

Sri Lakshmi Narayana Institute of Medical Sciences

Date: 02.06.2018

From DR. John Dinesh Professor and Head, Department of Psychiatry, Sri Lakshmi narayana institute of medical sciences, Bharath Institute of Higher Education and Research, Chennai.

To The Dean, Sri Lakshmi narayana institute of medical sciences, Bharath Institute of Higher Education and Research, Chennai.

Sub: Permission to conduct value-added course: Awareness and Assessment of Suicide and Suicide Prevention

Dear Sir,

With reference to the subject mentioned above, the department proposes to conduct a value-added course titled: **Awareness and Assessment of Suicide and Suicide Prevention** on 2/07/2018. We solicit your kind permission for the same. Kind Regards

Dr. John Dinesh

FOR THE USE OF DEANS OFFICE

Names of Committee members for evaluating the course:

The Dean: Dr. A.Sugumaran

The HOD: Dr. John Dinesh

The Expert: Dr. Arun See tharaman. The committee has discussed about the course and is approved.

Dean

(Sign & Seal) DEAN SRI LAKSHMI NAMAYANA INSTITUTE OF MEDICAL SCIENCES OSUDU, AGARAM VILLAGE, KODAPAKKAM POST, PUDUCHERRY - 605 592 Subject Expert

(Sign & Seal) (Sign & Seal) DE ARUN SEETHARAMAN, MD.,

Associate 1 cafestor Psychiatry Sti Lakstina Noteyna Instalia of 10 doi:10 doi:

HOD (Sign & Seal DR. A.JOHN DINESH

Professor & HOD, Psychiatry Sri Lakshmi Narayana Institute of Medical Sciences Osudu Kudapakkam, Puducherry-605 502.



OFFICE OF THE DEAN

Sri Lakshmi Darayana Institute of Aledical Sciences OSUDU, AGARAM VILLAGE, VILLIANUR COMMUNE, KUDAPAKKAM POST, PUDUCHERRY - 605 502. [Recognised by Medical Council of India, Ministry of Health letter No. U/12012/249/2005-ME (P-II) dt. 11/07/2011] [Affliated to Bharath University, Chennai - TN]

<u>Circular</u>

15.06.2018

Sub: Organising Value-added Course: Awareness and Assessment of Suicide and Suicide Prevention

With reference to the above mentioned subject, it is to bring to your notice that Sri Lakshmi Narayana Institute of Medical Sciences, **Bharath Institute of Higher Education and Research** is organizing **"Awareness and Assessment of Suicide and Suicide Prevention"**. The course content and registration form is enclosed below."

The application must reach the institution along with all the necessary documents as mentioned. The hard copy of the application should be sent to the institution by registered/ speed post only so as to reach on or before 30/06/2018. Applications received after the mentioned date shall not be entertained under any circumstances.

Dean

DEAN SEI LAKSHMI NARAYANA INSTITUTE OF MEDICAL SCIENCES OSUDU, AGARAM VILLAGE, KOODAPAKKAM POST, PUDUCHERRY - 605 592

Course Proposal

Course Title: Suicide prevention and Management

Course Objective:

Awareness on the importance of suicide prevention Awareness On The Contributing Factors to suicide prevention Biopsychosocial Model Of Approach Review of suicide helpline

Course Outcome:

Course Audience: FINAL YEAR STUDENTS of 2018 Batch Course Coordinator: Dr. John Dinesh Course Faculties with Qualification and Designation: 1.Dr. John Dinesh, Professor & HOD 2.Dr. Arun, Assistant Professor Course Curriculum/Topics with schedule (Min of 30 hours)

Sl.No	Date	Торіс	Resource	Time	Hours
			persons		
1.	2.07.2018	Introduction	Dr.John	4-	1
			Dinesh	5p.m	
2.	3.07.2018	Biopsychosocial approach for	Dr.Arun	2-	1
		suicide		3p.m	
3.	4.07.2018	Genetics of suicide	Dr.Vignesh	4-	2
5.				6p.m	
4.	5.07.2018	Gender preponderance	Dr.Avin	4-	2
				6p.m	
5	6.07.2018	Co-morbidities in suicide	Dr.John	4-	2
5.			Dinesh	6p.m	
	9.7.2018	Module 1 – Introduction to	Dr.Arun	4-	2
6.				5p.m	
		suicide and depression			
		Module 2 – Prevalence of	Dr.Vignesh	4-	1
7.	11.07.2018	suicide in India	U	5P.M	
8.	13.07.2018	Module 3 – Aetiology	Dr.Avin	4-	1
				5p.m	
9.	23.07.2018	Module 4 – Co-morbidities	Dr.John	4-	1
			Dinesh	5p.m	
10.	27.07.2018	Module 5 – Types of suicides	Dr.Arun	4-	2
	21.01.2010			6р.т	
11.	1.08.2018	Module 6 – Assessment of	Dr.Vignesh	4-	1

		suicide		6p.m	
12.	3.08.2018	Module 7 – Treatment and rehabilitation	Dr.Avin	4- 6p.m	2
13.	6.08.2018	Pre course and Post Course evaluation, Feedback analysis from Likert scale	Dr.John Dinesh	2- 5p.m	3
		Practical Class I	Dr.Arun		
13.	8.08.2018	Prevention	Dr.Vignesh	2-3 PM	1
14.	10.08.2018	Emergency in suicide	Dr.Avin	2-3 PM	1
15.	13.08.2018	ECT in suicide	Dr.John Dinesh	2-4 PM	2
16.	15.08.2018	HELPLINE	Dr.Arun	2-4 PM	2
17.	20.08.2018	National strategy for prevention of suicide	Dr.Vignesh	2- 4p.m	2
		Total			30 hrs

REFERENCE BOOKS:

1.Comprehensive textbook of PSYCHIATRY by Kaplan and Saddocks.

2. OXFORD TEXTBOOK OF PSYCHIATRY

3.SYNOPSIS OF PSYCHIATRY

VALUE ADDED COURSE

1. Name of the programme & Code

Awareness And Assessment of Suicide and Suicide Prevention

2. Duration & Period

30hrs- July -December 2018

3. Information Brochure and Course Content of Value Added Courses

Enclosed as Annexure- I

4. List of students enrolled

Enclosed as Annexure- II

5. Assessment procedures:

Awareness And Assessment of Suicide and Suicide Prevention - Enclosed as Annexure- III

6. Certificate model

Enclosed as Annexure- IV

7. No. of times offered during the same year:

1 Time July -December 2018

8. Year of discontinuation: 2018

9. Summary report of each program year-wise

	Value Added Course- July -December 2018, January - March 2019, April – June 2019				
Sl.	Course	Course Name	Resource Persons	Target Students	Strength &
No	Code				Year
1	PSYC07	Awareness And Assessment Of Suicide And Suicide Prevention	Dr. JOHN DINESH Dr. Arun	FINAL YEAR	15 students JULY - DECEMBER 2018

10. Course Feed Back -Enclosed as Annexure-V

Louis Dean Subject Expe HOL (Sign & Seal) (Sign & Sea (Sign & Seal) (Sign & Seal) RESOURCE PERSO COORDINATOR SEETHARAMAN Dr. John Dinesh 1. Dr. John Dinesh 2. Dr.Arun

Suicide prevention



PARTICIPANT HAND BOOK

COURSE DETAILS

Particulars	Description	
Course Title	SUICIDE PREVENTION	
Course Code	MIC01	
Objective	1. Introduction	
	2. Prevalence	
	3. Aetiology	
	4. Co-morbidities	
	5. Types of suicides	
	6. Suicide	
	7. National strategy for prevention of suicide	
	8. Prevention	
	9. Emergency	
	10. Treatment and rehabilitation	
	11. HELPLINE	
Further learning opportunities	SUICIDE PREVENTION	
Key Competencies	On successful completion of the course the students will	
	have skill in handling suicide prevention	
Target Student		
Duration		
Theory Session		
Practical Session	20hrs	
Assessment	Multiple choice questions	
Procedure		

Suicide is derived from the Latin word for "self-murder." It is a fatal act that represents the person's wish to die. There is a range, however,

between thinking about suicide and acting it out. Some plan for days, weeks, or even years before acting, while others take their lives

seemingly on impulse without premeditation. Lost in the de □nition are intentional misclassi□cations of the cause of death, accidents of

undetermined cause, and so-called chronic suicide (e.g., deaths through alcohol and substance abuse and consciously poor adherence to

medical regimens for addiction, obesity, and hypertension).

Table 23.1-1

Terms Comprising Suicidal Ideation and Behavior

In psychiatry, suicide is the primary emergency, with homicide and failure to diagnose an underlying potentially fatal illness representing

other, less common psychiatric emergencies. Suicide is to the psychiatrist as cancer is to the internist—the psychiatrist may provide optimal

care, yet the patient may die by suicide nonetheless. Thus, suicide is impossible to predict, but numerous clues can be seen. There are also

some generally accepted standards of care that facilitate risk reduction, as well as lessen the likelihood of successful litigation, should a

patient death occur and a lawsuit be \Box led. Suicide also needs to be considered in terms of the devastating legacy that it leaves for those who

have survived a loved one's suicide, the impact it has on the treating physician, and the rami \Box cation for the clinicians who cared for the

decedents. Perhaps the most important concept regarding suicide is that it is almost always the result of mental illness, usually depression,

and is amenable to psychological and pharmacological treatment.

EPIDEMIOLOGY

There are over 35,000 deaths per year (approximately 100 per day) in the United States attributed to suicide. This is in contrast to

approximately 20,000 deaths annually from homicide. It is estimated that there is a 25 to 1 ratio between suicide attempts and completed

suicides. Although signi a cant shifts were seen in the suicide death rates for certain subpopulations during the past century (e.g., increase

adolescent and decreased elderly rates), the rate remains fairly constant, averaging about 12 per 100,000 through the 20th century and into

the \Box rst decade of the 21st century. Suicide is currently ranked the tenth overall cause of death in the United States, after heart disease,

cancer, chronic lower respiratory diseases, cerebrovascular diseases, accidents, Alzheimer's disease, diabetes, in uenza and pneumonia, and

kidney disease.

