

REQUISITION LETTER

From,

Department of fundamentals of nursing
Sree balaji college of nursing,
Chrompet, Chennai-44

To

Dr.V.Hemavathy
The principal
Sree balaji college of nursing
Chrompet, Chennai-44

Respected sir,

This is for your kind perusal that we, fundamentals of nursing department are planning to conduct a value added course on **Fundamentals of nursing** from 7.02.2018 to 14.02.2018, for a period of two weeks. We kindly request you to grant us permission to conduct this programme and do the needful.

Thank you


Warm Regards

Phone & Fax : 2241 6605



SREE BALAJI COLLEGE OF NURSING

(Recognised By Indian Nursing Council, New Delhi and The Tamilnadu Nurses and Midwives Council)
(Approved by Govt. of Tamil Nadu and Affiliated to Bharath Institute of Higher Education and Research)

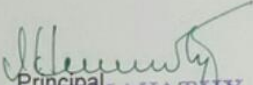
No.7, Works Road, Chromepet, Chennai - 600 044.

2 FEB 2018

Department of Fundamentals of Nursing
Sree Balaji College of Nursing,
Chennai.

Hereby we grant permission to conduct Value added course on **Fundamentals of nursing** from 7.02.2018 to 14.02.2018,, for a period of two weeks.

Warm Regards,


Principal
Dr. V. HEMAVATHY,
M.Sc.(N),M.A.,M.Phil.,Ph.D.(N),
PRINCIPAL
SREE BALAJI COLLEGE OF NURSING
No. 7, Works Road, Chromepet,
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No.7, Works Road, Chromepet, Chennai - 600 044.

Date: 22-01-2018

CIRCULAR

Notification for Value added courses offered by the college of nursing

The Department of fundamental nursing, in college of nursing, is scheduled to offer a Value added Course on **fundamental of nursing** from 07/02/2018 for a period of 3 weeks. Interested students can approach Mrs.R.Ramani, Professor and Course Coordinator, Department of fundamental nursing for registration and for further details on or before 29th January 2018.

Eligibility-12th PASS

Course Coordinator

Principal

HOD

Dr. V. HEMAVATHY,
M.Sc.(N),M.A.,M.Phil.,Ph.D.(N),
PRINCIPAL

SREE BALAJI COLLEGE OF NURSING
No. 7, Works Road Chromepet,
Chennai-600 044.

Copy to:

Vice Chancellor

Pro Vice Chancellor

Additional Registrar

Deans

CoE

Heads of Departments



**BHARATH INSTITUTE OF HIGHER EDUCATION AND RESEARCH
SREE BALAJI COLLEGE OF NURSING**

**DEPARTMENT OF FUNDAMENTAL NURSING
VALUE ADDED COURSE ON FUNDAMENTAL OF NURSING
2017-2018**

COURSE CO-ORDINATOR DETAILS

Faculty Name : Mrs. R. Ramani, Professor, Department of fundamental nursing.

Email ID: ramani16112007@gmail.com

Mobile number: 9790405761.

BHARATH INSTITUTE OF HIGHER EDUCATION AND RESEARCH

SREE BALAJI COLLEGE OF NURSING

DEPARTMENT OF FUNDAMENTALS NURSING

VALUE ADDED COURSE SYLLABUS 2017-2018

COURSE ON FUNDAMENTALS NURSING

Course Description:

HOURS : 30

This course is designed to help the students to develop an understanding of the philosophy, objectives, theories and process of nursing in various Supervised Clinical settings. It is aimed at helping the students to acquire knowledge, understanding and skills in techniques of nursing and practice them in Supervised Clinical settings.

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment met
I	10	Describe the concept of health, illness and health care agencies	Introduction <ul style="list-style-type: none">• Concept of Health: Health – Illness continuum• Factors influencing health• Causes and risk factors for developing illness• Body defences: Immunity and immunization• Illness and illness Behaviour:• Impact of illness on patient and family/• Health Care Services: Health Promotion and prevention and Primary Care, Diagnosis, Treatment, Rehabilitation and Continuing Care• Health care teams• Types of health care agencies:• Hospitals: Types, Organization Functions• Health Promotion and Levels of Disease Prevention• Primary health care and its delivery: Role of nurse	Lecture discussion Visit to health care agencies	<ul style="list-style-type: none">➤ Essay type➤ Short answer questions➤ Objective type

