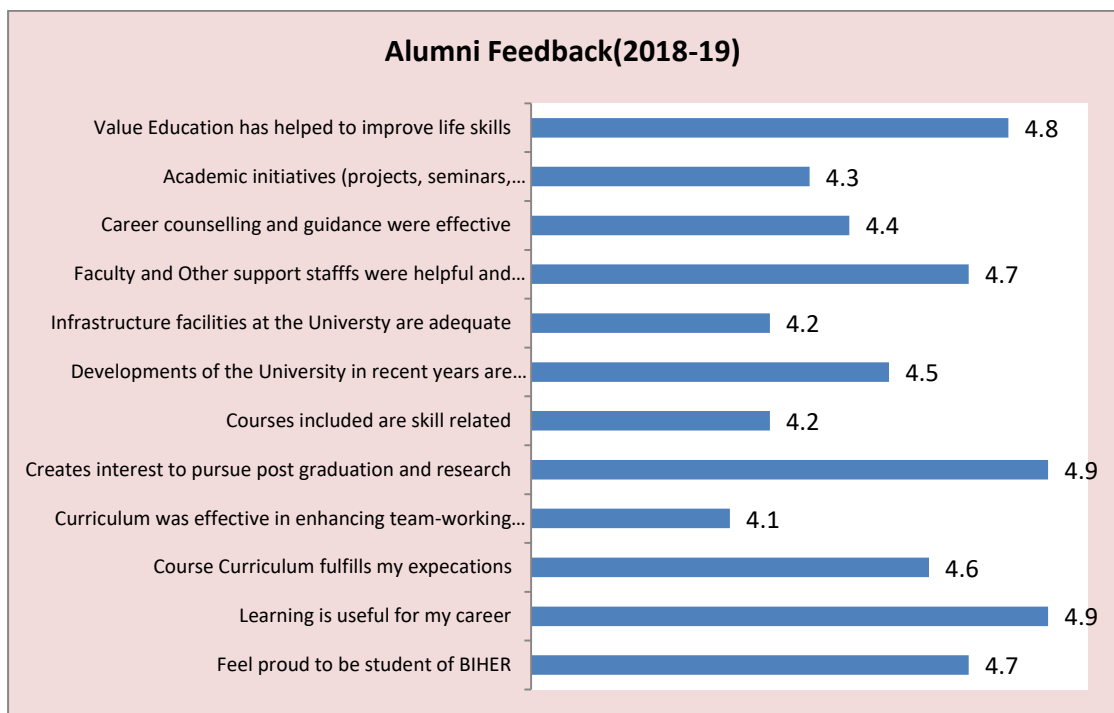
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# **SCHOOL OF ARCHITECTURE**

- ✓ **BACHEALOR OF ARCHITECTURE**
- ✓ **MASTER OF ARCHITECTURE - GENERAL**
- ✓ **MASTER OF ARCHITECTURE -  
LANDSCAPE**

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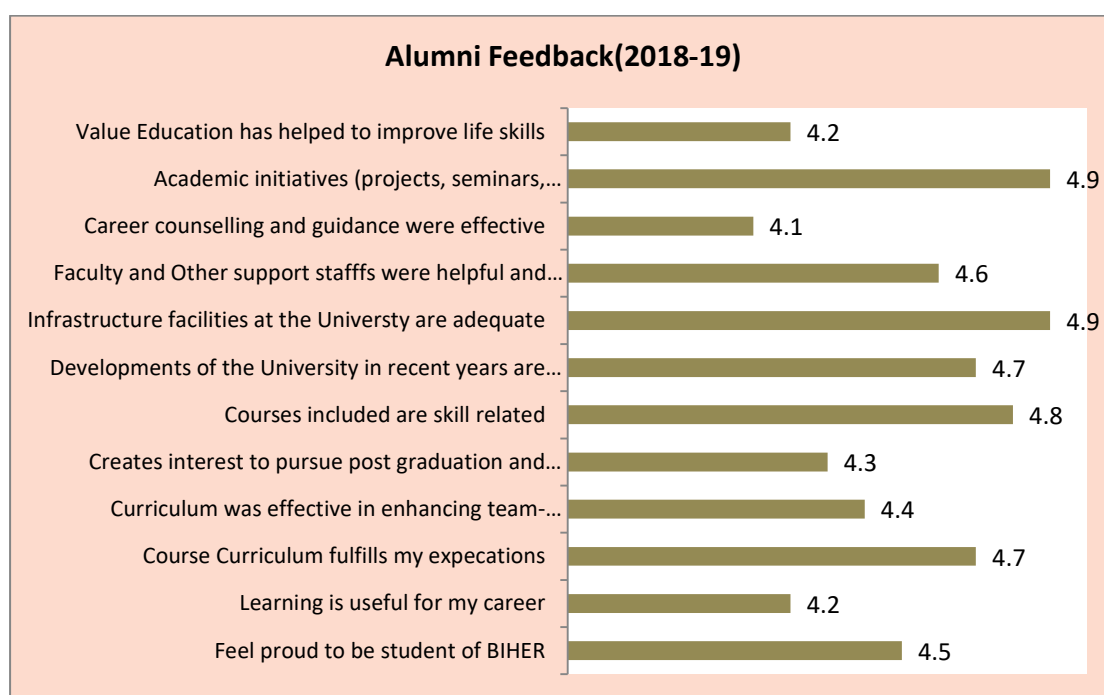
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## **SCHOOL OF ALLIED HEALTH SCIENCE**

- ✓ **B.Sc. RESPIRATORY CARE TECHNOLOGY**
- ✓ **B.Sc. RENAL DIALYSIS TECHNOLOGY**
- ✓ **B.Sc. RADIOLOGY AND IMAGING SCIENCE TECHNOLOGY**
- ✓ **B.Sc. MEDICAL LAB TECHNOLOGY**
- ✓ **B.Sc. CARDIO PERFUSION TECHNOLOGY**
- ✓ **B.Sc. OPERATION THEATRE AND ANAESTHESIA  
TECHNOLOGY**
- ✓ **B.Sc. CARDIAC TECHNOLOGY**

