BHARATH INSTITUTE OF HIGHER EDUCATION AND RESEARCH SREE BALAJI COLLEGE OF NURSING DEPARTMENT OF MEDICAL SURGICAL NURSING VALUE ADDED COURSE SYLLABUS

2018-2019

COURSE DESCRIPTION ON HEALTH AND HYGIENE

25 HOURS

COURSE OBJECTIVES:

· Understand issues related to the present day healthcare system

· Acquire basic understanding of other healthcare systems

- · Apply the principles of health administration, education and promotion of healthcare
- · Analyze delivery of healthcare services, management, and human resources
- Understand principles of economics, marketing, planning and legal considerations within the healthcare system and organization

• Prepare for information processing and statistical analysis to generate data for the contextual needs of the healthcare planning

· Cultivate effective communication skills with adequate emphasis on the effective writing

- · Impart medical expertise essential to assist medical treatment
 - I. Introduction to Health, and Hygiene (5 hour)
 - A. Socialization Activity
 - 1. Self Introductions
 - 2. Community Stories
 - **B.** Water Missions International
 - 1. What is Water Missions Kenya and What Do They Do?
 - 2. The Need for Health, Hygiene, and Sanitation Education in Water Missions International projects?
 - 3. The "Living Water Message" to the Community
 - C. Overview of the Health, Hygiene, and Sanitation Program
 - 1. Identification of Subsequent Health Problems within the Community
 - 2. As a Team, Draw a Bird's Eye View (a map) of Your Community
 - II. Qualities of Healthy Living (5 hours)
 - A. Health (1 hour)

- 1. Individual member's Understanding of Health:
- 2. Desired Definition of Health:
- 3. The broad definition of health as it pertains to an individual:
- 4. The Health Risks, especially to Water Borne Diseases, of the different categories of family members (small children, larger children, parents, and older or extended family members).
- 5. Communal activities that directly affect the health of individuals and groups.
 - a. Farming
 - i. Soil Erosion
 - ii. Fertilizers
 - iii. Herbicides
 - iv. Insecticides
 - b. Waste Disposal
 - i. Human Waste
 - ii. Animal Waste
 - iii. Household Waste
 - iv. Commercial and Industrial Waste
- **B.** Hygiene (3 hour)
 - 1. Individual Participant's Understanding of Hygiene:
 - 2. Desired Definition of Hygiene.

(Hygiene refers to practices conducive to maintaining health and preventing diseases, especially through cleanliness.)

- **3.** The broad definition of hygiene as it applies to an individual. (*Hygiene is the sum total of all the actions or inactions that effect the health of an individual.*)
- 4. The Hygiene Practices of the different categories of family members (small children, larger children, parents, and older or extended family members) that negatively affects individual health.

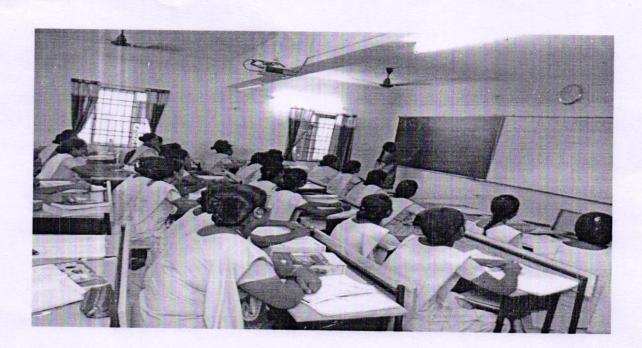
III. <u>Water</u> (5 hours)

A. Water Sources

- 1. Rain Water
- 2. Surface Water
- 3. Ground Water
- B. The Water Cycle
- C. Uses of Water
- D. Water Storage Methods
- E. Water Contamination (with "Water Contamination Routes" exercise)
- F. Prevention of Water Contamination (Blocking the Routes of Water Contamination" exercise)
- G. Purification of Water.

(4)

- H. The Importance of Safe Water Usage
- IV. <u>Waterborne Diseases: Causes, Transmission, Symptoms, Treatment & Prevention:</u> (5 hours)
 - A. Diseases Caused by Contaminated Water:
 - 1. Typhoid
 - 2. Polio
 - 3. Diarrhea
 - 4. Dysentery
 - 5. Cholera
 - 6. Guinea Worm Disease
 - B. Diseases Contracted by Parasites in Water:
 - 1. Malaria
 - 2. Bilharzias / Schistosomiasis
 - 3. Skin and Eye Infection
 - 4. River Blindness
 - 5. Intestinal Worms
- V. Hygiene Behaviors that Affect Your Daily Life (5hours)
 - A. Translating Awareness and Knowledge into Behaviors
 - 1. "A Story With A Gap" (Tell a story that relates to the student's daily practices, but which omits an important step that they should know.)
 - 2. Discuss the story "with a gap." (For the lesson plan... and how knowing something does not always result in exercising appropriate behaviors.)
 - 3. Appropriate and Inappropriate Hygiene Behaviors
 - 4. Personal Hygiene
 - a. Hand Washing
 - b. Bathing
 - c. Washing (tooth brushing to)
 - 5. Disposal of Waste
 - a. Disposal of Human Feces
 - b. Disposal and Appropriate Uses of Animal Feces
 - c. Disposal of Household Trash and Garbage
 - 6. Water and Food Handling (The Good, The Bad, and The Ugly)
 - a. Water Sources and Protection of water sources
 - **b.** Water Collecting and food handling
 - **B.** Water and food Storage



