



Bharath

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

(Declared as deemed to be university under section 3 of UGC Act 1956, vide notification No.F.9-5/2000-U.3)

SCHOOL OF ARTS

Date:20.9.2021

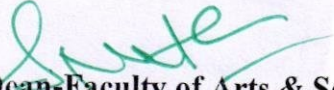
CIRCULAR

Sub: Organizing Value added Course: IMPLEMENTING RESPONSE TO INTERVENTION IN ELEMENTARY SCHOOLS (RTI): MULTI TIER APPROACH.

With reference to the above mentioned subject, we bring it to your notice that School of Arts, Bharath Institute of Higher Education & Research is organizing "Value added course IMPLEMENTING RESPONSE TO INTERVENTION IN ELEMENTARY SCHOOLS (RTI) : MULTI TIER APPROACH.

"The syllabus and registration form is enclosed below.

The candidates those who are interested to join must fill the registration form and submit to the Course Coordinator Dr D.ARUN KUMAR , Department of Business Administration on or before 23.9.2021. The Registration form received after the mentioned date shall not be entertained under any circumstances.


Dean-Faculty of Arts & Science

Encl: A copy of Syllabus & Registration form

Copy To:

- 1.All HODs
- 2.Office File/ Notice Board
- 3.Course Coordinator



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SCHOOL OF ARTS

Registration Form

Value Added Course

IMPLEMENTING RESPONSE TO INTERVENTION IN ELEMENTARY SCHOOLS
(RTI) : MULTI TIER APPROACH.

Date: 23/07/21.

Name : S. Praveen Kumar

Reg.No. : U17BA016

Date of Birth : 26/05/1998

Gender : Male.

Department : BBA

Year : 2021

Contact No. : 8610507117

Email ID : Pravin.s@gmail.com.

Course Applied For : Implementing Response to Intervention in
Elementary School (RTI) Multi tier Approach

S. Praveen Kumar
Signature



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SCHOOL OF ARTS

Registration Form

Value Added Course

IMPLEMENTING RESPONSE TO INTERVENTION IN ELEMENTARY SCHOOLS
(RTI) : MULTI TIER APPROACH.

Date:

23/09/21

Name

:

Balajis

Reg.No.

:

U17BA017

Date of Birth

:

27/04/1998

Gender

:

Male

Department

:

BBA

Year

:

2021

Contact No.

:

9894176178

Email ID

:

Balakaran26@gmail.com

Course Applied For :

Implementing Response to Intervention in Elementary
Schools (RTI) Multi-Tier Approach

Signature

S. Balajis

Bharath Institute of Higher Education & Research
School of Arts
Students Registration List

Value Added Course: IMPLEMENTING RESPONSE TO INTERVENTION IN ELEMENTARY SCHOOLS (RTI)

MULTI TIER APPROACH

S.NO	REG.NO	NAME OF THE CANDIDATE	DEPARTMENT
1	U16BA001	GANGA M	BBA
2	U16BA002	ELAVARASAN K	BBA
3	U16BA003	LOKESH KUMAR CS	BBA
4	U16BA004	KAVITHA E	BBA
5	U16BA005	VIJAY A	BBA
6	U16BA006	NAVEEN RAJ M	BBA
7	U16BA007	SATHISH E	BBA
8	U16BA008	ARCHANA C	BBA
9	U16BA009	SUMITRA KUMARI	BBA
10	U16BA010	PRITHVRAJ V	BBA
11	U16BA011	SRINIVASAN G	BBA
12	U16BA012	SOOSAN M	BBA
13	U16BA013	BALAJI I	BBA
14	U16BA014	PRIYA A	BBA
15	U16BA015	ARUNA D	BBA
16	U17BA002	RACHEL K	BBA
17	U17BA003	PREETHI S A	BBA
18	U17BA004	KARTHICK J	BBA
19	U17BA005	ABIN JOSEPH	BBA
20	U17BA006	BASKAR U	BBA
21	U17BA007	ABHISHEK J	BBA
22	U17BA009	DHILIP KANNA S	BBA
23	U17BA010	SANGAVI S	BBA
24	U17BA011	SARANYA N	BBA
25	U17BA012	DHANUSHKUMAR K	BBA
26	U17BA013	PRAGADEESH K	BBA
27	U17BA015	SURENDHAR K	BBA
28	U17BA016	PRAVEEN KUMAR S	BBA
29	U17BA017	BALAJI S	BBA
30	U17BA018	MAHENDER SURESH KHONDE	BBA
31	U17BA019	ASWINI M	BBA
32	U17BA020	KARMUGILAN M	BBA
33	U17BA021	ABUTHALIB A	BBA
34	U17BA022	MONISHA S	BBA
35	U17BA023	C MADHAN	BBA

IMPLEMENTING RESPONSE TO INTERVENTION IN ELEMENTARY SCHOOLS (RTI) : MULTI TIER APPROACH.