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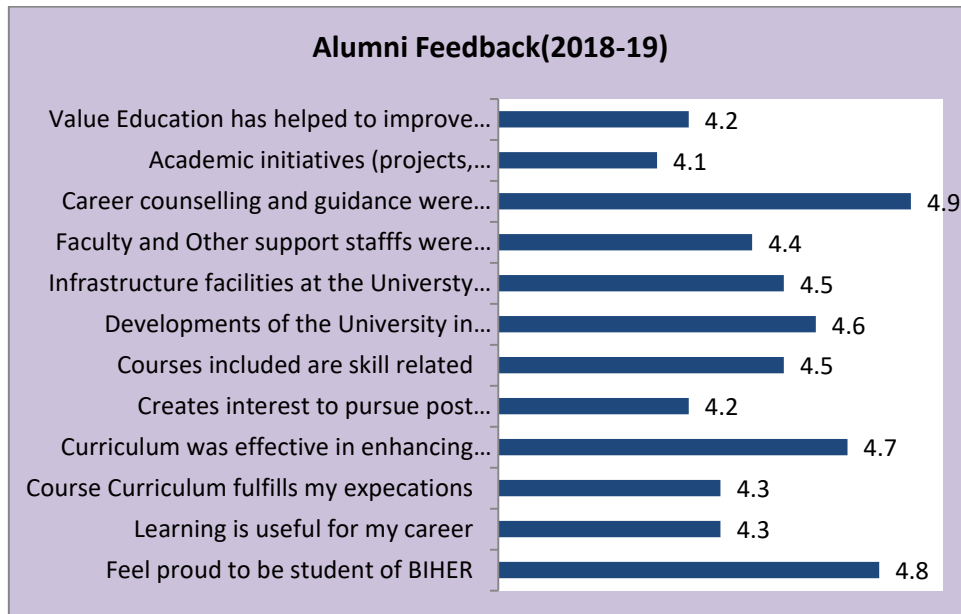
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# **SCHOOL OF ARTS**

- ✓ **B.A. TAMIL**
- ✓ **B.A. ENGLISH**
- ✓ **B.A. ECONOMICS**
- ✓ **M.A. ENGLISH**

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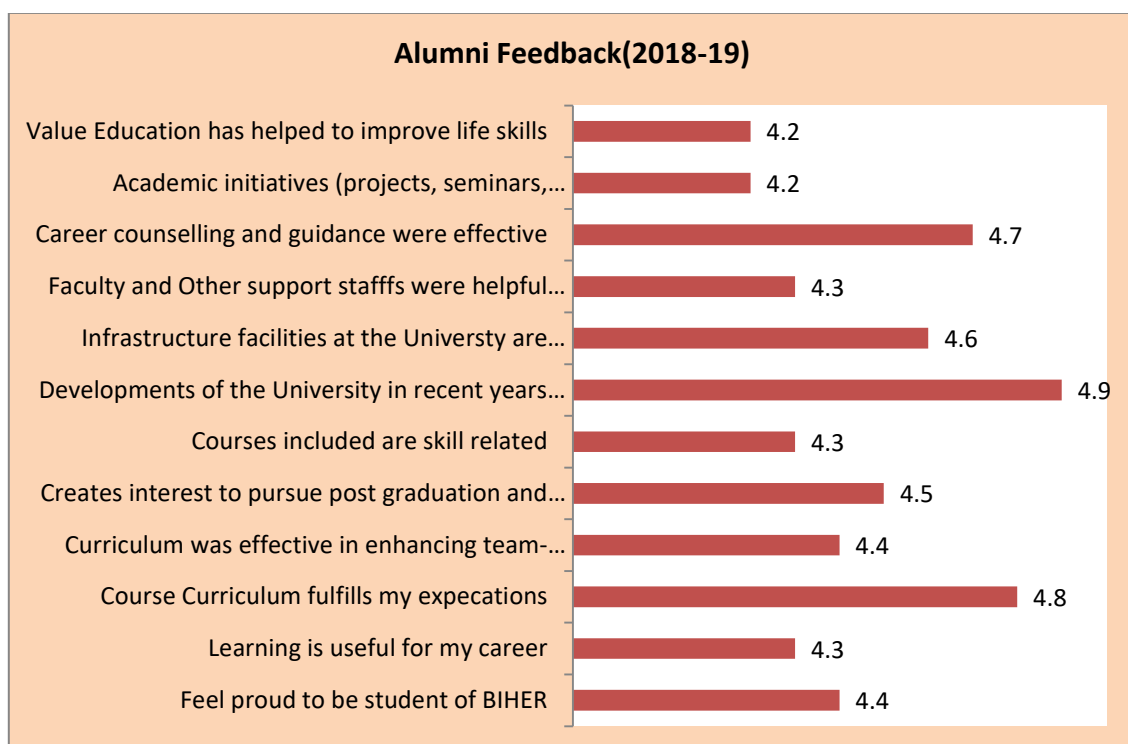
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## **SCHOOL OF BASIC SCIENCE**

- ✓ **B.Sc. CHEMISTRY**
- ✓ **B.Sc. PHYSICS**
- ✓ **B.Sc. MATHEMATICS**
- ✓ **B.Sc. VISUAL COMMUNICATION**
- ✓ **B.Sc. BIO-TECHNOLOGY**
- ✓ **B.Sc. MICROBIOLOGY**
- ✓ **B.Sc. COMPUTER SCIENCE**
- ✓ **B.Sc. CATERING SCIENCE AND HOTEL  
MANAGEMENT**
- ✓ **B.C.A. BASIC SCIENCE**
- ✓ **M.C.A. SCIENCE COMPUTING**
- ✓ **M.Sc. BIO-TECHNOLOGY**
- ✓ **M.Sc. MICROBIOLOGY**

