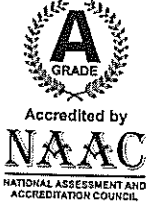




Bharath

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed-to-be University under section 3 of UGC Act, 1956)
(Vide Notification No. F.9-5/2000 - U.3, Ministry of Human Resource Development, Govt. of India, dated 4th July 2002)



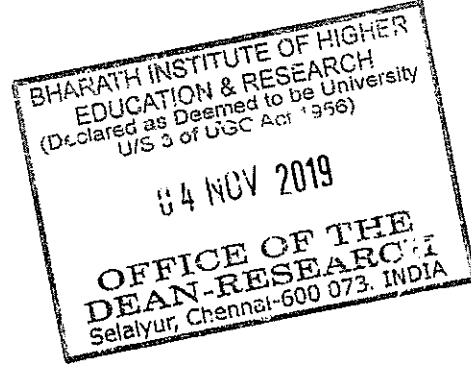
Phone : 044-22290742 / 22290125 . Telefax : 044-22293886
Website : www.bharathuniv.ac.in

173, Agaram Road, Selaiyur, Tambaram,
Chennai - 600 073. Tamil Nadu.

RefNo.SMS-2018-O-21

Date: 04/11/2019

TO
Mrs. Dr. Manimozhi Sayeekumar,
Professor / English,
BIHER.



Thro: Concern Head of the Department

Greetings!!!

We are happy to announce that the Research Advisory Committee has approved your proposal for Seed Money Scheme-2018 which was presented by you. You are requested to complete the proposal and send the progress report to the Dean Research in the prescribed time period.

Title of the Project: Developing the Employability Skills of College Students In India

Seed Money Amount: Rs.1, 00,000/- (Rupees One Lakh Only)


Approved on: 02/11/2019

Payment details:

Voucher No.21

Dated: 08/11/2019

With Regards


04/11/19
Dean-Research

Sharath University

SELAIYUR, CHENNAI - 600 073, TAMIL NADU, INDIA.

CASH / PAYMENT VOUCHER

Date 08.11.19

V.No. 024

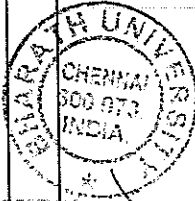
Debit _____ Amount _____

Rs. 1,00,000/-

PAID TO Mrs. V. Manimozhi

RUPEES one lakh only.

TOWARDS Seed Money scheme - 2018.



Ven

Authorised by

Finance Manager

Cashier/Accountant

Payee's Signature



PROPOSAL SUBMISSION

1. Details of principal Investigator

Name : Dr. Manimozhi Sayeekumar
Designation : Professor & Head
Highest Qualifications : Ph.D. - English
Department : English
E-mail : manimozhi.eng@bharathuniv.ac.in
Contact no : 9790418241
Date of Joining : 26.07.1989

2. Details of Co-principal Investigator

Name : Mr. M. GOPINATH
Designation : Assistant Professor
Highest Qualifications : M.Phil-English
Department : English
E-mail : gopinath.english@bharathuniv.ac.in
Contact no : 8489212112
Date of Joining : 05.09.2017

TECHNICAL DETAILS

1 Introduction:

Any researcher has to identify one phenomenon to work on, in which the methods of analyzing the particular idea, as well as the implications of the same, as time passes by, the influence that creates among the learners, their follow up, their interpretations, finally the suggestions with findings will be recorded without fail. Having all these criteria in mind this current project will focus the attention on developing the Employability skills of College Students in India, which is the need of the hour in our country. The reason behind this is our students will have lot of ideas in their mind, whatever it is when it comes to the point of expression, they find it really difficult. This in turn affects their employability. Hence here the net idea isto make the learners feel comfortable, develop communication skill, motivate learning, enhance creativity etc.

When the practice is given continuously the learners can think in different dimensions, acquire self-confidence, rely on their own selves, create interest in learning the foreign language, drive away the impact of mother tongue influence, converse with others without any anxiety, express their ideas clearly, coherently, effectively, easily, comprehend the information, avoid ambiguity, and so on....

2. Review of status of Research and Development in the subject

- saddam issa This project is really accurate one to deal with the `role of official language usages. Othman Mohammed→ It is a very good idea, they are accurate and doing their job well to analyse the significance of foreign languages.
- Dr.Sridhar, GITAM UNIVERSITY This proposal presents a review on language fluency. The concept of language fluency needs to be explored extensively in English language studies
- ALI FARHAN. Today, computers are becoming an increasingly significant element in the teaching and learning of foreign languages and in the study of English as a second and foreign language. Thus, the aim of this proposal is helpful to the researchers in analysing the importance of English language learning.

2.1 International Status: NIL

2.2 National Status: NIL

3. Progress/achievement so far,

- a) Reference paper was collected.
- b) Literature survey was studied.
- c) Proposal work has been started in the wind turbine based PMSG fed three phase inverter for grid connected system.

