

<b>Course Number and Name</b>												
BCN 201 & Chinese												
<b>Credits and Contact Hours</b>												
3 & 60												
<b>Course Coordinator's Name</b>												
Dr. V. Manimozhi												
<b>Text Books and References</b>												
<b>References:</b>												
<ol style="list-style-type: none"> <li>Hannas, William C. (1997), Asia's Orthographic Dilemma, University of Hawaii Press, ISBNHYPERLINK "<a href="http://en.wikipedia.org/wiki/Special:BookSources/978-0-8248-1892-0">http://en.wikipedia.org/wiki/Special:BookSources/978-0-8248-1892-0</a>" 978-0-8248-1892-0.</li> <li>Qiu, Xigui (2000), Chinese Writing, trans. Gilbert Louis Mattos and Jerry Norman, Society for the Study of Early China and Institute of East Asian Studies, University of California, Berkeley, ISBN HYPERLINK.</li> <li>Ramsey, S. Robert (1987), The Languages of China, Princeton University Press, ISBNHYPERLINK "<a href="http://en.wikipedia.org/wiki/Special:BookSources/978-0-691-01468-5">http://en.wikipedia.org/wiki/Special:BookSources/978-0-691-01468-5</a>" 978-0-691-01468-5.</li> <li>Schuessler, Axel (2007), ABC Etymological Dictionary of Old Chinese, Honolulu University of Hawaii Press, ISBNHYPERLINK "<a href="http://en.wikipedia.org/wiki/Special:BookSources/978-0-8248-2975-9">http://en.wikipedia.org/wiki/Special:BookSources/978-0-8248-2975-9</a>" 978-0-8248-2975-9</li> <li>R. L. G. "Language borrowing Why so little Chinese in English?" The Economist. June 6, 2013.</li> </ol>												
<b>Course Description</b>												
<ol style="list-style-type: none"> <li>To have a basic knowledge of Chinese language, Chinese culture and heritage.</li> <li>To impart knowledge on Chinese lifestyle and heritage.</li> </ol>												
<b>Prerequisites</b>						<b>Co-requisites</b>						
+2 level English						Nil						
required, elective, or selected elective (as per Table 5-1)												
Required												
<b>Course Outcomes (COs)</b>												
CO1: Will have a basic knowledge of the language.												
CO2: Will acquire reading and writing skills.												
CO3: Will develop basic conversational skills.												
CO4: Will understand Chinese lifestyle.												
CO5: Will gain confidence to survive in a global environment.												
CO6: Will have attained to survive and adopt change in a foreign culture.												
<b>Student Outcomes (SOs) from Criterion 3 covered by this Course</b>												
COs/SOs	a	b	c	d	e	f	g	h	i	j	k	l
CO1	H	L										
CO2			H	L				H	H	M	L	L
CO3			H	L				H	H	M	L	L
CO4			H					H	H	M	L	L
CO5			H	L				H	H	M		L
CO6			H					H	H	M		L
<b>List of Topics Covered</b>												

<b>UNIT 1</b>	<b>RISE OF DIALECTS</b>	<b>9</b>
History, Origins, Old and middle Chinese, Rise of northern dialects		
<b>UNIT II</b>	<b>VARIETIES</b>	<b>9</b>
Influences 3 Varieties of Chinese. 1.Classification 2.Standard Chinese and 3.Nomenclature		
<b>UNIT III</b>	<b>CHARACTERS</b>	<b>9</b>
Chinese characters, Homophones, Phonology		
<b>UNIT IV</b>	<b>TRANSCRIPTIONS</b>	<b>9</b>
Tones, Phonetic transcriptions, Romanization, Other phonetic transcriptions		
<b>UNIT V</b>	<b>GRAMMAR</b>	<b>9</b>
Grammar and morphology, Vocabulary, Loanwords, Modern borrowings and loanwords		