II	16	<ul style="list-style-type: none"> ➤ Explain concept and scope of nursing ➤ Describe values, code of ethics and professional conduct for nurses in India 	<p>NURSING AS A PROFESSION</p> <ul style="list-style-type: none"> • Definition and Characteristics of a profession • Nursing: Definition, Concepts, philosophy, objectives • Characteristics, nature and scope of nursing practice • Functions of nurse 	<p>Lecture discussion Case discussion Role plays</p>	<ul style="list-style-type: none"> ➤ Essay type ➤ Short answer ➤ Objective type
			<ul style="list-style-type: none"> • Qualities of a nurse - Categories of nursing personnel 		

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment met
			<ul style="list-style-type: none"> - Nursing as a Profession - History of Nursing in India Values: Definition, Types, Values Clarification and values in professional Nursing: Caring and Advocacy Ethics: <ul style="list-style-type: none"> - Definition and Ethical Principles - Code of ethics and professional conduct for nurses 		
III	4	<ul style="list-style-type: none"> ➤ Explain the admission and discharge procedure ➤ Performs admission and discharge procedure 	<p>HOSPITAL ADMISSION AND DISCHARGE</p> <ul style="list-style-type: none"> • Admission to the hospital <ul style="list-style-type: none"> - Unit and its preparation - admission bed - Admission procedure - Special considerations - Medico-legal issues - Roles and Responsibilities of the nurse • Discharge from the hospital <ul style="list-style-type: none"> - Types: Planned discharge, LAMA and abscond, Referrals and transfers - Discharge Planning - Discharge procedure - Special considerations - Medico--legal issues - Roles and Responsibilities of the nurse - Care of the unit after discharge 	<ul style="list-style-type: none"> Lecture discussion Demonstration Lab Practice Supervised Clinical practice 	<ul style="list-style-type: none"> Essay type Short answers Objective type Assess skills with checklist Clinical practical examination
IV	10	Communicate effectively with patient, families and team member and maintain effective human	<p>Communication and Nurse patient relationship</p> <ul style="list-style-type: none"> • Communication: Levels, Elements, Types, Modes, Process, Factors influencing Communication - Methods of Effective Communication, - Attending skills 	<ul style="list-style-type: none"> Lecture discussion Role play and video film on the nurses interacting with the patient Practice session on patient 	<ul style="list-style-type: none"> Essay type Short answers Objective type

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
		relations (projecting professional image) Appreciate the importance of patient teaching in nursing	<ul style="list-style-type: none"> - Rapport building skills - Empathy skills - Barriers to effective communication, <ul style="list-style-type: none"> • Helping Relationships (NPR): Dimensions of Helping. Relationships, Phases of a helping relationship • Communicating effectively with patient, families and team members and maintain effective human relations with special reference to communicating with vulnerable group (children, women, physically and mentally challenged and elderly) • Patient Teaching: Importance, Purposes, Process, role of nurse and Integrating teaching in Nursing Process 	teaching Supervised Clinical practice	
V	17	<ul style="list-style-type: none"> ➤ Explain the concept, uses, format and steps of nursing process ➤ Documents nursing process as per the format 	<p>The Nursing Process</p> <ul style="list-style-type: none"> • Critical Thinking and Nursing Judgment <ul style="list-style-type: none"> Critical Thinking: Thinking and Learning, <ul style="list-style-type: none"> o Competencies, Attitudes for Critical Thinking, Levels of critical thinking in Nursing • Nursing Process Overview: Application in Practice <ul style="list-style-type: none"> o Nursing process format: INC, current format o Assessment Collection of Data: Types, Sources, Methods - Formulating Nursing judgment: Data interpretation <ul style="list-style-type: none"> o Nursing diagnosis - Identification of client problems - Nursing diagnosis statement • Difference between medical and nursing diagnosis <ul style="list-style-type: none"> o Planning 	<ul style="list-style-type: none"> • Lecture discussion • Demonstration • Exercise • Supervised Clinical practice 	Essay type Short answers Objective type

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
			<ul style="list-style-type: none"> - Establishing Priorities - Establishing Goals and Expected Outcomes, - Selection of interventions: Protocols and standing Orders - Writing the Nursing Care Plan Implementation — Implementing the plan of care Evaluation - Outcome of care - Review and modify Documentation and Reporting 		
VI	4	<ul style="list-style-type: none"> ➤ Describe the purposes, types and techniques of recording and reporting 	<p>Documentation and Reporting</p> <ul style="list-style-type: none"> • Documentation: Purposes of Recording and reporting • Communication within the Health Care Team, • Types of records; ward records, medical/nursing records, • Common Record-keeping forms, Computerized documentation • Guidelines for Reporting: Factual Basis, Accuracy, Completeness, currentness, Organization, confidentiality • Methods of Recording, • Reporting: Change-of shift reports: Transfer reports, Incident reports • Minimizing legal Liability through effective recordkeeping 	Lecture discussion Demonstration Practice Session Supervised Clinical practice	Essay type Short answers Objective type
VII	17	<ul style="list-style-type: none"> ➤ Describe principles and techniques of monitoring and maintaining vital signs ➤ Monitor and maintain vital signs 	<p>Vital signs</p> <ul style="list-style-type: none"> • Guidelines for taking vital signs: • Body temperature: <ul style="list-style-type: none"> • Physiology, Regulation, Factors affecting body temperature, • Assessment of body temperature: sites, equipments and technique, special considerations 	Lecture Discussion Demonstration Practice Supervised Clinical practice	Essay type Short answers Objective type Assess with check list and clinical practical

