



**BHARATH INSTITUTE OF HIGHER EDUCATION  
AND RESEARCH**

**EMPLOYERS FEEDBACK REPORT**

**2018 -2019**

**IQAC  
CURRICULUM  
FEEDBACK REPORT**

## **FEEDBACK REPORT – 2018 – 2019**

Feedback plays a major role in providing successful value education. Any institution that imparts feedback system in all the levels provides an insight on ways to improve the institution towards excellence. This feedback is captured from various stakeholders including students, teachers, employer, alumni and parents. All the feedback is analyzed through five point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates Excellent , 4 means good, 3 indicates Average, 2 indicates Below Average and 1 indicates Poor.

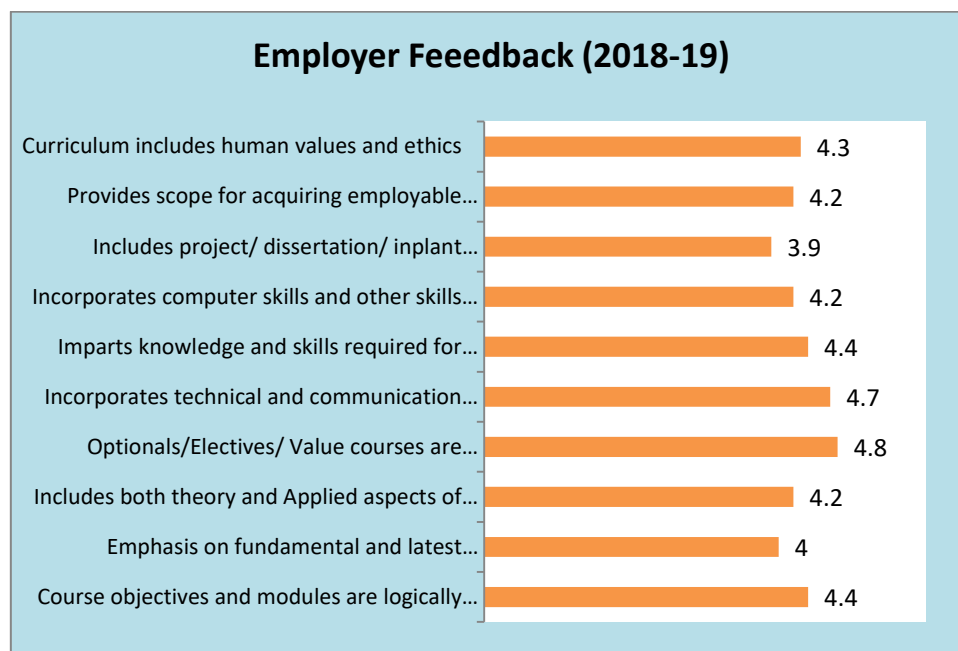
# **SCHOOL OF AERONAUTICAL ENGINEERING**

✓ **Aeronautical Engineering**

✓ **Aerospace Engineering**

## EMPLOYER FEEDBACK

Employer's feedback is more essential since they establish clearly defined standards and protocols that are more crucial for existence in the job market. They help the teachers and the institution to mould an individual in a holistic approach to achieve success in the competitive job market.



- Most of the employers feel that the course objectives and modules are defined and structured in a logical sequence (4.4/5)
- It is clearly evident that the emphasis laid in the curriculum emphasizes on both fundamental and latest developments (4/5)
- Major focus is established in a balanced manner in both theory and application-oriented concepts (4.2/5)
- Many of them feel that the electives and value-added courses are of varied options (4.8/5)
- Technical and Communication skills are very well incorporated within the curriculum (4.7/5)

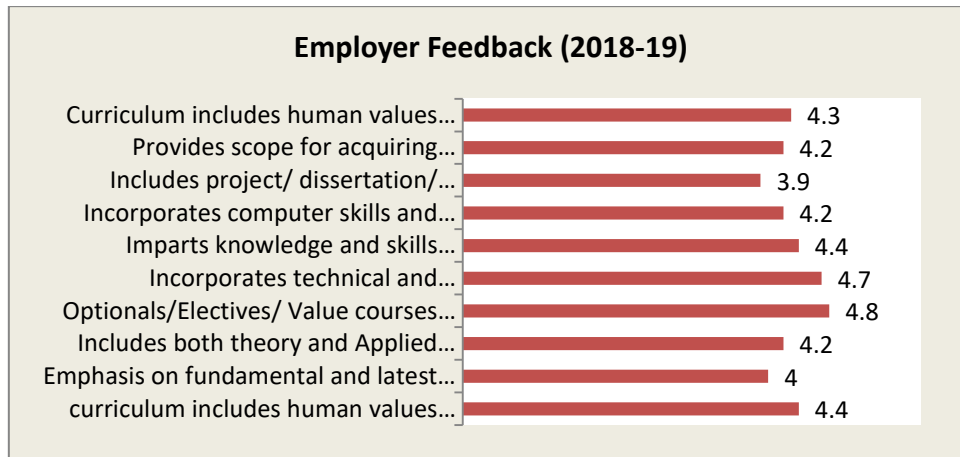
- Almost all of the courses in the curriculum impart knowledge and skills that are more specific for the job market (4.4/5)
- There is an effective incorporation of computer skills and other soft skills needed for employment (4.2/5)
- Includes project, dissertation, in-plant training and field visit for real life experiential learning (3.9/5)
- The scope for acquiring employable and entrepreneurial skills are more adequate (4.2/5)
- Curriculum includes human values and ethics (4.3/5)