Suicide rates in the United States are the midpoint of the rates for industrialized countries. Internationally, suicide rates range from highs

of more than 25 per 100,000 persons in Lithuania, South Korea, Sri Lanka, Russia, Belarus, and Guyana to fewer than 10 per 100,000 in

Portugal, the Netherlands, Australia, Spain, South Africa, Italy, Egypt, and others. A state-by-state analysis of suicides in the past decade revealed that New Jersey had the nation's lowest suicide rate for both sexes and

Montana had the nation's highest rate. Montana and Wyoming had the highest rates for men, and Alaska and Idaho had the highest rates for

women. The prime suicide site in the world is the Golden Gate Bridge in San Francisco, with 1,600 suicides committed there since the

bridge opened in 1937.

Risk Factors

Gender Differences. Men commit suicide more than four times as often as women, regardless of age or race, in the United States—

despite the fact that women attempt suicide or have suicidal thoughts three times as often as men. Although this disparity remains unclear, it

may be related to the methods used. Men are more likely than women to commit suicide using firearms, hanging, or jumping from high

places. Women, on the other hand, more commonly take an overdose of

psychoactive substances or poison. The use of firearms among

women, however, is increasing. In states with gun control laws, the use of firearms has decreased as a method of suicide. Globally, the most

common method of suicide is hanging.

Age. For all groups, suicide is rare before puberty. Suicide rates increase with age and underscore the significance of the midlife crisis.

Among men, suicides peak after age 45; among women, the greatest number of completed suicides occurs after age 55. Rates of 29 per

100,000 population occur in men age 65 or older. Older persons attempt suicide less often than younger persons, but are more often

successful. Although they represent only 13 percent of the total population, older persons account for 16 percent of suicides.

The suicide rate, however, is rising among young persons. Suicide is the third leading cause of death in those aged 15 to 24 years, after accidents and homicides. Attempted

suicides in this age group number between 1 million and 2 million annually. Most suicides now are among those aged 35 to 64.

Race. Suicide rates among white men and women are approximately two to three times as high as for African American men and

women across the life cycle. Among young persons who live in inner cities and certain Native American and Alaskan Native groups, suicide

rates have greatly exceeded the national rate. Suicide rates among immigrants are higher than those in the native-born population.

Religion. Historically, Protestants and Jews in the United States have had higher suicide rates than Catholics. Muslims have much lower

rates. The degree of orthodoxy and integration may be a more accurate measure of risk in this category than simple institutional religious affiliation.

Marital Status. Marriage lessens the risk of suicide significantly, especially if there are children in the home. Single, never-married

persons register an overall rate nearly double that of married persons. Divorce increases suicide risk, with divorced men three times more

likely to kill themselves as divorced women. Widows and widowers also have high rates. Suicide occurs more frequently than usual in

persons who are socially isolated and have a family history of suicide (attempted or real). Persons who commit so-called anniversary

suicides take their lives on the day a member of their family did. Homosexual men and women appear to have higher rates of suicide than heterosexuals.

Occupation. The higher the person's social status, the greater the risk of suicide, but a drop in social status also increases the risk.

Work, in general, protects against suicide. Among occupational rankings,

professionals, particularly physicians, have traditionally been

considered to be at greatest risk. Other high-risk occupations include law

enforcement, dentists, artists, mechanics, lawyers, and insurance

agents. Suicide is higher among the unemployed than among employed persons.

The suicide rates increase during economic recessions and

depressions and decrease during times of high employment and during wars.

PHYSICIAN SUICIDES. The weight of current evidence supports the conclusion that both male and female physicians in the United States have

elevated rates of suicide. It is estimated that approximately 400 physicians commit suicide each year in the United States. United Kingdom

and Scandinavian data show that the suicide rate for male physicians is two to three times that found in the general male population of the

same age. Female physicians have a higher risk of suicide than other women. In the United States, the annual suicide rate for female

physicians is about 41 per 100,000, compared with 12 per 100,000 among all white women over 25 years of age. Studies show that

physicians who commit suicide have a mental disorder, most often depressive disorder, substance dependence, or both. Both male and

female physicians commit suicide significantly more often by substance overdoses and less often by firearms than persons in the general

population; drug availability and knowledge about toxicity are important factors in physician suicides. Among physicians, psychiatrists are

considered to be at greatest risk, followed by ophthalmologists and anesthesiologists, but all specialties are vulnerable.

Climate. No significant seasonal correlation with suicide has been found. Suicides increase slightly in spring and fall but, contrary to

popular belief, not during December and holiday periods.

Physical Health. The relation of physical health and illness to suicide is significant. Previous medical care appears to be a positively

correlated risk indicator of suicide: About one third of all persons who commit suicide have had medical attention within 6 months of death,

and a physical illness is estimated to be an important contributing factor in about half of all suicides.

Factors associated with illness that contribute to both suicides and suicide attempts are loss of mobility, especially when physical activity is important to occupation or recreation;

dis \Box gurement, particularly among women; and chronic, intractable pain. Patients on hemodialysis are at high risk. In addition to the direct e \Box ects of illness, the secondary e \Box ects—

for example, disruption of relationships and loss of occupational status—are prognostic factors.

Certain drugs can produce depression, which may lead to suicide in some cases. Among these drugs are reserpine (Serpasil), corticosteroids, antihypertensives, and some

anticancer agents. Alcohol-related illnesses, such as cirrhosis, are associated with higher suicide rates.

Mental Illness. Almost 95 percent of all persons who commit or attempt suicide have a diagnosed mental disorder. Depressive

disorders account for 80 percent of this figure, schizophrenia accounts for 10 percent, and dementia or delirium for 5 percent. Among all

persons with mental disorders, 25 percent are also alcohol dependent and have dual diagnoses. Persons with delusional depression are at

highest risk of suicide. A history of impulsive behavior or violent acts increases the risk of suicide as does previous psychiatric

hospitalization for any reason. Among adults who commit suicide, significant differences between young and old exist for both psychiatric

diagnoses and antecedent stressors. Diagnoses of substance abuse and antisocial personality disorder occurred most often among suicides in

persons less than 30 years of age and diagnoses of mood disorders and cognitive disorders most often among suicides in those age 30 and

above. Stressors associated with suicide in those under 30 were separation,

rejection, unemployment, and legal troubles; illness stressors

most often occurred among suicide victims over age 30.

Psychiatric Patients. Psychiatric patients' risk for suicide is 3 to 12 times that of nonpatients. The degree of risk varies, depending on

age, sex, diagnosis, and inpatient or outpatient status. Male and female psychiatric patients who have at some time been inpatients have five

and ten times higher suicide risks, respectively, than their counterparts in the general population. For male and female outpatients who

have never been admitted to a hospital for psychiatric treatment, the suicide risks are three and four times greater, respectively, than those

of their counterparts in the general population. The higher suicide risk for psychiatric patients who have been inpatients reflects that

patients with severe mental disorders tend to be hospitalized—for example, patients with depressive disorder who require electroconvulsive

therapy (ECT). The psychiatric diagnosis with greatest risk of suicide in both sexes is a mood disorder.

Those in the general population who commit suicide tend to be middle aged or older, but studies increasingly report that psychiatric patients who commit suicide tend to be

relatively young. In one study, the mean age of male suicides was 29.5 years and that of women 38.4 years. The relative youthfulness in these suicide cases was partly attributed to

two early-onset, chronic mental disorders—schizophrenia and recurrent major depressive disorder—which account for just over half of these suicides, and so re \Box ects an age and

diagnostic pattern found in most studies of psychiatric patient suicides.

A small, but signi cant, percentage of psychiatric patients who commit suicide do so while they are inpatients. Most of these do not kill themselves in the psychiatric ward itself,

but on the hospital grounds, while on a pass or weekend leave, or when absent without leave. For both sexes, the suicide risk is highest in the first week of the psychiatric admission;

after 3 to 5 weeks, inpatients have the same risk as the general population. Times of sta \Box rotation, particularly of the psychiatric residents, are periods associated with inpatient

suicides. Epidemics of inpatient suicides tend to be associated with periods of ideological change on the ward, staff disorganization, and staff demoralization. The period after discharge from the hospital is also a time of increased suicide risk.

A follow-up study of 5,000 patients discharged from an Iowa psychiatric hospital showed that

in the \Box rst 3 months after discharge, the rate of suicide for female patients was 275 times that of all Iowa women; the rate of suicide for male patients was 70 times that of all Iowa

men. Studies show that one third or more of depressed patients who commit suicide do so within 6 months of leaving a hospital; presumably they have relapsed.

The main risk groups are patients with depressive disorders, schizophrenia, and substance abuse and patients who make repeated visits to the emergency room. Patients, especially

those with panic disorder, who frequent emergency services, also have an increased suicide risk. Thus, mental health professionals working in emergency services must be well

trained in assessing suicidal risk and making appropriate dispositions. They must also be aware of the need to contact patients at risk who fail to keep follow-up appointments.

DEPRESSIVE DISORDERS. Mood disorders are the ones most closely linked to suicide. Approximately 60 to 70 percent of suicide victims

suffered a significant depression at the time of their deaths. The lifetime risk of death by suicide among individuals with bipolar disorder is

approximately 15 to 20 percent, and suicide is more likely during depressed states rather than manic states.

More patients with depressive disorders commit suicide early in the illness rather than later; more depressed men than women commit suicide; and the chance of depressed

persons' killing themselves increases if they are single, separated, divorced,

widowed, or recently bereaved. Patients with depressive disorder in the community who commit suicide

tend to be middle aged or older.

Social isolation enhances suicidal tendencies among depressed patients. This \Box nding is in accord with the data from epidemiological studies showing that persons who commit

suicide may be poorly integrated into society. Suicide among depressed patients is likely at the onset or the end of a depressive episode. As with other psychiatric patients, the

months after discharge from a hospital are a time of high risk.

Regarding outpatient treatment, most depressed suicidal patients had a history of therapy; however, less than half were receiving psychiatric treatment at the time of suicide. Of

those who were in treatment, studies have shown that treatment was less than adequate. For example, most patients who received antidepressants were prescribed subtherapeutic

doses of the medication.