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
			<ul style="list-style-type: none"> - Temperature alterations: Heatstroke, Hypothermia Hot and cold applications Pulse: <ul style="list-style-type: none"> - Physiology and Regulation, Characteristics of the pulse, Factors affecting pulse - Assessment of pulse: sites, location, equipments and technique, special considerations - Alterations in pulse: Respiration: <ul style="list-style-type: none"> - Physiology and Regulation, Mechanics of breathing Characteristics of the respiration, Factors affecting respiration - Assessment of respirations: technique, special considerations - Alterations in respiration Blood pressure: <ul style="list-style-type: none"> - Physiology and Regulation, Characteristics of the blood pressure, Factors affecting blood pressure - Assessment of blood pressure: sites, equipments and technique, special considerations - Alterations in blood pressure Recording of vital signs 		
VIII	30	<ul style="list-style-type: none"> ➤ Describe purpose and process of health assessment ➤ Describe the health assessment each body system ➤ Perform health assessment of each body system 	<p>Health assessment</p> <ul style="list-style-type: none"> • Purposes • Process of Health assessment - Health history - Physical examination: <ul style="list-style-type: none"> - Methods- inspection, Palpation, Percussion, Auscultation, Olfaction Preparation for examination: patient and unit. General assessment Assessment of each body System Recording of health assessment. 	<ul style="list-style-type: none"> ➤ Lecture discussion ➤ Demonstration ➤ Practice on simulators ➤ Supervised Clinical practice 	<ul style="list-style-type: none"> Essay type Short answers Objective Type
IX	5	<ul style="list-style-type: none"> ➤ Identifies the various 	<p>Machinery, Equipment and linen</p>	<ul style="list-style-type: none"> ➤ Lecture discussion 	<ul style="list-style-type: none"> ➤ Essay type ➤ Short

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
		machinery, equipment and linen and their care	Types: Disposables and re-usables- Linen, rubber goods, glass ware, metal, plastics, furniture, machinery Introduction : - Indent - Maintenance - Inventory	➤ Demonstration	answers ➤ Objective type
X	62	<ul style="list-style-type: none"> ➤ Describe the basic, physiological and psychosocial needs of patient ➤ Describe the principles and techniques for meeting basic, Physiological and psychosocial needs of patient ➤ Perform nursing assessment, plan, implement and evaluate the care for meeting basic, physiological and psychosocial needs of patient 	<p>Meeting needs of patient</p> <ul style="list-style-type: none"> • Basic needs (Activities of daily living) <p>Providing safe and clean environment:</p> <ul style="list-style-type: none"> - Physical -environment: Temperature, Humidity, Noise, Ventilation, light, Odour, pests control- - Reduction of Physical hazards: fire, accidents - Safety devices: Restraints, side rails, airways, trapezetc - Role of nurse in providing safe and clean environment <p>Hygiene:-</p> <ul style="list-style-type: none"> - Factors Influencing Hygienic Practice - Hygienic care: Care of the Skin-Bath and pressure points, feet and nail, Oral cavity, Hair Care, Eyes, Ears, and Nose <ul style="list-style-type: none"> • Assessment, Principles, Types, Equipments, Procedure, Special Considerations - Patient environment: Room Equipment and linen, <ul style="list-style-type: none"> • Making patient beds <p>Types of beds and bedmaking</p> <p>Comfort:-</p> <ul style="list-style-type: none"> - Factors Influencing Comfort - Comfort devices <p>Physiological needs:</p> <ul style="list-style-type: none"> - Sleep and Rest: - Physiology of sleep - Factors affecting sleep - Promoting Rest and sleep 	<ul style="list-style-type: none"> • Lecture discussion • Demonstration • Practice sessions • Supervised • Clinical practice 	<ul style="list-style-type: none"> ➤ Essay type ➤ Short answers ➤ Objective type ➤ Assess with check list and clinical practical examination