# **SCHOOL OF AGRICULTURE**

✓ **B.Sc AGRICULTURE**

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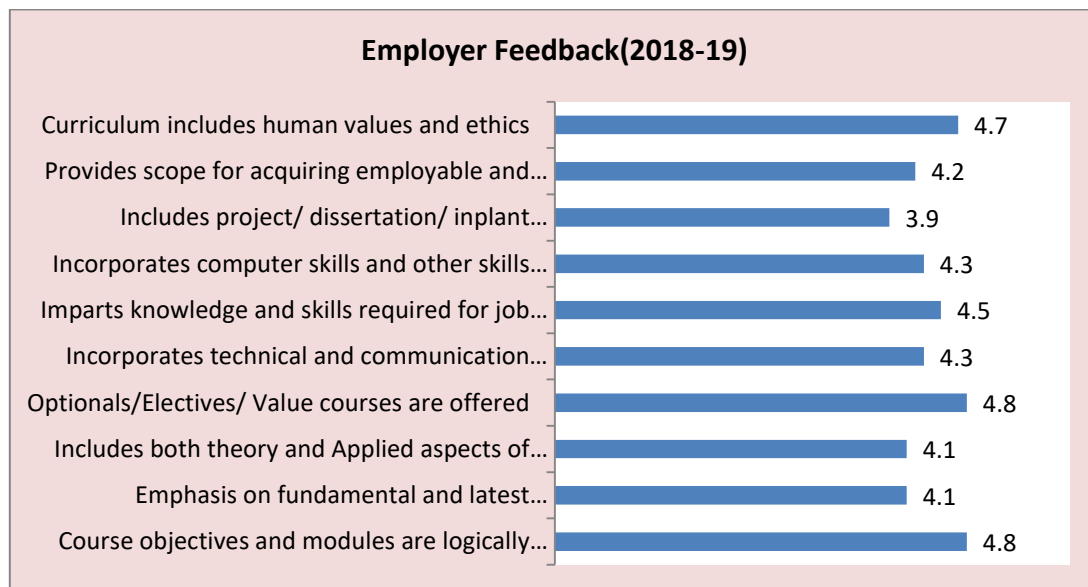
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# **SCHOOL OF ARCHITECTURE**

- ✓ **BACHEALOR OF ARCHITECTURE**
- ✓ **MASTER OF ARCHITECTURE - GENERAL**
- ✓ **MASTER OF ARCHITECTURE -  
LANDSCAPE**

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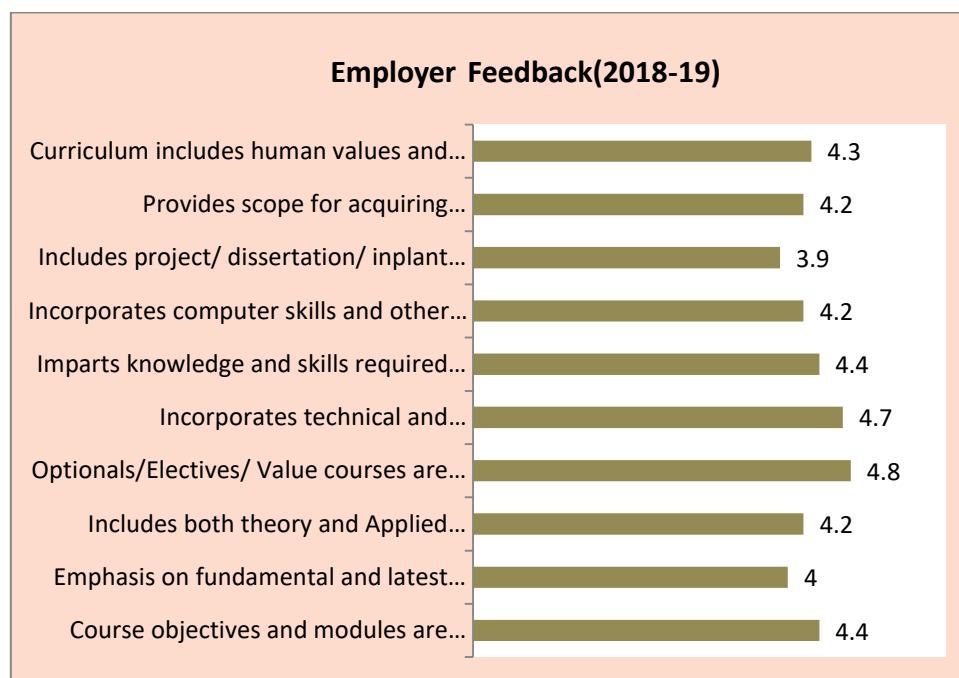
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## **SCHOOL OF ALLIED HEALTH SCIENCE**

- ✓ **B.Sc. RESPIRATORY CARE TECHNOLOGY**
- ✓ **B.Sc. RENAL DIALYSIS TECHNOLOGY**
- ✓ **B.Sc. RADIOLOGY AND IMAGING SCIENCE TECHNOLOGY**
- ✓ **B.Sc. MEDICAL LAB TECHNOLOGY**
- ✓ **B.Sc. CARDIO PERFUSION TECHNOLOGY**
- ✓ **B.Sc. OPERATION THEATRE AND ANAESTHESIA  
TECHNOLOGY**
- ✓ **B.Sc. CARDIAC TECHNOLOGY**

