SRI LAKSHMI NARAYANA INSTITUTE OF MEDICAL SCIENCES

Date: 04/09/2017

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Dr. Arayand, C Professor and Head. Department of General Medicine Sri Laleshini Narayana Institute of Medical Sciences Bharadi Institute of Higher Education and Research Cheonai

To The Dean. Sri Lakslani Narayana Institute of Medical Sciences Bharath Institute of Higher Education and Research Chemia

Sub: Permission to conduct value-added course: Substance alrase among medicus

Respected Madam.

With reference to the subject mentioned above, the department proposes to conduct a valueadded course titled: SUBSTANCE ABUSE AMONG MEDICOS on 06/10/2017. We solicit your kind permission for the same.

Kind Regards

FOR THE USE OF DEAN'S OFFICE

Names of Committee meinbers for evaluating the course:

The Dean: Dr. Jayalakshini.

The Expert Dr. Chellapandian $\int_{\mathbb{R}^n} e^{-t} e^{-t}$ The committee has discussed about the course and is approved.

Dean





Sei Lakshini Darayana Institute of Medical Sciences

OSUDU. AGARAM VILLAGE, VIELIANUR GOMMUNE, KUDAPAKKAM POST, PUDUCHERRY - 665 552.

Recognises by Modical Council of India, Ministry of Hoaith letter No. 0/12012/249/2005-ME (F.41) dt. :1/07/2011) (Affiliated to Bharath University, Chennai - TN)

Circular

11/09/2017

Sub: Organising Value-added Course: SUBSTANCE ABUSE AMONG MEDICOS reg

With reference to the above mentioned subject, it is to bring to your untice that Sri Laks'uni Narayama Institute of Medical Sciences, **Bharath Institute of Higher Education and Research**, is organizing a Value added course, titled, "SLBSTANCE ABI, SE AMONG MEDICOS". The course content is enclosed by law.

The hard copy of the application should be sent to the institution by registered/ speed post only to us to reach out or before 29/09/2017. Applications received after the mentioned date shall not be entertained under any corenessances.

Dean

Buch Copy of Course coatent

COURSE PROPOSAL

Course Title: SUBSTANCE ABUSE AMONG MEDICOS

Course Objective: To create an awareness among students of the 2nd year M.B.B.S.

about the vice of substance abuse among medicos

Course Outcome: Awareness on substance abuse among medicos has been imported to

the group of 25 students from 2nd year MBBS.

Course Audience: A batch of 25 students belonging to the Second year of M.B.B.S.

Course Coordinator: Dr. C. Aravind

Course Faculties with Qualification and Designation:

Dr. Chellapandian
 Professor
 Department of Geograf Madigina

Department of General Medicine

 Dr. Muthikumarasamy, B Prafessor Department of General Medicine

Or, Arul Managan
 Associate Professor
 Department of General Medicine

Course Curriculum/Topics with selectule

SINo	Date	Торіє	Time	Heurs	Name of the faculty
1.	06/10/2017	What is substance	5 թա	2 bours	Dr. Arul Murugan
		abuse?	In 7		
	00.10/2017		pm		13. Challen aller
2	09/10/2017	Prevalence of substance	4: 30	2 hours	Dr. Chellapandian
		abuse among medical	f pm to 6; 30		
		students	. pm	i	
3.	10710/2017	Risk factors for	5 pm	3 hours	Dr. Arul Murugan
		substance abuse	10.7		1
			pin		
· 4.	16/10/0017	· Why are medicos more	5 pm	2 hours	Dr. Arul Muragan
		prime for stress.	to 7		
i		depression and	pin		İ
Ì	1 .	; addictions?			.
5.	20/10/2017	Hamiful effects of	5 pm	2 hours	Dr. Chellapandian
		substance abuse	40 ?		
			<u>pm</u>	 -	
6.	03/10/2017	The negative effects of	4: 20	2 hours	Di.
		social and visual media	hu) (o		Muthukumarasaary, B