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
			<ul style="list-style-type: none"> - Sleep Disorders Nutrition:- - Importance - Factors affecting nutritional - Assessment of nutritional needs: Variables - Meeting Nutritional needs: Principles, equipments, procedure and special considerations - Oral - Enteral: Naso/ Orogastric, gastrostomy - Parenteral: - Urinary Elimination - Review of Physiology of Urine Elimination, Composition and characteristics of urine Factors Influencing Urination Alteration in Urinary Elimination Types and Collection of urine specimen: Observation, urine testing Facilitating urine elimination: assessment, types, equipments, procedures and special considerations - Providing urinal / bed pan <ul style="list-style-type: none"> o Condom drainage o Perineal care o Catheterization o Care of urinary drainage o Care of urinary diversions o Bladder irrigation <ul style="list-style-type: none"> ▪ Bowel Elimination - Review of Physiology of Bowel Elimination, Composition and characteristics of faeces - Factors affecting Bowel elimination - Alteration in Bowel Elimination - Types and Collection of specimen of faeces: Observation - Facilitating bowel elimination: assessment, 		

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
			<p>equipments, procedures and special considerations</p> <p>Passing of Flatus tube</p> <p>Enemas</p> <p>Suppository</p> <p>Sitz bath</p> <p>Bowel wash</p> <p>Care of Ostomies Mobility and Immobility</p> <ul style="list-style-type: none"> - Principles of Body Mechanics - Maintenance of normal body alignment and mobility - Factors affecting body Alignment and mobility - Hazards associated with immobility - Alteration in body Alignment and mobility - Nursing interventions for impaired Body Alignment and Mobility: assessment, types, devices used, method and special considerations, rehabilitation aspects <p>Range of motion exercises o</p> <p>Maintaining body alignment:</p> <p>Positions</p> <p>Moving</p> <p>Lifting</p> <p>Transferring</p> <p>Walking</p> <p>Restraints</p> <ul style="list-style-type: none"> - Oxygenation - Review of Cardiovascular and respiratory Physiology - Factors Affecting Oxygenation - Alterations in oxygenation - Nursing interventions in oxygenation: assessment, types, equipment used, procedure and special considerations <p>Maintenance of patent airway</p> <p>Oxygen administration</p> <p>Suction</p> <p>Inhalations: dry and moist</p> <p>Chest physiotherapy and postural drainage</p>		

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
			<p>Care of Chest drainage Pulse oximetry CPR- Basic life support Fluid, Electrolyte, and Acid — Base Balances - Review of Physiological Regulation of Fluid, Electrolyte, and Acid -Base Balances - Factors Affecting Fluid, Electrolyte, and Acid - Base Balances - Alterations in Fluid, Electrolyte, and Acid - Base Balances Nursing interventions in Fluid, Electrolyte, and Acid - Base imbalances: assessment, types, equipment, procedure and special considerations o Measuring fluid intake and output Correcting Fluid, Electrolyte Imbalance: Replacement of fluids: Oral and Parenteral Venipuncture, regulating IV Flow rates, changing IV solutions and tubing, Changing IV dressing, Administering Blood transfusion Restriction of fluids Psychosocial Needs Concepts of Cultural Diversity, Stress and Adaptation, Self-concept, Sexuality, Spiritual Health, Coping with loss, death and grieving Assessment of psychosocial needs - Nursing intervention for psychosocial needs - Assist with coping and adaptation - Creating therapeutic environment o Recreational and diversional therapies.</p>		

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
XI	22	Describe principles and techniques for infection control and biomedical waste management in Supervised Clinical settings	<p>Infection control in Clinical settings</p> <ul style="list-style-type: none"> • Infection control <ul style="list-style-type: none"> Nature of infection Chain of infection transmission Defenses against infection: natural and acquired <ul style="list-style-type: none"> Hospital acquired infection (Nosocomial infection) • Concept of asepsis: medical asepsis, and surgical asepsis Isolation precautions (Barrier nursing): <ul style="list-style-type: none"> - Hand washing: simple, hand antisepsis and surgical antisepsis (scrub) - Isolation: source and protective - Personal protecting equipments: types, uses and technique of wearing and removing - Decontamination of equipment and unit - Transportation of infected patients - Standard safety precautions (Universal precautions) - Transmission based precautions • Biomedical waste management: <ul style="list-style-type: none"> - Importance - Types of hospital waste - Hazards associated with hospital waste - Decontamination of hospital waste - Segregation and Transportation and disposal 	Lecture discussion Demonstration Practice session Supervised Clinical practice	
XII	42	Explain the principles, routes, effects of administration of medications Calculate conversions of drugs and dosages within	<p>Adminstration of Medications:</p> <ul style="list-style-type: none"> • General <ul style="list-style-type: none"> -Principles / consideration -Purposes of Medication -Principles: 5 rights; special consideration; Prescriptions; Safety in Adminstering 		.Essay type Short answers Objective type Assess with check list and clinical practical examination

