



**BHARATH INSTITUTE OF HIGHER EDUCATION  
AND RESEARCH**

**TEACHERS FEEDBACK REPORT**

**2018 -2019**

**IQAC  
CURRICULUM  
FEEDBACK REPORT**

## **FEEDBACK REPORT – 2018 – 2019**

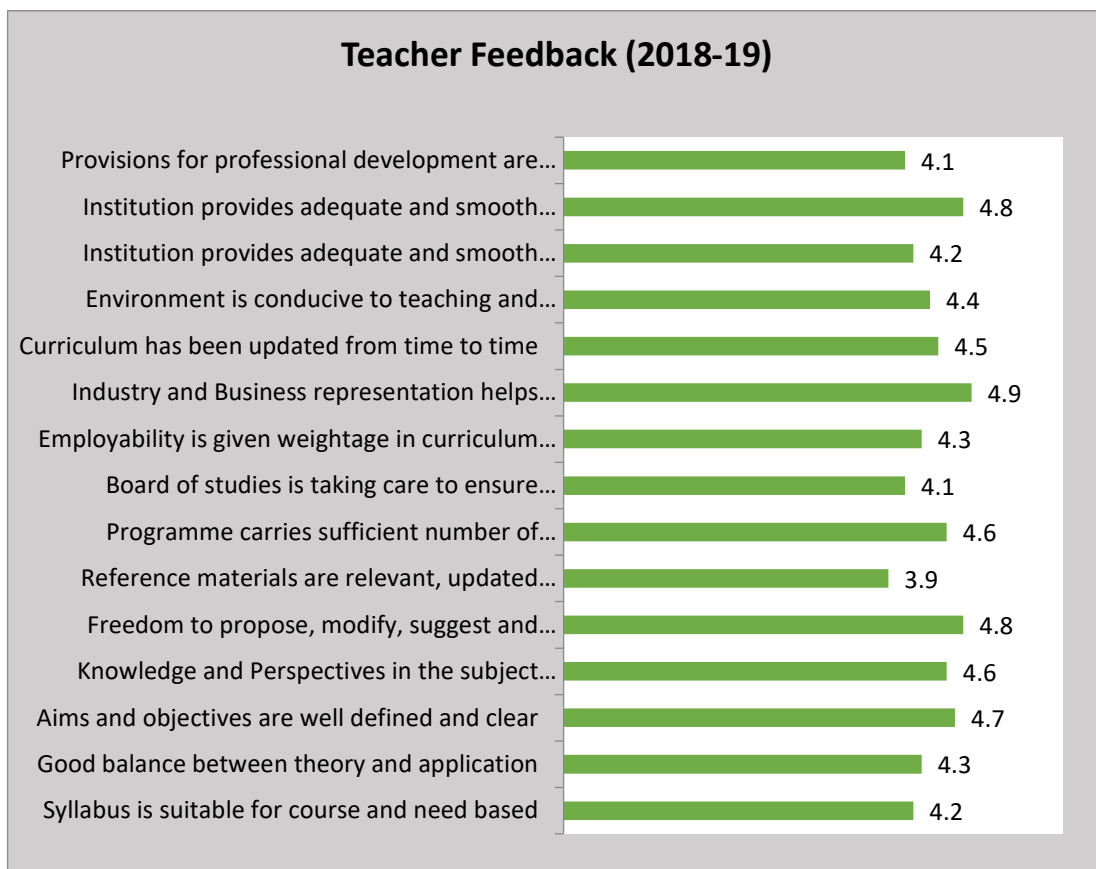
Feedback plays a major role in providing successful value education. Any institution that imparts feedback system in all the levels provides an insight on ways to improve the institution towards excellence. This feedback is captured from various stakeholders including students, teachers, employer, alumni and parents. All the feedback is analyzed through five point rating scale. The maximum score is 5 and the minimum score is one, where 5 indicates Excellent , 4 means good, 3 indicates Average, 2 indicates Below Average and 1 indicates Poor.

## **SCHOOL OF AERONAUTICAL ENGINEERING**

- ✓ **Aeronautical Engineering**
- ✓ **Aerospace Engineering**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.2/5)
- There exists balance between theory and application in a vast manner (4.3/5)
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.7/5)

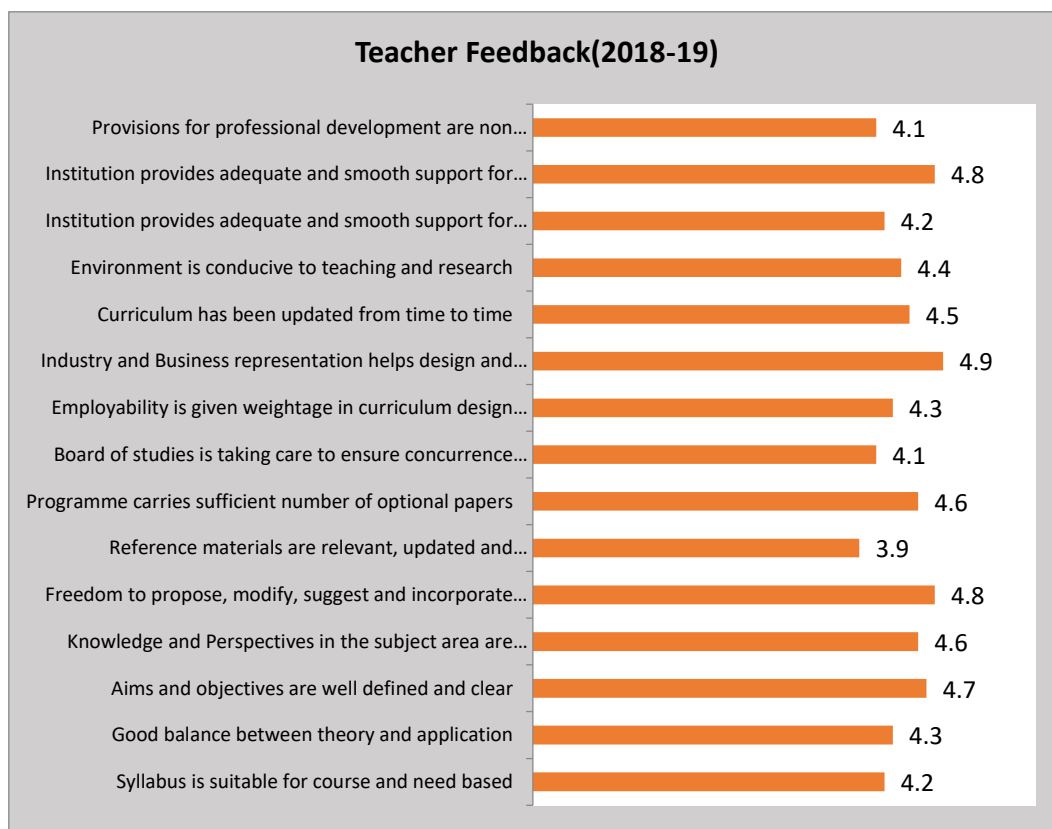
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.6/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.8/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (3.9/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.6/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.1/5)
- Employability is given weightage in curriculum design and development (4.3/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.9/5)
- The curriculum has been updated from time to time. (4.5/5)
- Almost everyone feel that the environment in the department is conducive to teaching and research (4.4/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.2/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.8/5)
- Provisions for professional development are non discriminatory and fair and there is a extensive growth for an individual within the premises (4.1/5)

# **SCHOOL OF AGRICULTURE**

✓ **B.Sc Agriculture**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (/5)
- There exists balance between theory and application in a vast manner (/5)
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (/5)
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (/5)