	T		fo: 30 pm		
7	03/13/2017	Alcohol consumption among medicos	5 pm to 7	2 hours	Dr. Chellapa.idian
		l	<u>pni</u>		
к.	06/11/2017	Narcotic substance	5 pm	3 hours	Dr.
		abuse	101/	į	Muthokumarasamy B
0	10/11/2017	Physical and	P.º 4 pm	2 hours	Dr
		psychological	10.6	!	Muthakonarragory B
		dependence	pm		
10	13/11/2017	De addiction	4 pm	2 hours	Dr. Aml Muregan
		programmes	60 to		
			pm		
11.	17/11/2017	Stress coping	4 pm	2 hours	Dr. Aral Murugan
		mechanisms	to 6		
12	20/11/2017	Prevention is better than	- Più	2 hours	Dr. C. Arayind
17	2001107017		4 pm 10 6	T HOURS	TAT. 1 . ACIDMIN
		cure	pm	İ	
13.	24/11/2017	Psychiatric assistance:	4 pm	3 hams	Dr. Chellagandian
		role of faculty - student	10.7		
		and parent student	pin		
		relationship			
14.	01/12/2017	SUMMARY - of plans	4 թա	3 hours	Dr. C. Azavind
		and methods to tackle	to 7		
		the menace of substance	pun		
		abuse			
			Total	30)	
		<u>l</u>	Hours		<u> </u>

REFERENCE BOOKS:

- 1. HARRISON'S PRINCIPLES OF INTERNAL MEDICINE; $18^{\rm th}$ EDITION
- 2. NEW OXFORD TEXTBOOK ON PSYCHIATRY

VALUE ADDED COURSE

1. Name of the programme and code

Substance abuse among medicos, IM07

2. Duration & period

30 brst between October 2017 to December 2017

Information Brochure and course content of value-added courses

Englosed as Annexure 1

4 List of students enrolled

Enclosed as Annexure - II

5. Assessment procedures:

Short notes | Enclosed as Annexure | III

6. Certificate model

Intelesced as Annextire - 1V

7 No. of times offered during the same year

1: October 2017 to December 2017

Year of discontinuation.

2018

9. Summary report of each program year wise.

	NID COURSE: October 2017 -	December 201	_·—
S: Course Course non	no Resource persurs	Target Students	Strength and year
1 IM07 Substance abuse anom	Dr. Chellapandian Dr. Ard Murugan	2 rd year MBBS	25 (October 2017) December 2017)
medicos	Dr. Muthokamacasamy		

10. Course foodback

Euclised as Annexure V

RESOURCE PERSON - Dr. Chellapandian A Alexander

 $\mathbf{COORDINATOR} = \mathbf{Dr}, \, \mathbf{C}, \, \mathbf{Aravind}, \, \dots_{\{\mathbf{A}_{i}^{\mathbf{A}_{i}^{\mathbf{A}_{i}}}\}}$

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ANNEXURE - I

PARTICIPANT HANDBOOK

SUBSTANCE ABUSE AMONG MEDICAL STUDENTS



VALUE ADDED COURSE (OCTOBER 2017 TO DECEMBER 2017)

COURSE DETAILS

PARTICULARS	DESCRIPTION			
Course title	SUBSTANCE ABUSE AMONG MEDICAL STUDENTS			
Course code	IM07			
Objective	1. What is substance abuse?			
	2. Prevalence of substance abuse among medical students			
	3. Risk factors for substance abuse			
	4. Why are medicos more prone for stress, depression and			
	addictions?			
	5. Harmful effects of substance abuse			
	6. The negative effects of social and visual media			
	7. Alcohol consumption among medicos			
	8. Narcotic substance abuse			
	9. Physical and psychological dependence			
	10. De addiction programmes			
	11. Stress coping mechanisms			
	12. Prevention is better than cure			
	13. Psychiatric assistance; role of faculty – student and parent			
	student relationship			
	14. SIJMMARY – of plans and methods to tackle the menace			
	of substance abuse			
Key	On successful completion of the course, the students will have a			
competencies	better awareness about substance abuse among medical students			
Target students	Second year MBBS			
Duration	30 hours; between October 2017 and December 2017			
Assessment	Short notes			
procedure				
I	· .			