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
		<p>and between systems of measurements</p> <p>Administer drugs by the following routes-oral, Intra-dermal, Subcutaneous</p> <p>Intramuscular, Intra Venous topical, inhalation.</p> <p>Administer drugs by the following routes-oral, Intra-dermal, Subcutaneous</p> <p>Intramuscular, Intra Venous topical, inhalation</p>	<p>Medications and Medication Errors;</p> <ul style="list-style-type: none"> -Drug Forms; -Routes of administration -Storage and maintenance of drugs and Nurses responsibility -Broad classification of drugs: <ul style="list-style-type: none"> - Therapeutic Effect, Side Effects, Toxic Effects, Idiosyncratic Reactions, Allergic Reactions, Drug Tolerance, Drug Interactions, - Factors Influencing drug Actions, - Systems of Drug Measurement: Metric System, Apothecary System, Household Measurements, Solutions. - Converting Measurements Units: Conversion within one system, Conversion between systems, Dosage Calculation, - Terminologies and abbreviations used in prescriptions of medications Oral Drugs Administration: Oral, Sub lingual and Buccal: Equipment, procedure Parenteral <ul style="list-style-type: none"> - General principles: decontamination and disposal of syringes and needles - Types of parenteral therapies - Types of syringes, needles, canula, and infusion sets - Protection from Needle stick Injuries : Giving Medications with a safety syringes - Routes of parenteral therapies - Intra-dermal: purpose, site, equipment, procedure, special considerations - Subcutaneous: purpose, site, equipment, procedure, special considerations - Intramuscular: purpose, site, equipment, procedure, special 		

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
			<p>considerations</p> <ul style="list-style-type: none"> - Intra Venous: purpose,site, equipment, procedure, specialconsiderations - Advanced techniques: epidural,intra-the cal, intra-osseous, intra-peritoneal, intra-plural, intra-arterial- <p>Role of nurse</p> <p>Topical Administration: purposes, site, equipment, procedure, special considerations for</p> <p>Application to Skin</p> <p>Application to mucous membrane</p> <ul style="list-style-type: none"> - Direct application of liquids-Gargle and swabbing thethroat - Insertion of Drug into body cavity: Suppository, medicated packing in rectum/vagina - Instillations:, Ear, Eye, Nasal, Bladder, and Rectal - Irrigations: Eye, Ear, Bladder, Vaginal and Rectal - Spraying: Nose and throat <p>Inhalation: Nasal, oral, endotracheal (steam, oxygen and medications) purposes, types,equipment, procedure, special considerations</p> <ul style="list-style-type: none"> - Recording and reporting of medicationsadministered 		
XIII	10	<p>Describe the pre and post operative care of patients</p> <p>Explain the process of wound healing</p> <p>Explain the principles and</p>	<p>Meeting needs of Peri operative patients</p> <ul style="list-style-type: none"> • Definition and concept of Peri operative Nursing <p>PreoperativePhase</p> <ul style="list-style-type: none"> - Preparation of patient for surgery <p>Intra-operative</p> <p>Operation theatre Set up and environment</p>	<p>Lecture discussion</p> <p>Demonstration</p> <p>Practice session</p> <p>Supervised Clinical practice</p>	<p>Essay type</p> <p>Short answers</p> <p>Objective type</p> <p>Assess with check list and clinical practical</p>

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
		techniques of care Perform care of wounds	<ul style="list-style-type: none"> - Role of nurse Postoperative Phase - Recovery unit - Post operative unit - Postoperative care, Wounds: types, Classifications, wound Healing Process, Factors affecting Wound, Complications of Wound Healing Surgical asepsis Care of the wound: types, equipments, procedure and special considerations - Dressings, Suture Care, - Care of Drainage - Application of Bandages, Binders, Splints & Slings - Heat and Cold Therapy 		examination
XIV	15	Explain care of patients having alterations in body functioning	<p>Meeting special needs of the patient</p> <ul style="list-style-type: none"> • Care of patients having alteration in: <ul style="list-style-type: none"> - Temperature (hyper and hypothermia); Types, Assessment, Management - Sensorium (Unconsciousness); Assessment, Management - Urinary Elimination (retention and incontinence); Assessment, Management - Functioning of sensory organs: (Visual & hearing impairment) - Assessment of Self-Care ability - Communication Methods and special considerations - Mobility (physically challenged, cast), assessment of Self-Care ability: Communication Methods and special considerations - Mental state (mentally challenged), assessment of Self-Care ability; - Communication Methods and special considerations - Respiration (distress); Types, Assessment, Management Comfort - (Pain) - Nature, Types, 	Lecture discussion Case discussions Supervised clinical practice	Essay type Short answers Objective Type