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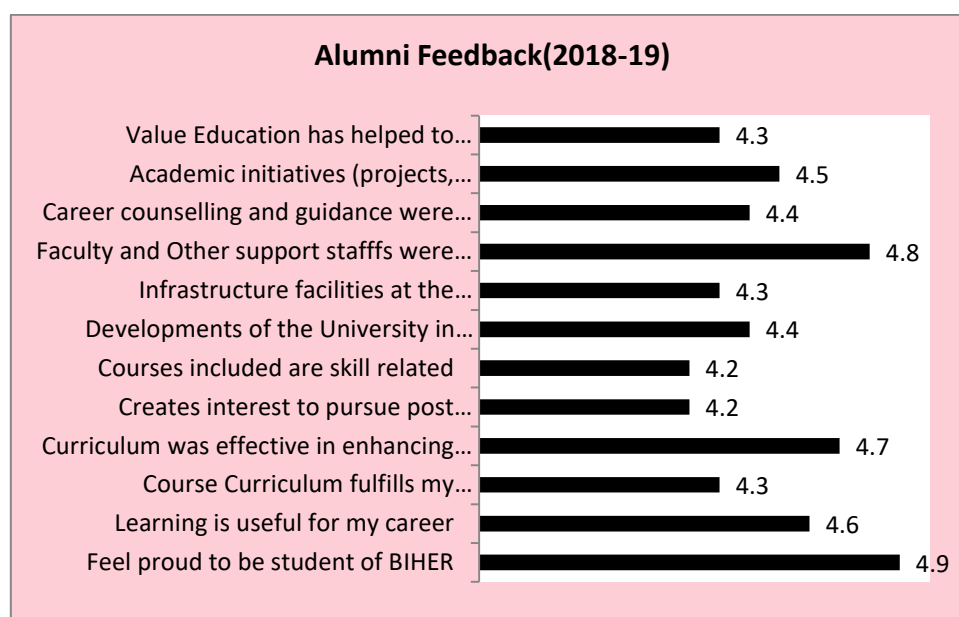
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## **SCHOOL OF BIO ENGINEERING**

- ✓ **B. TECH - BIO TECHNOLOGY GENETIC**
- ✓ **B. TECH - BIO TECHNOLOGY AGRICULTURE**
- ✓ **B. TECH - BIO MEDICAL ENGINEERING**
- ✓ **B. TECH - INDUSTRIAL BIO TECHNOLOGY**
- ✓ **M.TECH - BIO MEDICAL ENGINEERING**
- ✓ **M.TECH - INDUSTRIAL BIO TECHNOLOGY**

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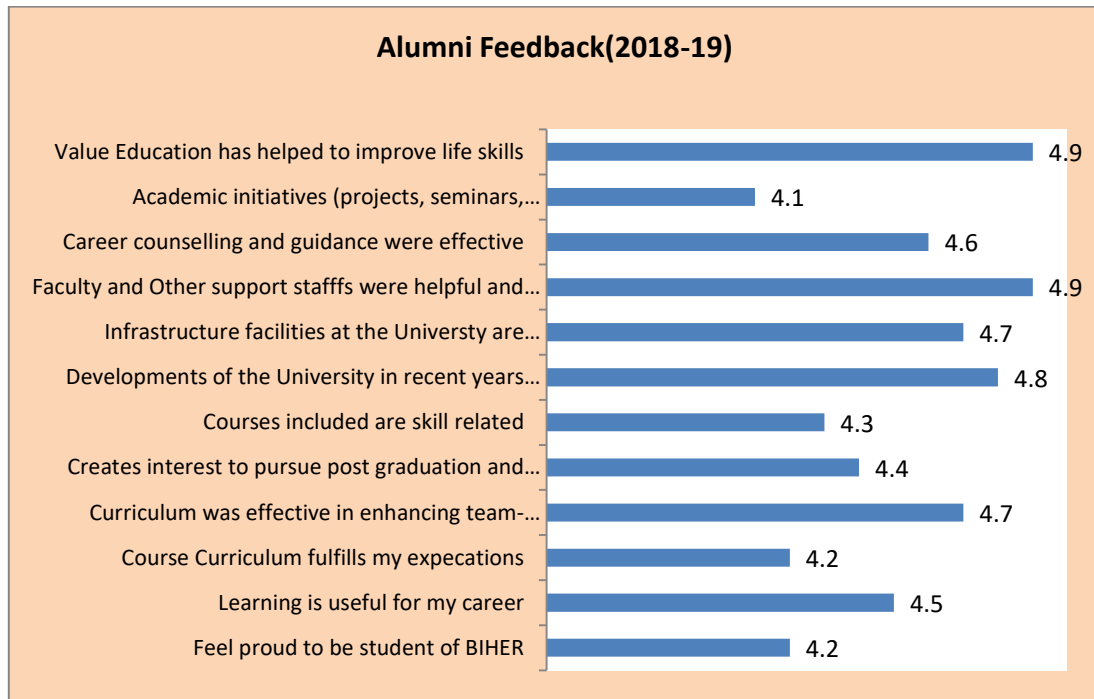
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# **SCHOOL OF COMPUTING**

