

REQUISITION LETTER

From,

Department of Obstetrical and Gynecological Nursing

Sree Balaji College of Nursing,

Chrompet, Chennai-44

To

Dr.V.Hemavathy

The Principal

Sree Balaji College of Nursing,

Chrompet, Chennai-44

Respected sir,

This is for your kind perusal that we, Obstetrical and Gynecological Nursing department are planning to conduct a value added course on **Certificate Course on Cultural Care and Health Literacy** from 01/07/2022 to 20/07/2022, for a period of Three weeks. We kindly request you to grant us permission to conduct this programme and do the needful.

Thank you

Warm Regards



Department of Obstetrics and Gynecological Nursing

Phone & Fax : 2241 6605



SREE BALAJI COLLEGE OF NURSING

(Recognised By Indian Nursing Council, New Delhi and The Tamilnadu Nurses and Midwives Council)
(Approved by Govt. of Tamil Nadu and Affiliated to Bharath Institute of Higher Education and Research)

No.7, Works Road, Chromepet, Chennai - 600 044.

Date: 23/06/2022

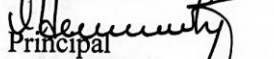
Department of Obstetrics & Gynecological Nursing

Sree Balaji College of Nursing,

Chennai.

Hereby we grant permission to conduct value added course on **Cultural Care and Health Literacy** from 01/07/2022 to 20/07/2022 for a period of three weeks.

With Regards


Principal

Dr. V. HEMAVATHY,
M.Sc.(N),M.A.,M.Phil.,Ph.D.(N),
PRINCIPAL
SREE BALAJI COLLEGE OF NURSING
No. 7, Works Road, Chromepet,
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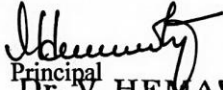
No.7, Works Road, Chromepet, Chennai - 600 044.

Date: 23/06/2022

CIRCULAR

Notification for Value added courses offered by college of Nursing

The Department of Obstetrical and gynecological nursing, college of Nursing, is scheduled to offer a Value added Course on **Cultural Care and Health Literacy** from 01/07/2022 to 20/07/2022 for a period of 3 weeks. Interested students can approach Mrs. R.Deepa professor and Course Coordinator, Department of Obstetrical and Gynecological Nursing for registration and for further details on or before 28.06.2022.


Principal
Dr. V. HEMAVATHY,
M.Sc.(N), M.A., M.Phil., Ph.D.(N),
Course Coordinator
SREE BALAJI COLLEGE OF NURSING
No. 7, Works Road, Chromepet,
Chennai-600 044.


HOD



Copy to:

Vice Chancellor
Pro Vice Chancellor
Additional Registrar
Deans
COE
Principal
Heads of Departments

BHARATH INSTITUTE OF HIGHER EDUCATION AND RESEARCH
SREE BALAJI COLLEGE OF NURSING
DEPARTMENT OF OBSTETRICS AND GYNAECOLOGICAL NURSING
VALUE ADDED COURSE ON CULTURAL CARE AND HEALTH LITERACY
2022-2023
COURSE CO-ORDINATOR DETAILS

Faculty Name: Mrs.Deepa, Associate Professor, Department of Obstetrics and Gynecological Nursing

Email ID: deepajeganathan1@gmail.com

Mobile number: 9789995783.

VALUE ADDED COURSE ON CULTURAL CARE AND HEALTH LITERACY

2022-2023

SYLLABUS

MODULE 1: What is Health Literacy? This session is an introduction to course content and expectations. We will review the course syllabus and begin to explore the link between literacy and health and how poor health literacy impacts access to health information and quality health care services. We will consider the role of adult literacy and public health in a discussion of emerging approaches to improving health literacy.

By the end of this session, students will be able to:

- Demonstrate understanding of course objectives, mechanics, and expectations
- Define health literacy and populations at risk
- Identify health literacy barriers to effective communication and quality care
- Describe emerging health literacy interventions in practice

MODULE 2: In Plain Language In this session students will consider written, verbal, and on-line health information. We will evaluate the reading grade level at which materials are written and discuss the utility of these tools in practice. We will consider an audience-centered approach to materials development and the application of plain language writing and design principles. By the end of this session, students will be able to:

- Describe approaches to audience-centered plain language materials development
- Recognize the strengths and weaknesses of readability formulas
- List criteria for evaluating readability and usability of print and web-based information
- Apply plain language writing and design principles

MODULE 3: Patient-Provider Communication In this session students will apply adult learning theory to health communication in practice. Students will also engage in a project-based learning activity and practice communicating health information in plain language. Students will practice teach-back and other methods for promoting understanding between patients and providers and consider systems changes that promote health literacy. By the end of this session students will be able to:

- Demonstrate verbal plain language health communication skills
- Practice two health literacy interventions used to promote patient-provider communication
- Identify 10 technical terms commonly used by health care provider and their plain language alternatives
- Consider system changes that promote health literacy