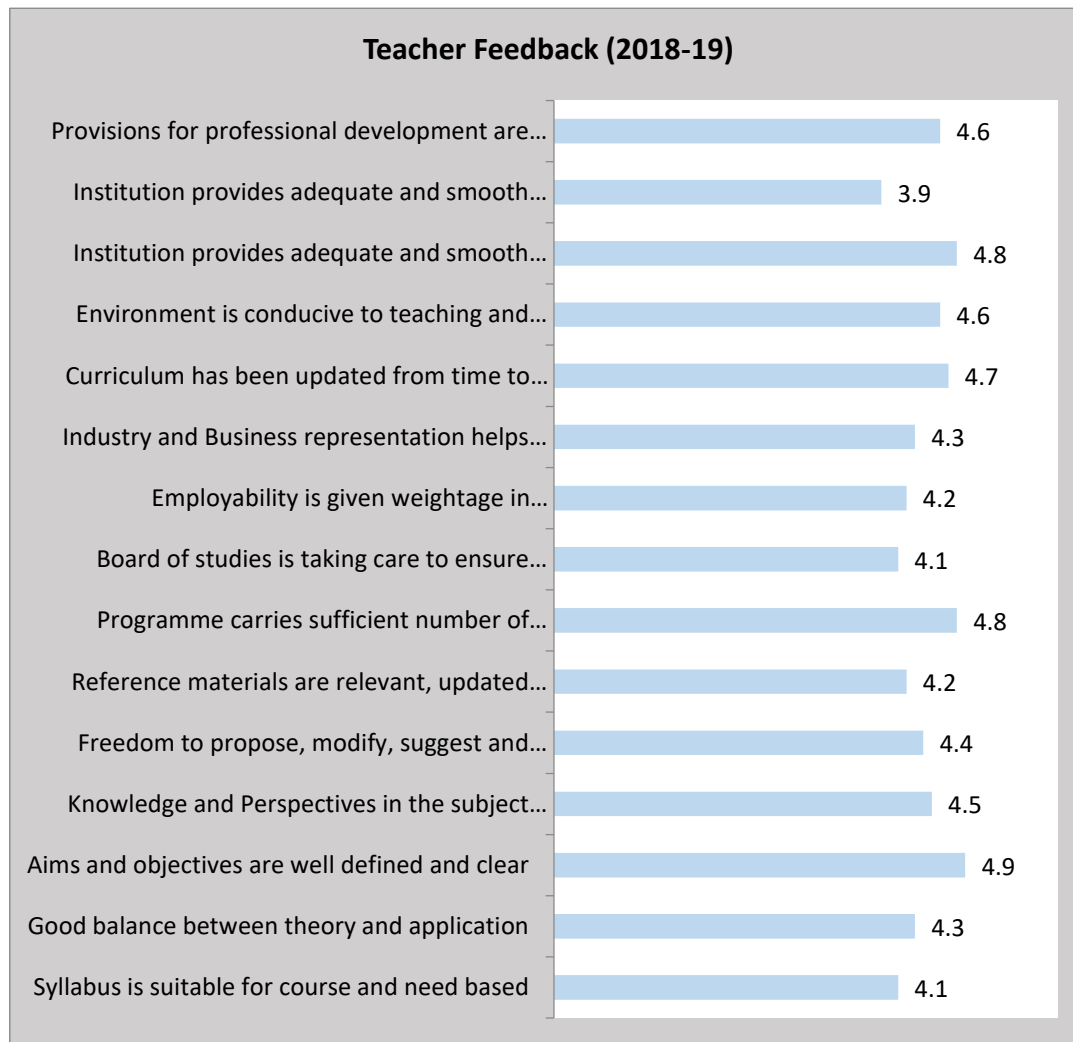
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (/5)
- The course and the programme of studies carries a sufficient number of optional papers (/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (/5)
- Employability is given weightage in curriculum design and development (/5)
- Business and industry representation in Boards of studies helps design and improve the courses (/5)
- The curriculum has been updated from time to time. (/5)
- Almost everyone feel that the environment in the department is conducive to teaching and research (/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (/5)
- Provisions for professional development are non discriminatory and fair and there is a extensive growth for an individual within the premises (/5)

## **SCHOOL OF ARCHITECTURE**

- ✓ **Bachelor of Architecture**
- ✓ **Master of Architecture - General**
- ✓ **Master of Architecture - Landscape**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.1/5)
- There exists balance between theory and application in a vast manner (4.3/5)

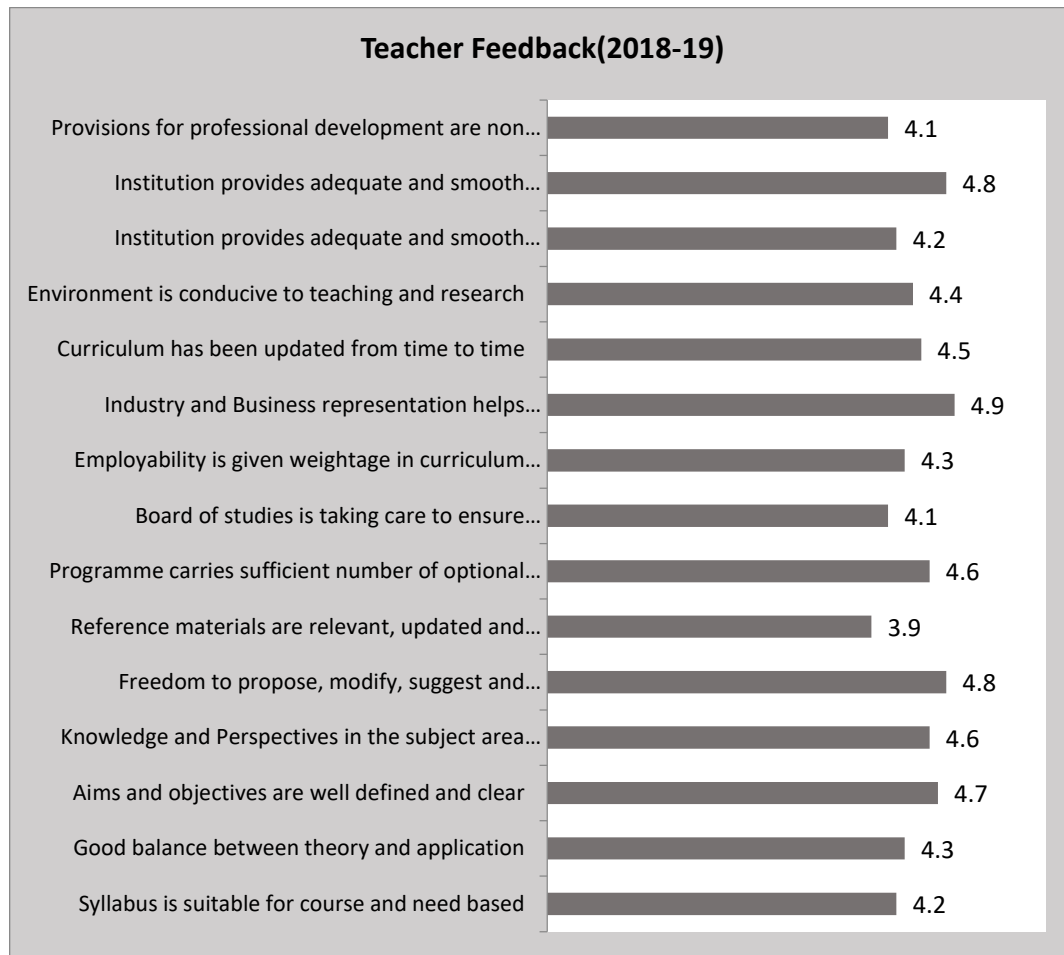
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.9/5)
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.5/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.4/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.2/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.8/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.1/5)
- Employability is given weightage in curriculum design and development (4.2/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.3/5)
- The curriculum has been updated from time to time. (4.7/5)
- Almost everyone feel that the environment in the department is conducive to teaching and research (4.6/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.8/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (3.9/5)
- Provisions for professional development are non discriminatory and fair and there is a extensive growth for an individual within the premises (4.6/5)

## **SCHOOL OF ALLIED HEALTH SCIENCE**

- ✓ **B.Sc. Respiratory Care Technology**
- ✓ **B.Sc. Renal Dialysis Technology**
- ✓ **B.Sc. Radiology and Imaging Science Technology**
- ✓ **B.Sc. Medical Lab Technology**
- ✓ **B.Sc. Cardio Perfusion Technology**
- ✓ **B.Sc. Operation Theatre and Anesthesia Technology**
- ✓ **B.Sc. Cardiac Technology**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.2/5)
- There exists balance between theory and application in a vast manner (4.3/5)