- ✓ **B. TECH - COMPUTER SCIENCE AND  
ENGINEERING**
- ✓ **B. TECH - INFORMATION TECHNOLOGY**
- ✓ **M. TECH - INFORMATION TECHNOLOGY**
- ✓ **M. TECH - COMPUTER SCIENCE AND  
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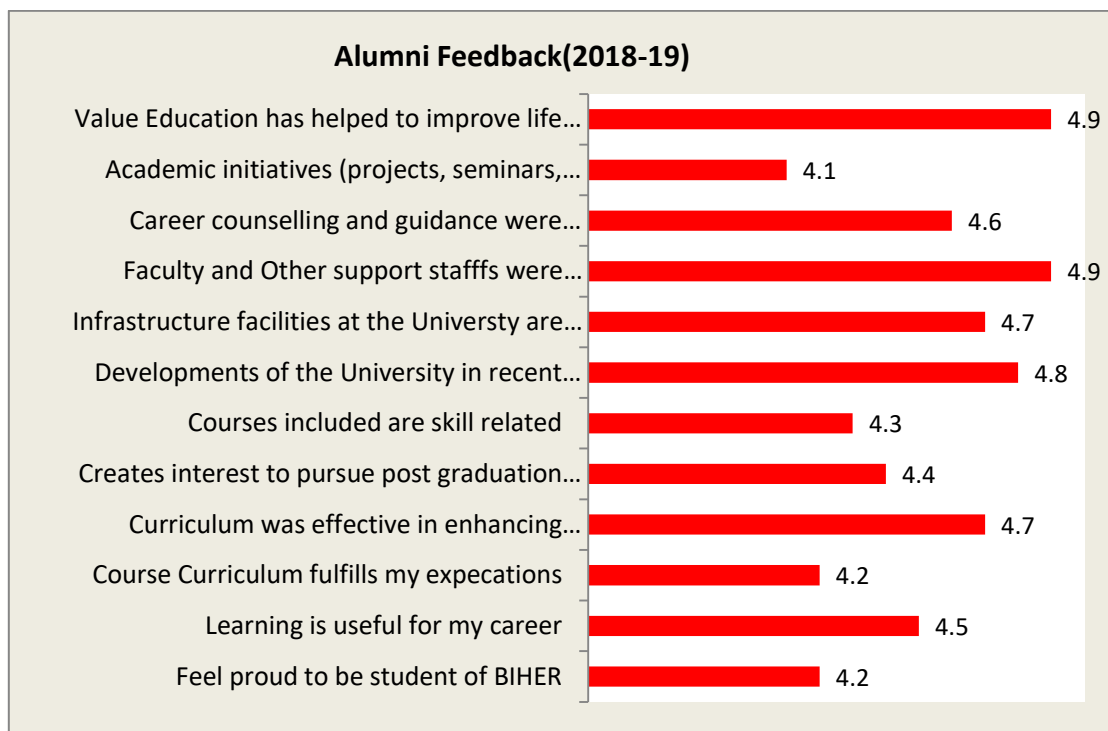
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## **SCHOOL OF CIVIL AND INFRASTRUCTURE**

- ✓ **B. TECH - CIVIL ENGINEERING**
- ✓ **M. TECH - GEO TECHNOLOGY**
- ✓ **M. TECH - STRUCTURAL ENGINEERING**
- ✓ **M. TECH - ENVIRONMENT ENGINEERING**
- ✓ **M. TECH CONSTRUCTION ENGINEERING AND  
MANAGEMENT**

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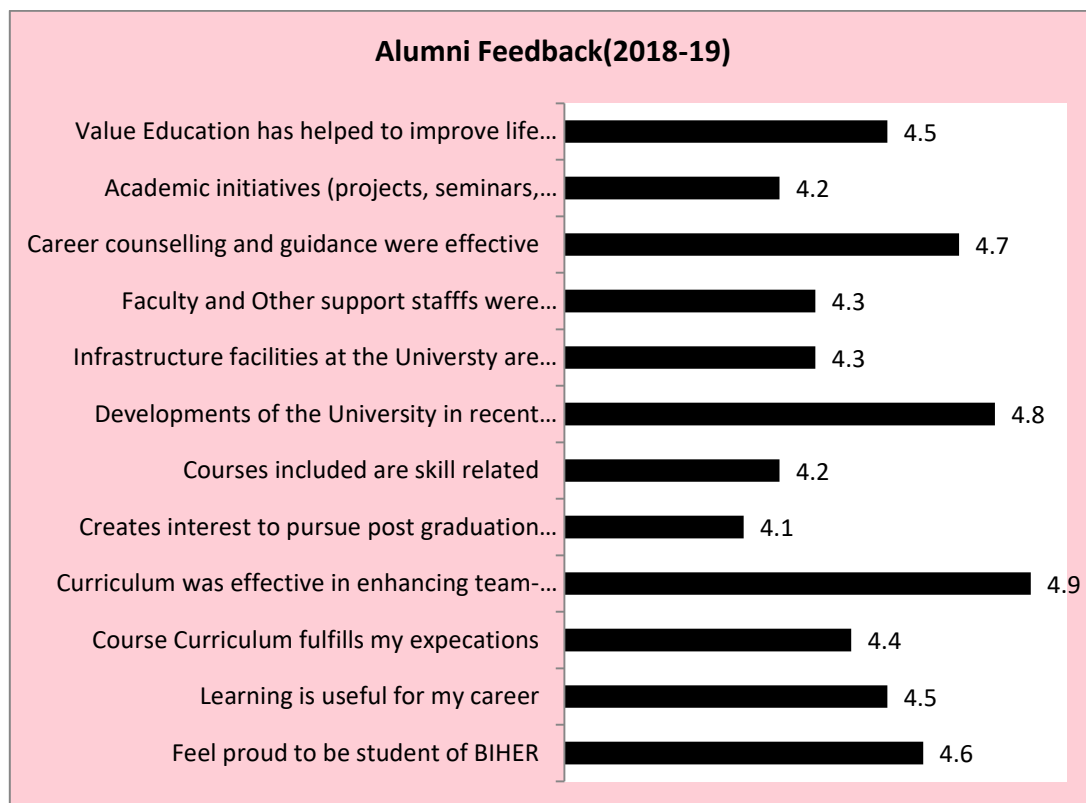
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# **SCHOOL OF DENTISTRY**

- ✓ **BDS – DENTISTRY**
- ✓ **MDS – ORAL PATHOLOGY AND MICROBIOLOGY**
- ✓ **MDS – PEDODONTICS AND PREVENTIVE DENTISTRY**
- ✓ **MDS – ORAL MEDICINE AND RADIOLOGY**
- ✓ **MDS – ORAL AND MAXILLOFACIAL SURGERY**
- ✓ **MDS- PERIODONTOLOGY**
- ✓ **MDS – ORTHODONTICS AND DENTOFACIAL  
ORTHOPAEDICS**
- ✓ **MDS – CONSERVATIVE DENTISTRY AND  
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- ✓ **MDS – PROSTHODONTICS AND CROWN BRIDGE**