SCHIZOPHRENIA. The suicide risk is high among patients with schizophrenia: Up to 10 percent die by committing suicide. In the United

States, an estimated 4,000 patients with schizophrenia commit suicide each year. The onset of schizophrenia is typically in adolescence or

early adulthood, and most of these patients who commit suicide do so during the first few years of their illness; therefore, those patients

with schizophrenia who commit suicide are young.

Thus, the risk factors for suicide among patients with schizophrenia are young age, male gender, single marital status, a previous suicide attempt, a vulnerability to depressive

symptoms, and a recent discharge from a hospital. Having three or four hospitalizations during their 20s probably undermines the social, occupational, and sexual adjustment of

possibly suicidal patients with schizophrenia. Consequently, potential suicide victims are likely to be male, unmarried, unemployed, socially isolated, and living alone—perhaps in a

single room. After discharge from their last hospitalization, they may experience a new adversity or return to ongoing di□culties. As a result, they become dejected, experience

feelings of helplessness and hopelessness, reach a depressed state, and have, and eventually act on, suicidal ideas. Only a small percentage committed suicide because of hallucinated

instructions or a need to escape persecutory delusions. Up to 50 percent of suicides among patients with schizophrenia occur during the \Box rst few weeks and months after discharge

from a hospital; only a minority commit suicide while inpatients.

ALCOHOL DEPENDENCE. Up to 15 percent of all alcohol-dependent persons commit suicide. The suicide rate for those who are alcoholic is

estimated to be about 270 per 100,000 annually; in the United States, between 7,000 and 13,000 alcohol-dependent persons commit suicide

each year.

About 80 percent of all alcohol-dependent suicide victims are male, a percentage that largely re ects the sex ratio for alcohol dependence. Alcohol-dependent suicide victims tend

to be white, middle aged, unmarried, friendless, socially isolated, and currently drinking. Up to 40 percent have made a previous suicide attempt. Up to 40 percent of all suicides by

persons who are alcohol dependent occur within a year of the patient's last hospitalization; older alcohol-dependent patients are at particular risk during the postdischarge period.

Studies show that many alcohol-dependent patients who eventually commit suicide are rated depressed during hospitalization and up to two thirds are assessed as having mood

disorder symptoms during the period in which they commit suicide. As many as 50 percent of all alcohol-dependent suicide victims have experienced the loss of a close, a \Box ectionate

relationship during the previous year. Such interpersonal losses and other types of undesirable life events are probably brought about by the alcohol dependence and contribute to

the development of the mood disorder symptoms, which are often present in the weeks and months before the suicide.

The largest group of male alcohol-dependent patients is composed of those with an associated antisocial personality disorder. Studies show that such patients are particularly

likely to attempt suicide; to abuse other substances; to exhibit impulsive, aggressive, and criminal behaviors; and to be found among alcohol-dependent suicide victims.

OTHER SUBSTANCE DEPENDENCE. Studies in various countries have found an increased suicide risk among those who abuse substances. The

suicide rate for persons who are heroin dependent is about 20 times the rate for the general population. Adolescent girls who use

intravenous substances also have a high suicide rate. The availability of a lethal amount of substances, intravenous use, associated antisocial

personality disorder, a chaotic lifestyle, and impulsivity are some of the factors that predispose substance-dependent persons to suicidal

behavior, particularly when they are dysphoric, depressed, or intoxicated.

PERSONALITY DISORDERS. A high proportion of those who commit suicide have various associated personality difficulties or disorders. Having

a personality disorder may be a determinant of suicidal behavior in several ways: by predisposing to major mental disorders such as

depressive disorders or alcohol dependence; by leading to difficulties in relationships and social adjustment; by precipitating undesirable life

events; by impairing the ability to cope with a mental or physical disorder; and by drawing persons into conflicts with those around them,

including family members, physicians, and hospital staff members.

An estimated 5 percent of patients with antisocial personality disorder commit suicide. Suicide is three times more common among prisoners than among the general population.

More than one third of prisoner suicides have had past psychiatric treatment, and half have made a previous suicide threat or attempt, often in the previous 6 months.

ANXIETY DISORDER. Uncompleted suicide attempts are made by almost 20 percent of patients with a panic disorder and social phobia. If

depression is an associated feature, however, the risk of completed suicide rises.

Previous Suicidal Behavior. A past suicide attempt is perhaps the best indicator that a patient is at increased risk of suicide. Studies

show that about 40 percent of depressed patients who commit suicide have made a previous attempt. The risk of a second suicide attempt is

highest within 3 months of the first attempt. The relation between a mood disorder, completed suicide, and attempts at suicide is shown in

Depression is associated with both completed suicide and serious attempts at suicide. The clinical feature most often associated with the seriousness of the intent to die is a

diagnosis of a depressive disorder. This is shown by studies that relate the clinical characteristics of suicidal patients with various measures of the medical seriousness of the attempt

or of the intent to die. Also, intent-to-die scores correlate signi a cantly with both suicide risk scores and the number and severity of depressive symptoms. Patients having high

suicide intent are more often male, older, single or separated, and living alone than those with low intent. In other words, depressed patients who seriously attempt suicide more

closely resemble suicide victims than they do suicide attempters.

ETIOLOGY

Sociological Factors

Durkheim's Theory. The first major contribution to the study of the social and cultural influences on suicide was made at the end of

the 19th century by the French sociologist Emile Durkheim. In an attempt to explain statistical patterns, Durkheim divided suicides into three

social categories: egoistic, altruistic, and anomic. Egoistic suicide applies to those who are not strongly integrated into any social group. The

lack of family integration explains why unmarried persons are more vulnerable to suicide than married ones and why couples with children

are the best protected group. Rural communities have more social integration than urban areas and, thus, fewer suicides. Protestantism is a

less cohesive religion than Roman Catholicism, and so Protestants have a higher suicide rate than Catholics.

Altruistic suicide applies to those susceptible to suicide stemming from their excessive integration into a group, with suicide being the

outgrowth of the integration—for example, a Japanese soldier who sacri □ ces his life in battle. Anomic suicide applies to persons whose

integration into society is disturbed so that they cannot follow customary norms of behavior. Anomie explains why a drastic change in

economic situation makes persons more vulnerable than they were before their change in fortune. In Durkheim's theory, anomie also refers

to social instability and a general breakdown of society's standards and values.

Psychological Factors

Freud's Theory. Sigmund Freud offered the first important psychological insight into suicide. He described only one patient who made

a suicide attempt, but he saw many depressed patients. In his paper "Mourning and Melancholia," Freud stated his belief that suicide

represents aggression turned inward against an introjected, ambivalently cathected love object. Freud doubted that there would be a suicide

without an earlier repressed desire to kill someone else.

Menninger's Theory. Building on Freud's ideas, Karl Menninger, in *Man against Himself*, conceived of suicide as inverted homicide

because of a patient's anger toward another person. This retroflexed murder is either turned inward or used as an excuse for punishment. He

also described a self-directed death instinct (Freud's concept of Thanatos) plus three components of hostility in suicide: the wish to kill, the

wish to be killed, and the wish to die.

Recent Theories. Contemporary suicidologists are not persuaded that a specific psychodynamic or personality structure is associated

with suicide. They believe that much can be learned about the psychodynamics of suicidal patients from their fantasies about what would

happen and what the consequences would be if they commit suicide. Such fantasies often include wishes for revenge, power, control, or

punishment; atonement, sacrifice, or restitution; escape or sleep; rescue, rebirth, reunion with the dead; or a new life. The suicidal patients

most likely to act out suicidal fantasies may have lost a love object or received a narcissistic injury, may experience overwhelming affects

like rage and guilt, or may identify with a suicide victim. Group dynamics underlie mass suicides such as those at Masada, at Jonestown, and

by the Heaven's Gate cult.

Depressed persons may attempt suicide just as they appear to be recovering from their depression. A suicide attempt can cause a longstanding

depression to disappear, especially if it ful \square lls a patient's need for punishment. Of equal relevance, many suicidal patients use a

preoccupation with suicide as a way of \Box ghting o \Box intolerable depression and a sense of hopelessness. A study by Aaron Beck showed that

hopelessness was one of the most accurate indicators of long-term suicidal risk. **Biological Factors.** Diminished central serotonin plays a role in suicidal behavior.

A group at the Karolinska Institute in Sweden first

noted that low concentrations of the serotonin metabolite 5-hydroxyindoleacetic acid (5-HIAA) in the lumbar cerebrospinal fluid (CSF) were

associated with suicidal behavior. This finding has been replicated many times and in different diagnostic groups. Postmortem

neurochemical studies have reported modest decreases in serotonin itself or 5-HIAA in either the brainstem or the frontal cortex of suicide

victims. Postmortem receptor studies have reported significant changes in presynaptic and postsynaptic serotonin binding sites in suicide

victims. Together, these CSF, neurochemical, and receptor studies support the hypothesis that reduced central serotonin is associated with

suicide. Recent studies also report some changes in the noradrenergic system of suicide victims.

Low concentrations of 5-HIAA in CSF also predict future suicidal behavior. For example, the Karolinska group examined completed suicide in a sample of 92 depressed patients

who had attempted suicide. They found that 8 of the 11 patients who committed suicide within 1 year belonged to the subgroup with below-median concentrations of 5-HIAA in

CSF. The suicide risk in that subgroup was 17 percent, compared with 7 percent among those with above-median concentrations of 5-HIAA in CSF (Fig. 23.1-2). Also, the cumulative

number of patient-months survived during the \Box rst year after attempted suicide was signi \Box cantly lower in the subgroup with low 5-HIAA concentrations. The Karolinska group

concluded that low 5-HIAA concentrations in CSF predict short-range suicide risk in the high-risk group of depressed patients who have attempted suicide. Low 5-HIAA

concentrations in CSF have also been demonstrated in adolescents who kill themselves.