4. Work plan

1	Introducing the topic& train the learners
2	Hands on experience in using the recent equipment
3	Implementing the aids in classroom teaching
4	Feedback from students
5	Testing the students
6	Evaluating their performance
7	Clarifying their queries reg., the usage of language
8	Confirming the outcomes
9	Objectives vs outcomes analysis
10	Discussion
11	Confirming the findings

4.1 Methodology:

To train the learners in a particular manner so that,they will be able to help themselves in developing their confidence level, motivate them, support them in making the teaching learning process unambiguous, remove the myth – English language learning is not conducive, help young learners learn the concept without any difficulties, develop comprehending ability, make learning easy, as well as increase the value of teaching learning process, etc., etc.

4.2 Actual process

There is a lot of diversity among Indian students in terms of various factors- like socio-economic backgrounds , Languages spoken, class, regional, religious and caste or tribal

affiliations to individual physical, mental and behavioural differences ,Some classrooms are quite homogeneous, but others are not; The diversity in Indian classrooms has increased with the focus on universalization of college education; In this scenario there is a need to use a variety of pedagogical methods in colleges to meet the diverse needs of diverse students, from various states.Hence universal teaching pedagogy has to be utilized to the optimum.

Material Used:

S. No	Name of the item used	Purpose
1	Computers	To make the students work individually and learn the techniques
2	Headphones	In order to avoid disturbance
3	Projector	To view the information clearly
4	Speakers	To make the presentation more effective

Expected Outcome:

Knowledge will be constructed when any learner interacts with physical and social environment. Teaching is one way of looking at the world and the content that is taught in the classes is interpreted by pupils in accordance with their prior views.

Hence the teaching of any subject has to take into account the contexts of the students, their backgrounds and experiences so that learning can be meaningful, holistic and relevant.

If the traditional methods such as the usual chalk and talk method in the classrooms are supplemented with relevant activities, projects, demonstrations, discussions and experiments, especially in college teaching, students are more likely to be actively engaged in the teaching learning process.

It is widely accepted that becoming educated is not simply a matter of accumulating information; it involves the gradual induction of students into new perspectives on the world and the development of new problem-solving skills and new ways of using language for

representing knowledge and making sense of experience, as well become employable at the end.

5. **Suggested Plan of action stating the name of funding agency where the project will be communicated for financial support within the time period of project.**

Nil

6. **Bibliography:** Nil

7. **List of Projects submitted/implemented by the Investigators (Separate for Pi and Co-PI)**

Nil

- 7.1 **Details of Projects submitted to various funding agencies:**

S.No	Title	Cost in Lakhs	Month of Submission	Role as PI/Co-PI	Agency	Status
	NA	NA	NA	NA	NA	NA

- 7.2 **Details of Projects under implementation**

Sl. No.	Title	Cost in lakhs	Duration	Role as PI/ Co-PI	Agency
	NA	NA	NA	NA	NA

- 7.3 **Details of Projects completed during the last 5 years**

Sl. No.	Title	Cost in lakhs	Duration	Role as Co-PI	PI/Agency
	NA	NA NA	NA	NA	NA

8 a) LIST of publications by the PRINCIPAL INVESTIGATOR:

S.No	Author names	Title of paper	Name of Journal	Vol (Issue)	Page no.	Year
1.	Dr. Manimozhi Sayeekumar	The Intensity of Blind Love in Walk to Remember	IJARCS S	Volume 7		2017
2.	Dr. Manimozhi Sayeekumar	Jumphah Lahiri's Low Land: Passion Towards Education Diminishes the Depression of Gauri,	RJELAL	Volume 5		2017
3.	Dr. Manimozhi Sayeekumar	Severe Ruthless Attitude of a Sadhu in Sleeping on Jupiter by Anuradha Roy	IJELL	Volume 5		2017
4.	Dr. Manimozhi Sayeekumar	Affinity of a Hijra towards the society from Arundhati Roy's, 'The Ministry of Utmost Happiness'	Language in India			2018
5	Dr. Manimozhi Sayeekumar	Trauma resides in the Nervous System: Nomi Fredrickson in Anuradha Roy's, "Sleeping on Jupiter"	IJEAT	Volume 8		2019
6	Dr. Manimozhi Sayeekumar	Arundhati Roy's, The Ministry of Utmost Happiness: A Panoramic Exploration,	JARDCS	Vol.10		2018
7	Dr. Manimozhi Sayeekumar	Comprehending the Intense of Trauma from Anuradha Roy's: The Folded Earth,	IJITEE	Volume - 9,		2020