UNIT - I: GENESIS OF TEACHER EDUCATION IN INDIAN CONTEXT : Concept of Teaching, Instruction, Indoctrination and Teacher - Teacher and Teacher Education: Ancient Period, Medieval Period (Jainism, Buddhism, Islam) and British Period.

UNIT - II: TEACHER EDUCATION SYSTEM IN INDIA :Types of Teacher Education Institutions - Levels of teacher preparation – Elementary and Secondary - Preparation of Teachers for specific areas: Work education and Vocational education, Art education - Recognition, assessment and accreditation of Teacher education Institutions: Role of NCTE & NAAC - TQM in Teacher Education. 35

UNIT - III: ELEMENTARY TEACHER EDUCATION CURRICULUM: Pedagogical Theory – Methodology of Teaching School Subjects – Practice Teaching/Internship – Other Practical Works – Competency Based and Commitment Oriented Teacher Education – Curriculum Framework of NCTE Regulations, Norms and Standards (2014).

UNIT - IV: PROGRAMMES IN ELEMENTARY EDUCATION & TEACHER EDUCATION : District primary education programmes - goals and strategies- Sarva Shiksha Abhiyan- goals and specific programme interventions at national level and in respective states to improve access, enrolment, retention/participation and achievement-Role of elementary teacher education.

UNIT - V: EVALUATION IN ELEMENTARY TEACHER EDUCATION Evaluation Concept, Need, and Scope - Assessment of Students Learning: Pedagogical Theory, Practicum and Teaching Competency - Evaluation Strategies: Formative Vs Summative, Criterion Vs Norm-referenced, and Internal Vs External evaluations – Structured Vs Unstructured Evaluation Tools.

Bharath Institute of Higher Education & Research
School of Arts
Course TimeTable

Value Added Course: Courses on IMPLEMENTING RESPONSE TO INTERVENTION IN ELEMENTARY SCHOOLS (RTI)
: MULTI TIER APPROACH
Duration:30 Hrs

S.No	Date	Time	Hour
1	23/9/21	4.00pm to 5.00pm	1
2	24/9/21	9.30 am to 12.30pm	3
3	26/9/21	4.00pm to 5.00pm	1
4	27/9/21	4.00pm to 5.00pm	1
5	28/9/21	4.00pm to 5.00pm	1
6	29/9/21	4.00pm to 5.00pm	1
7	30/9/21	4.00pm to 5.00pm	1
8	10-01-21	9.30 am to 12.30pm	3
9	10-03-21	4.00pm to 5.00pm	1
10	10-04-21	4.00pm to 5.00pm	1
11	10-05-21	4.00pm to 5.00pm	1
12	10-06-21	4.00pm to 5.00pm	1
13	10-07-21	4.00pm to 5.00pm	1
14	10-08-21	9.30 am to 12.30pm	3
15	10-10-21	4.00pm to 5.00pm	1
16	10-11-21	4.00pm to 5.00pm	1
17	10-12-21	4.00pm to 5.00pm	1
18	13/10/2021	4.00pm to 6.00pm	2
19	14/10/2021	4.00pm to 6.00pm	2
20	15/10/2021	9.30 am to 12.30pm	3

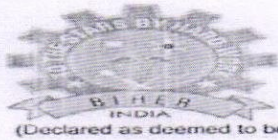
Bharath Institute of Higher Education & Research
School of Arts
Lesson Plan