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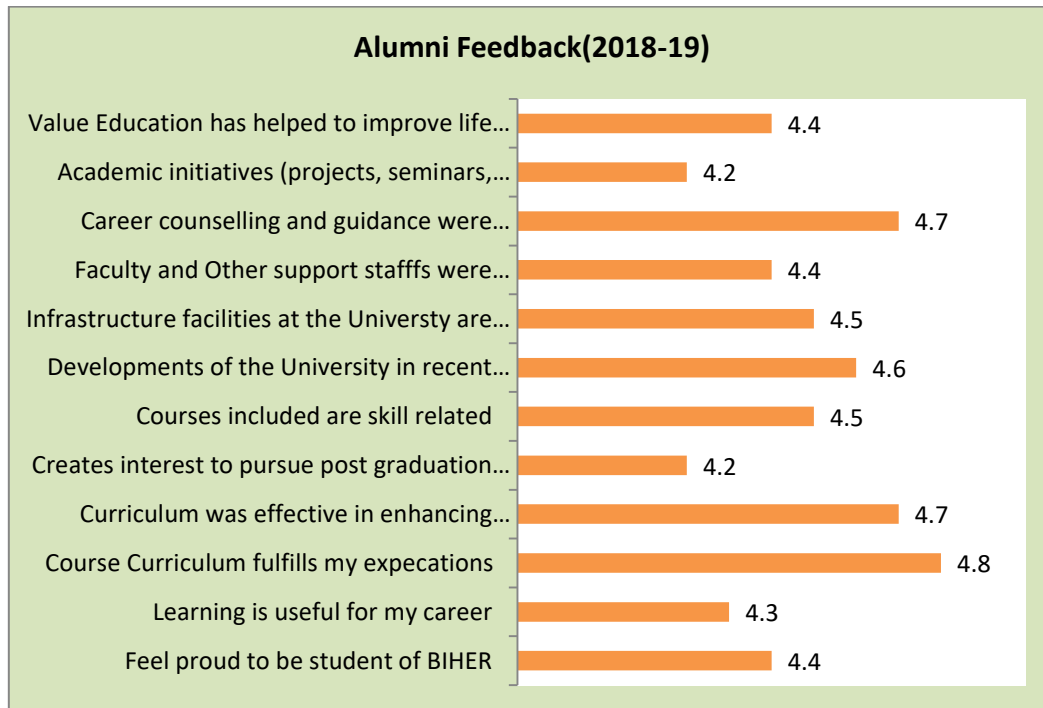
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## **SCHOOL OF ELECTRICAL ENGINEERING**

- ✓ **B.TECH – ELECTRICAL AND ELECTRONICS ENGINEERING**
- ✓ **B.TECH – ELECTRONICS AND COMMUNICATION  
ENGINEERING**
- ✓ **M.TECH – VLSI DESIGN**
- ✓ **M.TECH – APPLIED ELECTRONICS**
- ✓ **M.TECH – DIGITAL COMMUNICATION AND NETWORKING**
- ✓ **M.TECH – EMBEDDED SYSTEMS**
- ✓ **M.TECH – POWER SYSTEMS**
- ✓ **M.TECH – POWER ELECTRONICS**

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# **SCHOOL OF LAW**

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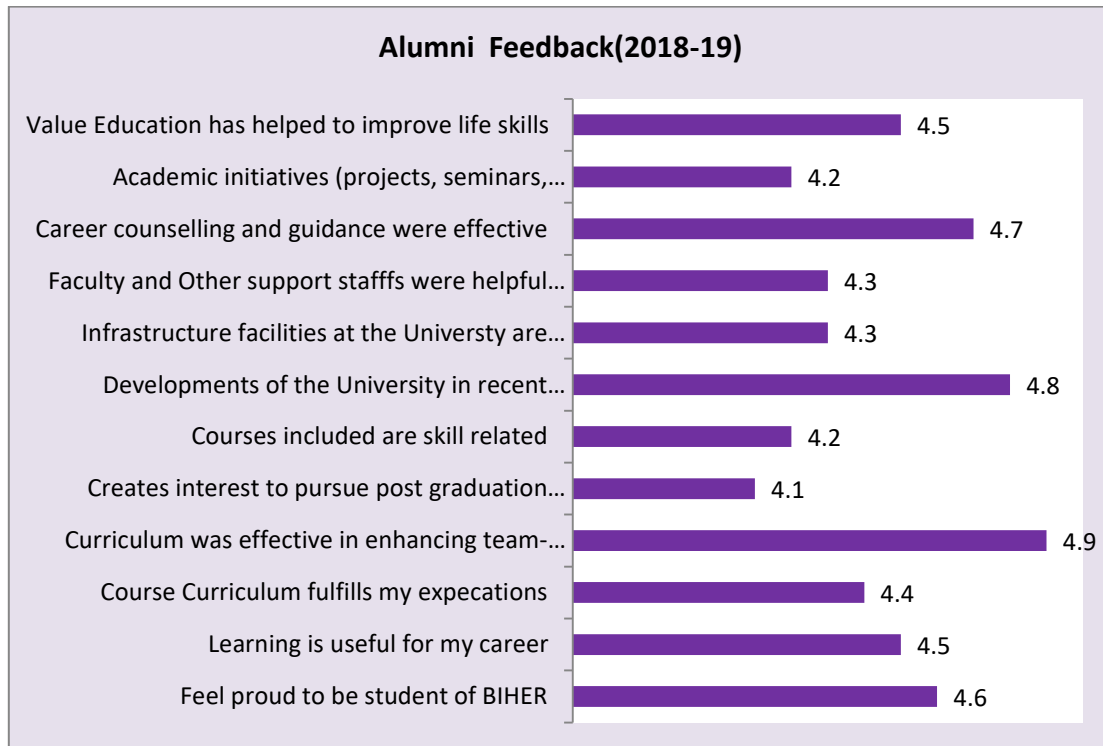
✓ **BBA – LLB**