8	Dr. Manimozhi Sayeekumar	Insights of Trauma from Arundhati Roy's, "The Ministry of Utmost Happiness"	International Journal of Psychosocial Rehabilitation	Volume. 24		2020
9	Dr. Manimozhi Sayeekumar	Banality Leads to Trauma in Housewives: An Atlas of Impossible of Impossible Longing by Anuradha Roy	IJAST	Vol.29	3670-3674	2020
10	Dr. Manimozhi Sayeekumar	Role of Trauma in Transgender from Arundhati Roy's, "The Ministry of Utmost Happiness"	IJAST	Vol.29	3663-3669	2020

b) LIST of publications by the Co_Principal Investigator:

S.No	Author names	Title of paper	Name of Journal	Vol (Issue)	Page no.	Year
1.	Mr. M. Gopinath	"Existentialism in the Novels of Ruskin Bond"	BODHI International Journal of Research in Humanities, Arts and Science	Vol.01	pp.43-45	2017
2.	Mr. M. Gopinath	"Feminist identity in desirable daughters by Bharati Mukherjee"	Malaya Journal of Matematik	Special issue 2	2357-2358	2020

3.	Mr. M. Gopinath	“Materialism and spirituality by BhabaniBattacharya”	Malaya Journal of Matematik	Special issue 2	2401-2403	2020
4.	Mr. M. Gopinath	“Effectiveness of audio-lingual method in teaching pronunciation - a case study”	Malaya Journal of Matematik	Special issue 2	2397-2400	2020
5.	Mr. M. Gopinath	“Teaching of grammar”	Malaya Journal of Matematik	Special issue 2	2397-2400	2020
6	Mr. M. Gopinath	“The environmental aspects in Suh Joon Kim's poem, ``baking a forest”	Malaya Journal of Matematik	Special issue 2	2426-2427	2020
7	Mr. M. Gopinath	“Gender discrimination in the god of small things by Arundhati Roy”	Malaya Journal of Matematik	Special issue 2	2437-2438	2020

9) BUDGET

S.No	HEAD	AMOUNT in INR
1	Trainers' charges(4X5,000)	20,000
2	Transport(Trainers)	5000
3	Training materials	35,000
4	Refreshment for all (learners and the trainers)	20,000
5	Travelling(Other members)	15,000
6	Emergency use	5,000

TOTAL 1,00,000/-

10. Name of at least two subject experts - one from the institute and one from the outside institute with their contact details:

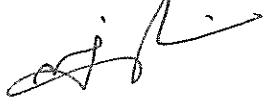
- ❖ Dr.A.Subramanian, Principal, Sri Balaji College of Arts and Science, Chennai-Tamilnadu,9444842154, manighi@yahoo.co.in
- ❖ Dr.Arockianathan, Prof, Dept. of English, Faculty of Arts and Science, BIHER, Ch-73, 9003944137, arockia.india@gmail.com

CERTIFICATE FROM THE INVESTIGATOR

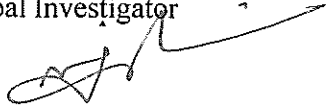
Project Title: DEVELOPING THE EMPLOYABILITY SKILLS OF COLLEGE STUDENTS IN INDIA

1. It is certified that I do hereby agree to submit a complete proposal for financial support to the external funding agency within the time period of SMS-2018
 2. I undertake that spare time on equipment procured in the project will be made available to their users
 3. I agree to submit a certificate from institutional Biosafety Committee, if the project involves the utilization of genetically engineered organisms. I also declare that while conducting experiments, the Biosafety Guidelines of Department of Biotechnology, Department of Health Research, GOI would be followed.
 4. I agree to submit ethical clearance certificate from the concerned ethical committee, if the project involves field trials/experiments/exchange of specimens, human & animal materials etc.
4. I agree to abide by the terms and conditions of SMS-2018, BIHER, and Chennai.

Dr. Manimozhi Sayeekumar



Name and signature of
Principal Investigator



Mr. M. Gopinath



Name and signature of
Co Principal Investigator

Date: 03.10.2018

Place: Chennai-73.

Forwarded by Head of the Department



Signature of the Head


PROJECT EVALUATION REPORT

Recommendation Sheet

Name of The Principal Investigator	Dr. Manimozhi Sayeekumar
Name of The Co - Investigator	Mr. M. Gopinath
Name of the Department	ENGLISH
Title of Project	Developing the Employability skills of College Students in India
Recommendation of the evaluation committee	Yes.
Financial allocation recommended	Rs. 1,00,000/-

S.No	HEAD	AMOUNT in INR
1	Trainers' charges(4X5,000)	20,000
2	Transport(Trainers)	5000
3	Training materials	35,000
4	Refreshment for all (learners and the trainers)	20,000
5	Travelling(Other members)	15,000
6	Emergency use	5,000
	TOTAL	1, 00,000

Name and Signature of the Research Advisory Committee members with date


(Dr. P. Naveenchandra)

Recommended