MODULE 4: Working Across Cultures This session will focus on the relationship between health literacy, language, and culture. Students will consider culture as a factor in health communication through a discussion of the novel *The Spirit Catches You and You Fall Down* by Anne Fadiman. We will discuss issues related to translation and interpreting and identify supports that aid health communication across cultures. By the end of this session students will be able to:

- Link health, literacy and language
- Describe how to work effectively with an interpreter
- Name methods for ensuring the quality of translated material
- Compare the roles of interpreters and cultural brokers

MODULE 5: Research to Practice In this session students will work in small group to present an overview of assigned reading. Students will facilitate a discussion and activity that will engage the class in an exploration of the research and its application to health literacy efforts in practice. By the end of this session students will be able to:

- Articulate familiarity with health literacy research
- Consider the application of health literacy research to practice
- Identify gaps in knowledge and areas for future research

TEXT BOOKS

- Nelson, J.B., & Rohricht, J.S. (1984). *Human medicine: Ethical perspectives on today's medical issue*. Minneapolis: Augsburg Publishing House. (will not be required to read pp. 179-198)
- K.Park (2019), *Text book of Preventive and Social Medicine (25th edition)* M/s Banarsidas Bhanat.

REFERENCE BOOKS

- *Ethics In Clinical Practice*, J.C. Ahronheim, J.D. Moreno, C. Zuckerman; Aspen Publication, 1999. *Medical Ethics*, 2nd edition Robert Veatch; Jones and Barle~ Publishers, 1 ~97.
- *Clinical Ethics*, A.R. Jonsen, M. Siegler, W.J. Winslade; McGraw-Hill, 1992.
- *Classic Cases in Medical Ethics*, Gregory Pence; McGraw-Hill, 1998.
- *Principles of Biomedical Ethics*, 4th Edition, T.L. Beauchamp, J.F. Childress; Oxford U. Press, 1994.
- *Medicine and the Family: A Feminist Perspective*, Lucy Candib, MD; Lightning Print, 1998. *Cases in Bioethics, Selections from the Hastings Center Report*, 3rd Edition. Editor-BetteJane Crigger; St. Martin's Press, 1998.
- *Doctoring*, Eric Cassell; Oxford University Press, 1997. Key reference works are the *Encyclopedia of Bioethics* and *Bibliography of Bioethics*.
- Goel S.L. - *Administration Rural Hospitals; Hospital Administration and Management*, Vo l .I I I

SREE BALAJI COLLEGE OF NURSING
DEPARTMENT OF OBSTETRICS AND GYNAECOLOGICAL NURSING
VALUE ADDED COURSE
COURSE ON CULTURE CARE AND HEALTH LITERACY

Session	Session	Session	Session	Session
Session I	Codes of our culture Social Identity	01.07.2022	2	Dr.R. Uma Devi
Session II	Communication Techniques and overcoming Transcultural	03.07.2022	3	Dr.V.R. Mohan Rao
Session III	Patient education material and Re adoptability	04.07. 2022	3	Dr. A.k Kavitha
Session IV	Disparities in health care	08.07. 2022	2	Dr. Shanthi Edward
Session V	Culture competency and its impact	09.07. 2022	3	Dr.P. Mohan Kumar
Session VI	Adult Learning	10.07.2022	2	Dr.S. Gopalakrishnan
Session VII	Public health literacy	13.07.2022	3	DrJ.Krishnakumar
Session VIII	Cultural Interviews and Recommendations for Practice. attitudes, belief and practices: patients versus practitioner. Multi-Cultural Teams: Concepts, Processes and Performance	14.07.2022	3	Dr.R. Uma Devi
Session IX	Stragies to improve culture competency	15.07.2022	3	Dr.S. Gopalakrishanan
Session X	Quality health information related to culture care	16.07.2022	3	Dr.A.K.Savitha
Session XI	culture belief on health aspect	18.07.2022	2	Dr. Rohini
Session XI	culture planning	20.07. 2022	2	Mr.R. Dhandapani

Certificate Course on Cultural Care and Health Literacy



70 students has participated in the value added courses on Cultural Care and Health Literacy organized by Obstetrics and Gynecological department on 20.07.2022.