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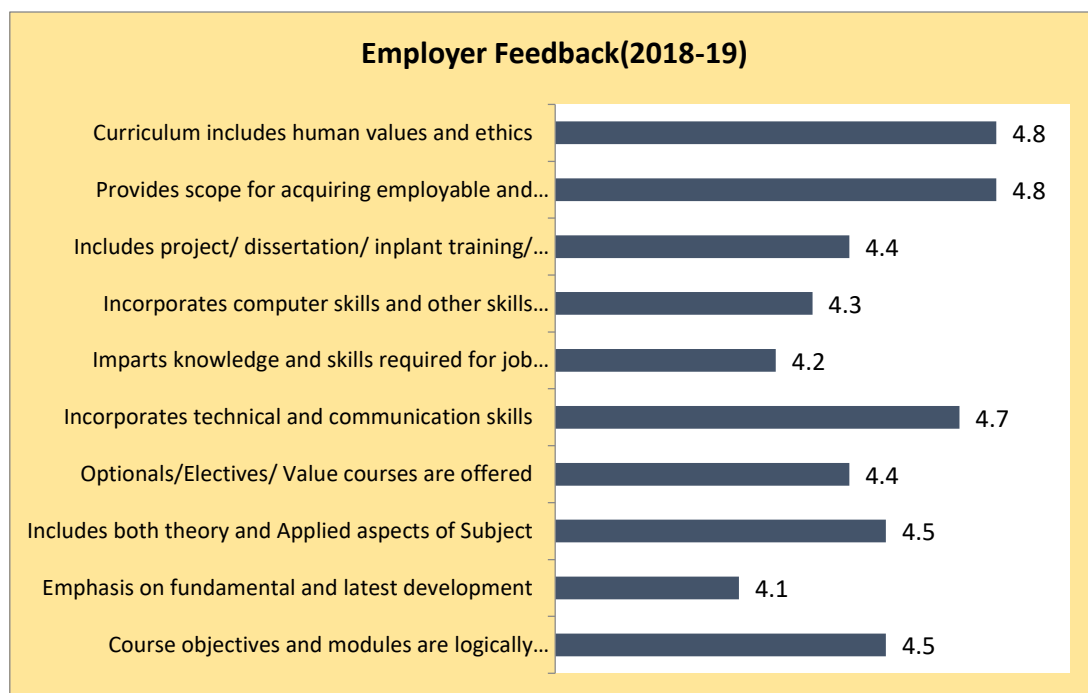
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# **SCHOOL OF ARTS**

- ✓ **B.A. TAMIL**
- ✓ **B.A. ENGLISH**
- ✓ **B.A. ECONOMICS**
- ✓ **M.A. ENGLISH**

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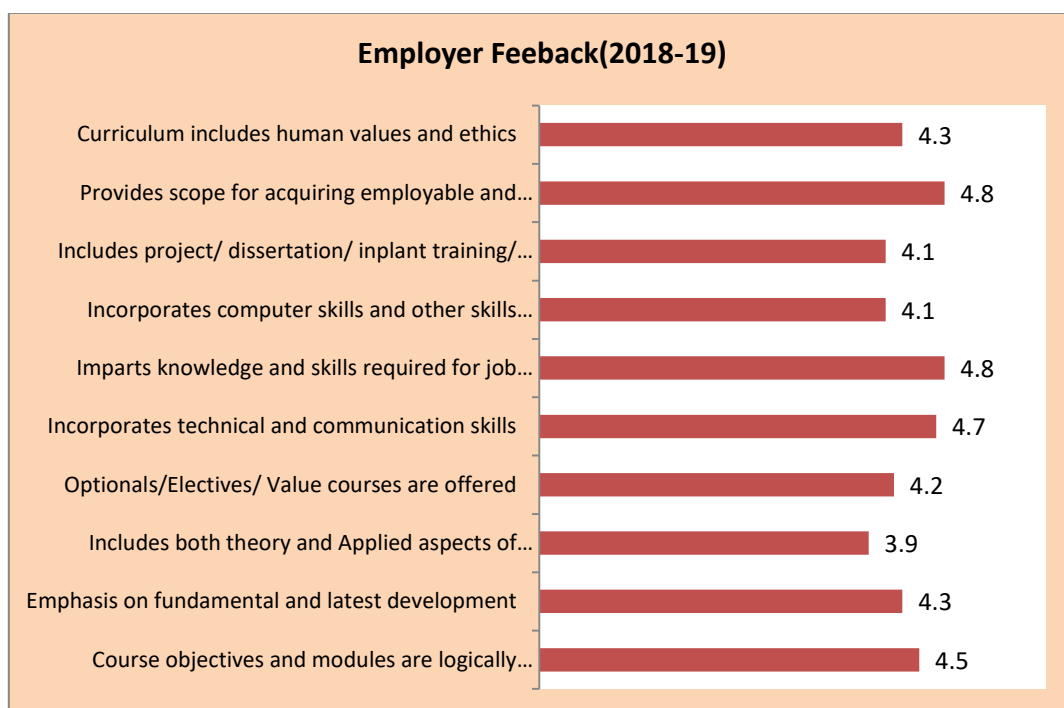
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## **SCHOOL OF BASIC SCIENCE**

- ✓ **B.Sc. CHEMISTRY**
- ✓ **B.Sc. PHYSICS**
- ✓ **B.Sc. MATHEMATICS**
- ✓ **B.Sc. VISUAL COMMUNICATION**
- ✓ **B.Sc. BIO-TECHNOLOGY**
- ✓ **B.Sc. MICROBIOLOGY**
- ✓ **B.Sc. COMPUTER SCIENCE**
- ✓ **B.Sc. CATERING SCIENCE AND HOTEL  
MANAGEMENT**
- ✓ **B.C.A. BASIC SCIENCE**
- ✓ **M.C.A. SCIENCE COMPUTING**
- ✓ **M.Sc. BIO-TECHNOLOGY**
- ✓ **M.Sc. MICROBIOLOGY**

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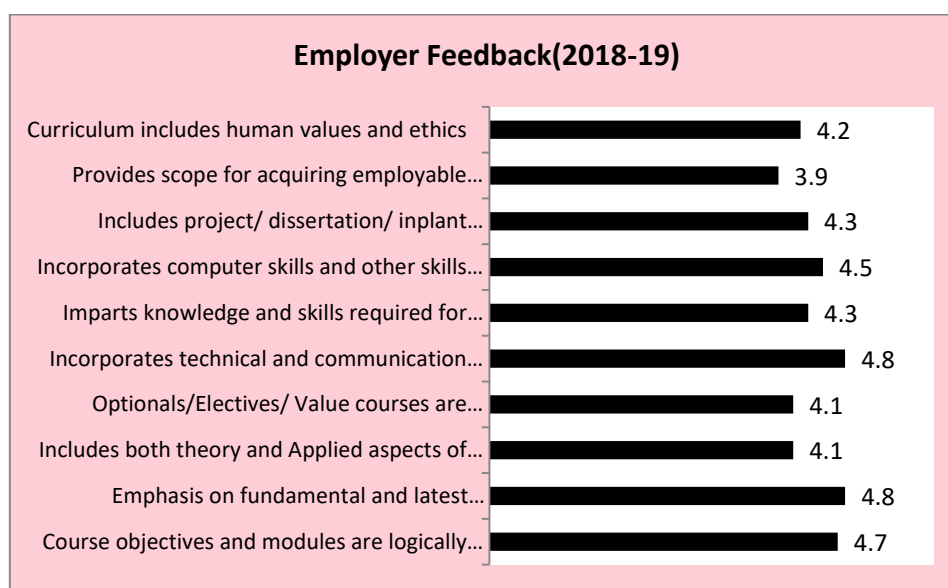
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## **SCHOOL OF BIO ENGINEERING**