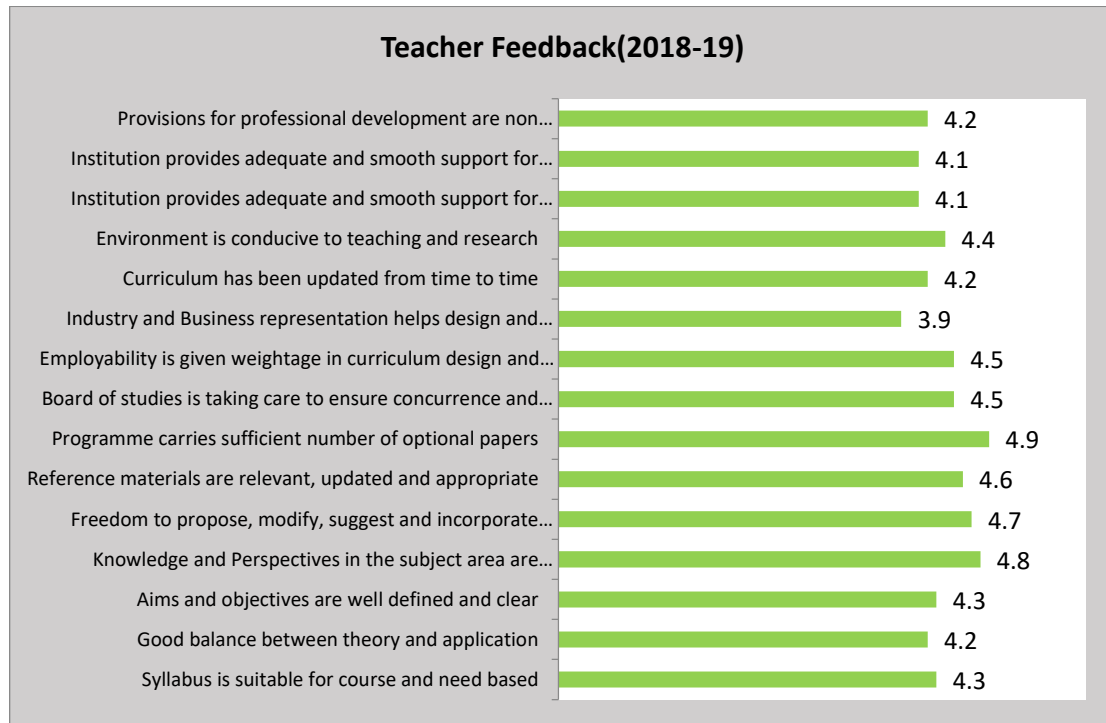
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.7/5)
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.6/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus (4.8/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (3.9/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.6/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.1/5)
- Employability is given weightage in curriculum design and development (4.3/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.9/5)
- The curriculum has been updated from time to time. (4.5/5)
- Almost everyone feels that the environment in the department is conducive to teaching and research (4.4/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.2/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.8/5)
- Provisions for professional development are non-discriminatory and fair and there is a extensive growth for an individual within the premises (4.1/5)

## **SCHOOL OF ARTS**

- ✓ **B.A. Tamil**
- ✓ **B.A. English**
- ✓ **B.A. Economics**
- ✓ **M.A. English**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.3/5)
- There exists balance between theory and application in a vast manner (4.2/5)
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.3/5)
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.8/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus (4.7/5)

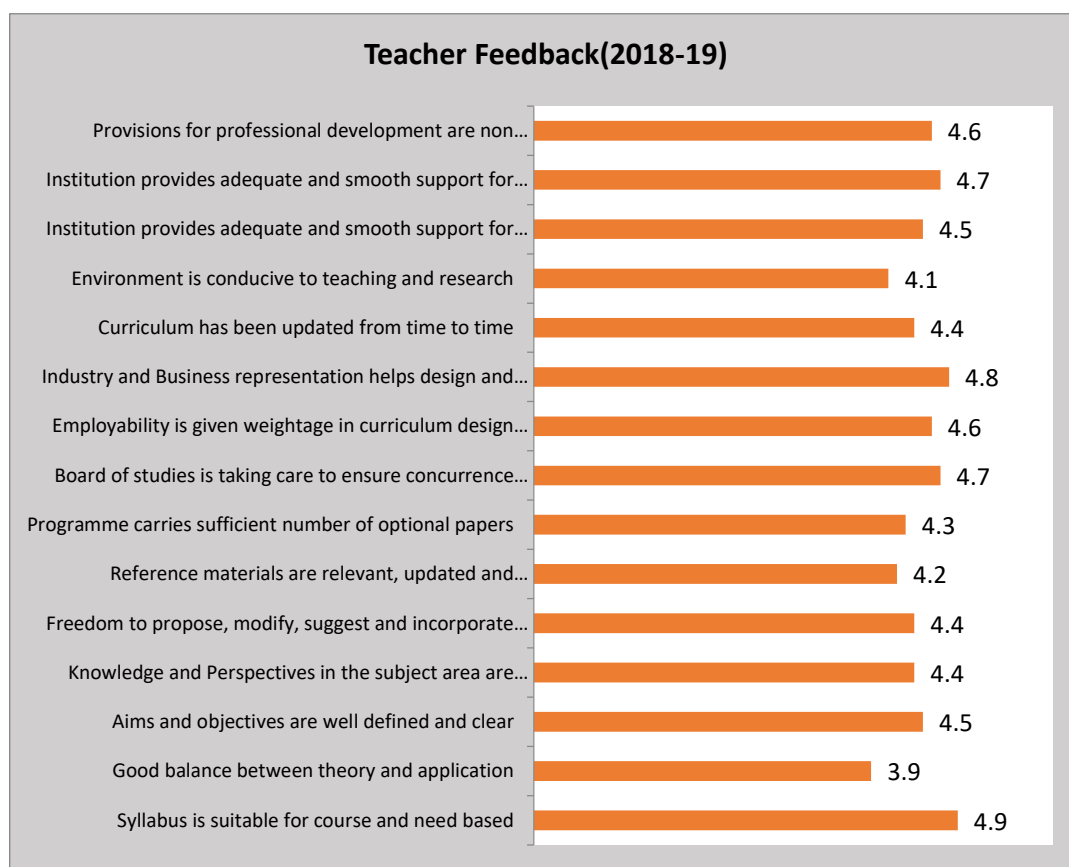
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.6/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.9/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.5/5)
- Employability is given weightage in curriculum design and development (4.5/5)
- Business and industry representation in Boards of studies helps design and improve the courses (3.9/5)
- The curriculum has been updated from time to time. (4.2/5)
- Almost everyone feels that the environment in the department is conducive to teaching and research (4.4/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.1/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.1/5)
- Provisions for professional development are non-discriminatory and fair and there is a extensive growth for an individual within the premises (4.2/5)

## **SCHOOL OF BASIC SCIENCE**

- ✓ **B.Sc. Chemistry**
- ✓ **B.Sc. Physics**
- ✓ **B.Sc. Mathematics**
- ✓ **B.Sc. Visual Communication**
- ✓ **B.Sc. Bio-Technology**
- ✓ **B.Sc. Microbiology**
- ✓ **B.Sc. Computer Science**
- ✓ **B.Sc. Catering Science and Hotel Management**
- ✓ **B.C.A. Basic Science**
- ✓ **M.C.A. Science Computing**
- ✓ **M.Sc. Bio-Technology**
- ✓ **M.Sc. Microbiology**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.9/5)
- There exists balance between theory and application in a vast manner (3.9/5)
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.5/5)

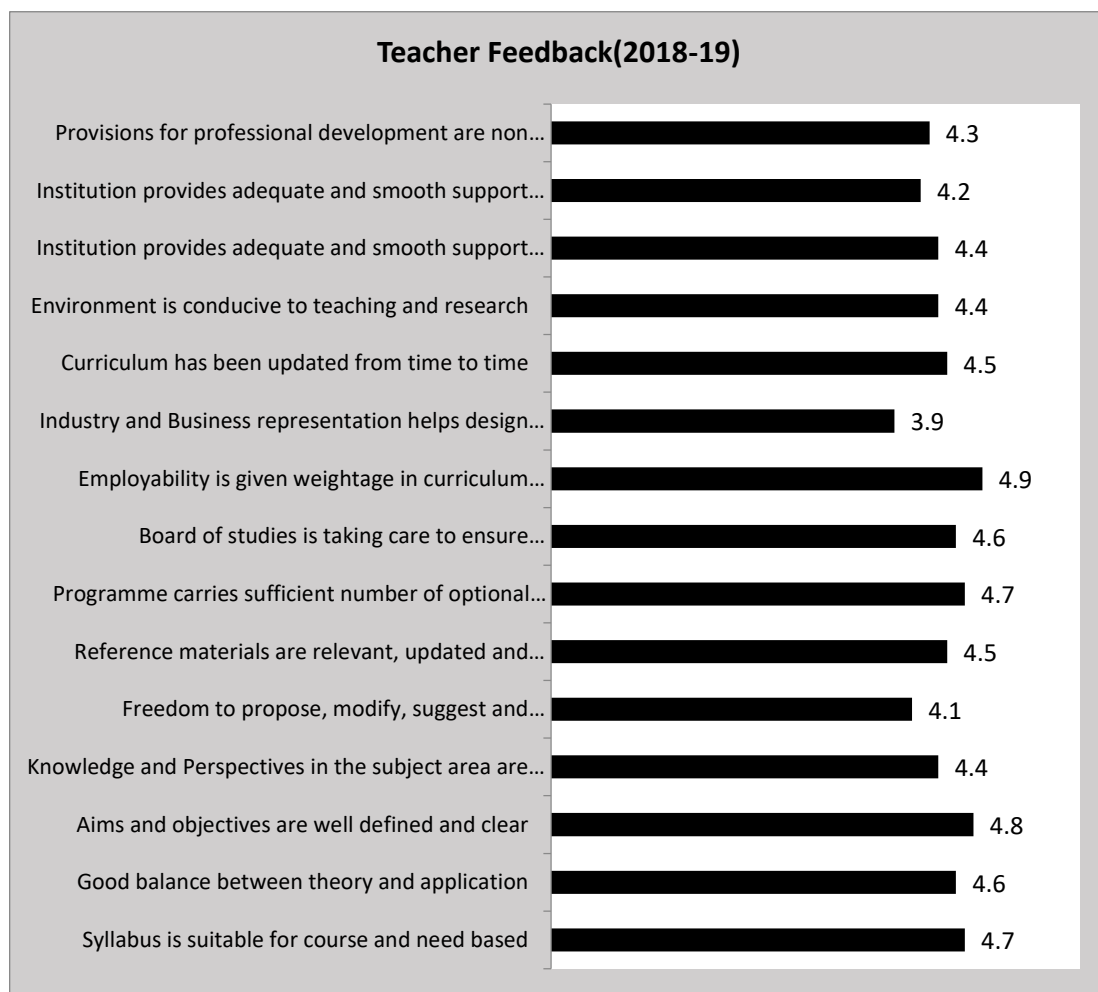
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.4/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus (4.4/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.2/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.3/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.7/5)
- Employability is given weightage in curriculum design and development (4.6/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.8/5)
- The curriculum has been updated from time to time. (4.4/5)
- Almost everyone feels that the environment in the department is conducive to teaching and research (4.1/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.5/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.7/5)
- Provisions for professional development are non-discriminatory and fair and there is a extensive growth for an individual within the premises (4.6/5)

