



Bharath

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed-to-be University under section 3 of UGC Act, 1956)
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Minutes of the meeting of Board of Studies for MBBS (Pre & Para clinical subjects) held at 11 am on 06.05.2019 at SBMCH Chrompet Chennai **Members Present**

1	Dr P Saikumar M.D	Dean & Chairperson
2	Dr WMS Johnson M.D	Prof & HOD Anatomy
3	Dr M.R Renuka Devi M.D	Prof & HOD Physiology
4	Dr B Shanthi M.D	Prof & HOD Biochemistry
5	Dr Arul Amutha Elizebeth M.D	Prof & HOD Pharmacology
6	Dr Hemalatha Ganapathy M.D	Prof & HOD Pathology
7	Dr Chitrallekha Saikumar MD	Prof & HOD Micro
8	Dr Gopalakrishnan M.D.	Prof & HOD Com Med
9	Dr R Praveena M.D	Prof (Microbiology)
10	Dr. S D Inbaraj M.D	Prof (Pharmacology)
11	Dr K Lakshmi M.D	Associate Prof (Micro)
12	Dr. Jothi Malar M.D	SRIHE & RESEARCH External
13	Dr P R Devaki	MEU Co-ordinator (Special Invitee)
14	Dr M Chandrasekhar MD, DA, Ph.D.	Controller of Examination
15	Dr Madhanika Madhavan MD	Academic Officer
16	Dr S Bhuminathan MDS, MFDS, RCPS (Glasgow, UK), PhD	Registrar & Secretary

The Chairperson welcomed all internal and external members and took the agenda for Discussion.

AGENDA No 1

Confirmation of the minutes of the previous meeting of Board of Studies for MBBS Pre & Para clinical subjects held on 06.11.2018

The Chairperson narrated the important discussions held in the previous Board of Studies meeting dated 6th November 2018 and confirmed to the members.

AGENDA No 2

MCI – MBBS New competency based curriculum – Implementation of Assessment Tools (Agenda brought by Prof & HOD Anatomy & Controller of Examination)

The Chairperson requested the Controller of Examination to brief the agenda and to offer his views and suggestions in developing the new curriculum of the MCI since the Controller had gone for training on this. The Controller of Examination informed that the revised Competency Curriculum has attempted to enunciate the competencies that is required for the student and it should be imparted in a phased manner with well defined teaching-learning strategies and effective methods of assessment.

Communicating effectively and sympathetically with patients and their relatives has been visualized as a core area of the revised curriculum which should be implemented from the academic year 2019-20.

He further informed that the Curriculum Committee members along with M.E.U should train the faculties on CBME and undergo the Faculty Development programme organized by the Nodal and Regional Centre which would help the faculty college to implement the new curriculum including AETCOM (Attitude, Ethics & Communication) program successfully. The foundation course which will be of 1- month duration after admission, aims to orient the students to National Health Scenarios, Medical ethics, Health economics, Learning & communication skills Basic life support, Computer learning, Sociology and demographics, Biohazard safety, Environmental issues and Community Health and its awareness.

He further informed that the clinical training would start in the first year, focusing on communication, basic clinical skills and professionalism. The innovative new curriculum has been structured to facilitate horizontal and vertical integration between and among disciplines, bridge the gaps between theory and practice, between hospitals based medicine and community medicine will be the maximum in the first year and progressively decrease in the second and third year of training when clinical exposure and learning would be dominant.

Further he said that students have to select elective subjects after they pass III MBBS Part I for two months so as to allow flexible learning options in the curriculum and may offer a variety of options including clinical electives laboratory postings or community exposure in areas that students are not normally exposed as part of regular curriculum. These are the salient features in the curriculum he said. He also said that the new curriculum covers OSPE and OSCE and Skill laboratories need to be established for conduct practical/clinical classes to the students and

there is no change in the summative assessment. The Controller asked the members to send question papers to the question bank in respect of their departments based on the revised Competency Curriculum from August 2019.

The external member told that they have also prepared a teaching schedule based on the new curriculum of the MCI for the I MBBS students in consonance with all faculties for implementation wef from 2019-20 batches onwards

The academic Officer said that the pattern of distribution of marks in each subject is revised in the new curriculum and the maximum marks for each paper is prescribed to 100. There is no change in the internal assessment and they have to gain 35% as in the previous curriculum. The UG students have to maintain log book and they have to enter all academic and non academic activities. She further said that there will be a change in the pattern of question paper and it will cover problem based long answer question (structured), clinical vignette based short answer questions and MCQs. 20% marks shall be allotted to MCQ. The students should secure 40% in each paper wherever the subject is have two papers viz. paper I & II and overall they should secure 50% aggregate for the individual theory subject. Further the curriculum stipulates that there should be a main examination and a supplementary shall be held not later than 90 days after the declaration of results of the main examination. In elective subject the curriculum stipulates that 75% attendance is mandatory.

Dr. P.R. Devaki MEU coordinator who had undergone training in the new curriculum, informed that a time table has been drawn for I year teaching programme based on the Competency based curriculum of the MCI for implementation from 2019 batch onwards and it is now put in the college website and guidelines issued in the Curriculum Implementation Support Program 2019 of the MCI are scrupulously followed.

AGENDA No.3

Inclusion of topics in Anatomy syllabus in MBBS curriculum of BIHER (agenda proposed by HOD Anatomy SLIMS)

Included in the new curriculum and also discussed in Agenda 2 above

AGENDA No.4

- A) Inclusion of 15 day postings for Community Medicine subject in I MBBS**
- B) Need of blue print – marks distribution for each topic, for easy preparation of the topics (as done in many Universities) Proposed by HOD Comm. Medicine SLIMS**

This is now in vogue in SBMCH Chennai and the Dean SLIMS may also follow the posting at SLIMS Pudhucherry and include in their time table which is around 60 hours of Community Medicine posting.

AGENDA No.5

Clinical Forensic Medicine – Bed side Teaching (small group teaching) Agenda by Prof of Forensic Medicine SLIMS)

Discussed in Agenda No.1 above

AGENDA No.6

Request to add the following in MBBS syllabus (Agenda by Prof of Physiology SLIMS)

- a) **Objective structured practical examination**
- b) **Integrated physiology**
- c) **small group discussion**
- d) **Practical recording of ECG**

This has been already implemented from 2019-20 batches. SBMCH and SLIMS are Requested to follow the above.

AGENDA No.7

As per MCI we are suppose to have computer assisted learning laboratory (minimum computers and pharmacology manikins (CPR simulation, venipuncture, injections, blood transfusions, multifunctional patient care manikins male and female cost is roughly Rs.43,000/-

The Controller of Examination suggested that setting up of a specialized advanced skill lab is a must as per the latest CBME Curriculum and the cost of the lab will be more than the specified. All students are required to learn the skill lab which should have both high and low fidelity Manikins separately for Basic Sciences, Paediatrics, OG, Medicine and Surgery department.

The Chairperson agreed for the suggestion of purchasing computer assisted lab and requested to take the matter to the Management through proper channel since it is inevitable.

CONCLUSION

The Chairperson concluded the meeting with a vote of thanks to all the members for their valuable suggestions and is keen on watching progress and implementation of the new curriculum of the MCI and informed that the next meeting shall be held after six months so that the faculty can put forth their problems if anything that they could come across during the course of implementation in the next Board of Studies meeting for remedial measures.

CHAIRPERSON