- ✓ **B. TECH - BIO TECHNOLOGY GENETIC**
- ✓ **B. TECH - BIO TECHNOLOGY AGRICULTURE**
- ✓ **B. TECH - BIO MEDICAL ENGINEERING**
- ✓ **B. TECH - INDUSTRIAL BIO TECHNOLOGY**
- ✓ **M.TECH - BIO MEDICAL ENGINEERING**
- ✓ **M.TECH - INDUSTRIAL BIO TECHNOLOGY**

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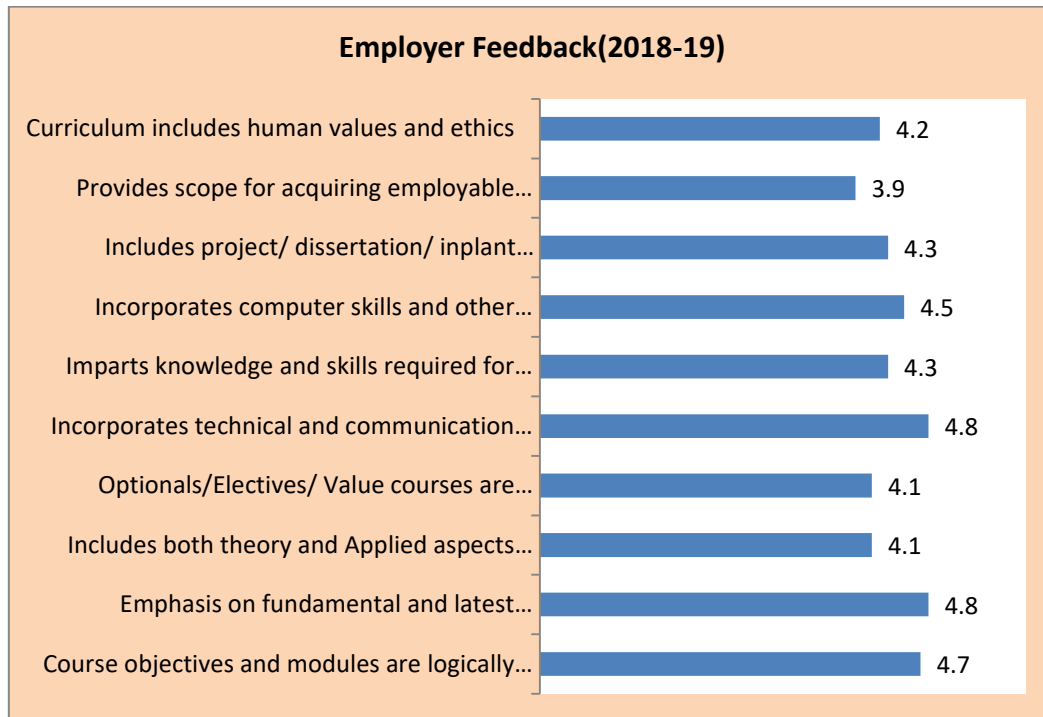
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# **SCHOOL OF COMPUTING**

- ✓ **B. TECH - COMPUTER SCIENCE AND  
ENGINEERING**
- ✓ **B. TECH - INFORMATION TECHNOLOGY**
- ✓ **M. TECH - INFORMATION TECHNOLOGY**
- ✓ **M. TECH - COMPUTER SCIENCE AND  
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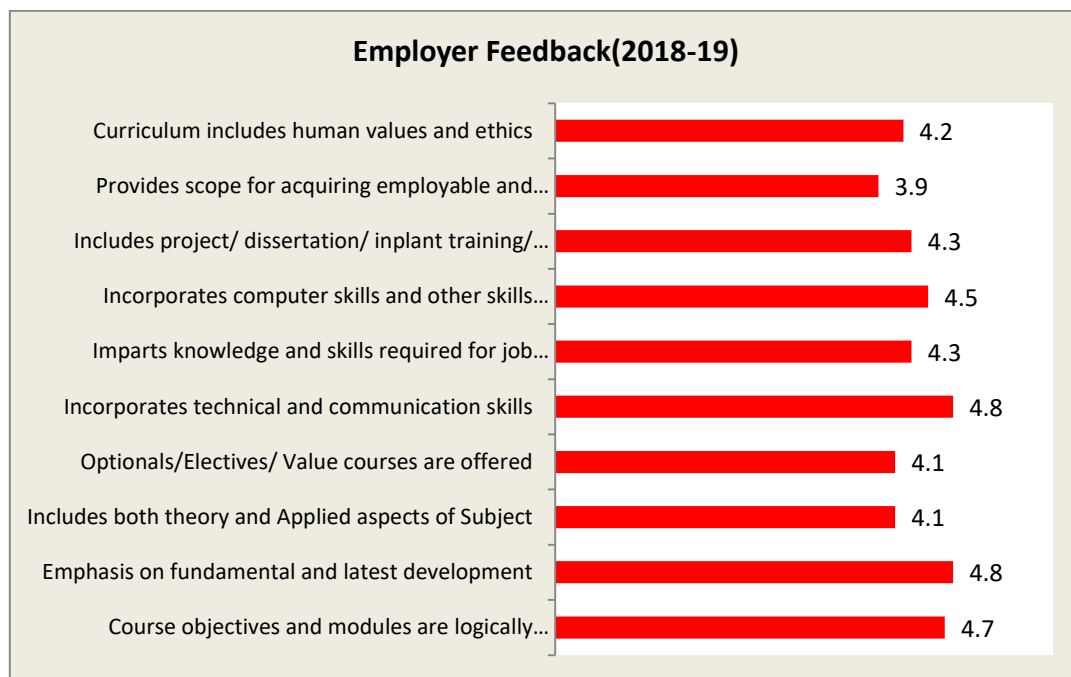
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# **SCHOOL OF CIVIL AND INFRASTRUCTURE**