SREE BALAJI COLLEGE OF NURSING

VALUE ADDED COURSE ON CULTURAL CARE AND HEALTH LITERACY

01/07/2022 to 20/07/2022

S.NO	NAME OF THE CANDIDATE	REG. NO	SIGNATURE
1.	AASHIQ KUR RAHMAN A D	U19NR001	Aashiq
2.	ABIN V K	U19NR002	Abin
3.	ABINAYA G	U19NR003	Abinaya
4.	AKSHAYA P K	U19NR004	Akshaya
5.	ANOOPA SHINU	U19NR005	Anoopa
6.	ANSATHHAMEEM A	U19NR006	Ansathhameem
7.	ANSU SUNIL	U19NR007	Ansu
8.	ANUSUYA A	U19NR008	Anusuya
9.	ARCHANA A	U19NR009	Archana
10.	ARCHANA TOPPO	U19NR010	Archana
11.	ARUN KUMAR J R	U19NR011	Arun Kumar
12.	ASHIKA S	U19NR012	Ashika
13.	ATHULYA R V	U19NR013	Athulya
14.	BHARANIDHARAN M	U19NR014	Bharanidharan
15.	CATHERINE THERESA JOY	U19NR015	Catherine
16.	CATHRINE Y	U19NR016	Cathrine
17.	CHANDRU P	U19NR017	Chandru
18.	CHITRA C	U19NR019	Chitra
19.	DEEPA T	U19NR020	Deepa
20.	DEEPIKA S	U19NR021	Deepika
21.	DEVIPRIYA A M	U19NR022	Devipriya
22.	DIVYA SHREE S	U19NR023	Divya
23.	GAYATHRI R	U19NR024	Gayathri
24.	GOKUL P	U19NR025	Gokul
25.	HAMAPPRIYA V	U19NR026	Hamappriya
26.	HARITHA S	U19NR027	Haritha
27.	HELEN JEBA P	U19NR028	Helen
28.	HEMALATHA A	U19NR029	Hemalatha
29.	INDUMATHI A	U19NR030	Indumathi
30.	JANET V	U19NR031	Janet
31.	JAYASRI K	U19NR032	Jayasri
32.	JEEVA PAUL	U19NR033	Jeeva
33.	JENITA PRINCY A	U19NR034	Jenita
34.	JOSE HENRY V	U19NR035	Jose
35.	JOYLIN VICTORIA V	U19NR036	Joylin
36.	KAMESH R	U19NR037	Kamesh
37.	KAVITHA M	U19NR038	Kavitha
38.	KAVIYA T	U19NR039	Kaviya
39.	KIRUBALAKSHMI P	U19NR040	Kirubalakshmi
40.	KISHORE S	U19NR041	Kishore

41.	LAVANYA P	U19NR042	Lavanya P
42.	MOHAMMED RAIYAN M R	U19NR043	Mohammed
43.	MOHANA PRIYA S	U19NR044	Mohana
44.	MOHANAPRIYA R	U19NR045	Mouya
45.	MONISHA R	U19NR046	Monisha
46.	NARESH KUMAR V	U19NR047	Naresha
47.	NITHISHA RAJESH	U19NR048	Nithisha
48.	PARAMESWARI S L	U19NR049	Parameswari
49.	POORNIMA R	U19NR050	Poornima
50.	PRIYA P	U19NR051	Priya
51.	RAGAVENTHIRAN S	U19NR052	Raga
52.	RAJESWARI L	U19NR053	Rajeswari
53.	REEBA MOL P	U19NR054	Reeba
54.	RITU BHATT G	U19NR055	Ritu
55.	SAMUKTHA V	U19NR056	Samuktha
56.	SANDHIYA R	U19NR058	Sandhya
57.	SARANYA R	U19NR059	Sarany
58.	SATHYANARAYANAN K E	U19NR060	Sathy
59.	SHANE WILSON	U19NR061	Shane
60.	SHERLEE CHELSIYA M	U19NR062	Sherlee
61.	SHYAMALA KUMARI A	U19NR063	Shyamala
62.	SNEHA PRADEEP P	U19NR064	Sneha P.
63.	SUGANTHI S	U19NR065	Suganthi S.
64.	SULTHAN S	U19NR066	Sulthan S
65.	SWETHA S	U19NR067	Swetha S



SREE BALAJI COLLEGE OF NURSING
VALUE ADDED COURSE ON CULTURAL CARE AND HEALTH LITERACY

Certificate of Appreciation

This is to certify that Mr. /Ms. SAMUKTHA V (U19NR056) B.Sc.(N) IV year, has attended three weeks value added course on **Cultural care and health literacy** conducted by department of Obstetrics and Gynecological Nursing at Sree Balaji College of Nursing, Chennai (TN), during 01/07/2022 to 20/07/2022.


COURSE COORDINATOR


HOD


PRINCIPAL

SREE BALAJI COLLEGE OF NURSING

STUDENT FEEDBACK FORM FOR VALUE ADDED COURSES

DEPARTMENT OF OBSTETRICS AND GYNAECOLOGICAL NURSING

VALUE ADDED COURSE ON CULTURAL CARE AND HEALTH LITERACY

01/07/2022 to 20/07/2022

Academic year: 2022

Name of the value added course offered: cultural care and health literacy

Period of Batch: 2019 - 2022


Course - Coordinator: Mrs. Deepa Asso professor.


STUDENT FEEDBACK

Dear Student,

You are required to give your feedback on the following aspects. Please tick in the respective column.

S.No	Criteria	Rating				
		Excellent	Very good	Good	Fair	Satisfactory
1	Course content		/			
2	Skill development		/			
3	Motivation		/			
4	Regularity and punctuality of teacher	/				
5	Coverage of syllabus		/			
6	Resource person interaction with students		/			
7	Individual attention		/			
8	Outcome		/			
9	Competency of the course	/				
10	Other suggestions			/		


Course coordinator


Signature of the student