## **SCHOOL OF BIO ENGINEERING**

- ✓ **B. Tech - Bio Technology Genetic**
- ✓ **B. Tech - Bio Technology Agriculture**
- ✓ **B. Tech - Bio Medical Engineering**
- ✓ **B. Tech - Industrial Bio Technology**
- ✓ **M. Tech - Bio Medical Engineering**
- ✓ **M. Tech - Industrial Bio Technology**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.7/5)
- There exists balance between theory and application in a vast manner (4.6/5)

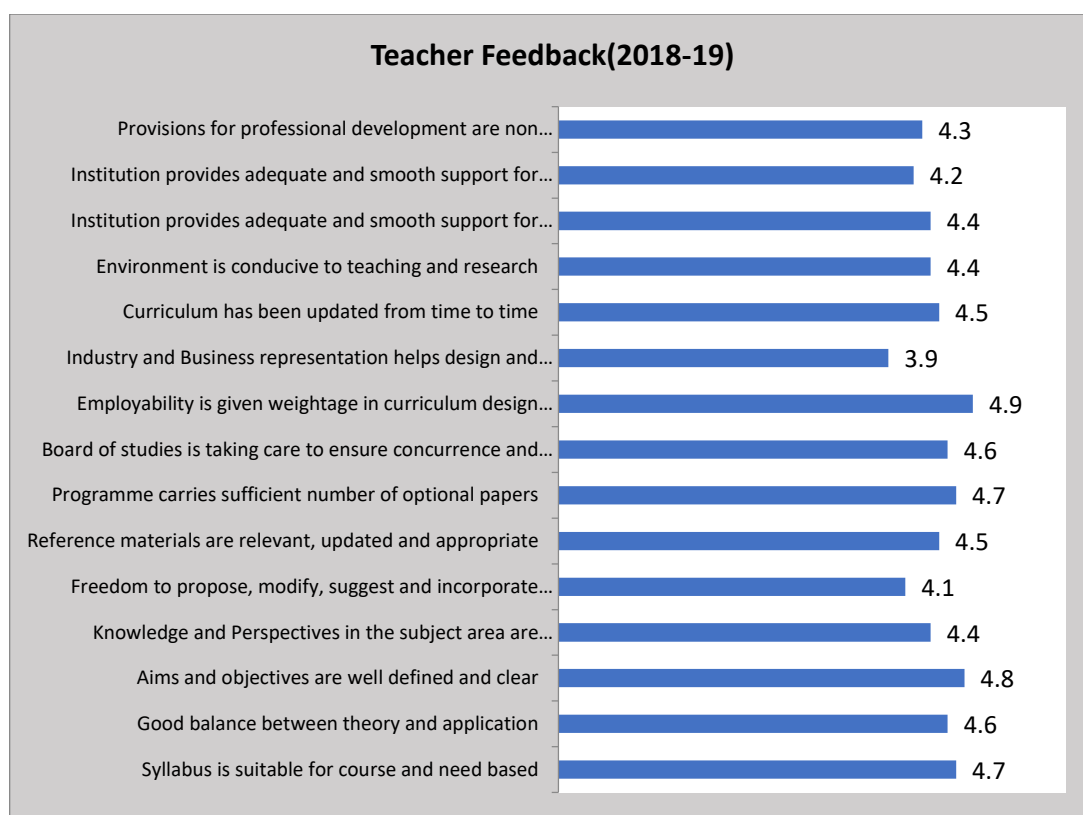
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.8/5)
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.4/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus (4.1/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.5/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.7/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.6/5)
- Employability is given weightage in curriculum design and development (4.9/5)
- Business and industry representation in Boards of studies helps design and improve the courses (3.9/5)
- The curriculum has been updated from time to time. (4.5/5)
- Almost everyone feels that the environment in the department is conducive to teaching and research (4.4/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.4/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.2/5)
- Provisions for professional development are non-discriminatory and fair and there is a extensive growth for an individual within the premises (4.3/5)

## **SCHOOL OF COMPUTING**

- ✓ **B. Tech - Computer Science and Engineering**
- ✓ **B. Tech - Information Technology**
- ✓ **M. Tech - Information Technology**
- ✓ **M. Tech - Computer Science and Engineering**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.7/5)
- There exists balance between theory and application in a vast manner (4.6/5)
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.8/5)

- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.4/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.1/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.5/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.7/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.6/5)
- Employability is given weightage in curriculum design and development (4.9/5)
- Business and industry representation in Boards of studies helps design and improve the courses (3.9/5)
- The curriculum has been updated from time to time. (4.5/5)
- Almost everyone feels that the environment in the department is conducive to teaching and research (4.4/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.4/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.2/5)
- Provisions for professional development are non-discriminatory and fair and there is a extensive growth for an individual within the premises (4.3/5)

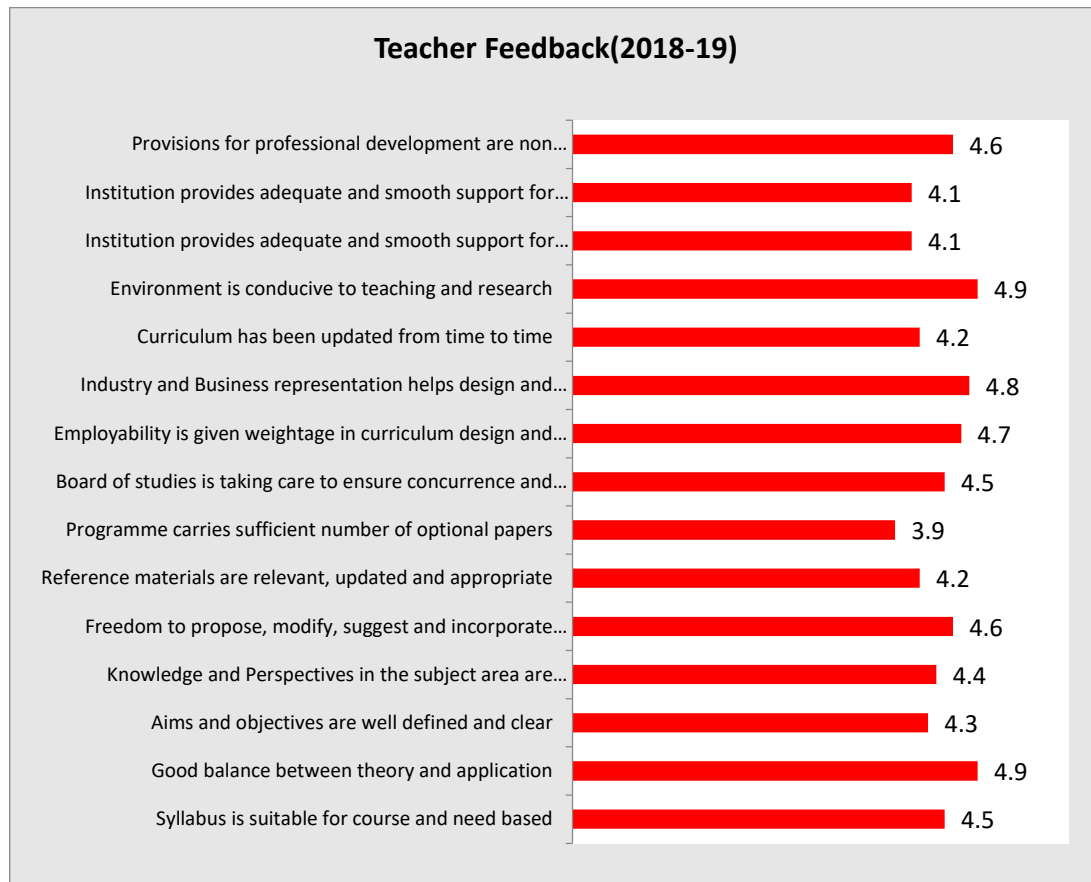
✓

## **SCHOOL OF CIVIL AND INFRASTRUCTURE**

- ✓ **B. Tech - Civil Engineering**
- ✓ **M. Tech - Geo Technology**
- ✓ **M. Tech - Structural Engineering**
- ✓ **M. Tech - Environment Engineering**
- ✓ **M. Tech Construction Engineering and Management**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.5/5)
- There exists balance between theory and application in a vast manner (4.9/5)
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.3/5)