Cumulative suicide risk during \Box rst year after attempted suicide in patients with low versus high cerebrospinal \Box uid (CSF) concentrations of

5-hydroxyindoleacetic acid (5-HIAA). Filled circles indicate CSF 5-HIAA

concentrations below the sample median and \Box lled squares indicate

concentrations above the sample median (87 nM). (From Nördstrom P,

Samuelsson M, Asberg M, Träskman-Bendz L, Aberg-Wistedt A,

Nordin C, Bertilsson L. CSF concentrations 5-HIAA predicts suicide risk after attempted suicide. *Suicide Life Threat Behav.* 1994;24:1, with permission.)

Genetic Factors. Suicidal behavior, as with other psychiatric disorders, tends to run in families. In psychiatric patients, a family history

of suicide increases the risk of attempted suicide and that of completed suicide in most diagnostic groups. In medicine, the strongest

evidence for involvement of genetic factors comes from twin and adoption studies and from molecular genetics. Such studies in suicide are reviewed below.

Twin Studies. A landmark study in 1991 investigated 176 twin pairs in which one twin had committed suicide. In nine of these twin

pairs, both twins had committed suicide. Seven of these nine pairs concordant for suicide were found among the 62 monozygotic pairs,

whereas two pairs concordant for suicide were found among the 114 dizygotic twin pairs. This twin group difference for concordance for

suicide (11.3 vs. 1.8 percent) is statistically significant (P < .01).

Another study collected a group of 35 twin pairs in which one twin had committed suicide and the living co-twin was interviewed. Ten of

the 26 living monozygotic cotwins had themselves attempted suicide, compared with 0 of the 9 living dizygotic cotwins (P < .04). Although

monozygotic and dizygotic twins may have some di ering developmental experiences, these results show that monozygotic twin pairs have

signi□cantly higher concordance for both suicide and attempted suicide, which suggests that genetic factors may play a role in suicidal

behavior.

Danish-American Adoption Studies. The strongest evidence suggesting the presence of genetic factors in suicide comes from adoption studies carried out in Denmark. A screening of the registers of causes of death revealed that 57 of 5,483 adoptees in Copenhagen eventually committed suicide. They were matched with adopted controls. Searches of the causes of death revealed that 12 of the 269 biological relatives of these 57 adopted suicide victims had themselves committed suicide, compared with only 2 of the 269 biological relatives of the 57 adopted controls. This is a highly significant difference for suicide between the two groups of relatives. None of the adopting relatives of either the suicide or control group had committed suicide. In a further study of 71 adoptees with mood disorder, adoptee suicide victims with a situational crisis or impulsive suicide attempt or both (particularly) had more biological relatives who had committed suicide than controls had. This led to the suggestion that a genetic factor lowering the threshold for suicidal behavior may lead to an inability to control impulsive behavior. Psychiatric disorders or environmental stress may serve "as potentiating mechanisms which foster or trigger the impulsive behavior, directing it toward a suicidal outcome." Molecular Genetic Studies. Tryptophan hydroxylase (TPH) is an enzyme involved in the biosynthesis of serotonin. A polymorphism in the human TPH gene has been identified, with two alleles—U and L. Because low concentrations of 5-HIAA in CSF are associated with suicidal behavior, it was hypothesized that such individuals may have alterations in genes controlling serotonin synthesis and metabolism. It was found that impulsive alcoholics, who had low CSF 5-HIAA concentrations, had more LL and UL genotypes. Furthermore, a history of suicide attempts was significantly associated with TPH genotype in all the violent alcoholics; 34 of the 36 violent subjects who attempted suicide had either the UL or LL genotype. Thus, it was concluded that the presence of the L allele was associated with an increased risk of suicide attempts.

Also, a history of multiple suicide attempts was found most often in subjects with the LL genotype and to a lesser extent among those

with the UL genotype (Fig. 23.1-3). This led to the suggestion that the L allele was associated with repetitive suicidal behavior. The

presence of one TPH*L allele may indicate a reduced capacity to hydroxylate tryptophan to 5-hydroxytryptophan in the synthesis of

serotonin, producing low central serotonin turnover and, thus, a low concentration of 5-HIAA in CSF.

PREDICTION

Clinicians must assess an individual patient's risk for suicide on the basis of a clinical examination. The predictive items associated with

suicide risk are listed in Table 23.1-2. Suicide is grouped into high-risk–related and low-risk–related factors (Table 23.1-3). High-risk

characteristics include more than 45 years of age, male gender, alcohol dependence (the suicide rate is 50 times higher in alcohol-dependent

persons than in those who are not alcohol dependent), violent behavior, previous suicidal behavior, and previous psychiatric hospitalization.

Evaluation of Suicide Risk

It is important that questions about suicidal feelings and behaviors be asked, often directly. Asking depressed patients whether or not they

have had thoughts of wanting to kill themselves does not plant the seed of suicide. To the contrary, it may be the \Box rst opportunity a patient

has had to talk about suicidal ideation that may have been present for some time.

Questions about Suicidal Feelings and Behaviors

Treatment

Most suicides among psychiatric patients are preventable, because evidence indicates that inadequate assessment or treatment is often

associated with suicide. Some patients experience su \Box ering so great and intense, or so chronic and unresponsive to treatment, that their

eventual suicides may be perceived as inevitable. Such patients are relatively uncommon, however (see discussion of inevitable suicide

below). Other patients have severe personality disorders, are highly impulsive, and commit suicide spontaneously, often when dysphoric,

intoxicated, or both.

The evaluation for suicide potential involves a complete psychiatric history; a thorough examination of the patient's mental state; and an

inquiry about depressive symptoms, suicidal thoughts, intents, plans, and attempts. A lack of future plans, giving away personal property,

making a will, and having recently experienced a loss all imply increased risk of suicide. The decision to hospitalize a patient depends on

diagnosis, depression severity and suicidal ideation, the patient's and the family's coping abilities, the patient's living situation, availability

of social support, and the absence or presence of risk factors for suicide.

Inpatient versus Outpatient Treatment

Whether to hospitalize patients with suicidal ideation is the most important clinical decision to be made. Not all such patients require

hospitalization; some can be treated on an outpatient basis. But the absence of a strong social support system, a history of impulsive

behavior, and a suicidal plan of action are indications for hospitalization. To decide whether outpatient treatment is feasible, clinicians

should use a straightforward clinical approach: Ask patients who are considered suicidal to agree to call when they become uncertain about

their ability to control their suicidal impulses. Patients who can make such an agreement with a doctor with whom they have a relationship

reaffirm the belief that they have sufficient strength to control such impulses and to seek help.

In return for a patient's commitment, clinicians should be available to the patient 24 hours a day. If a patient who is considered seriously

suicidal cannot make the commitment, immediate emergency hospitalization is indicated; both the patient and the patient's family should

be so advised. If, however, the patient is to be treated on an outpatient basis, the therapist should note the patient's home and work

telephone numbers for emergency reference; occasionally, a patient hangs up unexpectedly during a late night call or gives only a name to

the answering service. If the patient refuses hospitalization, the family must take the responsibility to be with the patient 24 hours a day.

According to Edwin S. Shneidman, a clinician has several practical preventive measures for dealing with a suicidal person: reducing the

psychological pain by modifying the patient's stressful environment, enlisting the aid of the spouse, the employer, or a friend; building

realistic support by recognizing that the patient may have a legitimate complaint; and offering alternatives to suicide.

Many psychiatrists believe that any patient who has attempted suicide, despite its lethality, should be hospitalized. Although most of these

patients voluntarily enter a hospital, the danger to self is one of the few clear-cut indications currently acceptable in all states for involuntary

hospitalization. In a hospital, patients can receive antidepressant or antipsychotic medications as indicated; individual therapy, group

therapy, and family therapy are available, and patients receive the hospital's social support and sense of security. Other therapeutic

measures depend on patients' underlying diagnoses. For example, if alcohol dependence is an associated problem, treatment must be

directed toward alleviating that condition.

Although patients $classi \Box ed$ as acutely suicidal may have favorable prognoses, chronically suicidal patients are di \Box cult to treat, and they

exhaust the caretakers. Constant observation by special nurses, seclusion, and restraints cannot prevent suicide when a patient is resolute.

ECT may be necessary for some severely depressed patients, who may require several treatment courses.

Useful measures for the treatment of depressed suicidal inpatients include searching patients and their belongings on arrival in the ward

for objects that could be used for suicide and repeating the search at times of exacerbation of the suicidal ideation. Ideally, suicidally

depressed inpatients should be treated on a locked ward where the windows are shatterproof, and the patient's room should be located near

the nursing station to maximize observation by the nursing sta \Box . The treatment team must assess how much to restrict the patient and

whether to make regular checks or use continuous direct observation.

Vigorous treatment with antidepressant or antipsychotic medication should be initiated, depending on the underlying disorder. Some

medications (e.g., risperidone [Risperdal]) have both antipsychotic and

antidepressant $e \square$ ects and are useful when the patient has signs and

symptoms of both psychosis and depression.

Supportive psychotherapy by a psychiatrist shows concern and may alleviate some of a patient's intense su \Box ering. Some patients may be

able to accept the idea that they are su \Box ering from a recognized illness and that they will probably make a complete recovery. Patients

should be dissuaded from making major life decisions while they are suicidally depressed, because such decisions are often morbidly

determined and may be irrevocable. The consequences of such bad decisions can cause further anguish and misery when the patient has recovered.

Patients recovering from a suicidal depression are at particular risk. As the depression lifts, patients become energized and, thus, are able

to put their suicidal plans into action (paradoxical suicide). A further complication is the activating $e \square$ ect of serotonergic drugs, such as

fluoxetine (Prozac), which are effective antidepressants, especially with suicidally depressed patients. Such agents may improve psychomotor

withdrawal, thus permitting the patient to act on preexisting suicidal impulses because they have more energy. Sometimes, depressed

patients, with or without treatment, suddenly appear to be at peace with themselves because they have reached a secret decision to commit

suicide. Clinicians should be especially suspicious of such a dramatic clinical change, which may portend a suicide attempt. Although rare,

some patients lie to the psychiatrist about their suicidal intent, thus subverting the most careful clinical assessment.

