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| Course Number and Name | | | | | | | | | | | | |
| BKR201 - KOREAN | | | | | | | | | | | | |
| Credits and Contact Hours | | | | | | | | | | | | |
| 3 & 45 | | | | | | | | | | | | |
| Course Coordinator's Name | | | | | | | | | | | | |
| Dr. V. Manimozhi | | | | | | | | | | | | |
| Text Books and References | | | | | | | | | | | | |
| COURSE MATERIAL: | | | | | | | | | | | | |
| Korean for Non-Native Speakers (Student Book 1B) Korean Language Education Center, Sogang University | | | | | | | | | | | | |
| Course Description | | | | | | | | | | | | |
| <ul style="list-style-type: none"> To have a basic knowledge of Korean language, Korean culture and heritage To impart knowledge on Korean lifestyle and heritage. | | | | | | | | | | | | |
| Prerequisites | | | | | | Co-requisites | | | | | | |
| +2 Level English | | | | | | NIL | | | | | | |
| required, elective, or selected elective (as per Table 5-1) | | | | | | | | | | | | |
| Course Outcomes (COs) | | | | | | | | | | | | |
| CO1 | Will have a basic knowledge of the language | | | | | | | | | | | |
| CO2 | Will acquire reading and writing skills. | | | | | | | | | | | |
| CO3 | Will develop basic conversational skills. | | | | | | | | | | | |
| CO4 | Will understand Korean lifestyle | | | | | | | | | | | |
| CO5 | Will gain confidence to survive in a global environment | | | | | | | | | | | |
| CO6 | Will have attained to survive and adopt change in a foreign culture. | | | | | | | | | | | |
| Student Outcomes (SOs) from Criterion 3 covered by this Course | | | | | | | | | | | | |
| COs/SOs | a | b | c | d | e | f | g | h | i | j | k | |
| CO1 | H | L | | | | | | | | | | |
| CO2 | | | H | L | | | | H | H | M | L | |
| CO3 | | | H | L | | | | H | H | M | L | |
| CO4 | | | H | | | | | H | H | M | L | |
| CO5 | | | H | L | | | | H | H | M | | |
| CO6 | | | H | | | | | H | H | M | | |
| List of Topics Covered | | | | | | | | | | | | |
| UNIT I PLANNING | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | |
| Asking/giving reasons for studying Korean, making plans for the holiday, writing letters, describing past travel experiences and future travel plans, shopping in a grocery store, shopping in electronics store, | | | | | | | | | | | | |

storytelling Grammar: would like to (do), want to (do), construct future tense.

UNIT II MODIFIERS

9

Asking about feelings, asking about problems and giving advice, brief introductions - Grammar: Noun modifier, please try doing (something), irregular adjective/verb

UNIT III PLACING ORDERS

9

Asking about hobbies, asking about abilities (sports), job requirements, Ordering things for delivery, ordering a meal at a restaurant - Grammar: Sentence ending for the honorific form, please do something for me, have tried (something),

UNIT IV DESCRIPTIONS

9

Asking about evening plans, making plans with others, making preparations - Asking about rooms, describing your room to your classmates, describing your house. Grammar: to know/not know how to do something, must (do), have to (do), should,

UNIT V GRAMMAR

9

Describing your plans and giving reasons, cancelling appointments. Grammar: Shall we~? / Should we~?, with, and, irregular verbs/adjective, so, because, cannot, intend to, plan to, or hope to, (more) than, the most, tag question/is n't it? ,will (do)