BGE006-POWER PLANT ENGINEERING

Academic Course Description

BHARATH UNIVERSITY Faculty of Engineering and Technology Department of Mechanical Engineering BGE006-POWER PLANT ENGINEERING Seventh Semester, 2015-16 (odd Semester)

Course (catalog) description

To understand the various components, operations and applications of different types of power plants .

| Compulsory/Elective cou | rse | : | Non-Major elective for Mech Engg Students |
|-------------------------|-----|---|---|
| Credit & contact hours | | : | 3 & 45 |
| Course Coordinator | : | | S.THIRUMAVALAVAN |
| Instructors | : | | |

| Name of the instructor | Class | Office | Office | Email (domain:@ | Consultation |
|------------------------|----------|----------|--------|-------------------------|---------------|
| | handling | location | phone | bharathuniv.ac.in | |
| A.BUCKSHUMIYAN | 4A,4B | JR201, | | buckshu@gmail.com | 9.00am-9.50 |
| | | JR202 | | | am |
| S.THIRUMAVALAVA | 4C | JR203 | | thiru_thriu@hotmail.com | 1.30pm-2.20pm |
| Ν | | | | | |
| G.ANBALAGAN | 4D | JR112 | | anbupressmach@gmail.com | 11.40pm- |
| | | | | | 12.30pm, |
| | | | | | 2.20pm-3.10pm |

Relationship to other courses:

| Pre –requisites | : | BASIC MECHANICAL ENGINEERING |
|-------------------|---|---|
| Co –requisites | : | |
| Assumed knowledge | : | To understand the types of power plants |
| | | |

Following courses : Nil

UNIT I **STEAM POWER PLANT**

Various components types of firing systems-pulverized fuel, tilting and tangential systems, fluidized bed combustion system, coal handling systems-crushers, feeders, ash handling system-Dust collectors ID and FD fans-flue stack, Feed pumps, Economizers, Air preheaters, Super heaters, Reheaters, Condensers- Types.

STEAM GENERATORS AND POWER CYCLES UNIT II

Boilers-types-Boiler efficiencies, combustion calculations, equivalent evaporation, Boiler power, cooling towers-tower characteristics. Review of Rankine cycle-reheat, regeneration with open and closed type of feed water heaters and their representation in T-S diagram

UNIT III NUCLEAR, HYDEL AND GAS TURBINE POWER PLANTS 9 Nuclear energy, Fission, Fusion reaction, chain reaction, parts and types, waste disposal and safety in nuclear plants, Hydel plants-classification, selection of turbines, pumped storage system, performance evaluation of turbines. Gas turbine plants-open and closed cycles-combined cycle plants and their representation in T-S diagram

NON CONVENTIONAL ENERGY BASED POWER PLANTS 9 UNIT IV

Wind energy, wind mills, wind forming, site selection and limitation, tidal power plants, solar energy-Various solar power energy systems, geothermal energy, Fuel cells, thermionic and thermo electric converters, magneto hydro dynamic plant.

UNIT V **ECONOMICS OF POWER GENERATION**

Load duration curves, power plant economics, fixed and operating costs, Load sharing and plant selection, Economical comparison of various power plants and co-generation. Environmental consideration of various power plants-CO₂, SO₂, NOx and particulate emissions and their control

Computer usage:

Professional component

| - | | |
|---------------------------------------|---|------|
| General | - | 0% |
| Basic Sciences | - | 10% |
| Engineering sciences & Technical arts | - | 100% |
| Professional subject | - | 100% |

Broad area : Non-conventional sources of energy

Test Schedule

| S. No. | Test | Tentative Date | Portions | Duration |
|--------|---------------------------|-------------------------------|----------------------|-----------|
| 1 | Cycle Test-1 | February 2 nd week | Session 1 to 14 | 2 Periods |
| 2 | Cycle Test-2 | March 2 nd week | Session 15 to 28 | 2 Periods |
| 3 | Model Test | April 3nd week | Session 1 to 45 | 3 Hrs |
| 4 1 | University Examination | ТВА | All sessions / Units | 3 Hrs. |