Unit	Time (Hrs)	Learning Objectives	Content	Teaching Learning Activities	Assessment methods
			Factors influencing Pain, Coping, Assessment, Management; Treatment related to gastrointestinal system: nasogastric suction, gastric irrigation, gastric – analysis		
XV	5	Explain care of terminally ill patient	Care of Terminally ill patient <ul style="list-style-type: none"> • Concepts of Loss, Grief, grievingProcess - Signs of clinicaldeath - Care of dying patient: special considerations - Advance directives: euthanasia, will, dying declaration ,organ donation etc - Medico-legalissues - Care of dead body: equipment, procedure and care ofunit - Autopsy - Embalming 	Lecture discussion Demonstration Case discussion / Role play Practice session Supervised Clinical practice	Essay type Short answers Objective Type
XVI	6	Explain the basic concepts of conceptual and theoretical models of nursing	Professional Nursing concepts and practices <ul style="list-style-type: none"> • Conceptual and theoretical models of nursing practice: Introduction to models- holistic model, health belief model, health promotion modeletc Introduction to Theories in Nursing; Peplau’s, Henderson’s, Orem’s, Neuman’s, Roger’s and Roy’s Linking theories with nursing process 	Lecture discussion	Essay type Short Answers

Prescribed Internal Assessment Weightage:

InternalAssessment : TermTest - 30

Assignment -20

Fundamentals of Nursing

Recommended Books:

1. Taylor – Fundamentals of Nursing, 2007,LWW
2. Kozier – Fundamentals of Nursing,2007,Pearson
3. Potter – Basic Nursing ,2008,Elsevier
4. Lynn – Taylor’s Clinical NursingSkills,2008,LWW

Reference Books:

1. Craven – Fundamentals of Nursing,2010,LWW
2. Potter – Fundamentals of Nursing,2009,Elsevier’s
3. St John’s Ambulance – First AID, 2007,St John’s AmbulanceAssociation.
4. LWW – Lippincott’s Nursing Procedure, 2008,LWW.
5. Jacob – Clinical Nursing Skills & Procedures,2008,Jaypee
6. Carpenito – Understanding NursingProcess,2007,LWW

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SREE BALAJI COLLEGE OF NURSING

DEPARTMENT OF FUNDAMENTALS OF NURSING

VALUE ADDED COURSE

ON

FUNDAMENTALS OF NURSING

SESSION	TOPIC	DATE	DURATION (HR)	RESOURCE PERSON
SESSION I	DESCRIBE THE CONCEPT OF HEALTH ILLNESS,HEALTH CARE AGENCIES	7.2.18	3	MR.R.ELUMALI
SESSION II	EXPLAIN CONCEPT AND SCOPE OF NURSING,DESCRIBE VALUES CODE OF ETHICS AND PROFESSIONAL CONDUCT FOR NURSES IN INDIA	7.2.18	3	MRS.SARANSUSI
SESSION III	EXPLAIN THE ADMISSION AND DISCHARGE PROCEDURE PERFORMS ADMISIION AND DISCHARGE PROCEDURE	8.2.18	3	MRS.BIGMOLA
SESSION IV	COMMUNICATE EFFECTIVELY WITH PATIENT,FAMILIES AND TEAM MEMBERS AND MAINTAIN EFFECTIVE HUMAN RELATIONS	8.2.18	5	MRS.VIJAYALAKSH MI

SESSION V	EXPLAIN THE CONCEPTS,USES,FORMAT AND STEPS OF NURSING PROCESS	9.2.18	5	MRS.SURIYAKUMAR I
SESSION VI	DESCRIBE THE PURPOSES,TYPES AND TECHNIQUES OF RECORDING AND REPORTING	9.2.18	4	MR.ANANDHAN

SESSION VII	DESCRIBE THE PRINCIPLES AND TECHNIQUES OF MONITORING AND MAINTAINING VITAL SIGNS	10.2.18	4	MR.BASKAR
SESSION VIII	DESCRIBE PURPOSE AND PROCESS OF HEALTH AND BODYASSESSMENT	10.2.18	3	MR.V. SELVAM

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SREE BALAJI COLLEGE OF NURSING