SUBSTANCE ABUSE AMONG MEDICAL STUDENTS AND GRADUATES

Substance abuse, also known as drug abuse, is use of a drug in amounts or by methods which are harmful to the individual or others. It is a form of substance related disorder Differing definitions of drug abuse are used in public health, medical and criminal justice contexts. In some cases, criminal or anti-social behaviour occurs when the person is under the influence of a drug, and long-term personality changes in individuals may occur as well. In addition to possible physical, social, and psychological harm, use of some drugs may also lead to criminal penalties, although these vary widely depending on the local jurisdiction.

Drug addiction, also called substance use disorder, is a disease that affects a person's brain and behavior and leads to an inability to control the use of a legal or illegal drug or medication. Substances such as alcohol, marijuana and nicotine also are considered drugs.

When you're addicted, you may continue using the drug despite the harm it causes.

Drug addiction can start with experimental use of a recreational drug in social situations, and, for some people, the drug use becomes more frequent. For others, particularly with opioids, drug addiction begins with exposure to prescribed medications, or receiving medications from a friend or relative who has been prescribed the medication.

The risk of addiction and how fast you become addicted varies by drug. Some drugs, such as opioid painkillers, have a higher risk and cause addiction more quickly than others.

As time passes, you may need larger doses of the drug to get high. Soon you may need the drug just to feel good. As your drug use increases, you may find that it's increasingly difficult to go without the drug. Attempts to stop drug use may cause intense cravings and make you feel physically ill (withdrawak symptoms).

Drugs most often associated with this term include: alcohol, amphetamines, barbiturates, benzodiazepines, cannabis, cocaine, hallucinogens, methaqualone, and opioids. The exact cause of substance abuse is not clear, with the two predominant theories being: either a

genetic disposition which is learned from others, or a habit which if addiction develops, manifests itself as a chemic debilitating disease.

In 2010 about 5% of people (230 million) used an illicit substance. Of these 27 million have high-risk drug use otherwise known as recurrent drug use causing harm to their health, psychological problems, or social problems that put them at risk of those dangers. In 2015 substance use disorders resulted in 307,400 deaths, up from 165,000 deaths in 1990. Of these, the highest numbers are from alcohol use disorders at 137,500, opioid use disorders at 122,100 deaths, amphetamine use disorders at 12,200 deaths, and cocaine use disorders at 11,100.

DRUG MISUSE

Drug misuse is a term used commonly when prescription medication with sedative, anxiolytic, analgesic, or stimulant properties are used for mood alteration or intoxication ignoring the fact that overdose of such medicines can sometimes have serious adverse effects. It sometimes involves drug diversion from the individual for whom it was prescribed.

Prescription misuse has been defined differently and rather inconsistently based on status of drug prescription, the uses without a prescription, intentional use to achieve intoxicating effects, route of administration, colingestion with alcohol, and the presence or absence of dependence symptoms. Chronic use of certain substances leads to a change in the central nervous system known as a 'tolerance' to the medicine such that more of the substance is needed in order to produce desired effects. With some substances, stopping or reducing use can cause withdrawal symptoms to occur, but this is highly dependent on the specific substance in question.

The rate of prescription drug use is fast overtaking illegal drug use in the United States.