- ✓ **B. TECH - CIVIL ENGINEERING**
- ✓ **M. TECH - GEO TECHNOLOGY**
- ✓ **M. TECH - STRUCTURAL ENGINEERING**
- ✓ **M. TECH - ENVIRONMENT ENGINEERING**
- ✓ **M. TECH CONSTRUCTION ENGINEERING AND  
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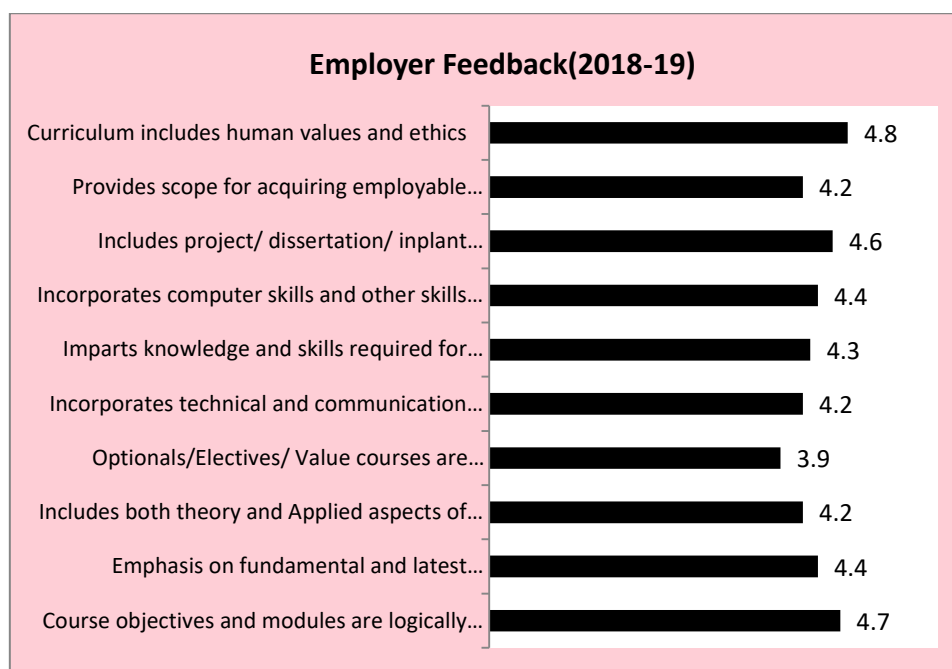
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# **SCHOOL OF DENTISTRY**

- ✓ **BDS – DENTISTRY**
- ✓ **MDS – ORAL PATHOLOGY AND MICROBIOLOGY**
- ✓ **MDS – PEDODONTICS AND PREVENTIVE DENTISTRY**
- ✓ **MDS – ORAL MEDICINE AND RADIOLOGY**
- ✓ **MDS – ORAL AND MAXILLOFACIAL SURGERY**
- ✓ **MDS- PERIODONTOLOGY**
- ✓ **MDS – ORTHODONTICS AND DENTOFACIAL  
ORTHOPAEDICS**
- ✓ **MDS – CONSERVATIVE DENTISTRY AND  
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- ✓ **MDS – PROSTHODONTICS AND CROWN BRIDGE**

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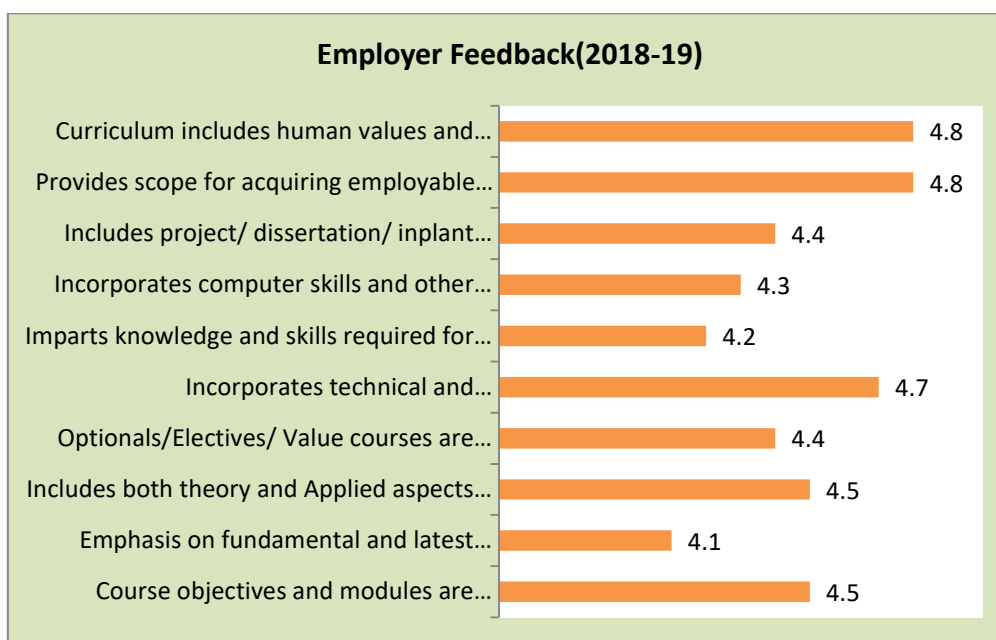
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## **SCHOOL OF ELECTRICAL ENGINEERING**

