

Academic Course Description

BHARATH University
Faculty of Engineering and Technology
Department of Civil Engineering

BEN201 English II
Second Semester, 2016-17 (Even Semester)

Course(catalogue) description

This course makes the students learn the basics of communication in order to talk fluently, confidently and vividly. It makes them master the techniques of professional communication so that they become employable after completing the course.

Compulsory/Elective course: Compulsory for all branch students
Credit & Contact hours : 3 credits & 60 hours
Course Coordinator : Ms. Jemima Daniel, Asst. Professor

Instructors :

Name of the instructor	Class handling	Office location	Office phone	Email (domain:@bharathuniv.ac.in)	Consultation
Ms. JEMIMA DANIEL	All First Year Students	FIRST YEAR MAIN BULIDING		daniel_jemima@yahoo.co.in	9.00-9.50 AM
Mr. CHINNAPPA	All First Year Students	FIRST YEAR MAIN BULIDING			12.45-1.15 PM

Relationship to other courses:

Pre-requisites : BEN101 Technical English – I

Assumed knowledge : The students will have a basic understanding of English language obtained at a high school (or Equivalent) level. In particular, they will know the basics of grammar and will be able to transform the sentences from one form to another.

Following courses : -

Syllabus Content

UNIT I ORIENTATION

12

Numerical adjectives - Meanings in context - Same words used as different parts of speech -Paragraph writing - Non- verbal communication - Regular and Irregular verbs.

UNIT II ORAL SKILL

12

Listening to audio cassettes - C.Ds , News bulletin - Special Lectures, Discourse - Note taking - Sentence patterns - SV, SVO, SVC, SVOC, SVOCA - and Giving Instructions - Reading Comprehension answering questions. Inferring meaning.

UNIT III THINKING SKILL

12

Self- introduction describing –Group Discussion – Debate –Role play- Telephone- Things- etiquette- Recommendation and Sequencing jumbled sentences to make a suggestions-paragraph-advertisement and notice, Designing or drafting posters, writing formal and informal invitations and replies.

UNIT IV WRITING SKILL

12

Definitions - Compound nouns - Abbreviations and acronyms – (a) business or official letters(for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies): (b) Letters to the editor (giving suggestions on an issue) .

UNIT V FORMAL INFORMATION

12

Editing – Prepositions - Articles - Permission letter for undergoing practical training , Essay writing - Application for a job , letter to the principal authorities regarding admissions, other issues, requirement or suitability of course etc.

Computer usage: Nil

Professional component

General	-	100%
Basic Sciences	-	0%
Engineering Sciences & Technical Arts	-	0%
Professional Course	-	0%

Broad area : Essay Writing | e-mail communication | Report Writing | Writing project proposals

Test Schedule

S. No.	Test	Tentative Date	Portions	Duration
1	Cycle Test-1	February 1 st week	Session 1 to 14	2 Periods
2	Cycle Test-2	April 2 nd week	Session 15 to 28	2 Periods
3	Model Test	April 1 st week	Session 1 to 45	3 Hrs
5	University Examination	TBA	All sessions / Units	3 Hrs.

Mapping of Instructional Objectives

To develop speaking skills and understanding of the language. It will help the students to communicate with the strangers and introduce themselves. This course emphasizes:	Correlates to program outcome		
	H	M	L
1. To develop an understanding of the grammatical rules.	b,c,d,j	a,f,k	e,g
2. To develop the ability to apply the theoretical knowledge of the language into practice.	b,c,f	a,d,g,h	j

3. To develop the reading and writing skills .	a,d,e	b,g	j,k
4. Introduce students to formal and informal way of communication.	a,d,e	b,g,h,k	f,j
5. To be able to speak the language fluently.	e	a,b,c,d,g	j,k