DEPARTMENT OF FUNDAMENTALS OF NURSING

VALUE ADDED COURSE

ON FUNDAMENTAL OF NURSING IST YEAR B.SC(N) (2018) BATCH
STUDENTS NAME LIST

S.No	REG.NO	NAM OF THE STUDENTS	SIGNATURE
1.	U17NR001	ABINA BABU	<i>Abinababu</i>
2.	U17NR002	ABINAYA E	<i>Abinaya E</i>
3.	U17NR003	ABIRAMI R	<i>Abirami R</i>
4.	U17NR004	AIDA JOSEPH	<i>Aida Joseph</i>
5.	U17NR005	ANITHA A	<i>Anitha A</i>
6.	U17NR006	ANITHA M	<i>Anitha M</i>
7.	U17NR007	ANJU TREESA JOSEPH	<i>Anju Treesa Joseph</i>
8.	U17NR008	ANN MARY SANTHOSH	<i>Ann Mary Santhosh</i>
9.	U17NR009	ANNA SCARIA	<i>Anna Scaria</i>
10	U17NR010	ANSU ALEX	<i>Ansu Alex</i>
11	U17NR011	ANU ANNA JOSE	<i>Anu Anna Jose</i>
12	U17NR012	ANU P SAJI	<i>Anu P Saji</i>
13	U17NR013	ANUSHREE RAJEEV C P	<i>Anushree Rajeev C P</i>
14	U17NR014	ARCHANA BS	<i>Archana BS</i>
15	U17NR015	ASHLY S	<i>Ashly S</i>
16	U17NR016	ASHWINI M	<i>Ashwini M</i>
17	U17NR017	ATCHAYA K	<i>Atchaya K</i>

18	U17NR018	ATHIRA ANIL	Athira
19	U17NR019	AYANA BABU	Ayanababu
20	U17NR020	BALASOUNDARYA M	Balasoundarya
21	U17NR021	BHARATHI B	Bharathi B.
22	U17NR022	BHAVANI L	Bhavani L.
23	U17NR023	DEEPIKA B	Deepika.
24	U17NR024	DEEPIKA S	Deepika
25	U17NR025	DEEPIKA S	Deepika.
26	U17NR026	DEEPIKA V	Deepika V
27	U17NR027	ELIZABETH JACOB	Elizabeth Jacob
28	U17NR028	FEBA SAM	Feba Sam
29	U17NR029	HELEN JOSEPH	Helen Joseph
30	U17NR030	JANNET ANN MATHEW	Janet Ann Mathew
31	U17NR031	JAYALALITHA V	Jayalalitha V
32	U17NR032	JINSA SARA BIJU	Jinnsa Sara Biju
33	U17NR033	JISS MARY JOLLY	Jiss Mary Jolly
34	U17NR034	JOTHIKA G	Jothika G
35	U17NR035	KALPANA R	Kalpna R
36	U17NR036	KAVIPRIYA V	Kavipriya V
37	U17NR037	KAVITHA P	Kavitha P
38	U17NR038	KAVIYA P	Kavitha P
39	U17NR039	KAVIYAPRIYA K	Kaviyapriya K
40	U17NR040	KEERTHANA S	Keethana S.

41	U17NR041	KOWSALYA K	Kowsalya K.
42	U17NR042	KOWSALYA M	Kowsalya M.
43	U17NR043	LEELAVATHY R	Leelavathy R.
44	U17NR044	LINTA BABU	Linta Babu
45	U17NR045	LOVISHAL M	Lovishal M.
46	U17NR046	LUDHIYA ALIAS	Ludhiya Alias.
47	U17NR047	MEENA S	Meena S.
48	U17NR048	MEENU BINOY	Meenu Binoy
49	U17NR049	MEGHA V KURIAN	Megha V Kurian
50	U17NR050	MOHANA PRIYAA M	Mohana Priyaa M.
51	U17NR051	MONISHA N	Monisha N.
52	U17NR052	MUTHULAKSHMI G	Muthulakshmi G.
53	U17NR053	NANDHINI V	Nandhini V.
54	U17NR054	NARMATHA R	Narmatha R.
55	U17NR055	NAVANEETHAM K	Navaneetham K.
56	U17NR056	NIDHI ANNA NELSON	Nidhi Anna Nelson.
57	U17NR057	NITHYASRI K	Nithyasri K.
58	U17NR058	NIVETHA S	Nivetha S.
59	U17NR059	OVIYA G	Oviya G.
60	U17NR060	POOJA R	Pooja R.
61	U17NR061	POOJA MADALINE S I	Pooja Madaline S I.
62	U17NR062	PRAVEENA S	Praveena S.
63	U17NR063	PREETHI M	Preethi M.