- ✓ **B.TECH – ELECTRICAL AND ELECTRONICS ENGINEERING**
- ✓ **B.TECH – ELECTRONICS AND COMMUNICATION  
ENGINEERING**
- ✓ **M.TECH – VLSI DESIGN**
- ✓ **M.TECH – APPLIED ELECTRONICS**
- ✓ **M.TECH – DIGITAL COMMUNICATION AND NETWORKING**
- ✓ **M.TECH – EMBEDDED SYSTEMS**
- ✓ **M.TECH – POWER SYSTEMS**
- ✓ **M.TECH – POWER ELECTRONICS**

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# **SCHOOL OF LAW**

✓ **BA - LLB**

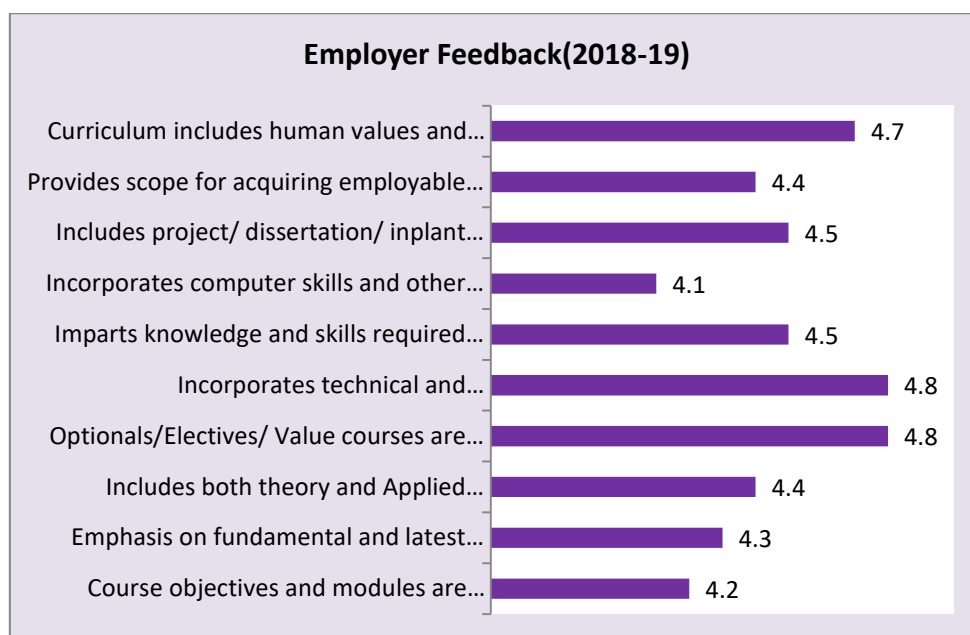
✓ **BBA – LLB**

✓ **B.COM - LLB**

✓ **LLB - HONS**

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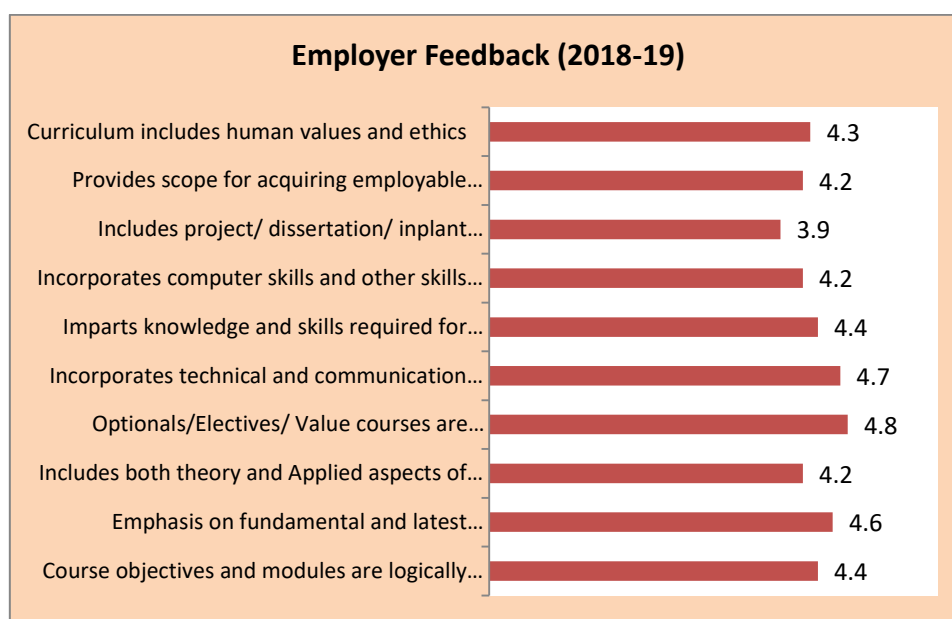
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## **SCHOOL OF MEDICINE**

- ✓ **MBBS – MEDICINE**
- ✓ **MS – OPHTHALMOLOGY**
- ✓ **MS – ORTHOPAEDICS**
- ✓ **MS – ENT**
- ✓ **MS – GENERAL SURGERY**
- ✓ **MD – PHARMACOLOGY**
- ✓ **MD – BIO CHEMISTRY**
- ✓ **MD – PHYSIOLOGY**
- ✓ **MD – ANATOMY**
- ✓ **MD – DVL**
- ✓ **MD – RADIOLOGICAL DIAGNOSIS**
- ✓ **MD – ANAESTHESIOLOGY**
- ✓ **MD- OBSTETRICS AND GYNAECOLOGY**
- ✓ **MD – PAEDIATRICS**
- ✓ **MD – TB AND CHEST DISEASE**
- ✓ **MD – GENERAL MEDICINE**
- ✓ **MD – COMMUNITY MEDICINE**
- ✓ **MD – MICROBIOLOGY**
- ✓ **MD – PATHOLOGY**
- ✓ **DM - NUROLOGY**

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## **SCHOOL OF MECHANICAL ENGINEERING**