Value Added Course: IMPLEMENTING RESPONSE TO INTERVENTION IN ELEMENTARY SCHOOLS (RTI) : MULTI TIER APPROACH Duration:30 Hrs				
S.No	Date	Topic	Time	Hour
1	23/9/21	GENESIS OF TEACHER EDUCATION IN INDIAN CONTEXT : Concept of Teaching, Instruction, Indoctrination and Teacher	4.00pm to 5.00pm	1
2	24/9/21	Teacher and Teacher Education: Ancient Period, Medieval Period (Jainism, Buddhism, Islam) and British Period.	9.30 am to 12.30pm	3
3	26/9/21	TEACHER EDUCATION SYSTEM IN INDIA :Types of Teacher Education Institutions	4.00pm to 5.00pm	1
4	27/9/21	Levels of teacher preparation – Elementary and Secondary - Preparation of Teachers for specific areas:	4.00pm to 5.00pm	1
5	28/9/21	Work education and Vocational education, Art education	4.00pm to 5.00pm	1
6	29/9/21	Recognition, assessment and accreditation of Teacher education Institutions	4.00pm to 5.00pm	1
7	30/9/21	Role of NCTE & NAAC - TQM in Teacher Education.	4.00pm to 5.00pm	1
8	10-01-21	ELEMENTARY TEACHER EDUCATION CURRICULUM	9.30 am to 12.30pm	3
9	10-03-21	Pedagogical Theory – Methodology of Teaching School Subjects – Practice Teaching/Internship	4.00pm to 5.00pm	1
10	10-04-21	Other Practical Works – Competency Based and Commitment Oriented Teacher Education	4.00pm to 5.00pm	1
11	10-05-21	Curriculum Framework of NCTE Regulations, Norms and Standards (2014).	4.00pm to 5.00pm	1
12	10-06-21	PROGRAMMES IN ELEMENTARY EDUCATION & TEACHER EDUCATION	4.00pm to 5.00pm	1
13	10-07-21	District primary education programmes	4.00pm to 5.00pm	1
14	10-08-21	goals and strategies- Sarva Shiksha Abhiyan- goals and specific programme interventions at national level and in respective states	9.30 am to 12.30pm	3
15	10-10-21	to improve access, enrolment, retention/participation and achievement	4.00pm to 5.00pm	1
16	10-11-21	Role of elementary teacher education.	4.00pm to 5.00pm	1
17	10-12-21	EVALUATION IN ELEMENTARY TEACHER EDUCATION Evaluation Concept, Need, and Scope	4.00pm to 5.00pm	1
18	13/10/2021	Assessment of Students Learning: Pedagogical Theory, Practicum and Teaching Competency	4.00pm to 6.00pm	2
19	14/10/2021	Evaluation Strategies: Formative Vs Summative, Criterion Vs Norm-referenced, and Internal Vs External evaluations	4.00pm to 6.00pm	2
20	15/10/2021	Structured Vs Unstructured Evaluation Tools.	9.30 am to 12.30pm	3

**IMPLEMENTING RESPONSE TO INTERVENTION IN ELEMENTARY SCHOOLS
(RTI) : MULTI TIER APPROACH.**



RESOURCE PERSON : Mr. S. SANTHOSH
CHENNAI



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SCHOOL OF ARTS

Course Feedback form

Value Added Course

Date: 23/09/21.

IMPLEMENTING RESPONSE TO INTERVENTION IN ELEMENTARY SCHOOLS (RTI) : MULTI TIER APPROACH.

Name: S. Praveen Kumar
RegNo: 017B016
Department: BBA

S.No	Particulars	1	2	3	4	5
(1. Very Unsatisfied 2. Unsatisfied 3. Neutral 4. Satisfied 5. Very Satisfied)						
1.	Ojectives of the course clear to you					
2.	Course contents met with your expectations					
3.	Lecture sequence was well planned					
4.	Lectures were clear and easy to understand					
5.	Teaching aids were effective					
6.	Instructors encourage interaction and were helpful					
7.	The level of the course					
(1. Very poor 2. Poor 3. Average 4. Good 5. Excellent)						
8.	Overall rating of the course:	1	2	3	4	5

Please give Suggestion for the improvement of the course:



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Course Feedback form

Value Added Course

Date: 23/09/21

IMPLEMENTING RESPONSE TO INTERVENTION IN ELEMENTARY SCHOOLS (RTI) : MULTI TIER APPROACH.

Name:

S. Bolaji

RegNo:

U17BA017

Department:

BBA

S.No	Particulars	1	2	3	4	5
(2. Very Unsatisfied 2. Unsatisfied 3. Neutral 4. Satisfied 5. Very Satisfied)						
1.	Ojectives of the course clear to you					
2.	Course contents met with your expectations					
3.	Lecture sequence was well planned					
4.	Lectures were clear and easy to understand					
5.	Teaching aids were effective					
6.	Instructors encourage interaction and were helpful					
7.	The level of the course					
(2. Very poor 2. Poor 3. Average 4. Good 5. Excellent)						
8.	Overall rating of the course:	1	2	3	4	5

Please give Suggestion for the improvement of the course:



School of Arts
CERTIFICATE OF PARTICIPATION

This is to certify that

Priya. H

has participated in the Course on Certificate Course on **IMPLEMENTING RESPONSE TO INTERVENTION IN ELEMENTARY SCHOOLS (RTI): MULTI TIER APPROACH** conducted by the School of Arts, BIHER from 23.09.2021 to 16.10.2021.

Course Co-ordinator

Beena
Convenor

Dr. A. Muthukumaravel
Dean-Arts & Science