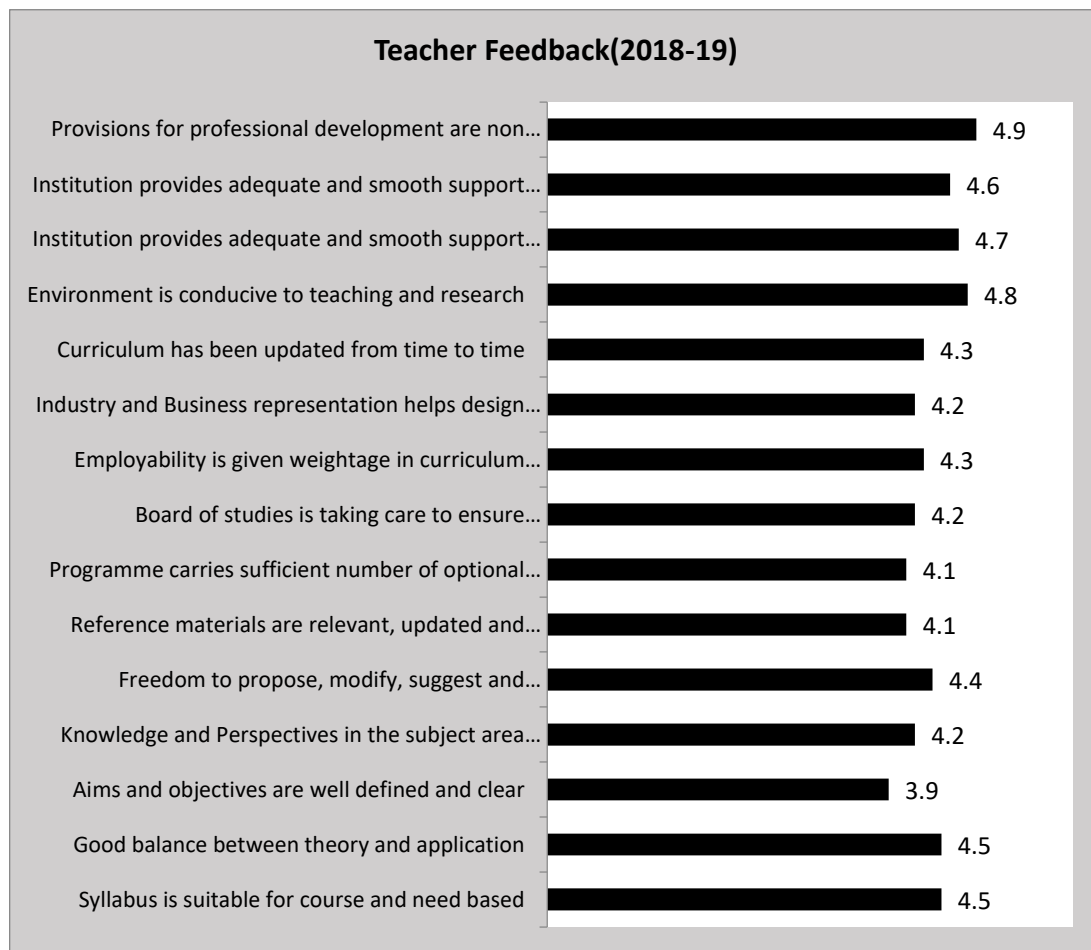
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.4/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.6/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.2/5)
- The course and the programme of studies carries a sufficient number of optional papers (3.9/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.5/5)
- Employability is given weightage in curriculum design and development (4.7/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.8/5)
- The curriculum has been updated from time to time. (4.2/5)
- Almost everyone feels that the environment in the department is conducive to teaching and research (4.9/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.1/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.1/5)
- Provisions for professional development are non-discriminatory and fair and there is a extensive growth for an individual within the premises (4.6/5)

## **SCHOOL OF DENTISTRY**

- ✓ **BDS – Dentistry**
- ✓ **MDS – Oral Pathology and Microbiology**
- ✓ **MDS – Pedodontics and Preventive Dentistry**
- ✓ **MDS – Oral Medicine and Radiology**
- ✓ **MDS – Oral and Maxillofacial Surgery**
- ✓ **MDS- Periodontology**
- ✓ **MDS – Orthodontics and Dentofacial Orthopaedics**
- ✓ **MDS – Conservative Dentistry and Endodontics**
- ✓ **MDS – Prosthodontics and Crown Bridge**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.5/5)
- There exists balance between theory and application in a vast manner (4.5/5)
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (3.9/5)

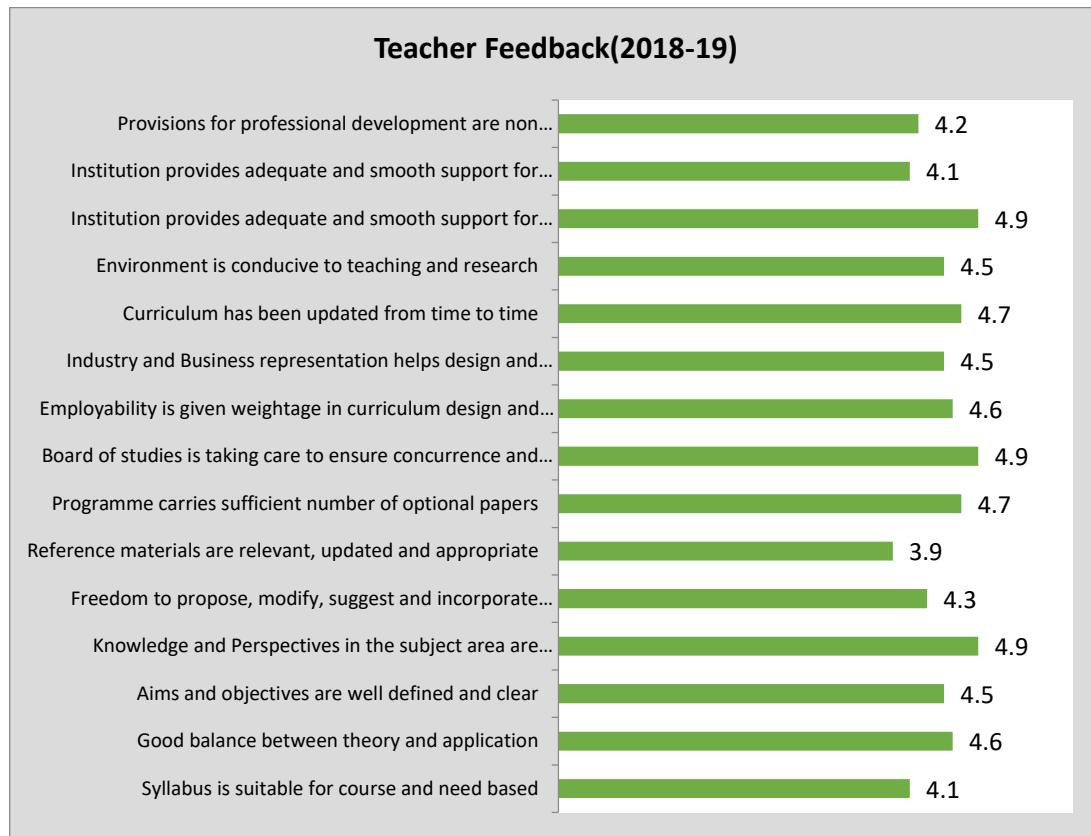
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.2/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.4/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.1/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.1/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.2/5)
- Employability is given weightage in curriculum design and development (4.3/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.2/5)
- The curriculum has been updated from time to time. (4.3/5)
- Almost everyone feels that the environment in the department is conducive to teaching and research (4.8/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.7/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.6/5)
- Provisions for professional development are non-discriminatory and fair and there is a extensive growth for an individual within the premises (4.9/5)

