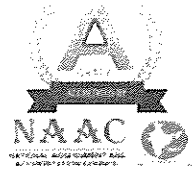


Bharath

INSTITUTE OF HIGHER EDUCATION AND RESEARCH

(Declared as Deemed - to - be - University under section 3 of UGC Act 1956)



BHARATH INSTITUTE OF SCIENCE AND TECHNOLOGY

No.173, Agharam Road, Selaiyur, Chennai , T.N - 600 073.

Ref: BIHER/BIST/Civil//Spl/2019

Date: 23/07/2019

CIRCULAR

The School of Civil and Infrastructure Engineering is planned to conduct a Value Added Course on **Leadership Quality** for the benefit of II, III, IV B.Tech students. This value added course commences from 29/07/2019 with the duration of 38 hours (Two hour per day), The registration form which is available in the university website should be duly filled by the participants and to be submitted to the Coordinator at least 2 days before the commencement of course.

Contact:

Ms.S.THENDRAL

Assistant Professor / School of Civil & Infrastructure Engineering,

Course Coordinator

Bharath Institute of Higher Education & Research.

Email id: Thendral.civil@bharathuniv.ac.in

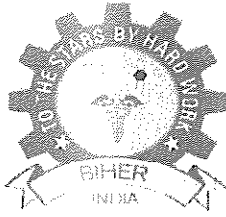

HOD

**Head of the Dept.
(Civil Engineering)
Bharath Institute of Higher
Education & Research,
Selaiyur, Chennai - 600 073.**

**BHARATH INSTITUTE OF HIGHER EDUCATION & RESEARCH
SCHOOL OF INFRASTRUCTURE ENGINEERING
LIST OF THE STUDENTS**

Sl.NO	Reg No	Name of the students	Email id	Contacts Number
1	U17CE071	MOGILI SRIKANTH	srikanthmogili0@gmail.com	9600052027
2	U17CE072	BHUKYA VENKATA NARASIMMA	venkatbhukya0456@gmail.com	9848550456
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Topic: Leadership Quality

Type of Course: value added course

Department: School of Civil and infrastructure Engineering

Pre-Requisites: Organizational behavior

Course Duration: 38 hours (29.7 2019)

Intended Audience: Civil Engineering Students

Industries Applicable To: All companies that deal with the Civil & Environmental engineering development

Coordinators: Ms S.Thendral & Mr. S. Rajesh

Objective:

- Students will develop critical thinking skills.
- Students will develop an understanding of change processes and be able to think critically about obstacles to change
- Students will understand and be able to use a process for decision making.
- Students will understand the history of leadership and current leadership theories.
- In addition, students will understand how leadership models are put into practice personally, locally, and globally.

COURSE OUTLINE:

The concept of leadership has been employed within different context and at different levels of analysis e.g. self-leadership, small-group leadership, organizational leadership and national leadership. The primary purpose of this course is to serve as a catalyst for the students of leadership's thinking and dialogue about leaders and the process of leadership.

The learner will participate in a simulated workplace scenario in our applied learning lab, where they will apply core leadership skills such as decision-making, teamwork, human resource management, and crisis leadership – and see the immediate results of their choices. Coaches will provide feedback on strengths as a leader and areas for further development; learn to act out of humanitarian values, such as being committed to social justice, engaging in social responsibility, and serving as positive social change agents. To develop and explore their own competence with regards to the dimensions of difference, especially as it relates to others in their communities, gain a greater understanding of their own personal identities and how their identities shape their leadership and followership.

To develop a comprehensive set of practical skills and tools to rely on through leadership practice. Such skills and tools include time management, meeting management and agenda setting, group dynamics, and team building.

To learn how to communicate effectively (using written and spoken word, non-verbal language, electronic tools, and listening skills) to develop relationships, manage conflicts, and work across differences, to learn the skills to engage in conflict productively and work toward conflict resolution. Students will learn how to effectively articulate their set of practical skills and tools on a resume, in a portfolio, and during interviews.