✓ **B. TECH - MECHANICAL ENGINEERING**

✓ **B. TECH – AUTOMOBILE ENGINEERING**

✓ **B. TECH – MECHATRONICS**

**ENGINEERING**

✓ **M. TECH – AUTOMOBILE ENGINEERING**

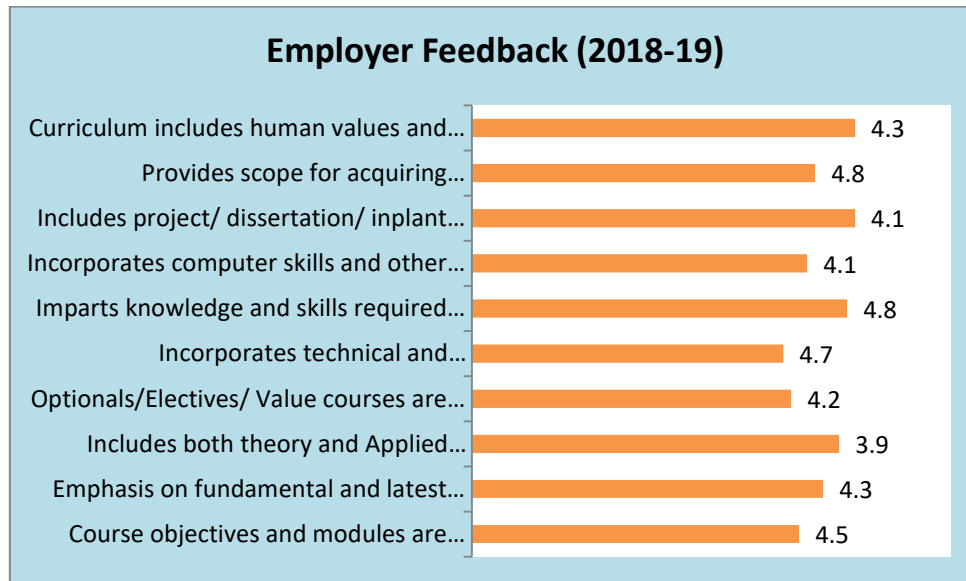
✓ **M. TECH – THERMAL ENGINEERING**

✓ **M. TECH – CAD**

✓ **M. TECH – MACHINE DESIGN**

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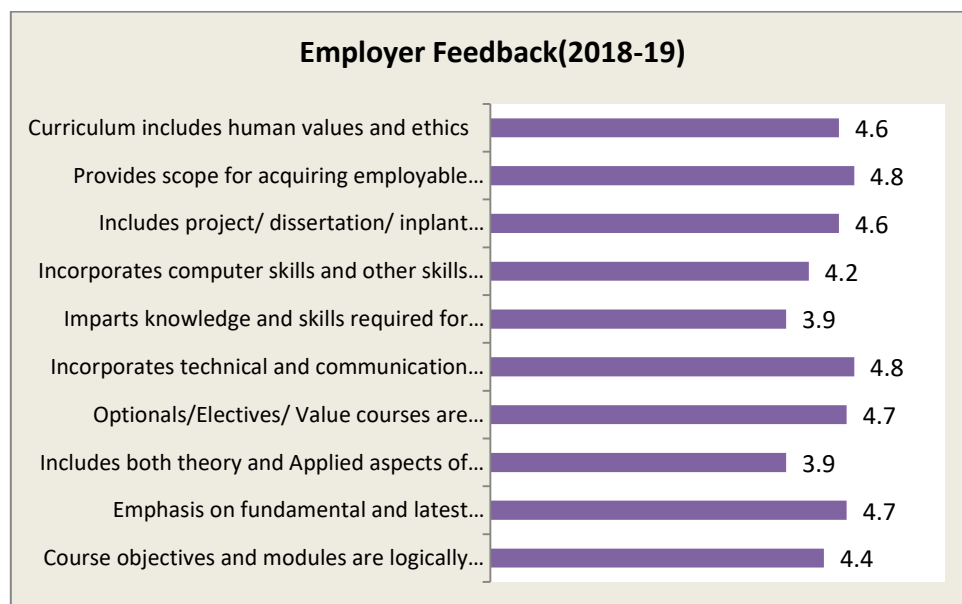
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## **SCHOOL OF MANAGEMENT AND COMMERCE**

- ✓ **BBA – MANAGEMENT AND COMMERCE**
- ✓ **B.COM – MANAGEMENT AND COMMERCE**
- ✓ **M.COM - MANAGEMENT AND COMMERCE**
- ✓ **MBA – MASTER OF BUSINESS ADMINISTRATION**
- ✓ **MBA – HOTEL MANAGEMENT AND TOURISM**

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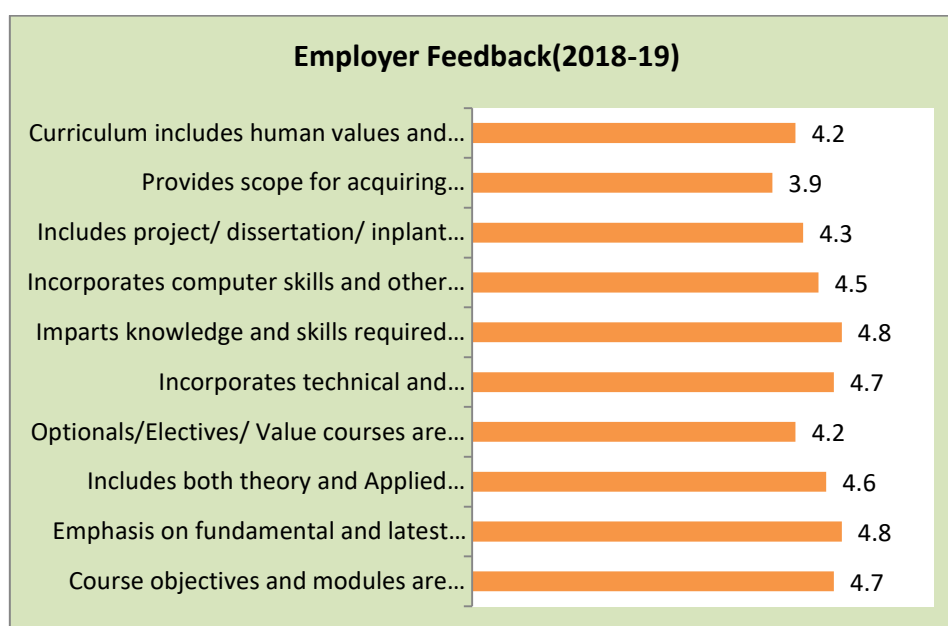
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- The scope for acquiring employable and entrepreneurial skills is more adequate (4.8/5)
- Curriculum includes human values and ethics (4.6/5)