## **SCHOOL OF ELECTRICAL ENGINEERING**

- ✓ **B.Tech – Electrical And Electronics Engineering**
- ✓ **B.Tech – Electronics And Communication Engineering**
- ✓ **M.Tech – VLSI Design**
- ✓ **M.Tech – Applied Electronics**
- ✓ **M.Tech – Digital Communication and Networking**
- ✓ **M.Tech – Embedded Systems**
- ✓ **M.Tech – Power Systems**
- ✓ **M.Tech – Power Electronics**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.1/5)
- There exists balance between theory and application in a vast manner (4.6/5)
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.5/5)
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.9/5)

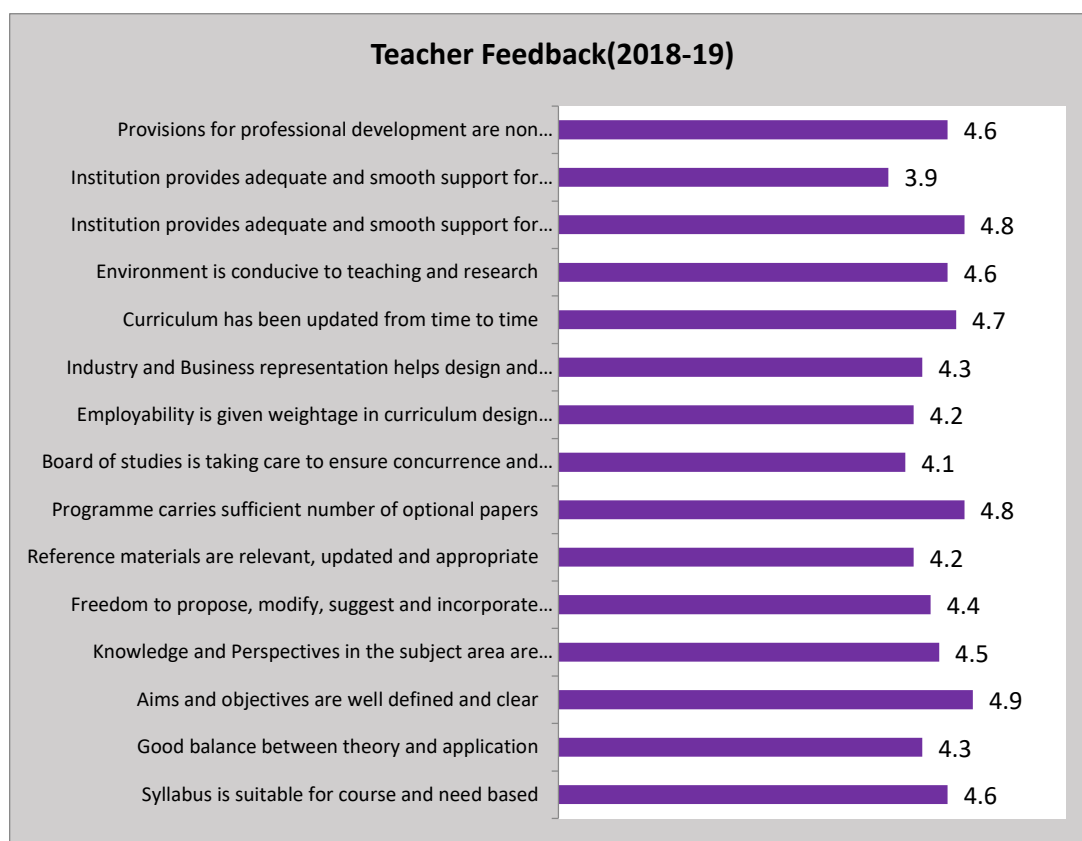
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.3/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (3.9/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.7/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.9/5)
- Employability is given weightage in curriculum design and development (4.6/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.5/5)
- The curriculum has been updated from time to time. (4.7/5)
- Almost everyone feel that the environment in the department is conducive to teaching and research (4.5/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.9/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.1/5)
- Provisions for professional development are non discriminatory and fair and there is a extensive growth for an individual within the premises (4.2/5)

## **SCHOOL OF LAW**

- ✓ **BA - LLB**
- ✓ **BBA – LLB**
- ✓ **B.COM - LLB**
- ✓ **LLB - HONS**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.6/5)
- There exists balance between theory and application in a vast manner (4.3/5)
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.9/5)

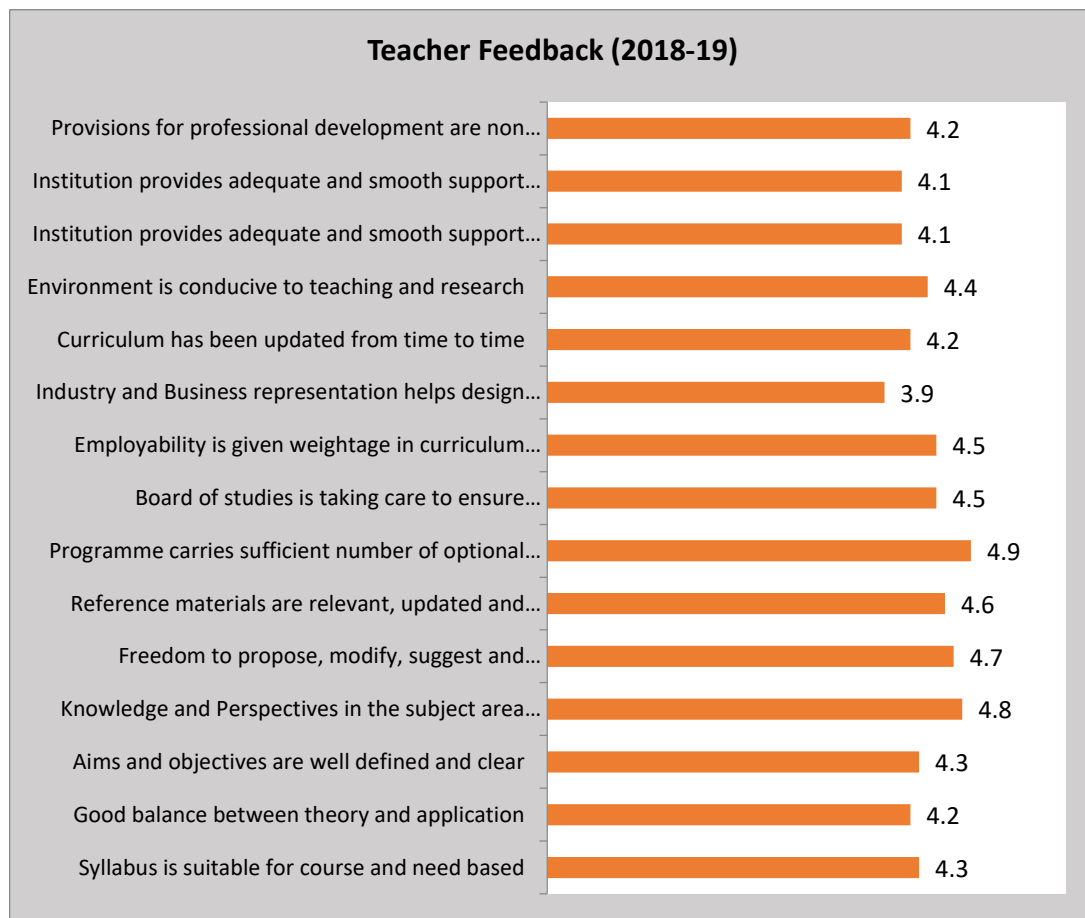
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.5/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.4/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.2/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.8/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.1/5)
- Employability is given weightage in curriculum design and development (4.2/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.3/5)
- The curriculum has been updated from time to time. (4.7/5)
- Almost everyone feels that the environment in the department is conducive to teaching and research (4.6/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.8/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (3.9/5)
- Provisions for professional development are non-discriminatory and fair and there is a extensive growth for an individual within the premises (4.6/5)

## **SCHOOL OF MEDICINE**

- ✓ **MBBS – Medicine**
- ✓ **MS – Ophthalmology**
- ✓ **MS – Orthopaedics**
- ✓ **MS – Ent**
- ✓ **MS – General Surgery**
- ✓ **MD – Pharmacology**
- ✓ **MD– Bio Chemistry**
- ✓ **MD – Physiology**
- ✓ **MD – Anatomy**
- ✓ **MD – Dvl**
- ✓ **MD – Radiodiagnosis**
- ✓ **MD – Anaesthesiology**
- ✓ **MD- Obstetrics and Gynaecology**
- ✓ **MD – Paediatrics**
- ✓ **MD – TB and Chest Disease**
- ✓ **MD – General Medicine**
- ✓ **MD – Community Medicine**
- ✓ **MD – Microbiology**
- ✓ **MD – Pathology**
- ✓ **DM - Neurology**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.3/5)
- There exists balance between theory and application in a vast manner (4.2/5)