A patient may commit suicide even when in the hospital. According to one survey, about 1 percent of all suicides were committed by

patients who were being treated in general medical-surgical or psychiatric hospitals, but the annual suicide rate in psychiatric hospitals is

only 0.003 percent.

Legal and Ethical Factors

Liability issues stemming from suicides in psychiatric hospitals frequently involve questions about a patient's rate of deterioration, the

presence during hospitalization of clinical signs indicating risk, and psychiatrists' and sta members' awareness of, and response to, these

clinical signs.

In about half of the cases in which suicides occur while patients are on a psychiatric unit, a lawsuit results. Courts expect suicides to occur;

do not require zero suicide rates, but do require periodic patient evaluation for suicidal risk, formulation of a treatment plan with a high

level of security, and having staff members follow the treatment plan.

Currently, suicide and attempted suicide are variously viewed as a felony and a misdemeanor, respectively; in some states, the acts are not

considered crimes but unlawful under common law and statutes. Aiding and abetting a suicide adds another dimension to the legal morass;

some court decisions have held that although neither suicide nor attempted suicide is punishable, anyone who assists in the act may be punished.

National Strategy for Suicide Prevention

In 2001, Surgeon General David Satcher organized the National Strategy for Suicide Prevention, under the auspices of the National Institutes

of Health (NIH). The National Strategy for Suicide Prevention has set specific goals and objectives to reduce suicide

Table 23.1-6

Goals to Reduce Suicide

The National Strategy for Suicide Prevention creates a framework for suicide prevention for the nation. It is designed to encourage and

empower groups and individuals to work together. The stronger and broader the support and collaboration on suicide prevention, the

greater the chance of success for this public health initiative. Suicide and suicidal behaviors can be reduced as the general public gains more

understanding about (1) the extent to which suicide is a problem, (2) the ways in which it can be prevented, and (3) the roles individuals

and groups can play in prevention efforts.

SUICIDES INVOLVING OTHER DEATHS

Victim-Precipitated Homicide

The phenomenon of using others, usually police, to kill oneself is well known to law enforcement personnel. Described by Marvin

Wolfgang, the classic situation is exempli \Box ed by a person holding up a gas station or all-night store and brandishing a gun, which he

threatens to use on the police when they arrive. They then shoot him, thinking that it is in self-defense. The psychology of such victims is not

clear, except that they apparently believe this is the only way they can die.

A 25-year-old white divorced father of twin 3-year-old boys had been threatening to his wife, and, consequently, she had an order of

restraint placed on him. Nonetheless, one evening, he went to her home, carrying a realistic-looking toy pistol in his pocket "to give her a

scare." She refused to admit him, and, when he began to create a scene, she called the police. When three police $o \square$ cers arrived, he

refused to leave, pointed the toy pistol at them and taunted them to shoot him.

They drew their revolvers, ordered him to drop his

"weapon" (which he did), and restrained him. They took him to a local emergency department, where the nurse's admission note read:

"divorced and angry man threatened others with a toy pistol." The on-call psychiatrist saw him brie \Box y; the patient denied suicidal or

homicidal intent; and the psychiatrist concluded that it was safe to discharge him (as a "situational problem–marital issues"). The

following day, he killed himself by using carbon monoxide. Although this was not a case of "completed" victim-precipitated homicide,

hospital sta failed to perceive that this represented "attempted" victim-

precipitated homicide and was an act of high risk. Noting that he

"threatened others with a toy pistol" trivialized the gravity of pointing what appears to be a genuine gun at armed police and telling

them to shoot. In $e \square$ ect, he had given up control over this life-threatening situation to the police, and only their self-restraint protected

him from being killed that evening.

Murder-Suicides

Murder-suicides receive a disproportionate amount of attention because they are dramatic and tragic. Unless it is a pact between two truly

consenting adults, such events testify to the enormous amount of aggression inherent in many suicides—in addition to the depression.

Furthermore, what appears to be a pact is often, in fact, more of a coercion (or \Box atout murder) than a true pact among equals. Pacts tend to

be made more often by females or elderly couples.

Terrorist Suicides. Terrorist-bomber suicides represent a special category of murder-suicides, one in which there is no question of

willingness of the victim's part and in which the victims are unknown to the perpetrators except in some generic, group sense (e.g., Jews,

Westerners). Some suicide experts do not classify these as "true" suicides because they differ in so many domains from typical suicides

Differences between Terrorist-Bomber Suicides and Typical Suicides

Although many terrorists are recruited from poorer and less-educated classes, it is surprising that a very large proportion of terrorist bombers are instead from middle-class, welleducated,

and possibly less-fundamentalist populations. Because suicide means to take one's life, it is hard to exclude these terrorist deaths from such a classification.

INEVITABLE SUICIDE

Not all suicides are preventable; some may be inevitable. In fact, over one third of all completed suicides occur in persons who are receiving

treatment for a psychiatric disorder, most commonly depression, bipolar disorder, or schizophrenia. It is not unreasonable to assume that

some of those patients received the best care available, but that their suicides could not be prevented.

Some clinicians believe that viewing certain suicides as being inevitable may lead to therapeutic nihilism, others feel it may cause both

clinicians and patients to lose hope. But inevitable suicide can only be determined a posteriori, after all known facts of a particular suicide

have been analyzed and synthesized. And if it cannot be predicted there is no reason for therapeutic nihilism or for treatment $e \square$ orts to be

in uenced negatively; indeed viewing some suicides as possibly inevitable may encourage clinicians to increase their therapeutic zeal to

prevent or postpone the inevitable from happening.

Certain criteria must be met for a particular suicide to be considered inevitable.

Most important is a strong genetic history of suicide in

one or more family members as well as heavy genetic loading for mental illness. Although a strong genetic diathesis for suicide is associated

with completed suicide, it is not, in and of itself, $su \square$ cient. Other risk factors must also be present, numerous, and at the extreme end of

profound pathology. Among the many risk factors (as described above) are a history of physical, emotional, or sexual abuse, especially

during childhood; divorce; unemployment; male gender; recent discharge from a psychiatric hospital; prior suicide attempts; alcoholism or

other substance abuse; a history of panic attacks; and the presence of a medical illness. Persistent suicidal thoughts, especially coupled with a

plan, are particularly dangerous. As mentioned above, inevitability presumes that these risk factors are numerous, severe, and present in

severe degrees.

Finally, to consider suicide inevitable the patient must have received the highest standard of treatment and that treatment must have

failed. Inevitability assumes, among many other factors, that everything that could have been done was done—and done correctly—yet the

patient died.

The case of Ernest Hemingway may be an example of inevitable suicide. Including Ernest, \Box ve people committed suicide in the

Hemingway family. His father, brother, sister, and granddaughter all killed themselves. In addition, one of his sons su \Box ered from major

depression and underwent several courses of ECT during his lifetime.

Toward the end of his life, Hemingway had several hospitalizations for depression accompanied by suicide attempts. His last

hospitalization was in 1961 at the Mayo Clinic, where he had been admitted in a severely depressed state after yet another suicide

attempt. He was delusional (thinking that people were following him with deadly intent), had cognitive di culties that prevented him

from writing creatively, was physically ill with cardiovascular disease, and had been drinking heavily. He was hospitalized for 7 weeks,

during which time he was treated with antidepressants, ECT, and psychotherapy. On June 26, 1961, he was discharged from the hospital.

As Hemingway was leaving the hospital, in a last conversation, he was purported to have said, "You and I both know what I am going to do to myself one day."

On July 2, 1961, at 7:30 in the morning, 6 days after discharge, Hemingway put a shotgun to his head and pulled the trigger.

Hemingway had all of the biopsychosocial determinants of an inevitable suicide. There was heavy genetic loading for suicide, severe

psychiatric disorder characterized by persecutory delusions, substance abuse, and other risk factors such as profound suicidal ideation and

prior suicide attempts. In addition, Hemingway was the victim of severe childhood trauma, which increased his vulnerability to suicide.

As yet, there are insu \Box cient data to predict the inevitability of a particular suicide. The paradigm of inevitability, however, may serve as a

stimulus to increase root cause analysis into this phenomenon. The history of medicine is replete with disorders that inexorably led to death

but which are now curable and suicide may one day join those ranks.

SURVIVING SUICIDE

To be a *suicide survivor* refers to those who have lost a loved one to suicide, not to someone who has attempted suicide but lived. The toll

on suicide survivors appears greater than that by other deaths, mainly because the opportunities for guilt are so great. Survivors feel that the

loved one intentionally and willfully took his or her life and that if only the survivor had done something di \Box erently, the decedent would

still be here. Because the decedent cannot tell them otherwise, survivors are at the mercy of their often merciless consciences.

What is generally more accurate is that the decedents were not entirely willful but were themselves victims of their own genetic or

lifetime experience predispositions to depression and suicide. For children, in particular, the loss of a parent to suicide feels like a shameful

abandonment for which the child may blame himself or herself. For parents of children who have killed themselves, their grief is

compounded not only by having lost a part of themselves, but also by having failed in what they perceive as their responsibility for the total

feelings of their child. To provide mutual support, survivors of suicide groups have appeared throughout the United States, generally led by

nonprofessional survivors themselves. Therapists who have lost patients to suicide comprise another survivor group—one too often ignored

and unsupported, despite their own considerable su \Box ering and sense of guilt and compounded by the specter of litigation potentially beingbrought to bear.