According to the National Institute of Drug Abuse, 7 million people were taking prescription drugs for nonmedical use in 2010. Among 12th graders, nonmedical prescription drug use is

now second only to cannabis. In 2011, "Nearly 1 in 12 high school seniors reported nonmedical use of Vicodin; 1 in 20 reported such use of OxyContin." Both of these drugs contain oploids. A 2017 survey of J2th graders in the United States, found misuse of OxyContin of 2.7 percent, compared to 5.5 percent at its peak in 2005. Misuse of the combination hydrocodone/paracetamol was at its lowest since a peak of 10.5 percent in 2003. This decrease may be related to public health initiatives and decreased availability.

Averages of obtaining prescription drugs for misuse are varied; sharing between family and friends, illegally buying medications at school or work, and often "doctor shopping" to find multiple physicians to prescribe the same medication, without knowledge of other prescribers.

Increasingly, law enforcement is holding physicians responsible for prescribing controlled substances without fully establishing patient controls, such as a patient "drug contract". Concerned physicians are educating themselves on how to identify medication-seeking behavior in their patients, and are becoming familiar with "red flags" that would alert them to potential prescription drug abuse.

SUBSTANCE ABUSE AMONG MEDICOS

Medical students, as future doctors, hold a unique place in society and earn privileges and responsibilities different from those of other students. Different standards of professional behaviour are hence expected from them. Substance use by medical students poses risks and can also have serious consequences on their effectiveness and fitness to practice as tomorrow's doctors. It is believed that substance use among physician starts early in their careers and the importance of studying the lifestyles of medical students to detect substance abuse is well recognized.

The probable adverse effects of these psychoactive substances have caused international concern over many years and international legislations have been enacted at various times to control their circulation and use. Various studies have reported an increasing trend in the prevalence of substance abuse, particularly among the youth, and its seriousness as a public

health hazard. A greater cause for concern is the finding of a similarity between urban and rural trends in drug use.

Substance use among doctors is a personal health risk and could lead to serious professional consequences including negligent behaviour, impaired fitness to practise and even serious harm to patients. Physicians who misuse addictive substances may also fail to take the issue seriously when confronted by such problems in their patients.

A study from a medical school in Pakistan reported peer pressure, academic stress and curiosity to be the commonest reasons attributed to substance use by medical students. Moral unacceptability, religious barriers, harmful effects of drugs and fear of being caught were reasons cited for not using drugs. Moore et al. identified several medical school precursors of physician drug abuse including lack of religious affiliation, smoking a pack of cigarettes a day, regular use of alcohol, anxiety or anger as a response to stress, and frequent use of alcohol in non-social settings. Idealistic behaviours, high academic rank in class, perfectionist behaviour—traits that are bkely to predict success in medical school—have been described as risk factors for substance use.

Medical students, being young adults, are inherently at risk. Medical schools and councils in western countries have drafted explicit guidelines about dealing with substance use among medical students and have developed programmes for the rehabilitation of affected students and physicians. In the UK, the Medical Schools Council (MSC) and the General Medical Council (GMC) have overseen the development of guidance for medical students with a substance use problem, which aims to balance a positive approach to the professional behaviour of medical students. It also provides specific advice for medical schools on how to develop consistent fitness-to-practise procedures. Impaired physician programmes and physician health committees in the USA provide confidential services to educate, treat, support, rehabilitate and monitor impaired medical students and physicians, and to protect the public from harm. Baldisserri describes the set up of such committees and Interventions in detail and observes that, compared with other groups, recovery rates of impaired physicians are higher, independent of provider, location or treatment model.

Unfortunately, there is still no clear provision in the Indian medical school system to positively rehabilitate impaired medical students or indeed, physicians, and interventions, if applied, are likely to be punitive in nature.

The Medical Council of India does not seem to have any clear reference to substance use by doctors or guidance against self-prescriptions in its Code of Ethics. Medical schools could lay more emphasis on stress management techniques, encourage medical students to identify their own substance use habits, and provide relevant health education and support as early as possible.

With India's massive economic growth, lifestyles are changing and affordability is rapidly rising, and since our data collection in 2003, there have been reports in the national media of a preater use of recreational drugs such as ecstasy, cocaine and LSD. Pragmatically, recreational and experimental use of substances is often considered to be a determinant of, and on the same continuum with, future harmful or dependent use.