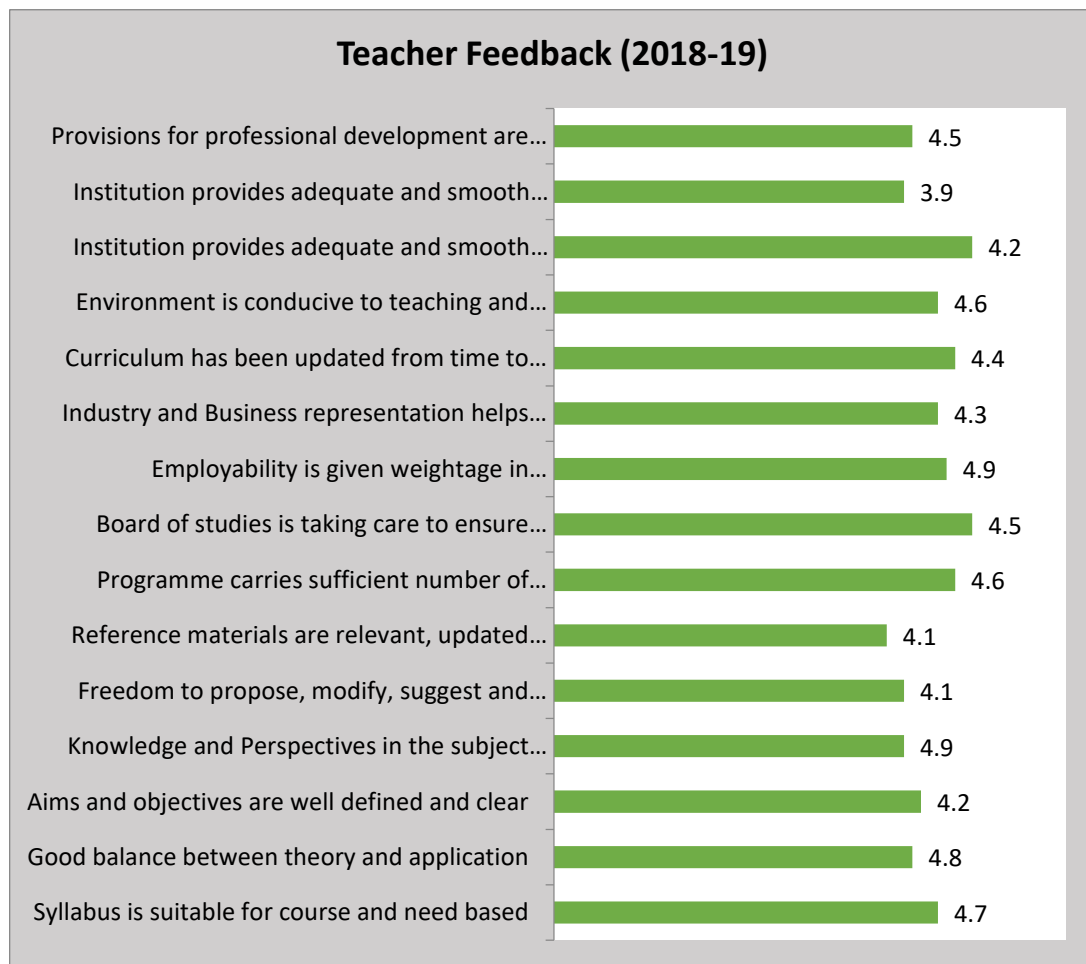
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.3/5)
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.8/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.7/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.6/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.9/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.5/5)
- Employability is given weightage in curriculum design and development (4.5/5)
- Business and industry representation in Boards of studies helps design and improve the courses (3.9/5)
- The curriculum has been updated from time to time. (4.2/5)
- Almost everyone feels that the environment in the department is conducive to teaching and research (4.4/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.1/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.1/5)
- Provisions for professional development are non-discriminatory and fair and there is a extensive growth for an individual within the premises (4.2/5)

## **SCHOOL OF MECHANICAL ENGINEERING**

- ✓ **B. Tech - Mechanical Engineering**
- ✓ **B. Tech – Automobile Engineering**
- ✓ **B. Tech – Mechatronics Engineering**
- ✓ **M. Tech – Automobile Engineering**
- ✓ **M. Tech – Thermal Engineering**
- ✓ **M. Tech – CAD**
- ✓ **M. Tech – Machine Design**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.7/5)
- There exists balance between theory and application in a vast manner (4.8/5)

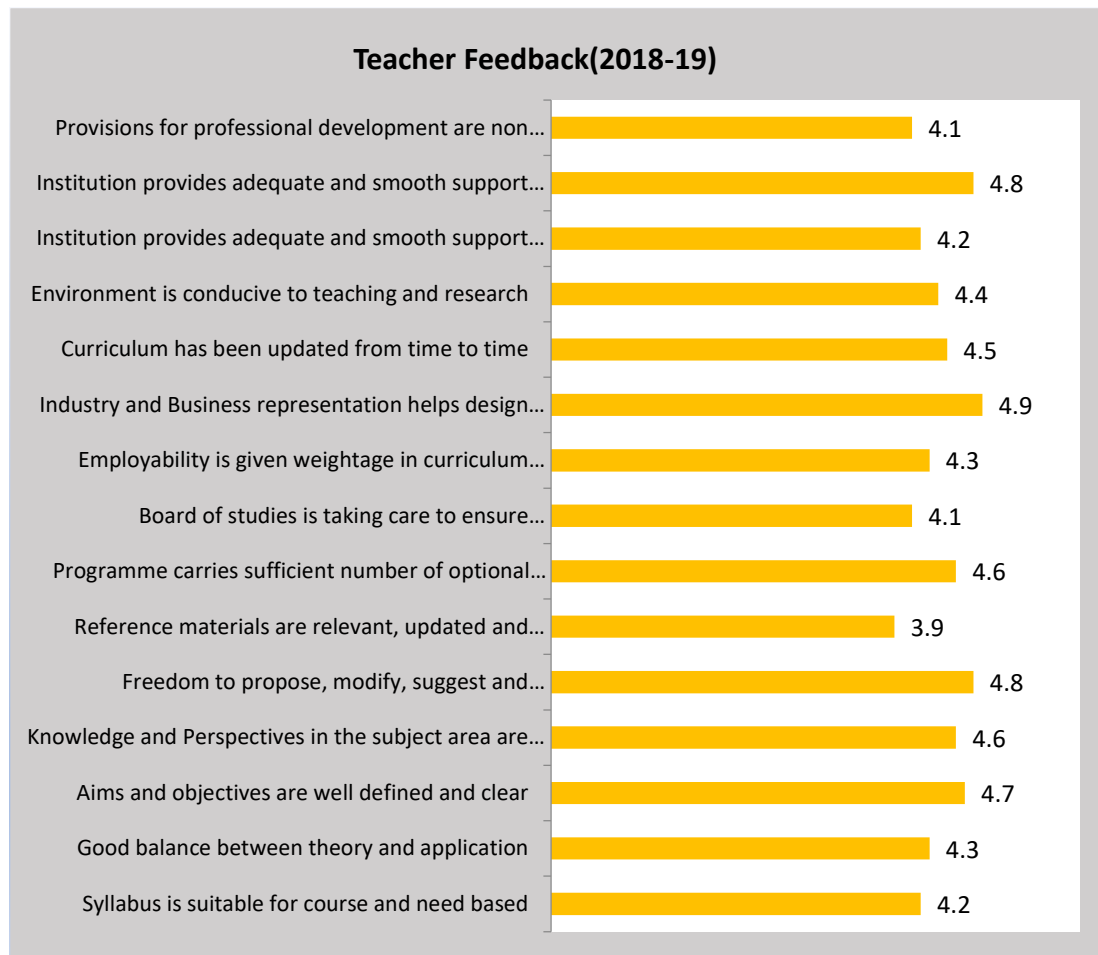
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.2/5)
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.9/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.1/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.1/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.6/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.5/5)
- Employability is given weightage in curriculum design and development (4.9/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.3/5)
- The curriculum has been updated from time to time. (4.4/5)
- Almost everyone feel that the environment in the department is conducive to teaching and research (4.6/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.2/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (3.9/5)
- Provisions for professional development are non discriminatory and fair and there is a extensive growth for an individual within the premises (4.5/5)