✓ **B.COM - LLB**

✓ **LLB - HONS**

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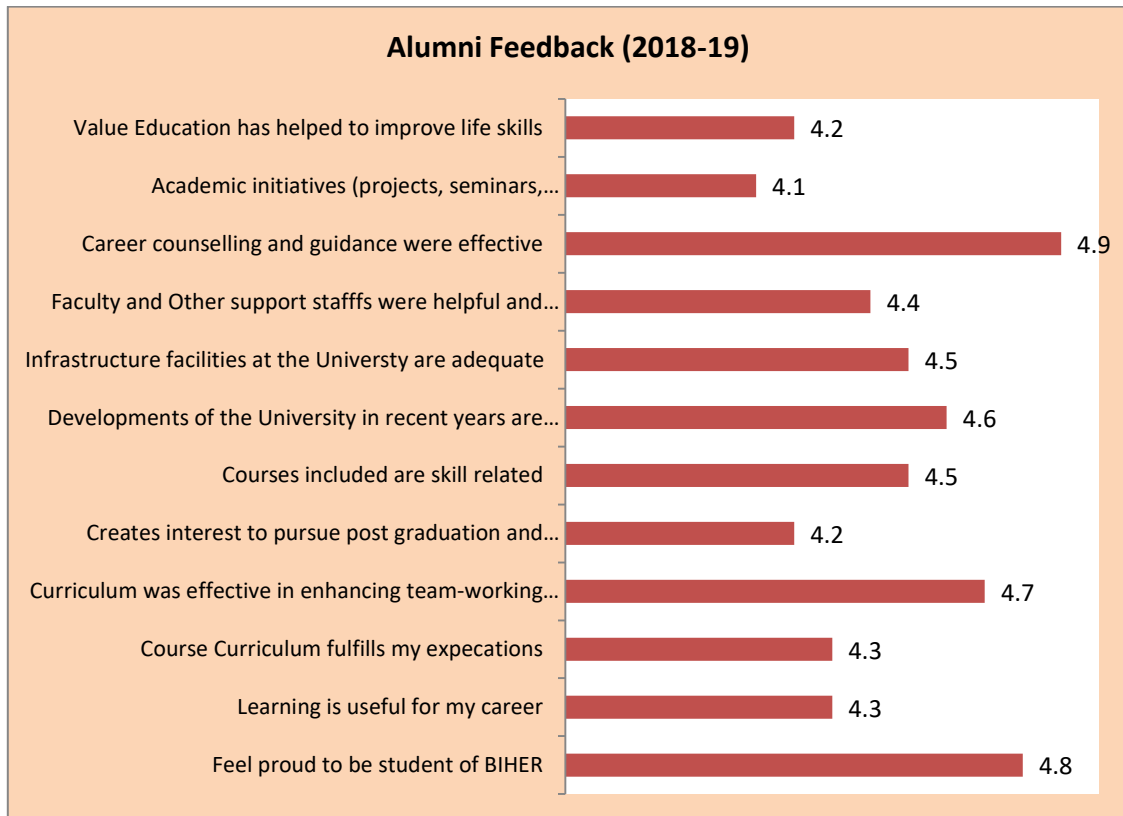
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## **SCHOOL OF MEDICINE**

- ✓ **MBBS – MEDICINE**
- ✓ **MS – OPHTHALMOLOGY**
- ✓ **MS – ORTHOPAEDICS**
- ✓ **MS – ENT**
- ✓ **MS – GENERAL SURGERY**
- ✓ **MD – PHARMACOLOGY**
- ✓ **MD – BIO CHEMISTRY**
- ✓ **MD – PHYSIOLOGY**
- ✓ **MD – ANATOMY**
- ✓ **MD – DVL**
- ✓ **MD – RADIODIAGNOSIS**
- ✓ **MD – ANAESTHESIOLOGY**
- ✓ **MD- OBSTETRICS AND GYNAECOLOGY**
- ✓ **MD – PAEDIATRICS**
- ✓ **MD – TB AND CHEST DISEASE**
- ✓ **MD – GENERAL MEDICINE**
- ✓ **MD – COMMUNITY MEDICINE**
- ✓ **MD – MICROBIOLOGY**
- ✓ **MD – PATHOLOGY**
- ✓ **DM - NUROLOGY**

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## **SCHOOL OF MECHANICAL ENGINEERING**