Best practice elements of various suicideprevention strategies Strategy Key best practice elements

- Awareness
- programs
- Dissemination of educational information through
- multiple methods such as media, short talks, leaflets,
- and placards.
- Sharing of survivor experiences

- Combining awareness with screening programs
- Educating primary care providers to recognize and
- respond to psychological distress
- Screening Consider using screening tools with good sensitivity,
- specificity, and nature of target population
- Incorporate screening approaches in emergency
- department and primary care evaluations
- Gatekeeper
- training
- Training period may extend to 3-6 months
- Should involve early warning signs of suicide risk,
- how to approach and broach the topic of suicide,
- psychological first aid, and basic postvention
- activities
- Should be provided periodically
- Knowledge of at-risk populations and referral
- strategies
- Access to means
- restriction
- Legislative restrictions on availability and sale of
- firearms/pesticides
- Constructing physical barriers at jumping hotspots
- Use drugs safer in overdose
- Be aware of unusual phenomena such as means
- substitution
- Follow-up care Facilitate after-care process, particularly for high-risk
- individuals
- Provide telephonic and other forms of ongoing
- support
- Community outreach programs
- Increased vigilance for the first 3 months after
- discharge when risk is highest
- Hotlines/
- helplines
- Basic symptoms and signs of common mental
- disorders
- Eliciting suicidal ideas/thoughts/plans in a

- nonthreatening manner
- Identification of at-risk populations/referral for
- bonafide treatment needs
- Handling acute suicidal crisis
- Providing relevant health-related information
- Media practices Avoid sensationalizing/deifying the act or person
- Avoid explicit description of suicide methods
- Emphasize preventability of suicide and treatability
- of predisposing mental health conditions
- Provide contact details for suicide support service
- Collaboration between media and medical
- professionals and training of journalists on
- responsible reporting
- Pharmacotherapy Treat the underlying psychiatric morbidity, if any
- Lithium, clozapine, and electroconvulsive therapy
- have proven antisuicidal properties
- Combination strategies (pharmacotherapy and
- psychotherapy), particularly for adolescents
- Psychotherapy CBT
- DBT
- IPT
- Problem-solving therapy
- CBT=Cognitive behavior therapy, DBT=Dialectical behavioral therapy,
- IPT=Interpersonal therapy

Suicide awareness programs

The ideal conditions for an effective awareness program include delivery in a relevant setting, having a multifaceted and comprehensive nature inclusive of community-based strategies, and adopting a universal approach while simultaneously ensuring identification of at-risk groups.[6,7]

For the lay public

Focused suicide awareness programs such as short talks for a 90-min period have been shown to enhance the identification of warning signs of suicide.[8] Concurrent dissemination of educational material coupled with reaching out through media and training of gatekeepers appear more effective than the distribution of educational material alone. Sharing of patient and suicide survivor experiences is useful in enhancing awareness.[9] Awareness programs for gatekeepers should involve education about risk factors, information on suicide support initiatives as well as legislations and initiatives to reduce stigma.[10,11]

Programs which are multipronged in approach such as the SEYLE awareness (empower pupils by increasing the awareness on general mental health and healthy and unhealthy behaviors) and Question, Persuade, and Refer (QPR) appear promising for suicide prevention, especially in adolescents.[12] An interactive approach using focus group discussions and role plays was adopted in the "Surviving the Teens" method to provide awareness on suicidal burden, risk factors, helplines, and warning signs to students. Positive effects were noted on self-efficacy and help-seeking behaviors at 3 months postintervention.[13]

While the above evidence generally supports the use of awareness strategies for suicide prevention, evidence for a favorable impact on subsequent health-seeking behaviors, a crucial outcome in suicide awareness activities, is mixed.[9,11,14] *For medical and nursing professionals*

Educating the primary care physicians in recognizing and responding to psychological distress and suicidal thoughts improves detection and enhances the treatment of depression,[11] though mixed evidence also exists.[15,16] Nevertheless, this seems an important strategy for suicide prevention as most people who die by suicide have contacted the primary care provider in the preceding month.[17,18] Similarly, programs targeting mental health professionals and nursing professionals that highlighted postsuicide attempt counseling and restriction of means increased their knowledge, comfort, and counseling skills on suicide.[19]

Screening programs for suicide prevention

Modest evidence shows that the screening tools employed can pick up high-risk adults and older adults at risk of suicide among the community.[20] Notably, the sensitivity and specificity of the instrument play a key role in risk assessment.[20,21] Contemporary suicide screening programs utilize specialized measures to identify at-risk youth for early referral and intervention.[22] One of the most commonly used instruments is the Columbia-Suicide Severity Rating Scale - Screening version with a high degree of sensitivity and specificity, followed by Suicide Risk Screen and Diagnostic Interview Schedule for Children-IV.[23] The primary care setting and the emergency department (ED) are key areas where suicide screening must be implemented. The ED assessment should cover a wide range of screening measures for common medical conditions and should ideally incorporate suicide behavior assessment.[23,24] The youth presenting to the ED and their parents/caregivers tend to support such comprehensive screening methods employed in the ED.[24] Because depression is closely associated with suicidal risk, the same needs to be screened in any setting.[23] Recent studies show positive effects due to screening measures, which are web-based and anonymous.[25,26]

Gatekeeper training

- Gatekeepers refer to individuals who regularly interact with
- potentially suicidal persons and are available to recognize
- the key behavioral clues indicating elevated suicide risk.[8,11]
- Potential gatekeepers include teachers, peers, school support
- staff, and specifically appointed counselors.
- All of them have the common advantage of significant face-to-face contact time
- with large number of people in the community.[27]
- Gatekeepertraining for students includes elements of informing the
- suicidal burden, risk factors, warning signs, support system
- available, signs of depression, communication, and counseling
- skills to address at-risk population.[28]
- Group-based approaches to gatekeeper training with suicide
- awareness, referral sources, referral skills and QPR as
- components[29-33] along with behavioral rehearsal have been
- described[29,34-37] for diverse populations such as schoolchildren,
- college students, and veterans.
- The QPR model is widely used for gatekeeper training and shows consistent effects inimprovement of suicide awareness and enhancing skills to deal with adolescents at-risk.[38]
- Most studies reveal that trainingperiod of gatekeepers can be kept at 3 months,[37,39-41] with somestudies following up the gatekeepers up to 6–9 months.[42,43]

- Some of the challenges involved in assessing the effectiveness
- of gatekeeper training include determining the required levels of
- institutional support, paucity of randomized controlled trials in
- this area and measuring acquired learning. Moreover, questions
- remain on the durability of skills acquired from dedicated
- programs over the long term. For better results, gatekeeper
- programs must include a wide range of individuals such as the
- clergy, legal functionaries, and the police personnel.[44,45]

Restriction of access to means

Means restriction is an effective strategy to curb suicidal behaviors as it addresses the population at large including those in whom suicidal risk remains undetected. There can be various modes of restriction of means to suicide such as elimination of the potentially lethal agent, impediments or

interferences to access, or sociocultural educational activities promoting suicide awareness.[46]

Restriction of access to pesticides, substituting lethal pesticides with less lethal compounds, double-lock boxes, and nonpesticide agricultural movement preventing ready access to dangerous pesticides[46-48] have been found to be effective. Community locker programs for pesticides where the pesticides are stored in lockers along with community involvement have led to reduced usage of pesticides and decreased suicidal deaths among rural farmers of India,[49] though contrasting evidence is available from other countries.[50]

With regard to firearms, evidence suggests that appealing to individuals against storing dangerous items such as firearms, avoiding giving them to at-risk individuals and enrolling the gun owner groups in programs to reduce the risk of suicide may be more effective than implementing punitive laws and stringent actions.[51,52]

Other methods tried include analgesic withdrawal from dispensaries, restricting sales of barbiturates and caffeine tablets to reduce overdose suicidal attempts, restricting measures on hanging, erection of barriers at jumping hotspots, and restricting access to charcoal.[47,52] An unusual phenomenon arising out of means restriction is "means substitution" wherein the individual may simply substitute one suicide method with another. This could possibly be due to locoregional restrictions in the availability of specific means or overdiagnosis of suicidal risk in those who are in severe psychological distress and yet without contemplations on suicide.[46]

It is also important to note that limitations exist for many of the above strategies to restrict means,[47,52-54] perhaps implying that no single strategy may work best.

Follow-up care

The risk of suicide in the postdischarge period is quite high and has been observed in diverse populations (youth and adults) and periods.[55] The suicide re-attempt rates are the highest in the 1st week, followed by the first 3 months postdischarge and may last up to 1–3 years from the present attempt.[56,57] Evidence suggests that suicide patients who are discharged from the hospital can be provided various support and follow-up measures such as caring letters, postcards, frequent phone calls, text messaging, brief and regular sessions of supportive counseling, follow-up by mental health worker, and outreach programs.[56,58] To target the survivors of suicide (peers/family), school administrators, teaching and nonteaching support staff, students, families, and the community need to participate in postvention or follow-up care services.[59,60]

Suicide hotlines/helplines

Before embarking on a discussion about the state of evidence of suicide hotlines, it is necessary to understand what constitutes a hotline for suicide. A report by the California Department of Mental Health states that suicide prevention hotlines "provide phone-based services for individuals who are at risk of suicide or concerned about someone at risk of suicide."[61] Overall, there is a dearth of evidence for the empirical effectiveness of telephonic and Internet-based suicide hotlines. Most available studies have either assessed hotlines among a group of other interventions for suicide prevention, which makes it difficult to isolate the effect of the hotline, or focused on diverse outcome measures such as acceptability, identification, and referral of people at risk as well as service barriers.[47]

Studies comparing synchronous telephonic hotlines against asynchronous online support groups have found that suicide threats were significantly lesser in the hotline group.[62] A randomized controlled trial conducted among callers, both young and elderly, to a suicide hotline that evaluated the efficacy of two types of brief telephonic psychotherapy concluded that telephonic psychotherapy was superior to waitlisted controls and that hotlines, when they employ professionals with focused training, are a viable option to deliver effective brief psychotherapy for distressed and suicidal callers.[63] Gould *et al.*[64] carried out a research aimed at delineating the suicidal severity of adult suicide hotline users, end point severity following the call, as well as the nature and predictors of suicidality on follow-up. Contrary to popular perception, the service attracted seriously suicidal clients and mitigation of the suicidal desire as well as reduction in hopelessness was observed on follow-up.

A few studies have examined the prospective impact of suicide hotlines on suicide rates in the community. In one such study,[65] the impact of a 24×7 suicide telephone hotline on suicide rates in the community of select towns where the program was started was examined. Each town was compared against a control town that was matched for socioeconomic parameters. The authors found a statistically significant decline in suicide rates in the towns where the intervention was carried out but not in the control towns, thus pointing to a positive impact of the program. Of note, the hotline was manned by lay workers who underwent specific training mainly aimed at determining if the service user required specialist referral.