H: high correlation, M: medium correlation, L: low correlation

Draft Lecture Schedule

Session	Topics	Exercise Related Questions (Yes/No)	Text / Chapter
UNIT I ORIENTATION			
1.	Numerical adjectives	Yes	[T1]
2.	Meanings in context	Yes	
3.	Same words used as different parts of speech	No	
4.	Paragraph writing	Yes	
5.	Non-verbal communication	No	
6.	Regular verbs	Yes	
7.	Irregular Verbs	Yes	
UNIT II ORAL SKILL			
8.	Listening to audio cassettes - C.Ds, News bulletin	No	[T1]
9.	Special lectures, Discourse	No	
10.	Note taking	No	
11.	Sentence patterns - SV,SVO, SVC, SVOC, SVOCA	Yes	
12.	Giving instructions	No	
13.	Reading Comprehension and answering questions	Yes	
UNIT III THINKING SKILL			
14.	Self-introduction	No	[T1]
15.	Describing things	No	
16.	Group discussion, Debate, Role play	No	
17.	Telephone etiquette	No	
18.	Recommendations and Suggestions	No	
19.	Sequencing jumbled sentences to make a paragraph	Yes	
UNIT IV WRITING SKILL			
20.	Definitions	Yes	
21.	Compound nouns	Yes	

22.	Abbreviations and acronyms	Yes	[T1]
23.	Business or official letters	No	
24.	Letters to the editor	No	
UNIT V FORMAL INFORMATION			
25.	Editing	No	[T1]
26.	Prepositions	Yes	
27.	Articles	Yes	
28.	Permission letter for undergoing practical training	No	
29.	Essay writing	No	
30.	Application for a job, letter to the principal authorities regarding admissions, other issues, requirement or suitability of course, etc.	No	

Teaching Strategies

The teaching in this course aims at establishing a good fundamental understanding of the language:

- Formal face-to-face conversations
- Tutorials, which allow for exercises in transforming sentences and frame sentences
- Group discussions and seminar sessions, which support the formal lecture material and also provide the student with practical demonstration.
- Small periodic class tests, to enable the students to assess their understanding of the concepts.

Evaluation Strategies

Cycle Test – I	-	5%
Cycle Test – II	-	5%
Model Test	-	5%
Assignment	-	5%
Attendance	-	10%
Final exam	-	70%

Prepared by: Ms. Jemima Daniel, Assistant professor , Department of English

Dated :

Addendum

ABET Outcomes expected of graduates of B.Tech / Civil/ program by the time that they graduate:

- a. An ability to apply knowledge of mathematics, science, and engineering
- b. An ability to design and conduct experiments, as well as to analyze and interpret data
- c. An ability to design a hardware and software system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
- d. An ability to function on multidisciplinary teams
- e. An ability to identify, formulate, and solve engineering problems
- f. An understanding of professional and ethical responsibility
- g. An ability to communicate effectively
- h. The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
- i. A recognition of the need for, and an ability to engage in life-long learning
- j. A knowledge of contemporary issues
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

Program Educational Objectives

PEO1: PREPARATION

Civil Engineering graduates will have knowledge to apply the fundamental principles for a successful profession and/or for higher education in Civil Engineering based on mathematical, scientific and engineering principles, to solve realistic and field problems that arise in engineering and non engineering sectors

PEO2: CORE COMPETENCE

Civil Engineering graduates will adapt to the modern engineering tools and construction methods for planning, design, execution and maintenance of works with sustainable development in their profession.

PEO3: PROFESSIONALISM

Civil Engineering Graduates will exhibit professionalism, ethical attitude, communication and managerial skills, successful team work in various private and government organizations both at the national and international level in their profession and adapt to current trends with lifelong learning.

PEO4: SKILL

Civil Engineering graduates will be trained for developing soft skills such as proficiency in many languages, technical communication, verbal, logical, analytical, comprehension, team building, inter personal relationship, group discussion and leadership skill to become a better professional.

PEO5: ETHICS

Civil Engineering graduates will be installed with ethical feeling, encouraged to make decisions that are safe and environmentally-responsible and also innovative for societal improvement.

Course Teacher	Signature
Ms. JEMIMA DANIEL	

Course Coordinator

HOD/Civil