## **SCHOOL OF MANAGEMENT AND COMMERCE**

- ✓ **BBA – Management and Commerce**
- ✓ **B. Com – Management and Commerce**
- ✓ **M. Com - Management and Commerce**
- ✓ **MBA – Master of Business Administration**
- ✓ **MBA – Hotel Management and Tourism**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.2/5)
- There exists balance between theory and application in a vast manner (4.3/5)
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.7/5)

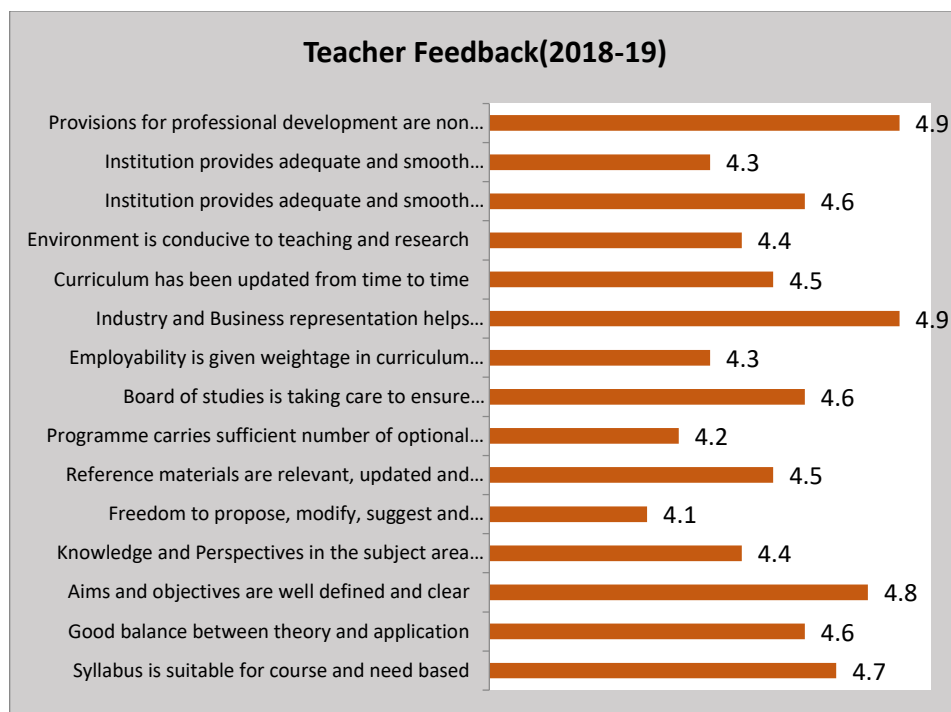
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.6/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.8/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (3.9/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.6/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.1/5)
- Employability is given weightage in curriculum design and development (4.3/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.9/5)
- The curriculum has been updated from time to time. (4.5/5)
- Almost everyone feels that the environment in the department is conducive to teaching and research (4.4/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.2/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.8/5)
- Provisions for professional development are non-discriminatory and fair and there is a extensive growth for an individual within the premises (4.1/5)

## **SCHOOL OF NURSING**

- ✓ **B.Sc. Nursing**
- ✓ **M.Sc. Paediatric Nursing**
- ✓ **M.Sc. Community Health Nursing**
- ✓ **M.Sc. OBG Health Nursing**
- ✓ **M.Sc. Medical and Surgical Nursing**
- ✓ **M.Sc. Psychiatric Nursing**
- ✓ **P.B.B.Sc Nursing**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.7/5)
- There exists balance between theory and application in a vast manner (4.6/5)
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.8/5)
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.4/5)
- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.1/5)

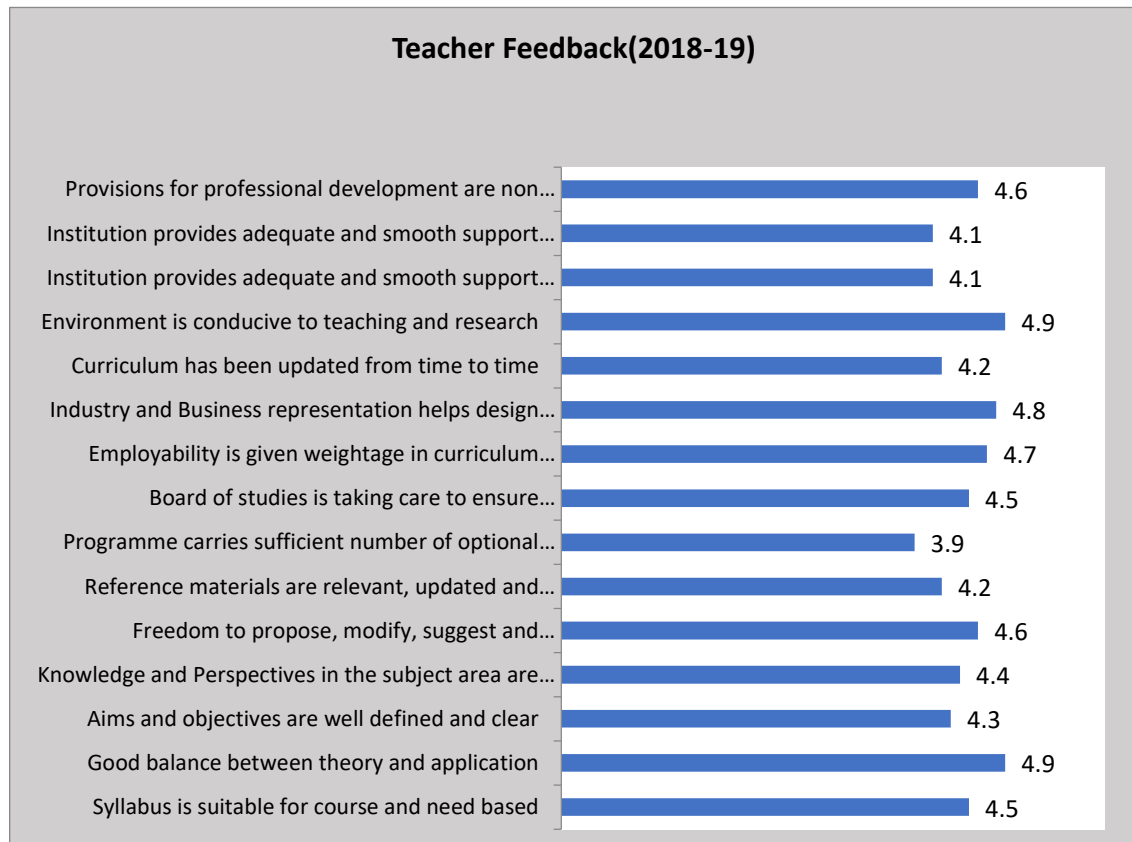
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.5/5)
- The course and the programme of studies carries a sufficient number of optional papers (4.2/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.6/5)
- Employability is given weightage in curriculum design and development (4.3/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.9/5)
- The curriculum has been updated from time to time. (4.5/5)
- Almost everyone feels that the environment in the department is conducive to teaching and research (4.4/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.6/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.3/5)
- Provisions for professional development are non discriminatory and fair and there is a extensive growth for an individual within the premises (4.9/5)

# **SCHOOL OF PHYSIOTHERAPY**

✓ **Bachelor of Physiotherapy**

## TEACHER FEEDBACK

Teachers play a major role creating excellence in imparting knowledge and skills within the students. They focus on delivering curriculum taking into account, various limitations and challenges that the students can face in the future. Feedback obtained from them facilitates various pedagogical approaches in par with technological advancements. This will also facilitate the provision of supporting aids that are essential for efficient functioning of the programme.



- The Syllabus covered is suitable for course and need based (4.5/5)
- There exists balance between theory and application in a vast manner (4.9/5)
- The aims and objectives of the syllabi are well defined and clear to both teachers and students (4.3/5)
- The courses offered in the curriculum increases knowledge and perspectives in the respective subject areas (4.4/5)

- There exists a freedom for all the teachers to propose, modify, suggest and incorporate new topics in the syllabus(4.6/5)
- The books prescribed/listed as reference materials are relevant, updated and appropriate that facilitates quality education (4.2/5)
- The course and the programme of studies carries a sufficient number of optional papers (3.9/5)
- Most of them feel that the Board of studies is taking care to ensure the concurrence and relevance of the programme being offered (4.5/5)
- Employability is given weightage in curriculum design and development (4.7/5)
- Business and industry representation in Boards of studies helps design and improve the courses (4.8/5)
- The curriculum has been updated from time to time. (4.2/5)
- Almost everyone feel that the environment in the department is conducive to teaching and research (4.9/5)
- The institution provides adequate funding and support to faculty members for upgrading their skills and qualification (4.1/5)
- Adequate and smooth support for projects and research facilities are offered at the institution (4.1/5)
- Provisions for professional development are non discriminatory and fair and there is a extensive growth for an individual within the premises (4.6/5)