In a study on the effectiveness of hotline services on linking callers to specialist mental health care units among adolescents and the elderly,[66] it was found that the post call service utilization rate was nearly 50%. Additionally, the authors also concluded that hotline services may facilitate surmounting attitudinal and structural barriers to utilizing mental health-care services.

The helper behaviors and intervention styles that were found to be associated with better short-term outcomes among young and elderly users of crisis hotlines include an attitude of empathy, support, respect, and collaborative problem-solving rather than active listening.[67] These findings have important implications for recruitment and training of helpline volunteers.

Media strategies for suicide prevention

Given the influence of media reporting on public perceptions and attitudes toward suicide, media-based approaches such as responsible reporting represent a population-level strategy for suicide prevention.

Evidence suggests that glorifying and graphic reporting of suicide, especially related to the suicide method used, can trigger imitative attempts by vulnerable people. [68,69] Studies on depressed adults have also pointed to the characteristics of people who may be most vulnerable and impressionable in this regard; the young, currently depressed; and those who have attempted recently.[70] Interestingly, studies, while showing a positive association between media reporting and emergent suicidal behavior, also showed a bidirectional relationship with protective effects in the general population (possibly related to an emphasis on healthy coping) and negative effects in vulnerable people.[47] Two systematic reviews[71,72] confirmed an association between media reporting and ensuing suicide. Further, one of the reviews found that adherence to guidelines reduces the phenomenon of imitative or "copycat" suicides. Wide variability in the impact of guidelines on suicide reporting quality has been observed.[71] The authors concluded that collaborative, media-driven training approaches may have the best chances of success in reducing suicide. Collaboration with both national and regional media may be required for optimal results.[73]

Based on the above evidence, the World Health Organization (WHO) and International Association of Suicide Prevention have framed guidelines for media reporting of suicide,[74] mainly for use in countries that do not have national guidelines themselves. The Indian Psychiatric Society (IPS) has brought out a position statement[75] on media coverage of suicides, which emphasizes collaboration between media professionals and medical professionals for better dissemination and impact. The major recommendations of the IPS position statement are as follows:

• Matter of fact, neutral reporting rather than sensationalism

• Discreet reporting (avoiding front page, small headline and without photographs) devoid of detailed description of the method used

• Sensitive to possible psychological harm on survivors and respecting their privacy

• Exercising restraint when reporting celebrity suicides. In a rather negative indictment of media reporting practices in India, Jain and Kumar[76] concluded that suicide reporting in India is inadequately adherent to the WHO guidelines and tends to veer toward sensationalism. These findings were subsequently endorsed in a larger study which noted several harmful suicide-reporting practices, such as explicit descriptions of methods used.[77]

Pharmacotherapeutic strategies

Psychotropics play a major role in reducing suicidal risk among psychiatric patients. They may be working primarily by controlling the symptoms of the underlying psychiatric disorder. Depressive disorder is currently the most common cause of suicidal attempt among those with an underlying psychiatric disorder.[78] Antidepressants are proven to be effective in reducing the suicidal risk among depressed patients. Lithium, a mood stabilizer, has shown efficacy in reducing suicidal risk in both bipolar and depressive disorders.[79] Though the exact mechanism of action is unknown, possible explanations include a secondary effect of relapse-rate reductions. The other possible mechanism is that it could increase serotonin levels in brain and confer ongoing protection.[80]

The atypical antipsychotic clozapine is used primarily in the management of treatment-resistant schizophrenia. Its antisuicidal effects have been shown in adults with chronic schizophrenia and schizoaffective disorders.[81] Here too, as for lithium, the putative mechanisms of action involve modulation of central serotonin levels, thereby favorably impacting suicidal risk. Preliminary evidence from adult studies exists for the antisuicidal properties of other antipsychotics such as olanzapine, quetiapine, ziprasidone, aripiprazole, and asenapine; nutraceutical agents such as omega 3 fatty acids; and anesthetic agents such as ketamine.[82,83] Electroconvulsive therapy has proven rapid antisuicidal effects.[84] Finally, positive evidence for combination strategies such as medications and psychotherapy for reducing depressive symptoms and suicide risk among adolescents is available from prospective trials such as the Treatment of Adolescent Suicide Attempters study.[85] Ketamine, a noncompetitive N-methyl D-Aspartate antagonist, has been shown to have antisuicidal properties with a rapid onset of action.[86] Based on this, a possible role for ketamine in suicide prevention, particularly in emergency settings, has been postulated. Key caveats here include short duration of the benefits observed with ketamine and the finding that its antisuicidal properties are linked to its antidepressant effects.[87]

Psychotherapeutic approaches

Psychotherapy is an important and evidence-based treatment modality in the management of suicidality. It has been particularly effective in the adult age group, those with borderline personality disorder (BPD), and those receiving outpatient treatment. The absolute risk reduction for suicidal events at follow-up with psychotherapeutic strategies was 6.59% when compared to treatment as usual.[88] Among the different types of psychotherapy, cognitive behavior therapy (CBT) has robust evidence in reducing the suicidal risk.[89] In this technique, one aims at collaboratively exploring the reasons for a suicide attempt, applying techniques such as cognitive restructuring to alter dysfunctional cognitions, and enabling healthy coping.[90] Maladaptive coping has previously been shown to be increased among impulsive adult suicide attempters.[91] Common cognitive themes targeted among youths and adults include ideas of hopelessness, considering suicide as a solution for problems, a need to escape, and feelings of loneliness.[92] In the recent past, third-wave CBT techniques such as mindfulness-based CBT techniques have In suicidality associated with BPD, dialectical behavioral therapy (DBT), a form of CBT based on the principles of emotional regulation and interpersonal effectiveness, has been shown to be effective. A modified version of DBT to suit adolescents was found to be effective in rapidly resolving suicidal ideations in BPD and also had a long-term effect on reducing self-harm attempts.[94] Encouraging evidence also exists for interpersonal therapy,

predicated upon links between stressful life events and mood, in the elderly[95,96] as well as problem-solving therapy[97] in reducing suicidal ideations in adolescent people at risk for suicide.

Other novel intervention models with promising evidence for impact on suicide attempts include the following:

• Safe Alternatives for Teen and Youth – This approach employs principles from both CBT and DBT to promote safety among those attempting suicide in the adolescent age groups[98]

• Attempted Suicide Short Intervention Program – This incorporates elements of therapeutic alliance, narrative style of interviewing, education about mental illness, safety measures, and regular letters for 2 years[99]

• Collaborative Assessment and Management of Suicidality – This is an intervention to address suicidal ideations, for the older adolescents, adults, and elderly, in the inpatient setting, and has short-term effects in reducing further attempts[100]

• Systems Training for Emotional Predictability and Problem Solving – This is a program which results in improvement in emotional regulation and thereby reduction of suicidal attempts in adults.[101]

Combining the above strategies, we propose a multitier approach to suicide prevention [Figure 1]. This framework combines population-level (Tier 1), subpopulation-level (Tier 2), and individual-level (Tier 3) strategies. As one progresses from left to right of the schema, the strategies become more proximal and individually focused. This framework may help in designing a comprehensive approach to suicide prevention with adequate focus at the population as well as individual levels. The strengths and limitations of the various suicide prevention

approaches discussed here merit attention. While population- and subpopulation-level strategies such as public awareness and information programs as well as gatekeeper training may have broader cascading effects on the knowledge of risk factors, stigma, and help-seeking behaviors, evidence has shown limited effects on major outcomes of suicidal behavior or on intermediate outcomes such as help-seeking behaviors.[102] As these are highly resource intensive approaches, there is a need to evaluate their long-term cost-effectiveness in a systematic manner. For screening programs, the major limitation is the

lack of universally accepted and valid screening tools to assess suicide risk. Due to their significant potential to shape public opinion, media strategies such as responsible media reporting appear promising. However, the obvious limitation is that merely reporting suicide as per media reporting guidelines, without an educational component and collaboration of journalists with training and support groups, may not have the desired effect. Restriction of access to means is an attractive method that can be implemented with legislation and public policy initiatives, but is limited by its suitability to contexts where the method is lethal, popular, and easily accessible as well as by the possibility of substitution of means. Moreover, in all likelihood, this is only a time-buying strategy and is likely to have an impact only when combined with other interventions. Helplines or hotlines can be used for the general population or vulnerable subgroups but, perhaps, the biggest constraints, especially in low-resource settings, are the availability of trained volunteers and peer support groups to optimize benefits. Individual strategies such as pharmacotherapy and psychotherapy may not have population-level effects, and one must also keep in mind the potential risks such as aggravation

of suicidal behavior in select populations such as children and adolescents.[103] Interventions focusing on enhancing follow-up care for suicide offer the advantage of reducing burden on the patients and their caregivers as well as the larger health-care system. However, these approaches are limited by their emphasis on the involvement of family in after care and need for social connectedness.