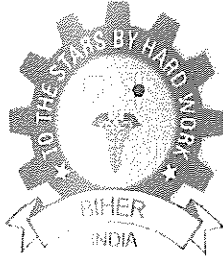
Value Added Course: Leadership Quality

Content of Syllabus

S.No.	Syllabus Details	No. of Lecture Hours	Date	Time	Lecture Name
1.	Develop personal goals and objectives	2 hrs	29.7.2019	4 Pm To 6 pm	Ms.S. Thendral
2.	Determine and discuss typical ideas about leadership	2 hrs	30.7.2019	4 Pm To 6 pm	Ms.S. Thendral
3.	Develop a database on leadership and leadership traits	2 hrs	31.7.19	4 Pm To 6 pm	Ms.S. Thendral
4.	Analyze and discuss three definitions of leadership	2 hrs	1.8.19	4 Pm To 6 pm	Ms.S. Thendral
5.	Examine the nature of intention and its relationship to leadership	2 hrs	2.8.19	4 Pm To 6 pm	Ms.S. Thendral
6.	Determine typical barriers to realizing intention	2 hrs	5.8.19	4 Pm To 6 pm	Ms.S. Thendral
7.	Develop an awareness of unconscious intentions	2 hrs	6.8.19	4 Pm To 6 pm	Ms.S. Thendral
8.	Assess the roles of courage and commitment in leadership	2 hrs	7.8.19	4 Pm To 6 pm	Ms.S. Thendral
9.	Compare different leadership styles	2 hrs	8.8.19	4 Pm To 6 pm	Ms.S. Thendral
10.	Develop individual acts of leadership	2 hrs	9.8.19	4 Pm To 6 pm	Ms.S. Thendral
11.	Expand one's self-concept as a leader	2 hrs	13.8.19	4 Pm To 6 pm	Ms.S. Thendral
12.	Incorporate feedback into developing commitments and plans	2 hrs	14.8.19	4 Pm To 6 pm	Ms.S. Thendral
13.	Develop individual acts of leadership	2 hrs	15.8.19	4 Pm To 6 pm	Ms.S. Thendral
14.	Expand one's self-concept as a leader	2 hrs	16.8.19	4 Pm To 6 pm	Ms.S. Thendral
15.	Compare different leadership styles	2 hrs	19.8.19	4 Pm To 6 pm	Ms.S. Thendral
16.	Analyze and discuss three definitions of leadership	2 hrs	20.8.19	4 Pm To 6 pm	Ms.S. Thendral
17.	Examine the nature of intention and its relationship to leadership	2 hrs	21.8.19	4 Pm To 6 pm	Ms.S. Thendral
18.	Develop an awareness of unconscious intentions	2 hrs	22.8.2019	4 Pm To 6 pm	Ms.S. Thendral
19.	Assess the roles of courage and commitment in leadership	2 hrs	23.8.2019	4 Pm To 6 pm	Ms.S. Thendral

HOD

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SCHOOL OF INFRASTRUCTURE ENGINEERING

VALUE ADDED COURSE – LEADERSHIP QUALITY

Date: 29.07.2019

Year/Sem: II /IV



SCHOOL OF INFRASTRUCTURE ENGINEERING**VALUE ADDED COURSE – Leadership Quality****Date: 29.07.2019****Year/Sem: II /IV**

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BHARATH INSTITUTE OF SCIENCE AND TECHNOLOGY

CERTIFICATE OF PARTICIPATION

This is to Certify that Pavithra S. R,

Bharath Institute of Higher Education and Research, has participated in value added course on 'Leadership Quality' presented by **Ms. THEENDRAL. S, Assistant Professor**, Organized by School of Civil & Infrastructure Engineering, Bharath Institute of Science & Technology, BIHER from 29.07.2019 To 23.8.2019.

Coordinator

HOD

Head of the Dept.
(Civil Engineering)

Bharath Institute of Higher
Education & Research,
Selaipur, Chennai - 600 073.

VALUE ADDED COURSE

Feedback Form

Event Name: LEADERSHIP QUALITY

Event Venue: Date: 29/7/2019

Name of participant: PAVITHRAN R

1. How useful did you think this event was for you?

(Please circle the appropriate number where 1 = not at all useful and 5 = extremely useful)

1	2	3	4	✓ 5
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2. Value added course is useful and well organized.

YES ✓	NO
-------	----

3. Did you receive all the information you required at this Venue?

YES ✓	NO
-------	----

4. Would you like to attend any further Training Courses VAC

YES ✓	NO
-------	----

VALUE ADDED COURSE

Feedback Form

Event Name: LEADERSHIP QUALITY

Event Venue: Date: 29/7/2019

Name of participant: MOHAMMED YUSUF A

1. How useful did you think this event was for you?

(Please circle the appropriate number where 1 = not at all useful and 5 = extremely useful)

1	2	3	4	✓ 5
---	---	---	---	-----

2. Value added course is useful and well organized.

YES ✓	NO
-------	----

3. Did you receive all the information you required at this Venue?

YES ✓	NO
-------	----

4. Would you like to attend any further Training Courses VAC

YES ✓	NO
-------	----