9

9

Total :

45

Mapping of Instructional Objectives with Program Outcome

| To understand the various components, operations and applications of different types of power plants . | | | Correlates to program outcome | | |
|--|-----|---|-------------------------------------|--|--|
| | Η | Μ | L | | |
| Student learns the steam power plant | a | | | | |
| Student learns the working of generators | c,i | | e,k | | |
| Student learns the working of turbines | a | f | | | |
| Student learns the principle of working in wind energy and wind mills | с | g | e | | |
| Student learns the solar energy | i | | | | |
| Student understands the economics of power generation | a | | e,l | | |

H: high correlation, M: medium correlation, L: low correlation **Draft Lecture Schedule**

| Session No | Topics to be covered | Problem solving Yes/no | Text/chapter | | | |
|---------------|---|---------------------------|------------------------|--|--|--|
| | UNIT-I STEAM NOZZLES | | | | | |
| 1 | Steam power plants various components | | | | | |
| 1 | | NO | | | | |
| 2 | Types of firing systems | NO | | | | |
| 3 | Titling and tangential, fluidized bed combustion systems | NO | | | | |
| 4 | Coal handling systems-crushers, feeders | NO | | | | |
| 5 | Ash –handling system-dust collectors ID and FD fans-flue stack | NO | [T1]/CHAPTER- 4,5,6 | | | |
| 5 | Feed water pumps, economizers, air –pre-heaters | NO | | | | |
| 6 | Super heaters and re-heaters, condenser and types | NO | | | | |
| 7 | Steam power plants various components | NO | | | | |
| 8 | Tutorial -I | YES | | | | |

| 9 | Types of cooling towers and draught systems | NO | [T1]/CHAPTE R-6 |
|----|---|------------------|--------------------------|
| | UNIT-II STEAM GENERATORS AND POW | ER CYCLI | |
| | Introduction of boilers and different types of boilers | | |
| 10 | | NO | |
| 11 | Types of boilers and production details | NO | |
| 12 | Evaporation of vapor details | NO | |
| 13 | Boiler power generation calculations | YES | |
| 14 | Cooling tower characteristics | YES | [T1]/CHAPTE R-2 |
| 15 | Rankine cycle and reheat rankine cycle | NO | |
| 16 | Regeneration cycle with open and closed type of fees water heaters and T-S Diagram | NO | |
| 17 | Boiler efficiency problem solve | YES | |
| 18 | Combustion calculations | YES | |
| | UNIT-III NUCLEAR ,HYDEL AND GAS | FURBINE H | POWER |
| 19 | Introduction of nucleus | NO | |
| 20 | Fission and fusion reaction and new updates chain reaction | NO | |
| 21 | `Different parts of nuclear power plant | NO | |
| 22 | Waste disposal details and safety measurement | YES | [T1]/CHAPTER |
| 23 | Hydel power plants and recent technology updates | YES | [R1]/CHAPTER 11,12,13 |
| 24 | Selection of turbines in power plant | YES | |
| 25 | Classification of hydel and nuclear power plants,gas turbine open and closed cycle and their representation T-S diagram | NO | |
| 26 | Problems solve to load calculation and dryness | YES | — |

| | fraction | | |
|----|--|-------------|-----------------|
| 27 | Solve to the gas turbine open and closed cycle problems | YES | |
| | UNIT-IV NON -CONVENTIONAL ENERGY I | BASED POWEI | R PLANTS |
| 28 | Introduction of non conventional energy | NO | |
| 29 | Different types of non conventional power plants | NO | |
| 30 | Site Selection and limitation | NO | |
| 31 | Tidal power plant and updates | NO | |
| 32 | Solar power plant and pv-pannel manufactures d and installation | NO | [R1]/CHAPTER-15 |
| 33 | Various solar power energy systems | NO | |
| 34 | Geothermal energy | NO | |
| 35 | Fuel cells, thermoionic and thermoelectric converters | NO | |
| 36 | Magneto hydro dynamic plant | NO | |