Conclusion

Although several approaches have shown evidence for suicide prevention, it is likely that a combination of strategies may work better than isolated approaches. Given the low base rate of suicide in the population, challenges exist in evaluating and defining effective outcomes for interventions in suicide prevention. Many of the interventions described are multifaceted, and isolating the effective components in order to delineate the best practice elements in each strategy remains an arduous task. Clearly, more well-designed randomized controlled trials involving at-risk individuals may answer some of these questions. Cross-cultural translation of findings remain sketchy and more local evidence is needed to inform

[Type text]

SRI LAKSHMI NARAYANA INSTITUTE OF MEDICAL SCIENCE

VALUE ADDED COURSE STUDENT DETAILS

SUICIDE PREVENTIONAND MANGAMENT for 3RD year students

S.No	Register No Students List		Department	Signature	
1	U15MB360	SELVASRINIVASAN. B	Pyschiatry	Selvasmehn	
2	U15MB361	SENTHILKUMARAN. A	Pyschiatry	duentar	
3	U15MB362	SHAHARA ZAD .S	Pyschiatry	Pheret	
4	U15MB363	SHAKTHI, K	Pyschiatry	methy	
5	U15MB364	SHALINI. A	Pyschiatry	- aharlini	
6	U15MB365	SHANMUGA PRIYANGA. A	Pyschiatry	Scult	
7	U15MB366	SHARUMATHI.E	Pyschiatry	SHARONO	
8	U15MB367	SHIYAM. M	Pyschiatry	Shiyam-	
9	U15MB368	SHRIRAAM .K	Pyschiatry	. hry.	
10	U15MB369	SIVA SAKTHI VELAN .A.V	Pyschiatry	Stre	
11	U15MB370	SIVAKUMAR. S	Pyschiatry	Interes	
12	U15MB371	SIVANAMBI .S	Pyschiatry	minto	
13	U15MB372	SOPHIYA .L	Pyschiatry	Inhom	
14	U15MB373	SOUNDARIYA.M	Pyschiatry	Smart	
15	U15MB374	SOWMYA LAKSHMI .I	Pyschiatry	Emprile	



SRI LAKSHMI NARAYANA INSTITUE OF MEDICAL SCIENCES

Awareness And Assessment Of Suicide And Suicide Prevention

Candidate Name	Assessor Name	
Date of Assessment	Assessor Position	

MULTIPLE CHOICE QUESTIONS

Course code: PSYC07

There is a typical profile for a person who attempts suicide

- True
- False

More men than women complete suicide

- True
- False

Many suicides are completed under the influence of alcohol and drugs

- True
- False
- All suicidal people have a mental illness
- True
- False

Which of the following statements is true?

- ^O All suicidal ex-service men and women are mentally ill
- ^O Many suicides can be prevented in our community
- People who are suicidal always want to die
- ^O People who talk about suicide are unlikely to go through with it

Suicides always occur without warning

True^C False^C

Which of the following is a warning sign of suicidal behaviour?

• Angry outbursts

- Reckless behaviour
- Mood changes
- Withdrawal from family and friends
- Increased use of alcohol or other drugs
- ^C Giving away possessions
- C Threatening to hurt or kill themselves
- ^O Talking about death or suicide
- Expressing feelings of hopelessness, being trapped with no way out and no reason for living
- ^C Abnormal anxiety or agitation
- Sleeplessness
- ^O Feeling isolated and that no one understands you
- Crying
- All of the above

Grieving after suicide is different than after other kinds of death.

True^O False^O

Being angry with someone after he or she dies by suicide is a normal reaction.

• True

• False



SRI LAKSHMI NARAYANA INSTITUE OF HIGHER EDUCATON AND RESEARCH

Candidate Name	SHAKTHI	Assessor Name	DR. ARUN
Date of Assessment	12.11.2018	Assessor Position	ASSOCIATE PROFESSOR
UNIVERSI	ITY RG NO :- UISMI	3363	
	MULTIPLE	CHOICE QUESTIONS	
			Course code: PSYC07
There is a typic	cal profile for a person who	attempts suicide	
/.	r	attempts suicide	
True			
False			
More men than	women complete suicide		
True			
False			
Many suicides	are completed under the int	fluence of alcohol and	drugs
True			
V False			
All suicidal peo	ople have a mental illness		
True			
False			An all the second and
Which of the fo	ollowing statements is true?		
C All suicida	l ex-service men and wo	men are mentally ill	
Many suic	ides can be prevented in	our community	
	o are suicidal always wa		
	o talk about suicide are		ugh with it
	s occur without warning		
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SRI LAKSHMI NARAYANA INSTITUE OF HIGHER EDUCATON AND RESEARCH

- C Increased use of alcohol or other drugs
- Giving away possessions
- Threatening to hurt or kill themselves
- ^C Talking about death or suicide
- ^C Expressing feelings of hopelessness, being trapped with no way out and no reason for living
- Abnormal anxiety or agitation
- Sleeplessness
- Feeling isolated and that no one understands you
- Crying
- All of the above
- Brieving after suicide is different than after other kinds of death.
- True False
- Being angry with someone after he or she dies by suicide is a normal reaction.
 - True
- C False

	ESEARCH	
Awareness And Assessment O	of Suicide And Suicid	<u>e Prevention</u>
Candidate Name SHAHARAZAD-S Date of Assessment 12-11-20 FB	Assessor Name Assessor Position	ASSOLIATE PROFESSOR
UNIVERSITY REG NOT USMB		
MULTIPLE CH	IOICE QUESTIONS	
		Course code: PSYC07
There is a typical profile for a person who at	ttempts suicide	
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False		
More men than women complete suicide		
True _		
False		
Many suicides are completed under the infl	uence of alcohol an	d drugs
True		
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All suicidal people have a mental illness		
³ True		
VC False		
Which of the following statements is true?		
All suicidal ex-service men and wo		
Many suicides can be prevented in		
People who are suicidal always wa		
C People who talk about suicide are	unlikely to go th	rough with it
Suicides always occur without warning		
True False		
Which of the following is a warning sign	of suicidal behavi	our?
Angry outbursts		
C Reckless behaviour		
C Mood changes		



SRI LAKSHMI NARAYANA INSTITUE OF HIGHER EDUCATON AND RESEARCH

Increased use of alcohol or other drugs

Giving away possessions

Threatening to hurt or kill themselves

Talking about death or suicide

Expressing feelings of hopelessness, being trapped with no way out and no reason for living

C Abnormal anxiety or agitation

Sleeplessness

C Feeling isolated and that no one understands you

Crying

All of the above

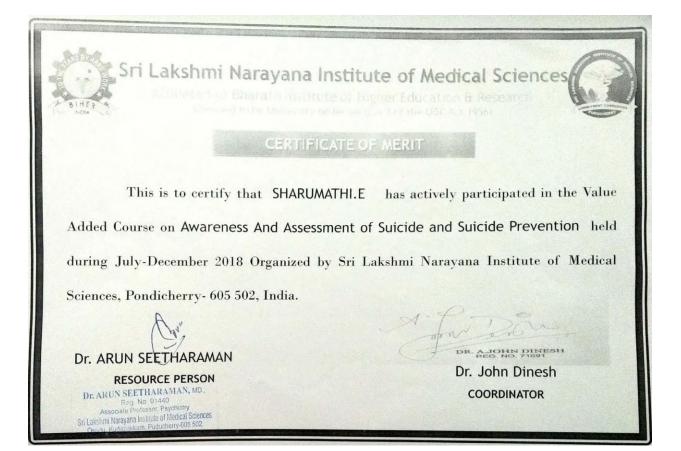
Grieving after suicide is different than after other kinds of death.

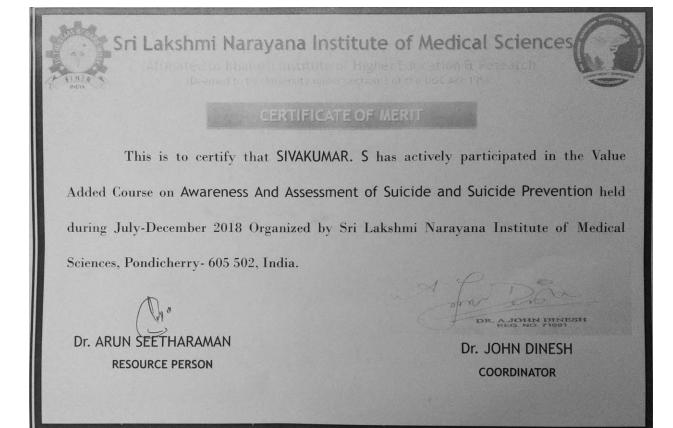
True False

Being angry with someone after he or she dies by suicide is a normal reaction.

True

C False





Student Feedback Form

Course Name: SUICIDE PREVENTION Subject Code: PSYC07

Name of Student: ______ Roll No.: _____

We are constantly looking to improve our classes and deliver the best training to you. Your

evaluations, comments and suggestions will help us to improve our performance

SI. NO	Particulars	1	2	3	4	5
1	Objective of the course is clear					
2	Course contents met with your expectations					
3	Lecturer sequence was well planned					
4	Lectures were clear and easy to understand					
5	Teaching aids were effective					
6	Instructors encourage interaction and were helpful					
7	The level of the course					
8	Overall rating of the course	1	2	3	4	5

* Rating: 5 – Outstanding; 4 - Excellent; 3 – Good; 2 – Satisfactory; 1 - Not-Satisfactory

Suggestions if any:

Signature Date:

Student Feedback Form

Course Name: SUICIDE PREVENTION

Subject Code: PSYC07

Name of Student: SHALINI A

Roll No .: UI5 MB 364

We are constantly looking to improve our classes and deliver the best training to you. Your

evaluations, comments and suggestions will help us to improve our performance

SI. NO	Particulars	1	2	3	4	5
1	Objective of the course is clear				- 24	V
2	Course contents met with your expectations				V	
3	Lecturer sequence was well planned					V
4	Lectures were clear and easy to understand				V	
5	Teaching aids were effective			-		V
6	Instructors encourage interaction and were helpful			V		
7	The level of the course				V	
8	Overall rating of the course	1	2	3	4	15

* Rating: 5 - Outstanding; 4 - Excellent; 3 - Good; 2- Satisfactory; 1 - Not-Satisfactory

Suggestions if any:

A. Shuh

Date: 31.12.2018

Student Feedback Form

Course Name: SUICIDE PREVENTION

Subject Code: PSYC07

Name of Student: SHANMUGIA PRIVANGIA - A Roll No .: UI5MB 365

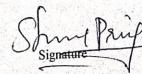
We are constantly looking to improve our classes and deliver the best training to you. Your

evaluations, comments and suggestions will help us to improve our performance

SI. NO	Particulars	1	2	3	4	5
1	Objective of the course is clear		V			
2	Course contents met with your expectations	1		V		
3	Lecturer sequence was well planned			-	V	21.
4	Lectures were clear and easy to understand	2		\vee		
5	Teaching aids were effective				V	1.1
6	Instructors encourage interaction and were helpful			V		
7	The level of the course				V	1.
8	Overall rating of the course	1	2	3	- 4	5

* Rating: 5 - Outstanding; 4 - Excellent; 3 - Good; 2- Satisfactory; 1 - Not-Satisfacto

Suggestions if any:



Date: 31. 12.2018