Trends in the West have shown a general increase in alcohol and illicit substance use by medical students, especially women. However, the rates of nicotine use have been decreasing progressively, which is likely to be a result of the powerful preventative nature of public health programmes against smoking in general. Lessons need to be learnt from the West regarding successful reduction of tobacco use, and medical schools and councils in India need to develop guidelines and rehabilitation programmes that are non-punitive, supportive and ensure confidentiality for those talented but vulnerable medical students who enter and get lost in the whirlpool of substance use.

After all, they are the doctors of tomorrow and some, like the legendary William 5. Halstead (a man trapped for years by cocaine addiction but more famously known as the father of modern surgery), with adequate support, have the potential to go on to do great things for mankind and medicine.

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Annexure II

Bharath Institute of Higher Education and Research

Sri Lakshmi Narayana Institute of Medical Sciences

Participant list with signatures

Value added course: SUBSTANCE ABUSE AMONG MEDICAL STUDENTS (dated 06/10/2017)

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ANNEXURE- III



SRI LAKSHMI NARAYANA INSTITUTE OF MEDICAL SCIENCES

SHORT NOTES

Course Code; 1M07

WRITE SHORT NOTES ON THE FOLLOWING:

- 1. What is substance abuse?
- 2. Risk factors for substance abuse among medicos
- 3. Physical and mental ill- effects of substance abuse
- 4. How to tackle the menace of substance abuse among medicos?

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SRI LAKSHMI NARAYANA INSTITUTE OF MEDICAL SCIENCES

Annexare - 3):

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SUBSTANCE ABUSE AMONG MEDICOS

SHORT NOTES

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Course Code: 1M07

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- 1. What is substance abuse?
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SRI LAKSHMI NARAYANA INSTITUTE OF MEDICAL SCIENCES

SUBSTANCE ABUSE AMONG MEDICOS

SHORT NOTES

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Sri Lakshmi Narayana Institute of Medical Sciences

CERTIFICATE OF MERCIT

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the Value Added Course on "Substance abuse among medicos" conducted

between October 2017 – December 2017 by Sri Lakshmi Narayana

Institute of Medical Sciences, Pondicherry- 605 502, India.

diameter Dr. Aravind. C

COORDINATOR

Dr. Chellapandian RESOURCE PERSON

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Sri Lakshmi Narayana Institute of Medical Sciences

CERTIFICATE OF MESSI

has actively participated This is to certify that BHALA KUMARAN S

in the Value Added Course on "Substance abuse among medicos" between October

2017 - December 2017 Organized by Sri Lakshmi Narayana Lustitute of Medical

Sciences, Pondicherry- 605 502, India.

Dr. Chellapandian

RESOURCE PERSON

Dr. Aravind, C

COORDINATOR

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Course Name: SUBSTANCE ABUSE AMONG MEDICAL SYLIDENTS

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βΝΝΕΧΟΩΕ ∵Ϋ <u>Student Feed</u>back <u>Form</u>

Course Name:SUB\$TANCE ABUSE AMONG MEDICAL STUDENTS

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Oate: 04/12/2017

From
Dr. Aravind C
Professor and Head
Dr. partment of General Medicine
Sm Lakshmi Narayana Institute of Medical Sciences
Bharath Institute of Higher Education and Research
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Through Proper Chainel

To The Dean. Sri Lakshmi Narayana Institute of Medical Sciences Bharath Institute of Higger Education and Research Chemiai

Sub: Completion of value-added course: Substance abuse among medicos

Respected Madams.

With reference to the subject mentioned above, the department has conducted the value added course titled: "Substance abuse among medicos" on 01/12/2017. We solicit your kind action to send certificates for the participants. Also, I am attaching the photographs captured during the conduct of the course.

K and Reneards

Encl: Photographs

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