✓ **B. TECH - MECHANICAL ENGINEERING**

✓ **B. TECH – AUTOMOBILE ENGINEERING**

✓ **B. TECH – MECHATRONICS**

**ENGINEERING**

✓ **M. TECH – AUTOMOBILE ENGINEERING**

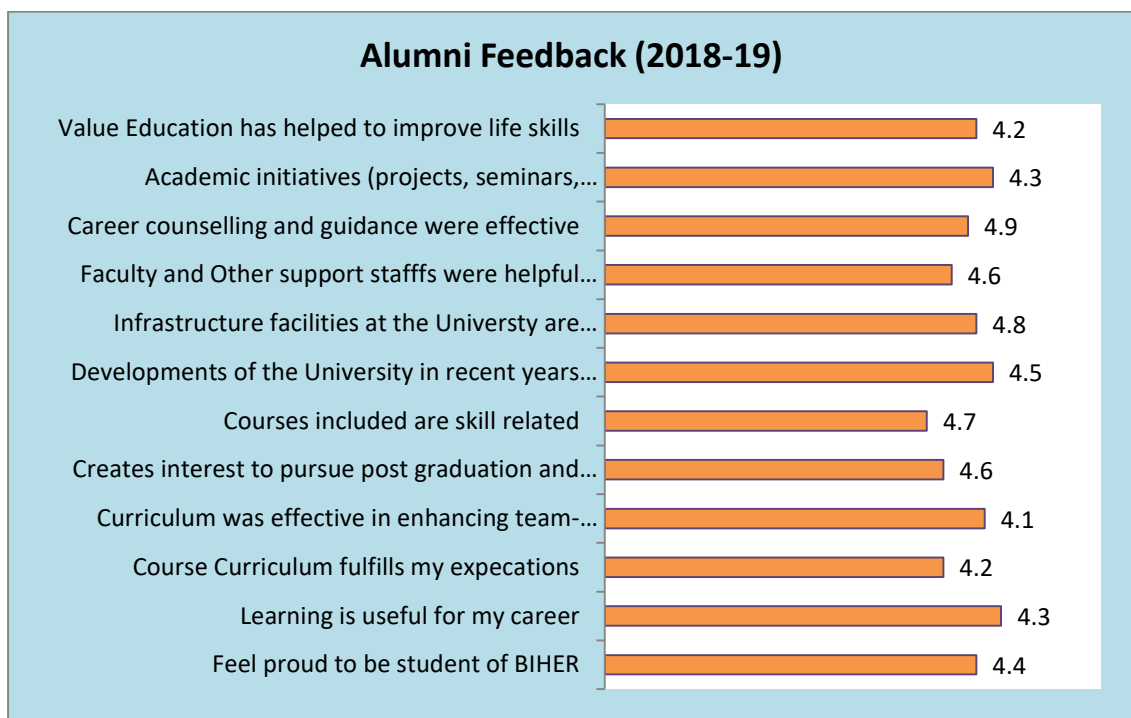
✓ **M. TECH – THERMAL ENGINEERING**

✓ **M. TECH – CAD**

✓ **M. TECH – MACHINE DESIGN**

## ALUMNI FEEDBACK

An alumnus plays multiple roles towards achieving success in higher education. They not only establish recognition for the institution, but also facilitate internship and career opportunities for their junior fellow students. They provide meaningful and mutual benefits for an institution over time.



- The Alumni feel proud to be part of the Bharath Institute of Higher Education and Research (4.4/5)
- The learning that is achieved through this institution is more beneficial for growth in career (4.3/5)
- Most of the alumni feel that the offered course curriculum design fulfilled their expectations (4.2/5)
- It is more evident that the curriculum was effective in enhancing team-working abilities and developing problem-solving and analytical skills (4.1/5)

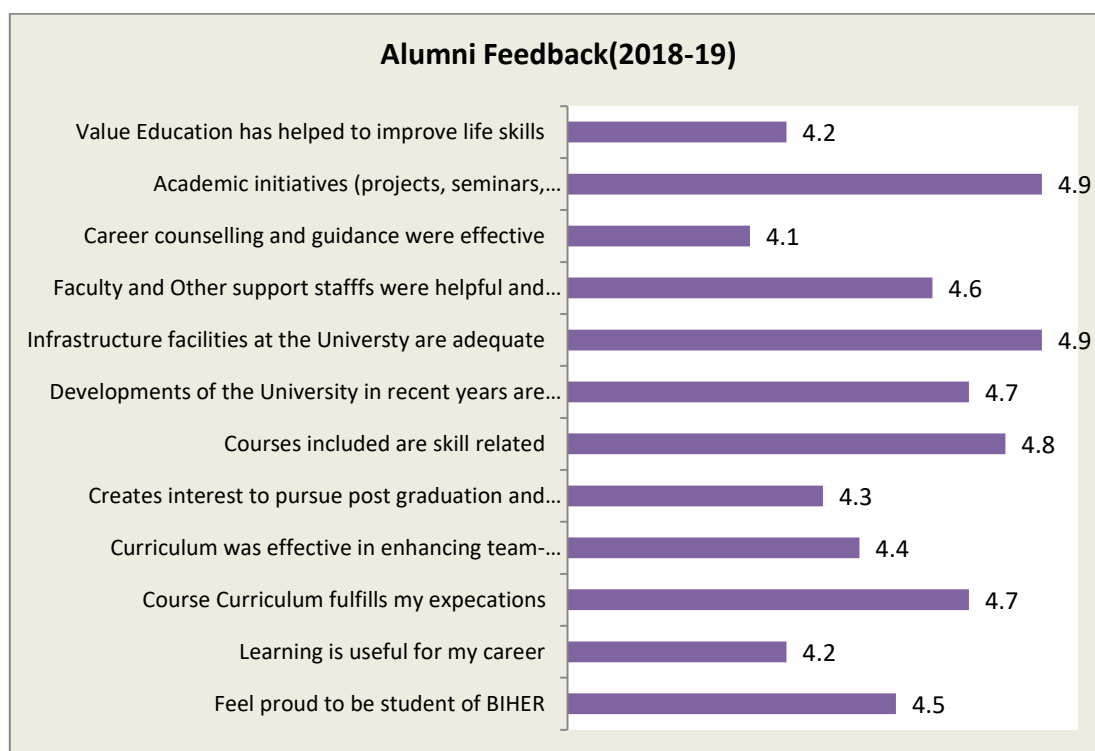
- The syllabus created inculcates interest to pursue post-graduation/research in the particular field (4.6/5)
- More of skill related courses are also included in the programme (4.7/5)
- The growth and development initiatives in the recent years are more convincing and appreciative (4.5/5)
- There are adequate infrastructural facilities offered at the institution (4.8/5)
- The teaching and non teaching staffs offer extended support and are helpful and cooperative (4.6/5)
- Most of the alumni feel that the guidance and career counseling offered are more effective and fulfilling towards the growth of their career (4.9/5)
- Academic initiatives taken by the University in the form of projects, seminars, workshop, etc., improve the knowledge of the students (4.3/5)
- Value Education imparted in the University has helped to improve life skills (4.2/5)

## **SCHOOL OF MANAGEMENT AND COMMERCE**

- ✓ **BBA – MANAGEMENT AND COMMERCE**
- ✓ **B.COM – MANAGEMENT AND COMMERCE**
- ✓ **M.COM - MANAGEMENT AND COMMERCE**
- ✓ **MBA – MASTER OF BUSINESS ADMINISTRATION**
- ✓ **MBA – HOTEL MANAGEMENT AND TOURISM**