| | UNIT-5 ECONMICS OF POWER GENERATION | | | | | |
|----|---|-----|-----------------------------------|--|--|--|
| 37 | Load calculation and dynation curves | NO | | | | |
| 38 | Power plant economics ,fixed and operating costs | NO | | | | |
| 39 | Load sharing and plant selection | NO | | | | |
| 40 | Economical comparison of various power plants co- generation | NO | [T1]/CHAPT ER-14 [R1]/CHAPT | | | |
| 41 | Environmental consideration of various power plants | YES | ER-16,18 | | | |
| 42 | CO2,SO2,NOX and particulate emissions and their control | YES | | | | |
| 43 | Solve to the problem | YES | | | | |
| 44 | Solve to the problem | YES | | | | |

| 45 Solve to the problem YES | |
|-----------------------------|--|
|-----------------------------|--|

Teaching Strategies

The teaching in this course aims at establishing a good fundamental understanding of the areas covered using:

- Formal face-to-face lectures
- Tutorials, which allow for exercises in problem solving and allow time for students to resolve problems in understanding of lecture material.
- Laboratory sessions, which support the formal lecture material and also provide the student with practical construction, measurement and debugging skills.
- Small periodic quizzes, to enable you to assess your understanding of the concepts.

Evaluation Strategies

| Cycle Test – I | - | 5% |
|-----------------|---|-----|
| Cycle Test – II | - | 5% |
| Model Test | - | 10% |
| Assignment / | | |
| Seminar / | | |
| Online Test / | | |
| Quiz | - | 5% |
| Attendance | - | 5% |
| Final exam | - | 70% |
| | | |

Prepared by : S.THIRUMAVALAVAN

Addendum

ABET Outcomes expected of graduates of B.Tech / MECH / program by the time that they graduate:

a) The ability to apply knowledge of mathematics, science, and engineering fundamentals.

b) The ability to identify, formulate and solve engineering problems.

c) The ability to design a system, component, or process to meet the desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.

d) The ability to design and conduct experiments, as well as to analyze and interpret data

e) The ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

f) The ability to apply reasoning informed by the knowledge of contemporary issues.

g) The ability to broaden the education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.

h) The ability to understand professional and ethical responsibility and apply them in engineering practices.

i) The ability to function on multidisciplinary teams.

j) The ability to communicate effectively with the engineering community and with society at large.

k) The ability in understanding of the engineering and management principles and apply them in project and

finance management as a leader and a member in a team.

1) The ability to recognize the need for, and an ability to engage in life-long learning.

Program Educational Objectives

PEO1: PREPARATION:

Mechanical Engineering graduates are enthusiastic to provide strong foundation in mathematical, scientific and engineering fundamentals necessary to analyze, formulate and solve engineering problems in the field of Mechanical Engineering.

PEO2: CORE COMPETENCE:

Mechanical Engineering graduates have competence to enhance the skills and experience in defining problems in the field of Mechanical Engineering and Technology design and implement, analyzing the experimental evaluations, and finally making appropriate decisions.

PEO3: PROFESSIONALISM:

Mechanical Engineering graduates made competence to enhance their skills and embrace new thrust areas through self-directed professional development and post-graduate training or education.

PEO4: PROFICIENCY:

Mechanical Engineering graduates became skilled to afford training for developing soft skills such as proficiency in many languages, technical communication, verbal, logical, analytical, comprehension, team building, inter personal relationship, group discussion and leadership skill to become a better professional.

PEO5: ETHICS:

Mechanical Engineering graduates are morally merged to apply the ethical and social aspects of modern Engineering and Technology innovations to the design, development, and usage of new products, machines, gadgets, devices, etc.

| Course Teacher | Signature |
|------------------|-----------|
| A.BUCKSHUMIYAN | |
| S.THIRUMAVALAVAN | |
| G.ANBALAGAN | |

Course Coordinator A.BUCKSHUMIYAN

BGE006-POWER PLANT ENGINEERING

HOD/MECH