# **SCHOOL OF NURSING**

- ✓ **B.Sc. NURSING**
- ✓ **M.Sc. PAEDIATRIC NURSING**
- ✓ **M.Sc. COMMUNITY HEALTH NURSING**
- ✓ **M.Sc. OBG HEALTH NURSING**
- ✓ **M.Sc. MEDICAL AND SURGICAL NURSING**
- ✓ **M.Sc. PSYCHIATRIC NURSING**
- ✓ **P.B.B.SC NURSING**

## EMPLOYER FEEDBACK

Employer's feedback is more essential since they establish clearly defined standards and protocols that are more crucial for existence in the job market. They help the teachers and the institution to mould an individual in a holistic approach to achieve success in the competitive job market.



- Most of the employers feel that the course objectives and modules are defined and structured in a logical sequence (4.7/5)
- It is clearly evident that the emphasis laid in the curriculum emphasizes on both fundamental and latest developments (4.8/5)
- Major focus is established in a balanced manner in both theory and application-oriented concepts (4.6/5)
- Many of them feel that the electives and value-added courses are of varied options (4.2/5)
- Technical and Communication skills are very well incorporated within the curriculum (4.7/5)

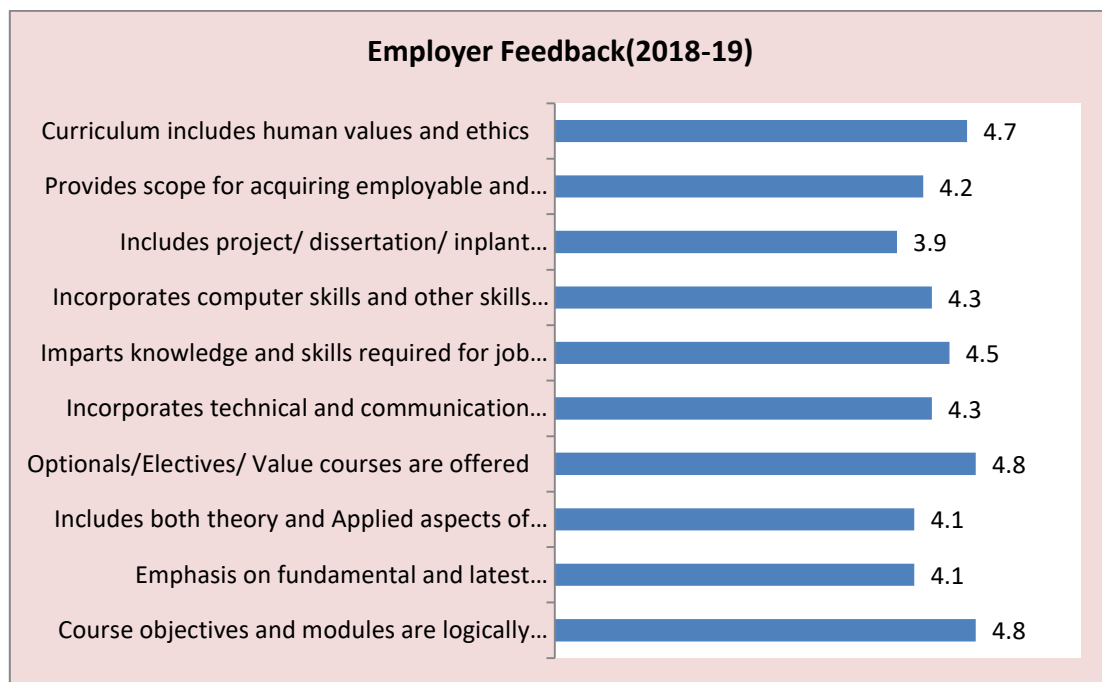
- Almost all of the courses in the curriculum impart knowledge and skills that are more specific for the job market (4.8/5)
- There is an effective incorporation of computer skills and other soft skills needed for employment (4.5/5)
- Includes project, dissertation, in-plant training and field visit for real life experiential learning (4.3/5)
- The scope for acquiring employable and entrepreneurial skills are more adequate (3.9/5)
- Curriculum includes human values and ethics (4.2/5)

# **SCHOOL OF PHYSIOTHERAPY**

✓ **BACHEALOR OF PHYSIOTHERAPY**

## EMPLOYER FEEDBACK

Employer feedback is more essential since they establish clearly defined standards and protocols that are more crucial for existence in the job market. They help the teachers and the institution to mould an individual in a holistic approach to achieve success in the competitive job market.



- Most of the employers feel that the course objectives and modules are defined and structured in a logical sequence (4.8/5)
- It is clearly evident that the emphasis laid in the curriculum emphasizes on both fundamental and latest developments (4.1/5)
- Major focus is established in a balanced manner in both theory and application-oriented concepts (4.1/5)
- Many of them feel that the electives and value-added courses are of varied options (4.8/5)
- Technical and Communication skills are very well incorporated within the curriculum (4.3/5)

- Almost all of the courses in the curriculum impart knowledge and skills that are more specific for the job market (4.5/5)
- There is an effective incorporation of computer skills and other soft skills needed for employment (4.3/5)
- Includes project, dissertation, in-plant training and field visit for real life experiential learning (3.9/5)
- The scope for acquiring employable and entrepreneurial skills are more adequate (4.2/5)
- Curriculum includes human values and ethics (4.7/5)