## ALUMNI FEEDBACK

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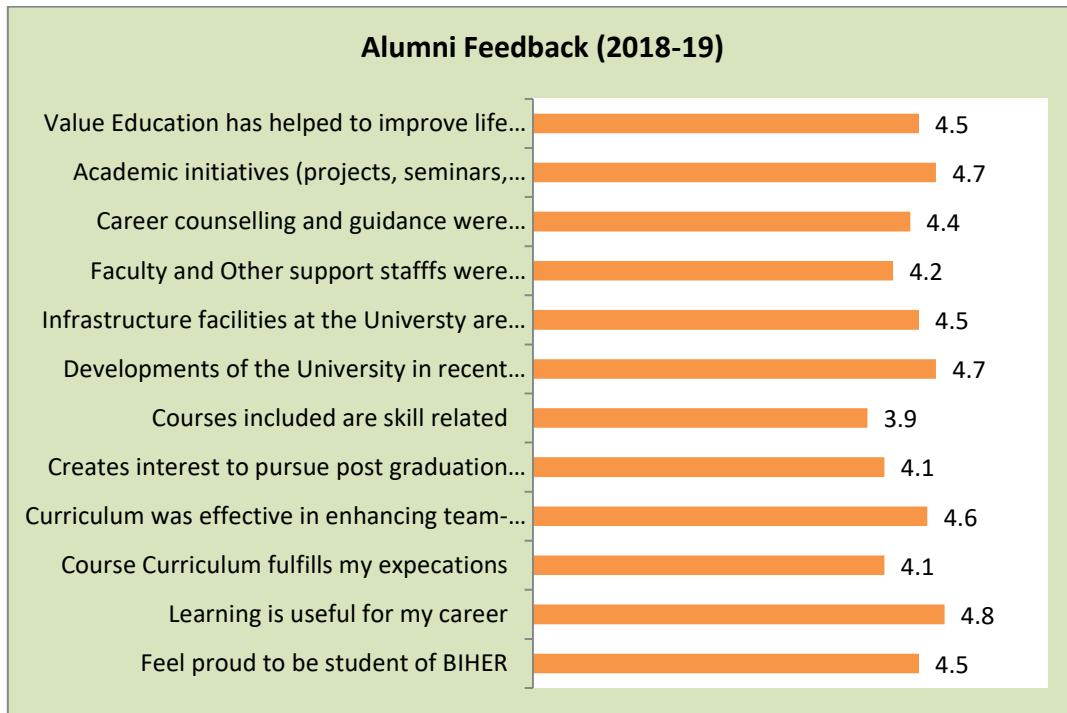
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# **SCHOOL OF NURSING**

- ✓ **B.Sc. NURSING**
- ✓ **M.Sc. PAEDIATRIC NURSING**
- ✓ **M.Sc. COMMUNITY HEALTH NURSING**
- ✓ **M.Sc. OBG HEALTH NURSING**
- ✓ **M.Sc. MEDICAL AND SURGICAL NURSING**
- ✓ **M.Sc. PSYCHIATRIC NURSING**
- ✓ **P.B.B.SC NURSING**

## ALUMNI FEEDBACK

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- The learning that is achieved through this institution is more beneficial for growth in career (4.8/5)
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- It is more evident that the curriculum was effective in enhancing team-working abilities and developing problem-solving and analytical skills (4.6/5)
- The syllabus created inculcates interest to pursue post-graduation/research in the particular field (4.1/5)

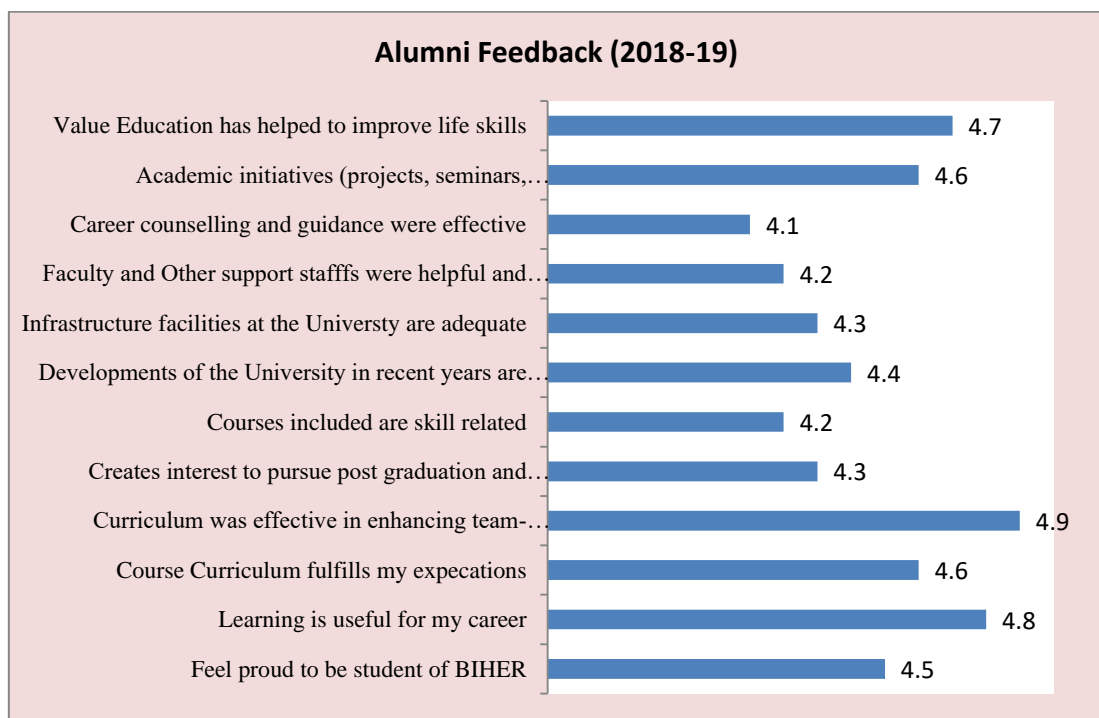
- More of skill related courses are also included in the programme (3.9/5)
- The growth and development initiatives in the recent years are more convincing and appreciative (4.7/5)
- There are adequate infrastructural facilities offered at the institution (4.5/5)
- The teaching and non teaching staffs offer extended support and are helpful and cooperative (4.2/5)
- Most of the alumni feel that the guidance and career counseling offered are more effective and fulfilling towards the growth of their career (4.4/5)
- Academic initiatives taken by the University in the form of projects, seminars, workshop, etc., improve the knowledge of the students (4.7/5)
- Value Education imparted in the University has helped to improve life skills (4.5/5)

# **SCHOOL OF PHYSIOTHERAPY**

✓ **BACHEALOR OF PHYSIOTHERAPY**

## ALUMNI FEEDBACK

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- Value Education imparted in the University has helped to improve life skills (4.7/5)