64	U17NR064	PREMALATHA P	Premalatha
65	U17NR065	RAMYA T	Ramya
66	U17NR066	REVATHI G	Revathi G
67	U17NR067	RINCY T REGI	Rincy Regi
68	U17NR068	RIYA J MATHEW	Riya Mathew
69	U17NR069	RUCHIKA REBECCA MATHEW	Ruchika rebecca
70	U17NR070	SALOM ROSELIN D	Salom roselin
71	U17NR071	SANGEETHA S	Sangeetha S
72	U17NR072	SANTHIYA RS	Santhiya RS
73	U17NR073	SARAVANAPRIYA E	Saravany E
74	U17NR074	SARITHA K	Saritha K.
75	U17NR075	SATHYA S	Sathya S
76	U17NR076	SHABNA N	Shabna N
77	U17NR077	SHARMILA S	Sharmila S
78	U17NR078	SHERIN REJI	Sherin Reji
79	U17NR079	SINDHU P	Sindhu P
80	U17NR080	SINDHU S	S. hindhu
81	U17NR081	SINDHU V	Sindhu V.
82	U17NR082	SISIRA SASEENDRAN	Sis saseendran
83	U17NR083	SNEHA MATHEW	Sneha Mathew
84	U17NR084	SONIYA ROY	Soniya Roy
85	U17NR085	SOWMIYA S	Sowmya S
86	U17NR086	SREELAKSHMI B	Sreelakshmi B

87	U17NR087	SUNDARAVALLI S	Sundaravalli
88	U17NR088	SUSIPRIYA S	Susipriya
89	U17NR089	SUSMITHA N	Susmitha N.
90	U17NR090	SUVATHI C	Suvathi
91	U17NR091	SWAPNA SUNDARI R	Swapna Sundari
92	U17NR092	SWARNALATHA K	Swarnalatha
93	U17NR093	SWETHA B	Swetha B.
94	U17NR094	SWETHA G	Swetha G.
95	U17NR095	SWETHA P	Swetha P.
96	U17NR096	TINJUMOL KURIAKOSE	Tinjumol Kuria
97	U17NR097	TINSU THOMAS	Tinsu Thomas
98	U17NR098	VANISHREE M	Vanishree M.
99	U17NR099	VANISHREE R	Vanishree R.
100	U17NR100	VANMATHI S	Vanmathi S.

SREE BALAJI COLLEGE OF NURSING

B.SC(N)-IYEAR(2017-2018) , SUBJECT- FUNDAMENTALS OF NURSING



VALUADDED COURSE STARTED ON 7.2.2017, THE FIRST CLASS WAS TAKEN BY MRS. R.RAMANI ABOUT INTRODUCTION ON NURSING FOR 4HOURS




THE CLASS WAS TAKEN BY MRS.MARGAREAT ON 8.2.2017, ABOUT NURSING AS A PROFESSION FOR 4HOURS



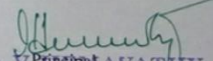
SREE BALAJI COLLEGE OF NURSING
VALUE ADDED COURSE ON FUNDAMENTAL OF NURSING

Certificate of Appreciation

This Is To Certify That Mr. /Ms. POOJA MADALINE S I (UN17NR061) B. Sc(N) I Year, has Attended two Weeks Value Added Course regarding Fundamental Of Nursing Conducted By Department Of Fundamentals of Nursing at Sree Balaji College Of Nursing, Chennai (TN), during 7/02/2018 to 14/02/2018.


Course Coordinator


HOD


Dr. V. ~~Principa~~ AVATHY,
M.Sc.(N), M.A., M.Phil., Ph.D.(N),
PRINCIPAL
SREE BALAJI COLLEGE OF NURSING
No. 7, Works Road, Chromepet,
Chennai-600 044.

SREE BALAJI SCHOOL OF NURSING

STUDENT FEEDBACK FORM FOR VALUE ADDED COURSES

DEPARTMENT OF FUNDAMENTALS OF NURSING

Dear Participants,

You are required to give your feedback on the following aspects. Please tick in the respective column.

Academic Year:2018


Name Of The Value Added Course Offered: FUNDAMENTALS OF NURSING

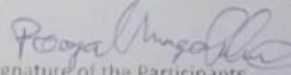
Period Of Batch:I YEAR

Course-Coordinator:R.RAMANI

STUDENT FEEDBACK

S.No	Criteria	Rating				
		Excellent	Very good	Good	Fair	Satisfactory
1	Course content	✓				
2	Skill development	✓				
3	Motivation			✓		
4	Regularity and punctuality of teacher		✓			
5	Coverage of syllabus	✓				
6	Resource person interaction with students		✓			
7	Individual attention	✓				
8	Outcome			✓		
9	Competency of the course		✓			
10	Other suggestions		✓			


Course co-ordinator


Signature of the Participants