THE CLASS WAS TAKEN BY MRS.SASI KALA ON 22.2.2019, ABOUT WATER BORNE DISEASE FOR 5HOURS

		STITUTE OF HIGHER EDUCATION AND RESEARCH					
		sree balaji college of nursing					
	DEP	ARTMENT OF MEDICAL SURGICAL NURSING					
		VALUE ADDED COURSE					
CERTIFICATE COURSE ON HEALTH AND HYGIENE (2018-2019)							
Students Name List							
S.No	Reg No U17NR001	Name					
1.	U17NR001 U17NR002	ABINA BABU					
2.							
3.	U17NR003	ABIRAMI R					
4.	U17NR004	- HEAT OODELTH					
5.	U17NR005						
6.	U17NR006						
7.	U17NR007	ANJU TREESA JOSEPH					
8.	U17NR008 U17NR009	ANN MARY SANTHOSH					
9.	U17NR009 U17NR010	riddin Seriidin					
10.	U17NR010 U17NR011	ANSU ALEX					
11.	U17NR011	ANU ANNA JOSE					
12.	U17NR012	ANU P SAJI					
13.	U17NR013	ANUSHREE RAJEEV C P					
14.	U17NR014 U17NR015	ARCHANA B S					
15.	U17NR015	ASHLY S					
16.		ASHWINI M					
17.	U17NR017	АТСНАЧА К					
18.	U17NR018	ATHIRA ANIL					
19.	U17NR019 U17NR020	AYANA BABU					
20.	U17NR020	BALASOUNDARYA M					
21.	U17NR021	BHARATHI B					
22.		BHAVANI L					
23.	U17NR023 U17NR024	DEEPIKA B					
24.		DEEPIKA S					
25.		DEEPIKA S					
26.		DEEPIKA V					
27.	U17NR027 U17NR028	ELIZABETH JACOB					
28.	U17NR028 U17NR029	FEBA SAM					
29.		HELEN JOSEPH					
30. 1	The second se	JANNET ANN MATHEW					
2		JAYALALITHA V					
3		JINSA SARA BIJU					
4		JISS MARY JOLLY JOTHIKA G					
		KALPANA R					
		KALPANA K KAVIPRIYA V					

37	U17NR037	KAVITHA P
38	U17NR038	KAVIYA P
39	U17NR039	KAVIYAPRIYA K
40	U17NR040	KEERTHANA S
41	U17NR041	KOWSALYA K
42	U17NR042	KOWSALYA M
43	U17NR043	LEELAVATHY R
44	U17NR044	LINTA BABU
45	U17NR045	LOVISHAL M
46	U17NR046	LUDHIYA ALIAS
47	U17NR047	MEENA S
48	U17NR048	MEENU BINOY
49	U17NR049	MEGHA V KURIAN
50	U17NR050	MOHANA PRIYAA M
51	U17NR051	MONISHA N
52	U17NR052	MUTHULAKSHMI G
53	U17NR053	NANDHINI V
54	U17NR054	NARMATHA R
55	U17NR055	NAVANEETHAM K
56	U17NR056	NIDHI ANNA NELSON

SCHOOL OF NURSING

STUDENT FEEDBACK FORM FOR VALUE ADDED COURSES(CERTIFICATE COURSE ON HEALTH AND HYGIENE)

DEPARTMENT OF MEDICAL SURGICAL NURSING

Name of the value added course offered: Certificate Course on health and bygiene

Period of Batch: 14/02/2019 - 06/03/2019

Course - Co ordinator: Q.E. MARGAREAT THATCHER

STUDENT FEEDBACK

Dear Student,

You are required to give your feedback on the following aspects. Please tick in the respective column.

S.No	Criteria	Rating					
		Excellent	Very good	Good	Fair	Satisfactory	
1	Course content		~				
2	Skill development	~					
3	Motivation		~				
4	Regularity and punctuality of teacher	/					
5	Coverage of syllabus		1				
6	Resource person interaction with students		/				
7	Individual attention						
8	Outcome						
9	Competency of the course						
10	Other suggestions						

G.E. mot Tall

Signature of the student

Course co-cordinator

SCHOOL OF NURSING

STUDENT FEEDBACK FORM FOR VALUE ADDED **COURSES(CERTIFICATE COURSE ON HEALTH AND** HYGIENE)

DEPARTMENT OF MEDICAL SURGICAL NURSING

Academic year: 2018 - 2019

Name of the value added course offered: CERTIFICATE COURSE ON HEALTH AND AYCHENE

Period of Batch: 14 02 2019 - 66 03 2019

Course - Co ordinator: G.E. MARGAREAT THATCHER

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			good				
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2	Skill development	~					
3	Motivation		5				
4	Regularity and						
	punctuality of teacher						
5	Coverage of syllabus		V				
6	Resource person	-					
	interaction with students	5			1		
7	Individual attention		~				
8	Outcome		/				
9	Competency of the course	>					
10	Other suggestions						

2. E. mgl-Thallh Course co-cordinator

Signature of the student